



Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China



Master Program in Public Policy

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School of Government

Peking University

2026

I. Program Description

1. General Introduction

1) Brief Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and interdisciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

Starting from 2008, thousands of students from developing countries have attended these programs. These graduates are now working in their specialties back in home and undertaking an increasingly significant role in the economic development cooperation between China and their home countries.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

2) Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, NGOs, and other public sectors, who have demonstrated superior performance, both academically and in their work. By the time of matriculation, each must have obtained an undergraduate bachelor's degree in the case of our master program.

3) Program Objective

This program is open to fresh university graduates as well as the experienced professionals and the government officials from different countries, and is designed to train those students in the field of public affairs, public administration, and public policy. Students are expected to complete the program full time over 1 year.

The program aims to

- provide students with an opportunity to develop functional expertise, strategic perspectives, and public policy management tools that they require to operate effectively in a changing public policy environment or to understand such an environment.
- help students to learn both the successes and failures in China's public policy making and management, and therefore to understand more about how to manage political, economic and social development in developing countries.
- introduce students the techniques of policy analysis and program evaluation to resolve complex multi-dimensional policy challenges, as well as sharpen their leadership and communication skills.

4) Enrollment Plan

In 2026 Entry we have planned to enroll up to 30 students in our master program in major of Public Policy.

5) Financial Aid

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from developing countries.

- 1) These scholarships cover expenses on their studies and basic life, and round-trip international airfare. The students don't have to pay for the tuition fee, books fee, field trip fee, English-taught assistant fee and tutor's fee.
- 2) The University will arrange the dormitory.
- 3) The University will transfer the living allowance by month based on the actual duration of students' stay in China. It is 36000RMB/year for the master program.
- 4) There is also a settlement allowance of 3000RMB/person.
- 5) The University will buy insurance for all students.
- 6) They also include a round-trip international airfare for all the students, and one time for 1y Program.
- 7) All other fees will be arranged by the Ministry or University or University, the students cannot get any more scholarship if cannot graduate and get degree on time. No more scholarship will be given if students defer the study for any reason.

2. Introduction of Peking University

Welcome to Peking University!

Originated as the Imperial University of Peking in 1898, Peking University was China's first national comprehensive university and the supreme education authority at the time. Since the founding of the People's Republic of China in 1949, it has developed into a comprehensive university with fundamental education and research in both humanities and science. The reform and opening-up of China in 1978 has ushered in a new era for the University unseen in history. And its merger with Beijing Medical University in 2000 has geared itself up for all-round and vibrant growth in such fields as science, engineering, medicine, agriculture, humanities and social sciences. Supported by the "211 Project" and the "985 Project", the University has made remarkable achievements, such as optimizing disciplines, cultivating talents, recruiting high-caliber teachers, as well as teaching and scientific research, which paves the way for a world-class university.

Peking University is a cradle of top-quality and creative students, a major source of cutting-edge science and knowledge innovation, and a key bridge for international exchange. It has six faculties, namely Humanities, Social Sciences, Economics and Management, Science, Information Technology and Engineering, as well as Health Science. It consists of 55 schools and departments, 60 research entities, and ten affiliated hospitals. There are more than 48,600 students (including nearly 2,500 international students) as well as over 12,600 faculty and staff members including over 123 academicians of the Chinese Academy of Sciences and the Chinese Academy of Engineering.

Peking University stands at the forefront of global academic research and fosters talents that lead the world to the future. By refining its system of international education, it nurtures talents for and around the world. With undergraduate education as its

cornerstone, it integrates general and professional education, creates a general education system that covers the entire undergraduate education, cultivates top-notch students of basic disciplines, and promotes cross-disciplinary programs, all in an effort to invigorate quality and efficient undergraduate education. It explores different approaches for educating different postgraduate students, equips them with cross-disciplinary knowledge and capabilities, optimizes disciplines and specialties, and establishes a postgraduate education system for developing first-rate leaders.

While devoted to teaching and research as always, Peking University is committed to developing cross-disciplinary education and seeking new ways to refine the disciplines towards the greater goal of building a human community with a shared future and meeting national strategic needs. It advances regional and country-specific studies to serve the Belt and Road Initiative and explores new academic research modes that offer China's insight into the world. It is furthering the project of Clinical Medicine + X, planning the research in core carbon-neutral science and technology, bolstering the project of Digital Intelligence+ to empower traditional disciplines with digital intelligence, and boosting research in such emerging fields as digital humanities.

Since 1998, Peking University has received more than 110 heads of state and government, and other political dignitaries as well as nearly 30 Nobel laureates, partnered with nearly 400 universities and research institutions in more than 60 countries and regions, and cooperated closely with many world-class research universities. In May 2019, it released a document entitled "International Development Strategy of Peking University: In Pursuit of Global Excellence". With a vision of innovation, openness, distinction and diversity and emphasis on leading and shaping cooperation, the University has advanced collaborated scientific research globally, cultivated world-class talents, created a global academic community, established unique paradigms for international exchange, evolved into an international intellectual pinnacle, and upgraded the system for global collaboration.

We welcome students and teachers of different countries and cultures to “Yan Yuan” (the campus of Peking University). Let us work together for cultural exchange, social progress and a community with a shared future.

PKU President/Professor GONG Qihuang

School of Government

Founded in 2001, the PKU School of Government is the first college of government management in China. Even though we are relatively new as a school, the research tradition on public affairs dates back to more than 100 years at the Peking University. With its origin in the College of Political Science of Imperial University of Peking and then the Department of Political Science of Peking University, the PKU School of Government is the successor to these founding institutions of modern political science and public administration studies in China.

At present, the School of Government covers three major disciplines of political science, management, and economics. More than 50 faculty members graduated from world-class universities are doing researches here on topics ranging widely from political theory, Chinese politics, comparative politics, national security strategy and management, administrative management, public policy, emergency management, government operation services, urban and regional management to regional economics. The graduates of our school could be found in public sectors, the corporate world, international organizations as well as educational institutions across the globe. Their outstanding services contribute to the political developments and state governance of many countries.

The PKU School of Government has been keen on creating an inclusive academic environment with the strategy of internationalization and diversification. Our school has collaborations with leading universities across the world, such as Harvard University, Stanford University, Columbia University, London School of Economics and Political Science, Australian National University, and Meiji University etc.

Through our extensive network of international partnership, we offer opportunities for our faculty and students to broaden their horizons on many levels. Prominent figures from governments, companies, and academia are frequent visitors and speakers at the school.

Our school attaches great importance to the cultivation of international talents. Since its establishment, the School of Government has trained more than 4,400 international government officials. Moreover, we have graduated more than 700 international students who study in both Chinese and English, from more than 80 countries and regions. We expect the graduates from the international programs could develop a systematic knowledge of public administration and public policy, apply advanced analytical methods and techniques to practical issues, and be able to solve public problems in complex environments.

With our strong commitments to spread political civilization, lead the academic trend, cultivate excellent citizens and produce outstanding leaders, the PKU School of Government will continue to provide talents to the global public sectors. We sincerely welcome ambitious young people from all around the world to join us in promoting the progress of public services and enhancing the well-being of all the people on this planet.

Students living environment and conditions introduced

Students of this project will study and live in the capital city Beijing, Beijing always have four seasons. The temperature of registration season in September may around 28 degrees Celsius, the highest temperature in summer may around 35 degrees Celsius, and the lowest temperature in winter may around 12 degrees Celsius.

Students will live in Peking University Zhong guan yuan Global Village International Students Apartment. The apartment facilities are complete, providing home-style service, allowing visitors to feel home warm. **The Program students will live in the two-bedroom suite, each with a separate bedroom, shared living room and washroom. The apartment has a communal laundry and kitchen.**

3. Education Plan

Instruction:

The language of instruction is English. Classes will incorporate a mix of lectures, seminars, case discussions, tutorials, presentations and so on. Upon application, students could also choose some courses taught in Chinese.

Program Structure:

The program comprises of

- Taught Component (11 courses: 7 compulsory, 4 optional)
- Thesis Component (15,000 words)

General Courses (compulsory, 19 credits in total)

Course Name	Credits
Chinese Politics and Public Policy	3
China's Economic Reform and Development	3
Public Policy Analysis	3
Economics for Public Policy	3
Research Design and Practice	3
Introduction to China	2
Chinese Language	2

Issue Courses (optional, 11 credits)

Course Name	Credits
Designing Public Policies Theory and Application	3
Theories and Practices of International Organization	3
Strategy and Management of Public and Non-profit Organization	3
Regional Development Strategy in China	3
Distributive Justice in Public Policy	3

Law and Society in China	3
State Governance and China's Experience	3
Public Management	3
Comprehensive studies of Africa	3
Courses of other related Schools	2-3

Please Note: Not all issue courses run every year. If there are fewer than 5 students, a course will not be delivered.

Field trips

Field trips will be arranged for students to visit Chinese government agencies, special economic zones, business corporations, etc., to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China.

Master Thesis

Students are expected to bring specific research questions concerning public policy and management to the program, as a part of thesis research preparation. Towards the end of the first semester, a number of faculty members from the school will be invited as potential thesis supervisors, and the school will make arrangement for students to choose their supervisors. The thesis is expected to combine theoretical perspectives, analytical skills and practical experiences of public management, and aiming at solving practical problems. Students must pass oral exam for the thesis.

Degree Requirements

Students are required to successfully complete 30 credit-worthy course work and a master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of University Degree Committee, the master degree of Management Science in the field of Public Policy will be awarded.

II. Application

1. Requirement

- 1) Applicants must be non-Chinese citizens from developing countries, with a valid passport, or any other identification certificate sufficient to verify his/her nationality; Applicant should not more than 45 years old (**born after September 1, 1981**);
- 2) All applicants shall be in good physical conditions (They do not have serious hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and so on), and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. They are not in a major recovery period; there is no acute exacerbation, no serious physical disability, not in pregnancy; if someone get pregnant during the study, she needs to drop the program;
- 3) Applicants for the master program must have attained a Bachelor degree or above;
- 4) The applicants who have a professional learning or work background related to the project being applied and have priority in the incumbent;
- 5) Serve as a middle-level public official in the government of their country, or as a senior manager of various institutions and enterprises, as well as academic staff of universities and research institutions;
- 6) Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit a test score of IELTS (generally 6.0 or above) or TOEFL (generally 80 or above) or GRE ect. as proof of English proficiency;
- 7) The applicants should have the potential for career development in this field, and intend to promote friendly exchanges and cooperation between the host country and China;

8) Registered students who stay in China or have been taken by other Chinese government scholarships may not apply; Applicants of special status categories need to be reviewed in process.

9) Only applicants recommended by the Economic and Commercial Counsellor's Office of Chinese Embassy in the country that accords with the candidate's nationality will be considered.

2. Procedure

1) Application to Peking University

Please visit Peking University international student online service system (<http://www.studyatpku.com/>), after registering and logging in, check the Project code: "SG-MPP2026", **English taught** master's degree program in **School of Government** "Master Program in **Public Policy** for Leaders in Developing Countries", fill in complete personal information (**fully according to passport**) and upload the related attachment, download and print out the form and sign your name and date, finally paste a photo (or passport photo) with the appropriate size in the specified position on the printed paper form.

2) Materials

Applicants are required to prepare an application package. Please read the following part carefully to prepare the application materials. If the received application package is not complete, the application will not be accepted.

Documents		Requirements	Original copy	Photo copy
1	Application Form	Please finish the first application at http://www.studyatpku.com/ and then print the complete form out.	1	1
2	Graduation certificate & degree diploma	1. Graduation certificate and degree diploma must be original documents or certified copies either in Chinese or English. For degree certificates in other languages, applicants are	1	1

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		required to supply both the original copy and a notarized copy in Chinese or English. Generally, Degree diplomas awarded by overseas universities must be authenticated by the Chinese Service Center for Scholarly Exchange, Ministry of Education, P. R. China (CSCSE https://zwfw.cscse.edu.cn/). Degree diplomas awarded by universities on the Chinese mainland must be authenticated by the Center for Student Services and Development, Ministry of Education, P. R. China (CSSD https://www.chsi.com.cn/). 2. Applicants expecting to graduate should provide an official letter stating expected graduation date.		
3	Official academic transcripts	1. The transcripts must be original documents or certified copies either in Chinese or English. 2. The transcripts should include list of courses taken and standard achieved.	1	1
4	Personal statement & Study Plan	1500 words in English. Please make a detailed statement from the perspectives of your academic background, work/research experience and achievements, research proposal, future career plans and intentions, etc.	1	1
5	CV	In English.	1	1
6	Recommendation letters	1. One recommendation letter must be provided by the work unit; and another one by academic institution (by associate Professors or above) ; 2. The recommendation letter must be original documents either in Chinese or English.	2	2
7	Copies of English language proficiency test results	If the applicants are not native English speakers or whose undergraduate education was not in English should provide English language proficiency test result.	1	1
8	Photocopy of valid passport	The passport type must be ordinary. Official and Diplomatic passports are NOT accepted. Important: All successful candidates should enter in China and register with PKU with the same identity they used while applying for the masters' program at PKU.	0	2
9	Recent passport size photos	One photo should be stuck on the application form.	2	0
10	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	0

3) **Submission**

(1) The students can apply for the scholarship program after obtaining the approval and recommendation of the relevant responsible department of the government, and submit the materials according to the specific requirements of the relevant departments of their country;

(2) If the government allows the individual to submit the materials directly to the Chinese embassy, the student must hold the relevant certificate or recommendation letter approved by their country, and take the original documents and scanned electronic version formed by the above 1 and 2. Submit all to the Economic and Commercial Office of the Chinese Embassy in their country, the embassy address can be found at <http://www.china-aibo.cn/>;

(3) The responsible department of their government should issue a letter for the recommended student to Economic and Commercial Office of the Chinese Embassy, to request the Recommendation letter, and indicate in the written request that if the intended university is already full, whether to accept adjustments from other university-related majors. If any other special instructions, all can be presented together.

Important:

(1) All materials submitted shall be in English or Chinese. If the documents submitted are not in English or Chinese, certified English or Chinese translations shall be provided.

(2) Important documents such as "Graduation Certificate", "Degree Certificate", "Degree Authentication", "Transcript" and "Language Level Certificate", in addition to submitting a copy, the original must be submitted at the same time for verification by the Economic and Commercial Office of the Chinese Embassy. After the verification, the students must send a scanned copy of the application materials to the contact person of the university program by themselves.

(3) All paper documents (including originals and photocopies) should be retrieved together after verified by the Economic and Commercial Office of the Embassy. Once you have been accepted, these paper documents should be taken to China and submitted to the designated department of the University for review and archiving.

3. Deadlines

The application deadline for the master program is **June 6th, 2026**.

Admission

The eligibility of all the applicants will be assessed according to the requirements by the School of Government, Peking University. After primary selection and online interview, the Admission Notification will be sent out in mid-August, 2026. The visa issues to China are subject to the latest policies and university further notices.

Registration

Late August or Early September, 2026, unless otherwise informed.

The exact date will be specified in the admission letter.

III. Other Important Information

1. Contact

Contact Person: LI Bo (Ms.)

Telephone: (86-10) 62755478

Fax: (86-10) 62756461

Address: Office for External Affairs, Room 122

School of Government, Peking University

Beijing, China, 100871

E-mail: gzgys@pku.edu.cn (General Enquiry)

Website: <http://www.isd.pku.edu.cn/>

<https://www.sg.pku.edu.cn/>

2. Reminders

- a) None of the materials submitted to the School of Government will be returned. For important documents such as degrees and transcripts, a stamped copy issued by the institution where the applicant received his/her degrees will be accepted as a replacement of the original copy. In this case, the original copy must be presented for on-site verification.
- b) No matter accept or not, the Chinese Government won't give any further explanation.
- c) It is not allowed to bring a spouse or children to China to accompany the students. If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Beijing, the visitor will have to bear all the expenses by him/herself.
- d) The procedures for coming to China and related requirements will be explained in the admission documents.



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北京大学
PEKING UNIVERSITY

2026 Doctoral Program in National Development Studies
2026 Master Program in Public Administration (National Development)

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Year 2026

I Program Description

1. General Information

1) Introduction of the Institute and Programs

The idea that China establishes the Institute of South-South Cooperation and Development (ISSCAD) of Peking University was initiated and announced by Chinese President Xi Jinping during the High-Level Roundtable on South-South Cooperation at the 70th Anniversary Celebration of the United Nations in New York on September 26, 2015. The Institute aims to summarize and share the successful experiences of China and other developing countries, integrate theories with practices, build a teaching and research system for national development studies, and cultivate high-level interdisciplinary talents with both theoretical knowledge and practical skills, outstanding leadership, and scientific decision-making capabilities for developing countries. The ultimate goal of the Institute is to support global economic and social development, and promote the realization of shared aspirations of solidarity, cooperation, and common development among developing countries. The Institute offers one-year master's and three-year doctoral programs for mid-to-senior-level administrators or researchers from governments, academic institutions, news media, and non-governmental organizations in developing countries.

2) 2026 Admission Plan

The Institute of South-South Cooperation and Development at Peking University plans to enroll **30** candidates from developing countries for the 2026 Master Program in Public Administration (National Development) (1-year program) and **25** candidates for 2026 Doctoral Program in National Development Studies (3-year program).

3) Target Candidates

The Institute of South-South Cooperation and Development offers scholarships to government officials from recipient countries (at division head level or above), heads of departments or senior administrative personnel of academic institutions, and mid-to-senior management professionals in related fields to pursue full-time English-taught master's or doctoral degree programs in China. Applicants for the master's program must hold a bachelor's degree, while doctoral applicants must possess a master's degree, along with a specified number of years of work experience in relevant fields to ensure their timely and comprehensive understanding of the

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curriculum. Candidates should be in good health in order to cope with intensive academic demands and successfully complete the degree studies.

4) Training Objectives

The training objective of the Master's program in Public Administration (National Development) is to cultivate high-end and versatile international talents with comprehensive theoretical knowledge, broad international perspectives, open and scientific thinking and the ability to integrate theory with practice, who are dedicated to the cause of national development, serving in areas such as public affairs, public administration, public policy, and global governance.

The Doctoral Program in National Development Studies seeks to cultivate high-caliber composite talents for developing countries who are committed to promoting their own country's development, the global development agenda, and the United Nations Sustainable Development Goals. They should possess specialized knowledge and expertise, master the theory of National Development Studies, and understand how to apply this theoretical knowledge to the formulation of domestic development policies and international development cooperation practice. They should also possess independent research capabilities, outstanding leadership, and scientific decision-making abilities.

5) Financial Aid

The Chinese Government Scholarship provides financial support for candidates of master's and doctoral programs at the Institute of South-South Cooperation and Development. The details include:

- (1) Exemption from tuition fees, textbook and teaching material costs, research and fieldwork expenses, subsidies for English-taught courses, and thesis supervision fees;
- (2) Free on-campus accommodation;
- (3) Living subsidies: RMB 36,000 per year for each master's student and RMB 42,000 per year for each doctoral student. This allowance is distributed monthly by the Institute based on the actual duration of the students' stay in China;
- (4) A one-time settlement subsidy of RMB 3,000 per person;
- (5) Comprehensive medical insurance coverage in China;
- (6) Provision of round-trip international airfare: one round-trip international ticket for one-year programs, and one round-trip international ticket plus (n-1) round-trip home

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visit tickets (where n represents the total number of academic years) for programs lasting two years or more;

(7) All degree students must undergo annual reviews; those who meet the academic performance standards may continue to receive the full scholarship for the following year;

(8) Other expenses are managed and utilized by MOFCOM or the university and are not disbursed to students. MOFCOM provides financial support only for the prescribed study period of the program. Students who defer their graduation due to personal reasons will not receive further funding.

2. Overview of the University

1) Peking University

Founded in 1898, Peking University is now located in northwest Beijing. As a prestigious institution of higher education in China, it is committed to excellence in teaching and research, embracing the spirit of freedom of thought and inclusiveness. The university has gathered a distinguished group of leading experts and scholars from contemporary China and around the world. With nearly 7,000 faculty members and over 40,000 undergraduate and graduate students, including international students, Peking University serves as a cradle for cultivating high-caliber talent, a base for scientific research and innovation, and a platform for international cooperation and exchange.

2) Institute of South-South Cooperation and Development

On September 26, 2015, while attending a series of events commemorating the 70th anniversary of the United Nations at its headquarters and presiding over the Roundtable on South-South Cooperation, Chinese President XI Jinping announced that China would establish the Institute of South-South Cooperation and Development. With strong support from the Chinese Ministry of Commerce, the Ministry of Education, and the Ministry of Finance, and by virtue of Peking University's strength in humanities and social sciences, the Institute of South-South Cooperation and Development (ISSCAD) was officially established at the National School of Development of Peking University (NSD) on April 29, 2016.

The Institute of South-South Cooperation and Development aims to build itself into the world's most attractive institution for research on national development, a base

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with the greatest potential for cultivating high-end talents for developing countries, and the most dynamic platform for global governance exchanges. It shares knowledge and concepts on national development with other developing countries, strengthens international cooperation, and fosters equitable, inclusive, and sustainable development.

The core faculty of the Institute primarily comes from the National School of Development of Peking University, which has an established reputation both academically and as a policy think-tank in China. At the same time, the Institute has received strong support from distinguished experts and scholars from relevant departments of Peking University and other institutions, as well as senior officials from government agencies. It strives to create a relaxed, free, truth-seeking, and innovative interdisciplinary learning environment, and to build a bridge between theory and practice in the face of a complex and ever-changing real world.

The Institute offers both degree and non-degree executive educational programs. The degree programs feature a rigorous economics-centered and problem-solving oriented curriculum which covers quantitative analysis, political institutions, international relations, leadership, and globalization.

As a flagship of internationalization of education at Peking University, the Institute offers regular semester-based courses in English. Through coursework, field study trips, and a wide range of policy-focused discussions and research (covering topics such as education and poverty reduction, population and public health, social security and public safety, urban planning and land reform, energy and environment, industrial progress and technological innovation, global governance, and foreign policy), the Institute trains participants to become high-level management talents equipped with comprehensive theoretical knowledge, a broad international perspective, open scientific thinking, and a commitment to national development and policy-making.

3) Facilities on Campus

The participants of the programs will study and live in Beijing, a city with four distinct seasons. In September, when the academic year begins, the temperature is around 28°C. Summer highs could reach approximately 35°C, while winter lows could drop to around -12°C. Enrolled students will reside in the Global Village, an international student apartment complex at Peking University. The complex offers a variety of room

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types and is fully equipped with various facilities, providing home-style services and creating a warm and comfortable living environment. Students will be accommodated in two-bedroom suites, with each person having a private bedroom while sharing the living room and bathroom. The complex includes public laundry rooms and kitchens. The university's International Students Office and the host institute will organize various cultural visits and sightseeing activities for international students. Relevant information will be posted in the "Announcements" section of the International Students Office website: www.isd.pku.edu.cn. The website also publishes information about a variety of performances, exhibitions, and lectures. Students will also be welcome to participate in the activities organized by other schools and departments.

International students can use the university's sports fields and gymnasiums, some of which may require a payment. Here is the information on some sports and fitness facilities:

May Fourth Sports Field: In the southeast corner of Peking University (running, swimming, basketball, badminton, football field, etc.)

Khoo Teck Puat Gymnasium: Inside the southeast gate of Peking University (fitness, badminton, etc.)

The First Gymnasium: To the east side of Weiming Lake (climbing, football, etc.)

The Second Gymnasium: To the south side of Jingyuan (tennis, basketball, etc.)

Kangmeile Fitness Center: B1 Floor of the Computer Center.

3. Education Plan

1) Master Program in Public Administration (National Development)

Our one-year Master Program in Public Administration (National Development) is an economics-centered multidisciplinary program that combines rigorous analytical work with an emphasis on public policy and leadership. It is designed for mid-career candidates with a record of academic distinction and exceptional professional accomplishment and promise. Candidates for this program are expected to have obtained a bachelor's degree or above in a relevant field and at least three years of substantial work experience, typically in government or public sector. Through a structured study program of 1 year, students should earn a total of 40 credits (including a course on Chinese language), successfully complete a thesis under the

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guidance of an academic supervisor, pass the oral defense, and finally be awarded a master's degree conferred by Peking University.

Program Requirement

Students are eligible to graduate only after completing the required credits and meeting the program requirements. The MPA program's credit requirements are as follows:

Master Program in Public Administration	Credit
Required Courses	31 credits
Elective Courses	≥9 credits
Thesis	
Total Number of Credits for Graduation	≥40 credits

Curriculum

Courses	Course Type	Credit
The Role of State in Economic Development	Required	3
New Structural Economics and Policy Designs	Required	3
The Political Economy of China's Economic Growth	Required	3
Statistics in Social Science Research	Required	3
Elementary Chinese	Required	2
Public Policy: Legal and Microeconomic Analysis	Required	3
China Immersion Program	Required	3
Field Study	Required	3
Public Administration and Leadership	Required	3
Politics of International Economic Relations	Required	3
Thesis Writing	Required	2
Global Governance	Elective	3
Urban Economics in Developing Countries	Elective	3
International Economic Development	Elective	3
Comparative Political Institutions	Elective	3
Political Philosophy	Elective	3
Global Health and Comparative Health System	Elective	3

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Public Policy: Macroeconomic Analysis	Elective	3

China Immersion Program

In order to help students better understand the practices of China's social and economic development, the Institute offers the course "China Immersion Program" in the form of a series of lectures, covering various topics related to national development, such as China's political system, national governance, economic system reform and development planning, China's opening up and globalization, peaceful development foreign policy, "One Belt, One Road" initiative, educational reforms, etc.

Chinese Language Course

In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course worth 2 credits.

Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. The field study course is a required component of the curriculum for MPA students.

Thesis

The thesis shall be written in English, and under the guidance of a supervisor.

The thesis shall make an attempt to tackle a major issue emerging from the development practices of the student's home country. Students are expected to apply the theories, knowledge and analytical skills acquired from the program to examine the phenomena, analyze inherent principles, and finally produce a quality paper with both academic value and practical implications.

By the end of the first semester, a student shall choose a professor as his/her supervisor, determine the subject matter of the thesis and submit a thesis proposal. In the second semester, students are expected to complete their thesis, and pass an oral defense.

Degree Conferment

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Upon completion of their studies, students who have fulfilled the courses specified in the education plan, earned the required credits, met the academic performance requirements, completed the degree thesis, and passed the oral defense, will be awarded a graduation certificate and a Master of Public Administration degree from Peking University upon approval by the university's Academic Degree Evaluation Committee.

2) Doctoral Program in National Development Studies

Our three-year Doctoral Program in National Development Studies is designed to cultivate high-caliber talents and national leaders who are equipped with a solid theoretical foundation and global perspective, acquainted with China's development experience, and capable of making decisions and policies related to national development with real-world conditions of his/her own country taken into consideration. Candidates must demonstrate a proven record of high academic and professional accomplishments, and a desire to further hone their leadership skills and elevate their knowledge on national development. Prospective doctoral candidates must hold a master's degree and have at least five years of work experience in government agencies or relevant organizations. Candidates who have completed the systematic coursework, earned a total 27 credits (including a course on Chinese language), conducted research under the guidance of an academic supervisor, successfully completed a dissertation with both academic and practical values, and passed the oral defense, will be awarded a doctoral degree conferred by Peking University.

Program Requirement

Students are eligible to graduate only after completing the required credits and meeting the program requirements. The doctoral program's credit requirements are as follows:

Doctoral Program	Credit
Required Courses	21 credits
Elective Courses	≥ 6 credits
Dissertation	
Total Number of Credits for Graduation	≥27 credits

Curriculum

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Courses	Course Type	Credit
The Role of State in Economic Development	Required	3
New Structural Economics	Required	3
The Political Economy of China's Development	Required	3
Research Methods in Social Science	Required	3
Public Policy: Microeconomic Analysis	Required	3
Thesis Writing	Required	2
National Governance of Contemporary China	Required	2
Elementary Chinese	Required	2
Field Study	Elective	3
Global Governance	Elective	3
Case Study Research	Elective	3
International Economic Development	Elective	3
Global Leadership	Elective	3
Comparative Political Institutions	Elective	3
Political Philosophy	Elective	3
Public Policy: Macroeconomic Analysis	Elective	3
Global Health and Comparative Health Systems	Elective	3
Urban Economics in Developing Countries	Elective	3
Econometrics	Elective	3

China Immersion Program

In order to help students better understand the practices of China's economic and social development, the Institute offers the course "China Immersion Program" in the form of a series of lectures, covering various topics related to national development, such as China's political system, national governance, economic system reform and development planning, China's opening up and globalization, peaceful development foreign policy, "One Belt, One Road" initiative, educational reforms, etc.

Chinese Language Course

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In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course worth 2 credits.

Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. The field study course is an elective component of the curriculum for doctoral students.

Independent Research

The Institute encourages students to approach their studies with specific questions in mind—identifying major challenges that their home countries face in economic, political, or social development. Under the guidance of their supervisors, doctoral students are expected to apply relevant theories and knowledge to conduct independent research, articulate the significance and importance of their thesis topic, and proceed with targeted literature review, data collection and analysis, comparative studies, field investigations, and other research activities. Building on this work, students will produce a policy research paper with practical relevance and potential impact on their nation and society, thereby contributing to the economic development or social progress of their own countries.

Dissertation

The doctoral dissertation shall be written in English, and under the guidance of a supervisor.

The dissertation shall demonstrate that the candidate has had a deep understanding of the theories and knowledge of National Development Studies and has made serious and thorough reflections in this regard. Under the guidance of a supervisor, and based on the independent research conducted previously, students are expected to identify a dissertation topic, apply theories, knowledge, and methodologies acquired from the program to analyze the issue, investigate the underlying nature of the phenomena, and propose original insights as well as valuable research outcomes. The final product should be a dissertation that demonstrates both theoretical significance and practical value.

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A student shall choose a professor as his/her supervisor in the first semester, and determine the dissertation topic and submit a research proposal under the guidance of the supervisor in the second semester. After having successfully passed the comprehensive examination and an oral defense of the thesis prospectus by the end of the first year, students are expected to spend the next one and a half years collecting data, conducting academic research, completing the dissertation and participating in a preliminary defense. The final oral defense will take place in the sixth semester.

Degree Conferment

Upon completion of their studies, students who have fulfilled the courses specified in the education plan, earned the required credits, met the academic performance requirements, completed the dissertation, and passed the oral defense will be awarded a graduation certificate and a doctoral degree in National Development Studies from Peking University upon approval by the university's Academic Degree Evaluation Committee.

3) Faculty

ISSCAD boasts of a group of internationally renowned faculty who have achieved outstanding accomplishments in fields such as national development, public administration, and policy research. With a deep understanding of China's development practices, they also exert extensive influence in their respective areas of expertise. The Institute's core faculty members are listed below, aligned in alphabetic order.

DENG Ziliang

Tenured Professor, Ministry of Education Chang Jiang Young Scholar, Peking University Boya Young Fellow. Assistant Dean of the Institute of South-South Cooperation and Development, Peking University. His major research area is corporate global strategy. He received his Ph.D. from University of Nottingham, UK.

FU Jun

Professor of Political Economy and Public Policy. He is the first Chinese academician of the Bologna Academy of Sciences in Italy. He served as Advisor to Chairman of the Executive Council of UNESCO, Vice Chair of the Global Agenda Council on New Growth Models of the World Economic Forum, Eleven-Member Visiting Committee for Area

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and International Programs at Harvard. His research areas are mathematical modeling and institutional political economy. He received his Ph.D. in political economy from Harvard University.

HAN Han

Tenured Associate Professor at the school of Economics of Peking University. He received his M.A in Economics from Peking University and his Ph.D. in Economics from University of Wisconsin-Madison. His research interests are macroeconomics, monetary economics, banking, credit, payment, and financial markets.

HU Ju

Tenured Associate Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from University of Pennsylvania in 2016. His research interests include microeconomic theory, game theory and economics of information.

HUANG Jikun

Tenured Professor, Ministry of Education Cheung-Kong Scholar Chair Professor at School of Advanced Agricultural Sciences, Peking University, Dean of the New Rural Development Research Institute at Peking University , Honorary Director of Center for Chinese Agricultural Policy, Fellow of World Academy of Sciences TWAS - for the advancement of science in developing countries, Honorary lifetime member of International Association of Agricultural Economists, Member of Agricultural and Applied Economics Association (AAEA). He received his Ph.D. in Agricultural Economics. His research areas include agricultural science and technology policy, resources and environment policy, agricultural products supply, demand and trade, food security, rural area development etc.

HUANG Qingyang

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He obtained his Ph.D. degree in Agricultural and Resource Economics from the University of California at Berkeley in 2023. He is an applied economist focusing on development economics, environmental economics, and political economy.

HUANG Yiping

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PKU Boya Distinguished Professor, Dean of the Institute of South-South Cooperation and Development, Dean of the National School of Development, Director of Institute of Digital Finance (IDF) of Peking University, and leading talent in the National Special Support Program for High-Level Talents. He previously served as a member of the Monetary Policy Committee at the People's Bank of China between 2015 and 2018. He received his Ph.D. in Economics from the Australian National University. His major research areas are macroeconomic policy and international financial system.

HUANG Zhuo

Professor of Economics, Fashu Endowed Scholar, Deputy Dean of the Institute of South-South Cooperation and Development & National School of Development, Peking University, Standing Deputy Director of the Institute of Digital Finance of Peking University. He got his Ph.D. in Economics from Stanford University in 2011. His research fields include financial econometrics, fintech and digital finance, big data finance.

JIANG Shenzhe

Tenured Associate Professor at the Institute of New Structural Economics at Peking University. He earned his Ph.D. from Texas A&M University in 2017. His research is mainly in the field of macroeconomics, dynamic contract theory.

LEI Xiaoyan

Peking University Boya Chair Professor, Ministry of Education Cheung-Kong Scholar Chair Professor. She serves as Chairman of Management Committee of the National School of Development, Director of the Center for Healthy Aging and Development of Peking University, and Deputy Director of MOE-PKU Center for Human Capital and National Policy. She received her Ph.D. in Economics from University of California, Los Angeles. Her research interests are labor economics, health economics, and applied econometrics.

LI Ling

Mulan Chair Professor of Economics, at the National School of Development, Peking University. She also serves as Chief Advisor on China Health Care Reform, World Bank and Chief Committee Member of Policy and Management Research for Ministry of Health of China. She received her Ph.D. in Economics from University of Pittsburgh in

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1994. Her research areas are health economics, health service management, mature economics and economic growth theory.

LI Lixing

Professor of Economics at the National School of Development, Peking University. He received his B.A. in Economics from Tsinghua University and his Ph.D. in Economics from University of Maryland. His major research areas are development economics, human capital, public finance, political economy, urban economics, etc.

LI Minghao

Assistant Professor at the National School of Development, Peking University. He obtained his Ph.D. in Economics from Yale University in 2020. His main research area is in macroeconomics and monetary economics. His teaching course "Money and Banking" and "Topics in Macro and Monetary Economics".

LI Qiang

Professor of Political Philosophy at School of Government, Peking University. He served as Director for Development Planning Department of Peking University. His major research areas are western political philosophy and political problems in modern China, and he teaches on constitutional liberalism and state construction. He received his Ph.D. in Political Science from the University of London.

LIN Yifu (Justin)

Peking University Boya Chair Professor, Honorary Dean of the Institute of South-South Cooperation and Development & National School of Development, Dean of the Institute of New Structural Economics, Peking University. He served as Chief Economist and Senior Vice President of the World Bank. His research areas are agricultural economics, development economics, and Chinese economic reforms. He received his Ph.D. in Economics from the University of Chicago.

LIU Chengfang

Peking University Boya Chair Professor, the Associate Dean at the School of Advanced Agriculture Sciences (SAAS), Deputy Director of the China Agricultural Policy Research Center at Peking University. She received her Ph.D. in Agricultural and Resource Economics from the University of California (Davis) in 2008. She is mainly engaged in

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policy and management research of agriculture and rural development, with a focus on rural human capital and rural transformation.

LIU Guoen

Peking University Boya Chair Professor, Ministry of Education Cheung-Kong Scholar Chair Professor, Dean of the Institute for Global Health and Development, Director of China Center for Health Economic Research, Peking University. His research areas include health and development economics, health reform, and pharmaceutical economics.

LIU Shiyao

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. She completed a Post-doctoral Fellowship at New York University in Abu Dhabi after obtaining a Ph.D. in Political Science from the Massachusetts Institute of Technology in 2021. She has extensive research interests including political methodology (computational social science) and comparative politics.

LU Feng

Emeritus Professor of Economics at the National School of Development, Peking University. His major research areas are Chinese economic development and open macroeconomics. He received his Ph.D. in Economics from the University of Leeds in UK.

MA Hao

Professor of Management at the National School of Development, Peking University. He received a Ph.D. in Strategic Management from the University of Texas at Austin in 1994. His teaching and research interests lie in strategic management issues and perspectives, competition and cooperation, strategic decision-making in complex organizations, entrepreneurship, and international management, etc.

PENG Cong

Assistant Professor in Economics at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He received his Ph.D. from the London School of Economics in 2019. His research interests lie in the

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intersection of urban and development economics, and the application of remote sensing and artificial intelligence in economic policy analysis.

SHEN Yan

Professor of Economics and Deputy Director of Center for Human Capital and Policy at the National School of Development, Peking University. She is a member of Econometric Society and American Economic Association. Her major research areas are econometrics and microfinance. She received her Ph.D. in Economics from the University of Southern California.

WANG Hao

Professor of Economics at the National School of Development, Peking University. He received his Ph.D. in Economics from the Ohio State University. His major research areas are industrial organization theory, pricing strategy, retailing, and antitrust.

WANG Jinjie

Research Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. She received Dual-titled Ph.D. in Comparative & International Education and Adult Education from the Pennsylvania State University, USA. Her research areas are comparative & international education and development, lifelong education, Africa development, etc.

WANG Jinxia

Peking University Boya Chair Professor, Director of China Center for Agricultural Policy, Professor at School of Advanced Agricultural Sciences, Peking University. She received her Ph.D. in Agricultural Economics from Chinese Academy of Agricultural Sciences. Her research focuses on water management, institution and policy, impact evaluation and adaptation strategies of climate change, and rural environmental policy.

WANG Min

Tenured Associate Professor of Economics at the National School of Development, Peking University. He serves as Deputy Director of the Environment and Energy Research Center and Director of Centre for Development and Environment at Peking University. He is also an associated editor of the academic journal *Economists*

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(quarterly issue). He received his PH.D. in Economics from the Iowa State University, USA in 2010.

WANG Xin

Tenured Associate Professor at the Institute of New Structural Economics, Peking University. She obtained her Ph.D. from the University of Colorado Boulder in 2016 and her Bachelor's degree in Economics and Statistics from Peking University in 2011. Her research interests include international trade, development economics and labor economics.

WANG Xuan

Assistant Professor at the National School of Development, Peking University. He graduated from the University of Michigan with a Ph.D. degree in Economics. His research interests are public economics and applied microeconomics, with a focus on tax issues and the Chinese economy.

WANG Yong

Deputy Dean of the Institute of New Structural Economics at Peking University, tenured Associate Professor. He obtained his Ph.D. in Economics from University of Chicago. He used to work at Economic Faculty of the University of Hong Kong and World Bank. His research areas are growth and development, macroeconomics, political economy, China and India economies.

WANG Yuan

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. Her teaching and research interests include global China, African politics, and comparative political economy of development. She completed DPhil in Politics at the University of Oxford. She also holds a Master of Science (MSc) in Politics Research from Oxford, a Master of Public Policy (MPP) from Harvard Kennedy School, and a Bachelor of Law in International Relations from Shanghai International Studies University.

XI Tianyang

Tenured Associate Professor of Political Economy at the National School of Development, Peking University. He received his Ph.D. in Political Science from New

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York University. His research areas are political economy, comparative politics, economic history.

XIA Qingjie

Professor in Economics at the School of Economics, Director of Center for Human & Economic Studies (CHEDS) at Peking University. He received his Ph.D. in Economics from Bath University in 2003. His major research areas are income inequality, poverty measurement, and empirical labour economics.

XIE Xuanli

Boya Young Scholar of Peking University, Ministry of Education Youth Cheung-Kong Scholar. Research Associate Professor of Management at the National School of Development at Peking University. She received her Ph.D. in strategic management from the University of North Carolina at Chapel Hill. Her research interests include innovation and entrepreneurship, digital transformation, overseas development, and corporate governance.

XING Jianwei

Tenured Associate Professor of Economics at the National School of Development of Peking University. He received his Ph.D. degree in Applied Economics from Cornell University. His research areas include environmental and energy economics, empirical industrial organization, applied microeconomics.

XU Huayu

Assistant Professor of Economics at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He received his Ph. D. in Economics from Michigan University, USA in 2020. His major research area is development economics and political economics. He teaches Intermediate Microeconomics for MA and Dual-Degree courses.

XU Jintao

Boya Distinguished Professor at Peking University, Director of the Environment and Energy Economics Research Center at Peking University. He also serves as the Director of China Center for Energy and Development. He received his Ph.D. in Forestry (Resource Economics) and M.A. in Economics from Virginia Polytechnic Institute and

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State University. His research focuses on surveys and analyses of forest tenure and regulatory reform in rural China, as well as energy and development issues of China.

XU Mingzhi

Tenured Associate Professor at the Institute of New Structural Economics at Peking University. He obtained his Ph.D. in Economics from the University of California Davis in 2018. His research focuses on international economics, industrial organization, economic development, consumer welfare, and economics on infrastructure and its financing.

YANG Zhuang (John)

Emeritus Professor, Special Advisor of BiMBA Business School at the National School of Development, Peking University. His major research areas are management, global leadership and organizational behavior. He received MPA in International and Public Affairs from the Woodrow Wilson School of Public and International Affairs at Princeton University, and his Ph.D. in Management from Columbia University.

YI Junjian

PKU Boya Distinguished Professor, Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from Chinese University of Hong Kong in 2011. His research interests include economics on human capital, economics of artificial intelligence, economic development, labor and demographic economics, etc.

YOU Wei

Assistant Professor of Economics at the Institute of New Structural Economics, Peking University. He obtained his Ph.D. in Economics from the University of California San Diego in 2017. His research focuses on urban and regional economics, development economics, and economic history.

YU Changhua

PKU Boya Young Scholar, tenured Associate Professor of Economics at the National School of Development, Peking University, Ministry of Education Youth Cheung-Kong Scholar. He received his Ph.D. from the University of British Columbia in 2012. His research focuses on international capital flows, monetary policy, financial market, and

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macroeconomics.

YU Hang

Assistant Professor at the Institute of South-South Cooperation and Development & National School of Development, Peking University. He obtained his Ph.D. in Economics from the University of Michigan—Ann Arbor in 2020. His research area spans a range of development economics topics, including health, disaster, and labor markets. Methodologically, much of his work involves randomized controlled trials in field settings.

ZHA Daojiong

Professor of International Relations at the Institute of South-South Cooperation and Development and School of International Studies, Peking University. He specializes in non-traditional security issues in China's foreign relations on energy, food, and trans-boundary water issues. He served on advisory boards of China Chapter of Council for Security Cooperation in Asia Pacific. He received his Ph.D. in Political Science from the University of Hawaii-Manoa.

ZHANG Dandan

PKU Boya Young Scholar, tenured Professor of Economics at the National School of Development, Deputy Dean of the National School of Development and the Institute of South-South Cooperation and Development, Peking University. She graduated from the Australian National University with a Ph.D. in Economics. Her research fields include labor economics, applied econometrics, and experimental economics.

ZHANG Junni

Tenured Associate Professor at the National School of Development, Peking University. She obtained Ph.D. degree in Statistics from Harvard University in 2002. Her research interests are Bayesian analysis, disaggregated demographic estimation and forecasting, causal inference and text mining.

ZHANG Weiying

Peking University Boya Chair Professor, Director of the Research Center for Market and Network Economics of Peking University, and Chief Economist of the China Entrepreneur Forum. His research fields include enterprise theory and corporate

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governance, entrepreneurship and economic growth, China's economic transformation, law and economics.

ZHAO Bo

Tenured Associate Professor of Economics at the National School of Development, Peking University. He received his Ph.D. in Economics from University of Oslo. His research areas are quantitative macroeconomics, labor economics, asset pricing, urban economics, etc.

ZHAO Yaohui

Ministry of Education Cheung-Kong Scholar Chair Professor, part-time Professor at the National School of Development, Peking University. She obtained her Ph.D. in Economics from University of Chicago. She used to work as Assistant Professor of Economics and International Affairs at the George Washington University. Her research areas include labor economics, and aging economics.

ZHOU Yongmei

Professor of Practice in Institutional Development at the Institute of South-South Cooperation and Development & National School of Development, Director of Global Partnership of the Institute of South-South Cooperation and Development, Peking University. She received her Ph.D. in Economics from University of California at Berkeley in 1999, specializing in New Institutional Economics and Development Economics. She worked with the World Bank during 1999-2020 as policy and institutional development advisor for senior government officials around the world. Her research interest focuses on policy effectiveness and institutional development.

ZHU Lijun

Assistant Professor of Economics at the Institute of New Structural Economics, Peking University. He obtained his Ph.D. in Economics from Washington University in St. Louis. His research fields include macroeconomics, economic growth and development, labor market, income and wealth gap.

II Application

1. Application Requirements

All applicants must meet the following admission requirements:

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- i. Applicants must be non-Chinese citizens from developing countries, holding a valid passport, or other valid certificates of nationality. Applicants should be in good physical conditions under the age of 45 (born after September 1st, 1981);
- ii. Applicants for the master's program must have attained a bachelor's degree or above, with at least 3 years of work experience in government or public sector; applicants for the doctoral program must have acquired a master's degree or above, with at least 5 years of work experience in government or public sector;
- iii. Applicants must be proficient in English. Non-native English speaking applicants are required to provide TOEFL or IELTS score reports. The following scores will be considered competitive:
 - TOEFL 100 or above in iBT (Internet-Based TOEFL);
 - TOEFL 600 or above in PBT (Paper-Based TOEFL); or
 - IELTS 7.0 or above in overall band score.

Native English speakers or applicants who have completed their university education in English are exempt from submitting English test scores.

- iv. Applicants should be in good physical and mental health, and provide a health certificate or physical examination report issued by a local public hospital. Applicants must not carry any disease prohibited by Chinese laws and regulations for entry or long-term residence in China. This includes severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer, other serious chronic diseases, mental illnesses, and infectious diseases that may pose a significant risk to public health. Applicants should not be in a recovery period from major surgery or an acute illness episode, or severe physical disabilities. Pregnant women are not allowed to come to China for training. If a student becomes pregnant during the study in China, they will be dismissed from the program.
- v. Applicants must be recommended by a government agency, political party, social organization, or a relevant international organization in their home country.
- vi. Applicants shall possess career development potential and demonstrate a commitment to promoting friendly exchanges and cooperation between China and their home country.

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- vii. Individuals who are currently studying in China or enrolled in other Chinese government scholarship programs are not eligible to apply.
- viii. Only applicants recommended by the Economic and Commercial Counselor's Office of the Chinese Embassy in the country that accords with the applicant's nationality will be considered.

2. Application Procedure

1) Application to the Economic and Commercial Counselor's Office of the Chinese Embassy

Applicants shall first of all obtain a recommendation from a relevant government agency in their home country before applying to the Economic and Commercial Counselor's Office of the Chinese Embassy in their locality. With a recommendation obtained, applicants shall then prepare the following materials and submit them to the Economic and Commercial Counselor's Office of the Chinese Embassy for a review.

Documents		Requirements
1	Degrees	An original copy of each degree is required.
2	Degree Authentication	Applicants who have obtained degree certificates from universities outside Mainland China are required to submit, in principle, a degree certification report issued by the Chinese Service Center for Scholarly Exchange (CSCSE) of the Ministry of Education (https://zwfw.cscse.edu.cn/). Applicants who have obtained degree certificates from universities within Mainland China are required to submit, in principle, a degree certification report issued by the China Higher Education Student Information (CHSI) website (https://www.chsi.com.cn/).
3	Official Transcripts	Transcripts must contain all the courses taken and the corresponding grades.
4	Personal Statement	Personal statement must be written in English and be about 600-800 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, study purpose and research interests.
5	CV	CV should be in English.

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6	Recommendation Letters	Two original recommendation letters are required: one by a superior in the institution where the applicant works; the other by a scholar with the title of associate professor or higher.
7	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.
8	Physical Examination Form	The physical examination form shall be issued within one month of the submission of application, certifying that the applicant is in good health and free from serious infectious diseases or any other conditions prohibited for entry by the Chinese government.
9	Passport	The passport must be a personal regular passport . The passport held by the admitted student upon entry to China and during registration with the university must be the same as this original document.
10	Written Application to ECCO for a Recommendation Letter	The application must be submitted to the Economic and Commercial Counselor's Office of the Chinese Embassy in the applicant's home country, clearly indicating whether the applicant is willing to be transferred to other MOFCOM scholarship programs if the programs at ISSCAD are already full.
11	No Criminal Record	Applicants shall obtain the document from a relevant agency in their home country.

All submitted materials must be in either English or Chinese. If any document is not in English or Chinese, a notarized translation into English or Chinese must be provided. Copies of degree certificates and academic transcripts bearing an official seal of the issuing institution are considered valid as originals.

Applicants shall get back all the hard-copy materials from the Economic and Commercial Counselor's Office of the Chinese Embassy after their review. Upon admission, students must bring the hard-copy documents, including the originals, to China and submit them to the Institute of South-South Cooperation and Development at Peking University.

Note: For all the original or notarized application documents mentioned above, clear color scans of the originals should be submitted if a scanned copy is required. Documents captured by mobile phones or cameras are NOT acceptable. Scans must be made using a scanner.

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The Economic and Commercial Counselor's Office of the Chinese Embassy will directly send the recommendation letters of approved applicants to the Institute of South-South Cooperation and Development (ISSCAD) at Peking University.

2) Application to the Institute of South-South Cooperation and Development of Peking University

Applicants who have been approved by and obtained the recommendation from the Economic and Commercial Counselor's Office shall then proceed to apply for the program with **Peking University International Student Service System** at ***<http://www.studyatpku.com>***.

Master Program

Master Program: Access and register with the online application system, enter the Project Code "ISSCAD-M" in the blank, and then click "submit" to enter the following page.

To further identify the program, please pay attention to the information below:

Major: Public Administration

Research Field : National Development

Language of Instruction: English

After filling in the required information and uploading a recent electronic photo (formats: *.jpg, *.jpeg, *.png), an application form will be created. Print out the form, sign and date it, and affix a photo on it.

Doctoral Program

Doctoral program: Access and register with the online application system, enter the Project Code "ISSCAD-D" in the blank, then click "submit" to enter the following page.

To further identify the program, please pay attention to the information below:

Major: National Development Studies

Language of Instruction: English

After filling in the required information and uploading a recent electronic photo (formats: *.jpg, *.jpeg, *.png), an application form will be created. Print out the form, sign and date it, and affix a photo on it.

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Applicants must make sure that the personal information filled in on the Peking University International Student Service System (<http://www.studyatpku.com/>) is completely consistent with that on their private passport, and must ensure that the provided email address is secure and active. Admitted students will receive a link for downloading the visa application form via this email and should apply for an X1 visa at the Chinese Embassy or Consulate in their country of nationality or residence.

3) Submitting Application Materials to the Institute of South-South Cooperation and Development

Applicants should submit all the application materials, including the PKU application form via email to the Institute of South-South Cooperation and Development of Peking University at admissions@isscad.pku.edu.cn.

Application materials from applicants who have not passed the review by the Economic and Commercial Counselor's Office will not be processed.

Upon registration and enrollment, students should provide hard copies of the following application materials in duplicate. All of the application materials (non-originals) submitted to the Institute will not be returned.

For documents such as degrees and transcripts, a photocopy with an official stamp on it issued by the institution where the applicant received his/her degrees is required. Please also note that all the original certificates must be presented for on-site verification at the Institute of South-South Cooperation and Development on the day of registration.

Below is a complete list of application materials to be submitted to the Institute of South-South Cooperation and Development:

	Documents	Original Copy	Photocopy
1	Peking University application form	2	
2	Degree certificates (photocopy with an official stamp)	1	2
3	Degree authentication	1	
4	Official transcripts (photocopy with an official stamp)	1	2

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5	Personal statement (including a proposed research plan of no more than two pages)	2	
6	CV	2	
7	Two recommendation letters (one by a superior, and the other by a professor)	2	2
8	English language proficiency test result	1	1
9	Physical examination form	1	1
10	Passport photocopy (information page)	1	2
11	Two-inch photos	5	
12	Application Commitment for Peking University Graduate Programs	1	1
13	No Criminal Record	1	1

3. Application Deadline

The application deadline for both the master and doctoral programs is **June 6th, 2026**.

III Other Important Notes

1. Interview and Admissions

Applicants who pass the preliminary review and are shortlisted by the ISSCAD Admissions Committee will be notified and scheduled for an interview.

The ISSCAD Admissions Committee will evaluate applicants based on the materials provided and their interview performance, among other factors, and will select the most qualified candidates. The admission decision is made by the Admissions Committee and is final and not subject to explanation.

The admission notices will be issued in July 2026. Specific information regarding the program's start date and procedures for coming to China will be detailed in the admission notice.

2. Registration

The programs at the Institute of South-South Cooperation and Development commence in early September 2026. The specific date is subject to the final notice and will be provided in the admission letter. Admitted students must strictly adhere to the date specified in their

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admission letter to complete the enrollment and registration procedures at Peking University.

3. Contact Us

Contact person: Ms. Helen Hu, Ms. Han Xu

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Beijing Jiaotong University

2026 Master Program of Urban and Rural Planning

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Published in 2026

I Program Description

1. General information

1.1 Brief introduction

Academic Degree Education Programs for developing countries sponsored by the Ministry of Commerce of People's Republic of China were established in 2008 with the help of the Chinese government's foreign aid funds. Specially established to train high-end economic, trade and commercial officials and management personnel for recipient countries, dedicated to cultivating high-level, complex and applied talents in the fields of politics, trade and commerce, diplomacy, agriculture, science, education, culture and health, energy and transport, public administration, etc., in order to provide intellectual support for the promotion of economic and social development in recipient countries. The programs offer one-year and two-year Master's degree programs, along with three-year Doctoral degree programs, focusing on providing financial assistance for in-service government officials, academic institution researchers, and senior managers in related fields from the recipient countries to pursue English-taught Master's and Doctoral degrees in China. Given the short duration of the programs, applicants are required to have a Bachelor's degree and relevant working experiences to ensure a comprehensive grasp of the lectures and course materials. In addition, decent health condition is imperative for the applicants to adjust well in the high-compact academic schedule, and finally get their degree.

The program is playing an increasing role in economic and trade cooperation and development between the participants' countries and China, and is highly valued by the participants' governments.

The Master Program of Urban and Rural Planning aims to cultivate high-level applied talents who are adapted to the international trend, with a solid theoretical foundation,

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and can meet the practical work needs of the urban planning industry and profession. Through systematic and comprehensive learning of urban planning and construction, students are expected to engage independently in urban planning and construction practices. The program also equips them with strong capability of innovating to adapt to the new trends of economic construction and global competition as result of globalization, fostering their leadership in urban planning and construction.

As the “Belt and Road” initiative is advanced, regional and urban planning plays an important role in “planning first”. The Master’s program in Urban and Rural Planning, conducted entirely in English, aims to cultivate high-level talents for urban planning and management who have an international perspective and are familiar with Chinese situations. In addition, the program is a response to China’s 14th “Five Year Plan”, which makes contribution to building a community with a shared future for mankind, creating a new pattern of open cooperation with the outside world, and promoting the export of production capacity. In line with the “Going Global” strategy of China’s high-speed rail and leveraging Beijing Jiaotong University’s strength in railway traffic, the students will provide significant support for expanding comprehensive transportation-related regional and urban construction and implementing the national “Belt and Road” initiative.

We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

1.2 Prospective Students

Government officials at or above the division level, heads of academic institutions at or above the level of department chairpersons, or administrators of comparable rank, and professional and technical cadres in urban and rural planning.

1.3 Program Objective

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To train high-level, multi-disciplinary and well-applied talents in the field of urban and rural planning.

1.4 Enrollment Plan

The Master Program of Urban and Rural Planning is a two-year program, consisting of course study and professional research practice. This year, we have planned to enroll up to 20 students in our master program. The language of instruction and guidance, project report writing and evaluation, as well as thesis writing and the final defense, is in English.

1.5 Financial Aid

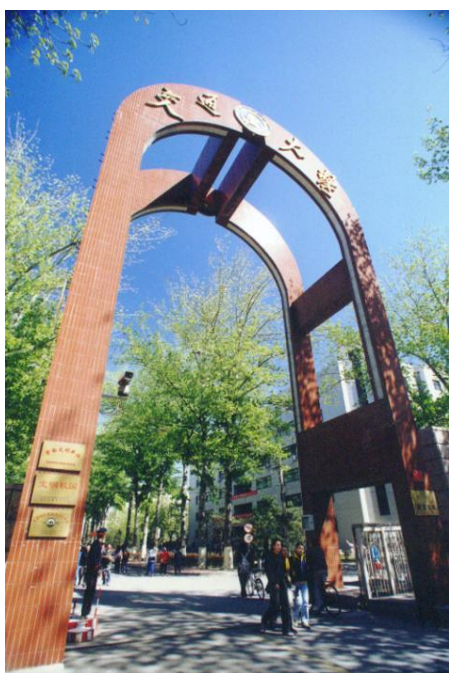
- (1) The scholarship covers tuition, teaching materials expenses, researching and investigation fee, thesis guidance fees, subsidies for English-taught programs etc.
- (2) Accommodation will be provided by Beijing Jiaotong University free of charge.
- (3) Stipend: 36,000 RMB/year/person for master's students, distributed on a monthly basis according to the actual duration of stay in China.
- (4) There is also a settlement allowance of 3000 RMB per person.
- (5) Comprehensive medical insurance is also covered and the university will purchase the insurance for each student.
- (6) The scholarship also includes round-trip international airfare for all the students (for one-year program, the scholarship will cover one time round-trip international airfare. One round-trip international air ticket is provided for 2 years and above, and n-1 (n being the number of academic years) round-trip air tickets are provided for family visits to the home country.
- (7) All students should take annual review. Students who successfully pass exams and meet the standards will continue to get the full scholarship.

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(8) Other fees will be managed by the Ministry of Commerce or BJTU, and will not be given to students. Ministry of commerce will only provide scholarship for students within the standard duration of the program. Students who delay their graduation for any reasons will not receive continuous scholarship.

2. Overview of the University

2.1 Brief introduction of BJTU



Founded in 1896, Beijing Jiaotong University (formerly Northern Jiaotong University) is one of the three sources of Jiaotong Universities, the first higher education institution specializing in the training of management personnel in China, and the birthplace of modern railway management and telecommunication education in China. Beijing Jiaotong University (BJTU) is a multidisciplinary national key university and one of the first doctoral and master's degree-granting universities in China. The university takes advantage of disciplines such as information and management, and features transportation science and technology. After 130 years' development, Beijing Jiaotong University has become an important base for cultivating talents for social and economic construction, especially for the modernization and construction of rail transportation.

BJTU has 3,296 full-time teaching staff, including 2,113 full-time teachers (1,519 with professional and technical titles of associate senior and above, and 2,035 with master's degree or above). There are 2 academicians of the Chinese Academy of Sciences, 2 academicians of the Chinese Academy of Engineering, 1 foreign

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academician of the Chinese Academy of Engineering, 8 national teaching masters, 6 members of the Academic Degrees Committee of the State Council Discipline Evaluation Group, 84 teachers selected for various national major talent projects, and 2 talents of “four batch” training project of the Publicity Department of the Communist Party of China.

Beijing Jiaotong University attaches great importance to the international education so as to bring out the power of a multidisciplinary system with bachelor, master, doctoral programs and preparatory programs in the fields of engineering, management, economy, science, arts, law, and philosophy. A variety of scholarships are available for international students, such as Chinese Government Scholarship, Confucius Institute Scholarship, Beijing Municipal Government Scholarship and BJTU Scholarship for international students. Up to 2025, there are more than 1800 international students from over 100 countries studying at BJTU.

BJTU has two campuses in the Haidian District of Beijing, which is known as the “resort of learning”, with a total area of nearly 1,000 mu and a building area of more than 1 million square metres; There is a Weihai Campus in Weihai City, Shandong Province, which covers an area of more than 1,000 acres; all campuses are equipped with perfect teaching and research facilities and a beautiful campus environment.

Home page of BJTU:<http://www.bjtu.edu.cn>

College of international education: <http://cie.bjtu.edu.cn>

2.2 Brief introduction of SAAD

School of Architecture and Design currently has more than 100 faculty members, 80% of which have overseas experience. At the Urban Planning Department, there are

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currently 23 faculty members, 90% of which have overseas experience. In addition, the Department plans to invite famous scholars overseas to lectures as a result of the joint “YinZhi” project of Ministry of Education, SAFEA and the school. 18 English-taught courses are



now offered at SAAD. Through the launch of English courses and the organization of international student workshop, SAAD is experienced in organizing international courses and administering international students.

2.3 Introduction of living environment and conditions

The climate of Beijing is a typical warm temperate and semi-humid continental monsoon climate. It is hot and rainy in summer, cold and dry in winter, short in spring and autumn. The average annual temperature is 10~12 degrees Celsius. The average temperature of the four seasons is 1-12 degrees Celsius in spring, 18-29 degrees Celsius in summer, 15-25 degrees Celsius in autumn and -5-5 degree Celsius in winter. As the capital, Beijing's cost of living is relatively high, but students tend to incur lower expenses while studying at school. Students who receive full scholarships find their stipend sufficient to cover living costs. As the national center of politics, economy, culture, and international exchanges, Beijing is rich in academic resources and historical and cultural relics.

For this program, the accommodation standard for students is one person per room. The conditions of the dormitory are as follows:

Single room with bathroom; public kitchen and laundry;

The dormitory is equipped with a TV, telephone, air conditioning, internet access, a single bed (including bedding), a desk with bookshelves, and a wardrobe.

3. Education Plan

3.1 Curriculum Arrangement

(1) Course type and credit arrangement

Course Type	Course Module	Course Title		Credit	Credit Required	Remark
Educational Enhancement Platform	National Conditions Education	China Panorama		2	3	Required
		Chinese Culture		1		One of the two is required
		Contemporary Chinese Society		1		
	Comprehensive Attainment Course	Information Retrieval		1	2	Required (The actual courses offered are subject to the annual course schedule.)
		Cross Cultural Communication		1		
		Innovation and Entrepreneurship		1		
		Engineering Ethics		1		
		Art Museum Aesthetic Education Practice		1		
		Syllabus for Lectures on Urban Structure and Travel Behavior		1		
	Comprehensive Attainment Practice	Comprehensive Attainment Practice		1	1	Required
Capacity Enhancement Platform	Language Ability Module	Academic Writing Skills Section	Thesis Writing A	1	4	Required
		Chinese Proficiency Section	Elementary Comprehensive Chinese I	3		
Platform for further professional education	Subject Specialization Core Curriculum	Principles of Urban Planning		3	10	Required
		Lectures on Future cities		2		
		GIS and Urban Spatial Information Analysis Method		3		
		Smart City and Sustainable Design		3		

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	Professional Development Course	Urban Master Plan	4	7	Elective (The actual courses offered are subject to the annual course schedule.)
		Theory and Practice of Ecocity	3		
		Historical and Cultural Heritage Protection and Sustainable Regeneration	3		
		Planning and Design of Development Zone	2		
		Traffic Planning and Forecasting	3		
		Research on Modern Architectural Modeling	3		
		Social Survey of Urban Planning	2		
		Urban and Regional Planning Theory	2		
		Principles of Urban Economics	2		
		Future City International Workshop	2		
		Academic Thesis Writing B	2		
		Lectures on Urban Structure and Travel Behavior	2		

(2) Course Contents

Course Title	Content
Chinese Culture	This course uses Chinese characters, Chinese cuisine, Tang poetry and Peking Opera in Chinese culture as learning materials, and deepens students' knowledge and understanding of Chinese language and culture through knowledge explanations.
China Panorama	This course comprehensively introduces China's history and natural conditions, China's political system, economic development and the current situation of China's society. It is a basic course to help students deeply learn and understand Chinese language and culture.
Cross Cultural Communication	This course aims to explain the theory of cross-cultural communication and how it affects communication, introduces language and non-verbal and cross-cultural communication, and demonstrates how to communicate with people from different countries in different situations through scenario simulation.
Information Retrieval	This course aims to cultivate a sense of information, and the students' academic aptitude of obtaining, evaluating and using information. The course based on the resources of the library of Beijing Jiaotong University, and guide the students a fully understand and use the services of the library, teach the students to

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	analysis the project, the data base, network retrieval and the application of one to two reference management tools. This course also promotes students to use RSS, DELICIOUS, ZOTERO and other social tools to develop a scientific and efficient research habit, guides students to use APA, MLA and TURIBIAN and other formats to write academic papers.
Contemporary Chinese Society	This course introduces all aspects of contemporary Chinese society, including China's natural conditions, cultural customs, political system, economic development and social status. It is a knowledge course to help students deeply study and understand contemporary Chinese culture and social life.
Elementary Chinese	This course aims to cultivate students' basic knowledge and skills of Chinese. Based on the text in the textbook, explain the relevant vocabulary, sentence pattern and grammatical structure; carry out oral and written exercises, and carry out writing exercises appropriately.
Chinese Advanced	The main goal of this course is to improve the level of Chinese, which is mainly for students with a certain foundation of Chinese. After the completion of different levels of learning through modular teaching, learners' Chinese level is expected to be improved by 1-6 levels on the original basis.
Business Chinese for success	This course includes knowledge and skills of international business Chinese, language style and characteristics of business Chinese, commonly used business Chinese vocabulary, phrases and sentence patterns. It focuses on cultivating students' basic ability to engage in business activities in Chinese.
Advanced Applied Chinese	Through translation practice, Chinese speech, Chinese debate, hosting, advanced Chinese audio-visual speaking and other special skills training, we can further improve students' language knowledge structure and enhance their language application ability.
Principles of urban planning	This course will continue to expand to new topics and trends at home and abroad. One belt, one road city will be chosen as an example to explore the development of urban planning theory and practice from the perspective of comparative perspective. At the same time, the common challenges of city planning and future city planning and the application of new technology will also be discussed. The course introduces urban planning and community planning trends in China and other countries. Under the requirements of the times, it also adds the chapter of Chinese community planning dominated by humanistic care, reflecting the same goal of the East and the West from paying attention to material space to paying attention to social problems.
Lectures on future cities	This course focuses on the topics related to the relationship between urban occupation and residence, transportation and land use, accessibility and urban rail transit. The purpose of this course is to enable students to learn how to apply one or more research methods, explain the conclusions obtained, and provide suggestions for urban transportation policies by taking the research topics in the lecture as examples.
	According to the needs of urban planning and related majors in the

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GIS and urban spatial information analysis method	future course learning and employment, this course will be supplemented and improved on the basis of other quantitative analysis courses, so as to improve the ability of comprehensive analysis of data, spatial analysis and the use of practical and data to solve practical problems. In terms of spatial analysis, the course will be closely integrated with planning practice to improve the skills of solving practical planning problems. These analyses include the application of network analysis method to solve traffic planning problems, the application of spatial distribution analysis method to solve social planning and community planning problems, the establishment of simple data model methods to solve land planning problems and cadastral management, and through remote sensing analysis method to analyze the problem of urbanization.
Smart city and sustainable design	By teaching the latest developments in smart city, this course enables students to have a preliminary understanding of cloud computing, big data, artificial intelligence and other cutting-edge topics in computer science, as well as the knowledge system of smart city, smart city documents of various countries and the significance of smart city construction. The objective of this course is to enable students to understand the future information society and its potential, to understand the influence and change of information science and technology on the concept and working mode of architecture and urban design, and learn to integrate the concept and technology application of smart city into future design works, and inspire students to think forward-looking in future smart city design.
Urban Master Plan	This course is the core course of master of urban and rural planning, which teaches the basic theory and planning methods of urban master planning. Students are required to choose a certain town or city as an example for planning investigation, analysis and planning practice.
Historical and cultural heritage protection and sustainable regeneration	The theme of this course is "protection and sustainable regeneration of urban and rural heritage". The teaching objects are international students majoring in urban and rural planning. The core objective of the course is to teach the typical practice in the process of urban development in China in the form of cases, so that students from all over the world can explain the basic experience, system and policy, operation methods and results of urban protection and renewal in China, so that students from all countries can master the latest experience, basic systems and practical methods in this field. Students will be able to apply the knowledge taught in the course to scientifically analyze specific case practices and general situations in their country and produce a research report.
Theory and practice of eco city	This course is an interdisciplinary subject of ecology and urban science. It covers many elements of natural science and social science. It is a science to study the relationship between human activities and urban environment. In theory, it focuses on the causes of the occurrence and development of urban ecosystem, the law of combination and distribution, the relationship between structure and

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	function, and the mechanism of regulation and control. In terms of application, this course aims to apply ecological principles to the evaluation, planning, construction and management of cities to achieve rational structure, efficient function and harmonious relationship in terms of optimizing the structure of urban ecosystems, regulating system relationships, improving the efficiency of material transformation and energy use, and improving the quality of the environment, so as to enhance the vitality of cities.
Urban and regional planning theory	The course mainly introduces the basic concepts and contents of urban planning, the development process of urban planning theory and practice, the principles of overall and detailed urban planning in China, and the administrative and legal system of urban planning. Through the course study, students will master the basic knowledge of urban planning and the basic theory of urban planning, understand the development process of urban planning theory and practice, understand the purpose and procedures of urban planning compilation, and understand the legal system and technical provisions of urban planning. This course focuses on the mastery of detailed urban planning and residential planning and design, so that students can master the principles and methods of residential area planning and design, and master the basic compilation requirements of urban construction detailed planning, and cultivate students to establish the overall development concept of the city.
Social survey of urban planning	The course is a special research course for urban and rural planning major. It mainly teaches the professional investigation methods of urban and rural planning, and trains and fosters the investigation ability of urban and rural planning combined with a certain urban and rural planning theme. The course has two objectives: first, master the general survey methods of urban and rural planning; second, master the writing of urban and rural planning research report; third, cultivate the collective work spirit, ability and habit of urban planning.
Future City International Workshop	Through the exchange with international teachers and students and discussion on the same city problems, this course can enhance the understanding of city and architecture and the analysis of new technology support from the international perspective, which may become a necessary link in the education of planners and architects in the future. The purpose of the workshop is to strengthen the scientific research cooperation between China and the United States in the field of urban and architectural research, promote the exchange of scholars, the construction of teaching and discipline platforms, analyze and research urban problems by applying new technology such as information technology and data technology, and build a research platform for creating a better urban environment in the future.
Research on modern architectural modeling	The purpose and task of this course is to enable students to understand the origin and development process of modern architectural modeling theory, as well as the new exploration and achievements of modern architectural modeling language and composition methods in Europe and America in recent years; to

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	master the production and basic techniques of manual and computer models, as well as modern architectural modeling language and grammar.
Academic thesis writing	Through the study of this course, students can master the writing standards and graduation requirements of dissertations, and enhance the standardization of dissertations through the training links of literature review, topic opening and pre defense.
Principles of Urban Economics	This course is an introduction to urban economy and public policy from an international perspective, focusing on topics such as urbanization, urban land use, housing, location selection, urban development and renewal, welfare economics, urban public finance, environment and urban transportation. The main purpose of the course is to enable students to understand the basic theories and concepts of urban economics. This paper takes an international perspective, combined with the international background to apply in China. The main purpose of the course is to enable students to understand the basic theories and concepts of urban economics and apply them in China with comparative methods and in combination with international background. The task of the course is to enable students to master the core theory of economics and understand the application of economic ideas in urbanization, urban land use, housing, location selection, urban development and renewal, welfare economics, urban public finance, environment and urban transportation.
Traffic planning and forecasting	Through the study of this course, students can understand the important role of roads and traffic in the city, make systematic analysis of urban traffic, put forward reasonable planning, and complete the planning and design of urban road network. It includes: urban road traffic analysis, urban traffic planning and road network planning, urban road cross-section design, urban road surface and longitudinal section design, urban road intersection design, urban road utilities, urban road traffic control and management.
Art Museum Aesthetic Education Practice	This course is designed to take on-site visits to art venues as the main teaching form, and strives to enable students to integrate relevant art knowledge, professional know-hows and social practice through viewing exhibitions and visiting venues. Course teaching focuses on the understanding and establishment of students' extensive artistic knowledge system. It focuses on helping students build their understanding and perception of modern and contemporary art ideas and Chinese artistic spirit through aesthetic practices in art venues. This course uses different forms of art education to guide students to explore possibilities for establishing intersections and integration between disciplines, majors, and knowledge. At the same time, it allows students to truly experience the importance of aesthetics in life, provides targeted and methodological basis for the self-formation of aesthetic methods, and stimulates students' enthusiasm and sense of responsibility for the integration of art and culture.
Lectures on Urban Structure and	This course plans to invite well-known experts at home and abroad who focus on in-depth discussions on cutting-edge urban

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Travel Behavior	transportation issues in terms of theory, methods, and practice, aiming to broaden students' interests and help them understand and apply the decision-making process of transportation planning. The course is divided into four modules: theoretical review, research methods, data acquisition and analysis, and practical application.

3.2 Academic and Practical Module

(1) Course type and credit arrangement

Course Type	Course Module	Credit	Credit Requirement	Remark
Academic and Practical Model	Academic Meeting	1	5	Required
	Thesis Proposal(Opening Report)	1		
	Thesis Mid-term Assessment	1		
	Professional Practice	2		

(2) Course Descriptions

Course Title	Content
Academic Meeting	The master's degree student should participate in regular academic meetings arranged by supervisors.
Thesis Proposal (Opening Report)	After determining the topic of the thesis, the proposal report should be completed, and the proposal report should be completed in the third semester. The opening of master's thesis is generally organized by the College (discipline), and the latest time is not less than half a year from the date of application and defense.
Thesis Mid-term Assessment	After completing the opening report, students need to complete a mid-term examination of the dissertation as required by the Faculty.
Professional Practice	By participating in urban planning cognition and practice, students will acquire the basic skills that professional planners possess and develop the values, skills and literacy of planners. Clarify the data that needs to be collected for urban planning, and participate in the work process of urban planning management and implementation, so as to be familiar with the organization and approval procedures, and master the mechanism of urban planning management and implementation.

3.3 Semester arrangement

Items	Time	Note
Registration	September 1, 2026	Refer to the admission letter for the registration date
First day of Class	September 1, 2026	

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First term	September, 2026- January, 2027	The specific time of each term refers to school calendar. Generally speaking, winter vacation lasts about 4-5 weeks, and summer vacation lasts about 6-8 weeks.
Second term	February, 2027-July, 2027	
Third term	September, 2027- January, 2028	
Fourth term	February, 2028-July, 2028	
Graduation	August, 2028	

4. Graduation Thesis

(1) Requirements for the Graduation Thesis

The graduation thesis should focus on practical issues derived from engineering practices. Usually, students choose the topic of the thesis in the third semester, and then do the opening report and mid-term assessment. Those who pass the assessment will pursue a Master's degree according to the training plan; those who fail to pass the assessment should submit the opening report again after making modifications.

(2) Requirements for Thesis Defense

The thesis defense takes place at the end of the fourth semester. Before applying for the thesis defense, master's students must complete all components specified in the training program and achieve satisfactory grades. The thesis will be reviewed by two senior faculty members or master's graduate supervisors with engineering practice experiences. The defense committee will be composed of 3 to 5 experts who are senior faculty members or master's graduate supervisors with engineering practice experiences.

5. Degree Conferment

International students who pass the thesis defense will be granted the Master of Engineering degree by BJTU's degree evaluation committee upon approval.

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Master program (English Taught Program) students need to take the Chinese proficiency test to determine what courses they need to take. The language requirement before graduation is the Chinese HSK level 3 with the score of 180 or above.

II Application

1. Requirements

- (1) Applicants must be non-Chinese citizens from developing countries, and be no more than 45 years old (Birth date after September 1st, 1981).
- (2) All applicants should be in good physical and mental conditions; applicants must provide health certificate or physical examination form issued by a local public hospital, and the applicants cannot suffer from diseases that are prohibited by Chinese laws and regulations to enter and stay in China for a long period of time. Applicants must not be suffering from severe hypertension, cardiovascular or cerebrovascular diseases, diabetes, cancer or other serious chronic diseases, mental illnesses, or infectious diseases that may pose a significant risk to public health; applicants must not be recovering from major surgeries or acute illnesses, or have severe physical disabilities. Pregnant women are not allowed to come to China for training and will be withdrawn from the program if they become pregnant while studying in China.
- (3) Applicants for the Master's program must have attained a Bachelor degree, and have more than 3 years of work experiences.
- (4) Applicants with a professional background in studies or work related to the program applied for, and those currently employed, are preferred;
- (5) Applicants should hold positions at or above the division level (or equivalent level) in government departments of their home countries, or be senior management personnel in institutions or enterprises, or academic backbones in universities and research institutions.

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(6) Applicants must be proficient in English and be able to study related course in English. (Reference standard: IELTS 6.0 and above, or TOEFL 80 and above)

(7) Applicants must possess the potential in the related work field, and be willing to devote themselves to communication and cooperation between their countries with P. R. China.

(8) Applicants who are currently studying in China or have been admitted by other Chinese Government Scholarship Programs will be disqualified to apply for this program.

2. Procedure

2.1 Application for admission

Please register in the online application system: <http://bjtu.17gz.org>;

Click on "Individual Application" on the homepage and select "Ministry of Commerce Scholarships" and "Master's Degree Program"; Choose "Urban and Rural Planning" as the major and "English" as the language of instruction.

Fill in the application information.

2.2 Materials

	Documents	Requirements	Original Copy	Photocopy
1	BJTU Application Form	Please visit http://bjtu.17gz.org , fill in the application form, print it out, sign and post a photo on it.	1	1
2	Chinese Government Scholarship Application Form	Please visit https://studyinchina.csc.edu.cn/#/login , fill in the application form, print it out, sign, and post a photo on it.	1	1
3	Degree Certificates	Languages other than English and Chinese must be accompanied by notarized translations into Chinese or English.	1	1
4	Official Transcripts	Languages other than English and Chinese must be accompanied by notarized translations into Chinese or English.	1	1
5	Personal Statement	Applicants can elaborate on the specific content or professional information of the proposed study or research in China, etc. according to their own research field and research direction. Written in English (not less than 800 words).	1	1
6	CV	Personal background information and	1	1

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		Post-high school study and work experience		
7	Academic Recommendation Letters	Letters of recommendation from two professors or associate professors, written in English, covering the applicant's academic background, professional orientation, past performance and research ability as well as the recommender's personal evaluation of the applicant, signed by the recommender and providing contact information.	2	2
8	Recommendation Letter by Current Employer	A letter of recommendation from the applicant's organization, describing the applicant's basic situation and indicating the willingness to recommend him/her to study in China. The letter should be printed on the header paper of the organization and indicate the position, telephone number, email address and other contact information of the person who issued the letter of recommendation, signed by the person who issued the letter of recommendation and stamped with the official seal of the organization.	1	1
9	English Language Proficiency Certificate	For non-English speaking applicants, please provide TOEFL and IELTS transcripts.	1	1
10	Physical Examination Form	The result of the medical examination in the last 1 month, which proves that the applicant is not suffering from serious infectious diseases or disabilities affecting his/her field of study, or other diseases that the Chinese government does not allow to enter the country.	1	1
11	Photocopy of a Valid Passport	The passport type is an ordinary passport.	0	1
12	Passport Photo	Two 2-inch photos of the last 3 months with a white background and bareheaded	2	0
13	Valid Certificate of Non-Criminal Record	Issued by the police authority of your home country	1	1

Note: The scanned copies of the above documents (PDF format) should be uploaded to the application system of BJTU. The original documents should be brought with you when you register for admission.

2.3 Submission

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(1) Applicants can submit the applications for this scholarship program only after he or she got the approval or recommendation from relevant government authorities and submit all the application materials according to the specific requirement of relevant authority in his or her country.

(2) If the government in applicants' country allow applicants to submit the application documents directly to the Embassy of P.R.China, applicants must have the relevant approval certificate or recommendation letter issued by relevant authority in his or her country, and submit the original paper documents 1,2,3 listed above and email their scanned electronic documents to the Economic and Commercial Consular of the Embassy in applicants' country.

(3) Relevant authorities in the government of the applicants' country shall officially request the Economic and Commercial Consular of the Embassy for writing the recommendation letter of the applicants by means of a written request. The written request should indicate whether the applicant will accept a transfer to another school to study for a degree in the same or similar program if places in the school applied for have been exhausted. Please include any other special instructions in the written request.

(4) Applicants must finish application on Beijing Jiaotong University website (<http://bjtu.17gz.org>).

2.5 Reminders:

(1) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

(2) Important documents such as Graduation Certificate, Degree Certificate, Transcript and Language Proficiency Certificate shall be submitted in both originals and photocopies for verification by the Economic and Commercial Department of the Chinese Embassy. After verification by the staff of the commercial office, the students will upload the scanned copies of the application materials to the online application system of BJTU.

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(3) All paper documents (including originals and copies) shall be taken back and kept properly after verification by the Economic and Commercial Office of the Embassy. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of BJTU for review and filing.

3. Deadline

June 6, 2026

III Contacts and Reminders

1. Contacts

Contact person: Ms. Wang Kang

E-mail: bjtuadmission@foxmail.com

Telephone: (86-010) 51685457

Fax: (86-010) 51685258

Website: <http://bjtu.17gz.org>

Post Address: College of International Education, Beijing Jiaotong Univerisity, NO.3 Shangyuancun, Haidian District, Beijing, China.

Postcode: 100044

2. Reminders

- (1) None of the materials submitted will be returned no matter what the result is.
- (2) Chinese Government is not obliged to make any explanations on the results.
- (3) The fees of students' spouse and children won't be covered.
- (4) Some other procedures and requirements will be stated in the admission documents.





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Beijing Jiaotong University

**2026 Master Program
of Traffic and Transportation Engineering
(Listed in CSC system as
"Communications and Transportation")**

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I Program Description

1. General information

1.1 Brief introduction

Academic Degree Education Programs for developing countries sponsored by the Ministry of Commerce of People's Republic of China were established in 2008, with the utilization of foreign aid from the Government of China. Aimed at nurturing top-tier, interdisciplinary, and application-oriented talents in various domains including politics, economy and trade, diplomacy, agriculture, science, education, culture, health, energy and transportation, and public administration, the programs endeavor to furnish the recipient countries with intellectual support essential for their economic and social development. The programs offer one-year and two-year Master's degree programs, along with three-year Doctoral degree programs, focusing on providing financial assistance for in-service government officials, academic institution researchers, and senior managers in related fields from the recipient countries to pursue English-taught Master's and Doctoral degrees in China. Given the short duration of the programs, applicants are required to have a Bachelor's degree and relevant working experiences to ensure a comprehensive grasp of the lectures and course materials. In addition, decent health condition is imperative for the applicants to adjust well in the high-compact academic schedule, and finally get their degree.

This program is playing an increasing role in economic and trade cooperation and development between the participants' countries and China, and is highly valued by the recipient governments.

The Master Program of Traffic and Transportation Engineering (Listed in CSC system

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as "Communications and Transportation") of Beijing Jiaotong University (BJTU) is anchored in the discipline of Traffic and Transportation, a hallmark of BJTU's discipline. With a history of 130 years, it has had a global academic reputation and influence particularly in the field of railway operations management, traffic engineering. The teaching and research team deeply participated in the entire development process of China's railways, including engaging in research and breakthroughs in urban traffic planning, road network design and optimization, traffic signal control systems, intelligent transportation systems, and logistics planning during China's urbanization. These efforts have contributed to the intelligent and sustainable development of future transportation systems. Students admitted to the Master Program of Traffic and Transportation (Listed in CSC system as "Communications and Transportation") will systematically learn the fundamental theories and technical methods of transportation operation and management under the guidance of supervisors. Through participating in scientific research and engineering practice, they will develop the ability to conduct independent scientific research, thus becoming professionals and capable of handling various challenges in transportation operation and management.

We believe that achieving the degrees by attending the program, you will embrace a successful and brighter future.

1.2 Prospective Students

Government officials of division level (including division level) and above, heads of academic institutions at the department director level or above, or administrative staff of equivalent rank.

1.3 Program Objectives

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To cultivate high qualified, interdisciplinary, and application-oriented talents in field of traffic and transportation.

1.4 Enrollment Plan

The Master Program of Traffic and Transportation (Listed in CSC system as "Communications and Transportation") is a two-year program, consisted of course study and professional research practice. This year, we have planned to enroll up to 20 students in our master program. The instruction of the courses, the writing and assessment of project reports and the language of the dissertation and the graduation defence will all in English.

1.5 Financial Aid

- (1) The scholarship covers tuition, teaching materials expenses, researching and investigation fee, thesis guidance fees, subsidies for English-taught programs etc.
- (2) Accommodation will be provided by Beijing Jiaotong University free of charge.
- (3) Stipend: 36,000 RMB/year/person for master's students, distributed on a monthly basis according to the actual duration of stay in China.
- (4) There is also a settlement allowance of 3000 RMB per person.
- (5) Comprehensive medical insurance is also covered and the university will purchase the insurance for each student.
- (6) The scholarship also includes round-trip international airfare for all the students (for one-year program, the scholarship will cover one time round-trip international airfare, for programs lasting 2 years or more, the scholarship will cover one round-trip international air ticket and n-1 (n being the number of academic years) round-trip tickets to return home for family visits.
- (7) All students should take annual review. Students who successfully pass exams and meet the standards will continue to get the full scholarship.

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(8) Other fees will be managed by the Ministry of Commerce or BJTU, and will not be given to students. Ministry of commerce will only provide scholarship for students within the standard duration of the program. Students who delay their graduation for any reasons will not receive continuous scholarship.

2. Overview of the University

2.1 Brief introduction of BJTU



Founded in 1896, Beijing Jiaotong University (formerly Northern Jiaotong University) is one of the three sources of Jiaotong Universities, the first higher education institution specializing in the training of management personnel in China, and the birthplace of modern railway management and telecommunication education in China. BJTU is a multidisciplinary national key university, and is one of the first universities in China to confer doctoral and master's degrees. The university has advantages in the disciplines of information and management, and features transportation science and technology. After 130 years' development, BJTU has become an important base for cultivating talents for social and economic construction, especially for the modernization of rail transportation.

BJTU has 3,296 full-time teaching staff, including 2,113 full-time teachers (1,519 with professional and technical titles of associate senior and above, and 2,035 with master's degree or above). There are 2 academicians of the Chinese Academy of

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Sciences, 2 academicians of the Chinese Academy of Engineering, 1 foreign academician of the Chinese Academy of Engineering, 8 national teaching masters, 6 members of the Academic Degrees Committee of the State Council Discipline Evaluation Group, 84 teachers selected for various national major talent projects, and 2 talents of “four batch” training project of the Publicity Department of the Communist Party of China.

Beijing Jiaotong University attaches great importance to the international education so as to bring out the power of a multidisciplinary system with bachelor, master, doctoral programs and preparatory programs in the fields of engineering, management, economy, science, arts, law, and philosophy. A variety of scholarships are available for international students, such as Chinese Government Scholarship, Confucius Institute Scholarship, Beijing Municipal Government Scholarship and BJTU Scholarship for international students. Up to 2025, there are more than 1800 international students from over 100 countries studying at BJTU.

BJTU has two campuses in the Haidian District of Beijing, which is known as the “resort of learning”, with a total area of nearly 1,000 mu and a building area of more than 1 million square metres; There is a Weihai Campus in Weihai City, Shandong Province, which covers an area of more than 1,000 acres; all campuses are equipped with perfect teaching and research facilities and a beautiful campus environment.

Home page of BJTU: <http://www.bjtu.edu.cn>

College of international education: <http://cie.bjtu.edu.cn>

2.2 Brief introduction of STT

School of Traffic and Transportation was founded in the same year as Beijing Jiaotong University, which is the birthplace of modern railway management education

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in China. After more than a hundred years of accumulation, it has formed a high-level teaching and research team with railways as its strengths and characteristics, covering various modes of transportation such as highways, urban railways and civil aviation. School of Traffic and Transportation has established a high-level talent training system focusing on the field of transportation and expanding to logistics, e-commerce, safety science and engineering, and control science and engineering. At present, there are 220 faculty members in the STT, including 34 full-time and part-time management positions, 180 teaching and research staff, and 6 staff in the Transportation Research Center. There are 61 professors and 86 associate professors. Over the past one hundred years, School of Traffic and Transportation has produced more than 20,000 graduates, including about 1,600 junior college students, more than 11,680 undergraduates, and about 6,700 postgraduates (including doctoral students, Masters of Engineering, and international students).

In terms of postgraduate training and discipline construction, School of Traffic and Transportation has three postdoctoral research stations, three first-level disciplines of doctoral programs, two first-level disciplines and four second-level disciplines of master's programs, and two professional master's programs. It has been ranked the first in the world for fifth times in the 2018-2023 Shanghai Ranking, and won the "Golden Carriage International Transportation Award" in 2019 (the only university and the only Chinese organization to be awarded the Outstanding Contribution to Transportation Award).

School of Traffic and Transportation has established teaching and research cooperation and exchange relationships with universities and research institutes in more than 30 countries and regions, including the United States, Britain, Germany, France, the Netherlands and Japan. Every year, nearly 60 faculty members go abroad for academic exchange activities, and more than 60 students go to overseas

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universities or research institutions to participate in international conferences and semester exchanges. More than 100 visiting experts and scholars from various countries are received.

In the international talents cultivation, School of Traffic and Transportation participated in the establishment of China-US and China-Russia high-speed railway research centers, and participated in the preparation of the railway transportation majors of Thailand and Mongolia Railway University. The reputation of the discipline has been rising along with the rapid development of the world's rail transportation. At the same time, STT actively undertakes national tasks. Since training technicians for the Tanzania Zambia Railway in the 1970s, entrusted by the Ministry of Commerce of the People's Republic of China and other national government departments, it has successively completed more than 50 foreign training programs for administrative officials, engineers of relevant units of railways and transportation departments and teachers of colleges and universities of more than 20 countries in Asia, Africa, Europe and South America, with a cumulative total of more than 1,300 trainees. The trainees have gained an all-round understanding of the achievements of the development of China's railways and urban transportation construction, and have shared China's experiences in order to make contribution to the "Belt and Road Initiative".



"Integrating the World, Bridging Ancient and Modern." School of Traffic and Transportation strives to become a world-class, high-level, research-oriented school of transportation with distinctive characteristics, as its mission to build a world-class discipline, cultivate top-notch innovative talents in transportation, shape an important source of scientific and technological innovation in the industry, support the economic

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and social development of the country, and pass on the traditional culture of the Chinese nation.

2.3 Introduction of living environment and conditions

The climate of Beijing is a typical warm temperate and semi humid continental monsoon climate. It is hot and rainy in summer, cold and dry in winter, short in spring and autumn. The average annual temperature is 10~12 degrees centigrade. The average temperature of the four seasons is 1-12 degrees Celsius in spring, 18-29 degrees Celsius in summer, 15-25 degrees centigrade in autumn and -5-5 degree centigrade in winter. As the capital of China, the price level in Beijing is slightly higher, but the cost of students in the school is low, and the student scholarships for full scholarship are sufficient to pay the cost of living.

Our school will provide single room for students in this program, we will arrange accommodation based on our availability, below is some reference for students to know the condition of dormitories.

Single room with bathroom, public kitchen and laundry on each level.

The room is furnished with a single bed and bedding, desks, bookshelves, closet, TV set, phone, air-conditioner and internet cable.

3. Education Plan

3.1 Curriculum arrangement

(1) Course type and credit arrangement

Course Type	Course Module	Course Title	Credit	Credit Required	Remark

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Educational Enhancement Platform	National Conditions Education	China Panorama	2	3	Required
		Chinese Culture	1		One of the two is required
		Contemporary Chinese Society	1		
	Comprehensive Attainment Course	Information Retrieval	1	1	Required
		Engineering Ethics	1	1	
	Comprehensive Attainment Practice	Comprehensive Attainment Practice	1	1	Required
Capacity Enhancement Platform	Language Ability Module	Elementary Chinese	3	3	One of the four is required
		Chinese Advanced	3		
		Business Chinese for Success	3		
		Advanced Applied Chinese	3		
		Academic Writing	1	1	Required
	Mathematical Ability Module	Data Analysis Method and Software Application	2	2	Required
Platform for further professional development	Subject Specialist Core Courses	Railway Transportation Organization Optimize Theory and Technology	2	10	Five of the Five is required
		Travel Behavior Analysis Approach and Application	2		
		Transportation Planning	2		
		Big Data Analytics and Applications in Comprehensive Traffic	2		
		Comprehensive Transportation	2		
	Professional Development Courses	Railway Station and Junction Design	2	10	Five of the Eleven is required
		Modern Cargo Transportation Technology	2		
		High-speed Railway Operation Management	2		
		Railway Foundation and Technical Facility	2		
		Modelling Methods and Applications in Traffic and Transportation	2		
		Road Traffic Management and	2		

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		Control			
		Urban Transit Planning and Operation Theory	2		
		Comprehensive Design of Smart Traffic Systems in Metropolitan Areas	2		
		Logistics and Supply Chain Management	2		
		Road Traffic Safety and Human Factors	2		
		Modern Logistics Technology and Management	1		

(2) Course Contents

Course Title	Content
Chinese Culture	This course uses Chinese characters, Chinese cuisine, Tang poetry and Peking Opera in Chinese culture as learning materials, and deepens students' knowledge and understanding of Chinese language and culture through knowledge explanations.
China Panorama	This course comprehensively introduces China's history and natural conditions, China's political system, economic development and the current situation of China's society. It is a basic course to help students deeply learn and understand Chinese language and culture.
Cross-cultural Communication	The aim of this course is to explain the theory of intercultural communication and how it affects communication, introduce verbal and non-verbal language and intercultural communication, and demonstrate concretely how to communicate with people from different countries in different situations through methods such as scenario simulation.
Engineering Ethics	This course is a compulsory course for master students majoring in transportation. Combined with the characteristics of traffic and transportation, this course adopts the case teaching method to completely and systematically teaches essential theories of engineering ethics, principles, basic ethical responsibility, ethical norm, etc., in order to cultivate engineering ethics quality of engineering graduate students, enabling them to possess engineering ethics consciousness, master engineering ethics standards, and improve their engineering ethics decision-making ability.
Information Retrieval	This course aims to cultivate graduates' information awareness and their academic aptitude to acquire, evaluate and apply information. Based on the resources of the library of Beijing Jiaotong University, the course guides students to fully understand

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	and utilize the services of the library, teaching them topic analysis, database and internet searches, as well as the application of one to two reference management tools. This course also encourages students to use RSS, DELICIOUS, ZOTERO and other social tools to develop scientific and efficient research habits. Additionally, the course guides students in writing academic papers using formats including APA, MLA and TURIBIAN.
Contemporary Chinese Society	This course introduces various aspects of contemporary Chinese society, including China's natural conditions, cultural customs, political system, economic development, and social status . It is designed to help students deeply study and understand contemporary Chinese culture and social life.
Elementary Chinese	This course aims to cultivate students' basic knowledge and skills in Chinese. Based on the chapters in the textbook, it explains relevant vocabulary, sentence patterns, and grammatical structures; carries out oral and written exercises, and incorporates writing exercises appropriately.
Chinese Advanced	The main goal of this course is to improve Chinese proficiency levels, which is mainly for students with a certain foundation in Chinese. After the completion of different levels of learning through modular teaching, learners are expected to improve their Chinese proficiency by 1-6 levels on their original basis.
Business Chinese for success	This course includes knowledge and skills of international business Chinese, the language style and characteristics of business Chinese, commonly used business Chinese vocabulary, phrases and sentence patterns. It focuses on cultivating students' basic ability to engage in business activities in Chinese.
Advanced Applied Chinese	Through translation practice, Chinese speech, Chinese debate, hosting, advanced Chinese audio-visual speaking and other special skills training, the course further improves students' language knowledge structure and enhances their language application ability.
Data Analysis Method and Software Application	This course aims to provide students with a comprehensive understanding and knowledge of the theory and methods of descriptive, inferential and time-series analysis of data, and to develop a statistical mindset of collecting, organizing and analyzing data according to practical problems and drawing conclusions from them.
Railway Transportation Organization Optimize Theory and Technology	This course is an important part of railway transportation organization. It contains planning and organization of comprehensive application of various technical equipment, the reasonable organization of train and the realization of passenger and goods transport process. The main contents include: railway station organization, arrival and departure of train, train operation schedules, carrying capacity of the block section, station passing capacity and reconfiguration capacity, technical plan, transportation plan, etc.

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Travel behavior analysis approach and application	Through this course, students will grasp the basic principles of travel behavior analysis, and master the questionnaire design, modeling theories, methods, parameter estimation, and statistical methods related to travel choices. Moreover, through practical cases, students will be trained in the entire process of analysis methods from data acquisition, data processing, model construction to model result analysis. This course aims to cultivate research thinking that combines theory and practice, enabling students to independently complete the analysis process of travel behavior.
Transportation Planning	Through the study of this course, students can master the basic knowledge, common methods and classical models of transportation planning. This course mainly teaches transportation survey, transportation and land use, traffic network layout planning and design, traffic demand forecasting, traffic planning examples and other knowledge content. The core lecture consists of a four-stage model of traffic demand forecasting composed of traffic occurrence and attraction, traffic distribution, traffic mode division, and traffic flow distribution. Through the study of this course, students can master the basic theory and methodology of traffic planning and key technologies, so that students have the basic ability to engage in traffic planning work.
Big data analytics and applications in comprehensive traffic	This course focuses on the integration of multi-source data from comprehensive traffic systems, covering the basic concepts and common types of traffic data, as well as algorithms and modeling tools of traffic data analysis. This course uses practical cases to illustrate the application scenarios of traffic data analysis in engineering and sets up practices to enable students to more proficiently master the common methods and basic processes of traffic data analysis, so as to enhance the ability to analyse traffic data and apply it practically.
Comprehensive Transportation	The establishment of modern transportation systems including railways, highways, waterways, aviation, and pipelines have brought tremendous impetus to China's industrialization, urbanization, and globalization of trade. Transportation is not only a fundamental, pioneering, and strategic industry in the national economy, but also a basic support for national and regional development. It is an indispensable link in the organization system of social production, life, and ecological environment protection. In the future, professionals engaged in transportation should not only learn and enhance the engineering methods to improve transportation capabilities but also master the systematic methods to optimize comprehensive transportation services. The course "Comprehensive Transportation" is aimed at the above new requirements. Based on the concepts of multi-mode integration, multi-stage integration, and multi-technology integration, it analyzes the system elements and operation rules of the integration of the five transportation modes. It

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	promotes the transformation of development values, adapts to changes in development space environment, and promotes the integration of new technologies with comprehensive transportation systems.
Railway Station and Junction Design	The course aims to teach basic knowledge of railway station and terminal layout systematically, to enable students to analyze, calculate and draw station layout graphics, with the ability of designing railway station, and suggesting for construction and reconstruction plan, thus creating conditions for engaging in railway technical management, commercial management, station and yard planning and design, and other tasks after graduation.
Modern Cargo Transportation Technology	This course aims to enable students to fully understand and master the theory and method of railway freight transport organization, management and technology, and gain the general understanding of these principle and development.
High-speed Railway Operation Management	Through the study of this course, students will have a comprehensive understanding of the development overview and development trend of high-speed railway in foreign countries, the development of new high-speed railway technology and the construction and operation of high-speed railway in China. Students can learn the infrastructure requirements, traction power supply system, EMU, train control system, communication system, operation system and passenger service system and learn about the development and application of integrated high-speed railway inspection vehicles.
Railway Foundation and Technical Facility	This course aims to enable students to understand the interrelationship among various railway transportation equipment, and to understand the development of domestic and international new technologies, new processes and new trends in railway transportation. This course seeks to broaden their knowledge base, laying a solid foundation for the further specialized study or for engaging in transportation work in the future.
Modelling Methods and Applications in Traffic and Transportation	The course is divided into 8 topics containing 8 types of transportation problems. For each type of transportation problem, modelling methods are described in detail and how to use CPLEX to solve the model accurately is taught.
Road Traffic Management and Control	The teaching goal is to enable students to fully understand and grasp the basic knowledge, theories and methods of traffic management and control. This course equips the students with the primary ability of traffic management infrastructure design, spatiotemporal resources optimization, and the basic capacity utilization efficiency and traffic safety level improvement, laying the foundation for the traffic management and control related work in the future. Through the combination of theory and practice teaching methods, the course cultivates students to become qualified high skilled talents with good traffic occupation morality, with the

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	capacity of sustainable development, to meet the market demand for traffic talents.
Urban Transit Planning and Operation Theory	This course aims to provide students with an in-depth understanding and mastery of the basic theoretical knowledge of urban public transportation planning and operation, to strengthen the awareness and ability to describe and solve problems by adopting operations research and optimization modelling methods, and to enable students to understand the cutting-edge research fields and contents of urban public transportation planning and operation, so that they can lay a foundation for future in-depth research. The main content of this course contains: the significance of urban public transportation, methods and application of public transportation big data processing, theories of network design, theory and methodology of timetabling, theory of travel plan preparation, personnel scheduling optimization methods, lectures on cutting-edge topics and so on.
Comprehensive Design of Smart Traffic Systems in Metropolitan Areas	Based on the principles of modern traffic engineering and systems engineering, combined with a large number of complex engineering examples from both domestic and international sources, the course elaborates on the design principles of modern urban transportation and design methods of intelligent transportation from a micro perspective. Through case studies and interactive discussions, the course focuses on a wide range of issues derived from daily life, encouraging students to discover, analyze and solve problems from their daily experiences. The instructors are dedicated to developing the transportation professional graduate students' design skills for the future urban transportation, collaborative thinking abilities under a multidisciplinary background, and innovative thinking in the context of modern intelligent technology.
Logistics and Supply Chain Management	This course can help students understand the basic knowledge of supply chain, comprehend the fundamental concepts of supply chain management, and master the core ideas, basic principles, and methods of supply chain management. It enables students to plan, design and manage supply chains in different industries, so as to improve their analytical and design capabilities, laying a solid professional foundation for engaging in logistics and supply chain planning, design, and management work. The main contents include: an overview of supply chains and supply chain management, supply chain management model analysis, the core competitiveness and outsourcing of enterprises, production planning and control in supply chain management, purchase problems in supply chain management, inventory control in supply chain management, supply chain distribution management, logistics management of supply chain management, information technology and supply chain management, supply chain network design, supply chain strategy operation, supply chain relationship

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	management, quality management and risk prevention of supply chains. This course adopts “research-oriented” teaching method.
Road Traffic Safety and Human Factors	This course enables students to understand the basic characteristics of driver, vehicle, and road involved in road traffic system safety. Students will master driving simulation experimental methods, statistical data analyzing methods, and road traffic safety evaluation techniques based on traffic accidents and conflicts. They will be able to apply driving simulator experiments and naturalistic driving data analysis techniques to solve practical road traffic safety issues, and possess the ability and scientific literacy to analyze and handle road traffic system safety problems.
Modern Logistics Technology and Management	Through the study of this course, students can understand the development trends of modern logistics technology and master the basic knowledge of theories, methods and technology involved in modern logistics technology. The course aims to develop students' ability to analyze and solve modern logistics problems using the theories and methods they have learned. The main content includes an overview of modern logistics, modern transportation technology, modern warehousing technology, reverse logistics and so on.

3.2 Academic and Practical Module

(1) Course type and credit arrangement

Course Type	Course Module	Credit	Credit Requirements	Remarks
Academic and Practical Model	Academic Meeting	1	7	
	Thesis Proposal (Opening Report)	1		
	Thesis Mid-term Assessment	0		
	Professional Practice	5		

(2) Course Descriptions

Course Title	Content
Academic Meeting	Professional master's students should participate in regular academic meetings arranged by supervisors.
Thesis Proposal (Opening Report)	The selected topic of professional master's degree thesis should be derived from the actual problems of engineering practice, and must have clear engineering background and application value. Usually, students choose the topic in the third semester. The research, practice and writing of the thesis content can be taken in two ways on campus or in the enterprise. The topic of the dissertation should be determined and should result in an opening report, which is completed in the third semester. Master's degree openings are normally organized by the faculty

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	(discipline), at the latest no less than six months before the date of application for defence.
Thesis Mid-term Assessment	For professional master's degree students, the university implements a professional practice assessment system. The assessment is usually arranged at the end of the third semester or the beginning of the fourth semester.
Professional Practice	The practice period for international students is two years, during which the college organizes at least one practical activity related to the major. After completing the practice, students must submit a practice summary of no less than 1,000 words to the college.

3.3 Semester arrangement

Items	Time	Note
Registration	September 1, 2026	Subject to the admission letter for the registration date
First day of Class	September 1, 2026	
First term	September, 2026 - January, 2027	The specific time of each term refers to school calendar. Generally speaking, winter vacation lasts about 4-5 weeks, summer vacation lasts about 6-8 weeks.
Second term	February, 2027 - July, 2027	
Third term	September, 2027 - January, 2028	
Fourth term	February, 2028- July, 2028	
Graduation	August, 2028	

4. Thesis

(1) Requirements for the Graduation Thesis

Thesis topics should be derived from real problems in engineering practice. Students can focus on research directions such as integrated transportation technology, railway transportation organization technology, urban transportation engineering technology, intelligent transportation system technology, traffic safety engineering technology, etc. Usually, students choose their topic in the third semester, and then carry out the

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opening report and mid-term assessment. Those who pass the assessment will pursue their master's degree according to the training plan; those who fail to pass the assessment must revise and reapply for their opening reports.

(2) Requirements for Thesis Defense

The thesis defense takes place at the end of the fourth semester. Before applying for the thesis defense, master's students must complete all components specified in the training program and pass all the examinations. The thesis will be reviewed by two senior faculty members or master's graduate supervisors with engineering practice experience. The defense committee will be composed of 3 to 5 senior faculty members or master's graduate supervisors with practical engineering experiences.

5. Degree Conferment

International students who pass the thesis defense will be granted a professional master's degree in Traffic and Transportation by BJTU's degree evaluation committee upon approval.

Master program (English Taught Program) students need to take the Chinese proficiency test to determine what courses they need to take. The language requirement before graduation is the Chinese HSK level 3 with the score of 180 or above.

II Application

1. Requirements

(1) Applicants must be non-Chinese citizens from developing countries, physically fit and no more than 45 years old (birth date after September 1st, 1981).

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(2) All applicants should be in good physical and mental conditions; applicants must provide health certificate or physical examination form issued by a local public hospital. Applicants should be free of diseases that are prohibited by Chinese laws and regulations from entering and staying in China for a long period of time. Applicants should be free from serious hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental illnesses or infectious diseases that may pose a major hazard to public health, recovery from major surgeries and episodes of acute illnesses, and serious physical disabilities. Pregnant women are not allowed to come to China to participate in the training, and will be withdrawn from the program if they become pregnant during their study in China.

(3) Applicants must have attained a Bachelor degree, and have 3 years or above of work experiences.

(4) Applicants with a professional background in studies or work related to the program applied for, and those currently employed, are preferred.

(5) Applicants should hold positions at or above the division level (or equivalent level) in government departments of their home countries, senior management personnel in academic institutions or enterprises, or academic backbones in universities and research institutions.

(6) Applicants must be proficient in English and be able to study related course in English. (Reference standard: IELTS score of 6.0 and above, or New TOEFL score of 80 and above).

(7) Applicants must possess the potential in the related work field, and be willing to devote themselves to communication and cooperation between their countries with China.

(8) Applicants who are currently studying in China or have been admitted by other Chinese Government Scholarship Programs will be disqualified to apply for this program.

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2. Procedure

2.1 Admission Application

- (1) Please register in our online application system: <http://bjtu.17gz.org>.
- (2) Click on “Individual Application” on the homepage and select “Ministry of Commerce Scholarship”, “Master's program”; Choose “Traffic and Transportation” as the major and “English” as the language of instruction.
- (3) Fill in the application information.

2.2 Materials

Please have the following information available before submitting your application:

Documents		Requirements	Original Copy	Photocopy
1	BJTU Application Form	Please visit http://bjtu.17gz.org , fill in the application form, print it out, sign, and post a photo on it.	1	1
2	Chinese Government Scholarship Application Form	Please visit http://www.campuschina.org , fill in the application form, print it out, sign, and post a photo on it.	1	1
3	Degree Certificates	Texts in languages other than Chinese and English must be attached with a notarized translation in Chinese or English.	1	1
4	Official Transcripts	Texts in languages other than Chinese and English must be attached with a notarized translation in Chinese or English.	1	1
5	Personal Statement	Applicants can elaborate on the specific content or professional information of the proposed study or research in China, etc. according to their own research field and research direction. Written in English (not less than 800 words).	1	1

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6	CV	Personal background information and educational and work experience since high school; written in English.	1	1
7	Academic Recommendation Letters	Two recommendation letters from professors or associate professors, written in English, including the applicants' academic background, major background, past achievements and research abilities, as well as the professor's personal evaluation of the applicant. The letters must be signed by the recommenders and include their contact information.	1	1
8	Recommendation Letter by Current Employer	A letter of recommendation from the applicant's organization, describing the applicant's basic situation and indicating the willingness to recommend him/her to study in China. The letter should be printed on the official headed paper of the organization and indicate the position, telephone number, email address and other contact information of the person who issued the letter of recommendation, signed by the person who issued the letter of recommendation and stamped with the official seal of the organization.	1	1
9	English Language Proficiency Certificate	Non-English speaking applicants should provide TOEFL and IELTS transcripts.	1	1
10	Health Form	The result of the medical examination in the last 1 month, which proves that the applicant is not suffering from serious infectious diseases or disabilities affecting his/her field of study, or other diseases that the Chinese government does not allow to enter the country.	1	1
11	Photocopy of a Valid Passport	The passport must be a personal regular passport.	0	1
12	Passport Photo	two 2-inch, recent (within the last three months), bareheaded photos with a white background.	2	0

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13	Non-criminal record	Issued by police authority of your home country.	1	1

Note: The scanned copies of the above documents (PDF format) should be uploaded to the application system of BJTU. The original documents should be brought with you when you register for admission.

2.3 Submission

(1) Applicants can submit the applications for this scholarship program only after they got the approval or recommendation from relevant government authorities, and submit all the application materials according to the specific requirement of relevant authority in their home countries.

(2) If the government in applicants' countries allow applicants to submit the application documents directly to the embassy of P.R.China, applicants must have the relevant approval or recommendation letter issued by relevant authority in their countries, submitting the original paper documents and their scanned electronic versions formed from 1,2,3 listed above to the Economic and Commercial Office of the Chinese Embassy in applicants' countries.

(3) Relevant authorities in the government of the applicants' countries should submit a written request to the Economic and Commercial Office, asking for a recommendation letter for the applicants. The request must also specify in the case that the program the applicant wish to apply is not available, whether or not the applicants accept being re-assigned to a similar program in a different institute. If there are some other special requests, please submit to the embassy, too.

(4) Applicants must finish application on Beijing Jiaotong University website (<http://bjtu.17gz.org>).

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2.5 Important Notice:

- (1) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized translation version in Chinese or English is required.
- (2) The original documents (such as Graduation Certificate, Degree Certificate, Transcript, Language Proficiency Certificate and other important documents) and their copies should also be submitted for verification by the personnel of the Economic and Commercial Office of the Chinese Embassy. After verification by the staff of the commercial office, the students should upload the scanned copies of the application materials to the online application system of BJTU.
- (3) All paper documents (including originals and copies) shall be taken back and kept properly after verification by the Economic and Commercial Office of the Embassy. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of BJTU for review and filing.

3. Deadline

June 6, 2026

III Contacts and Reminders

1. Contacts

Contact person: Ms. Wang Kang

E-mail: bjtuadmission@foxmail.com

Telephone: (86-010) 51685457

Fax: (86-010) 51685258

Website: <http://bjtu.17gz.org>

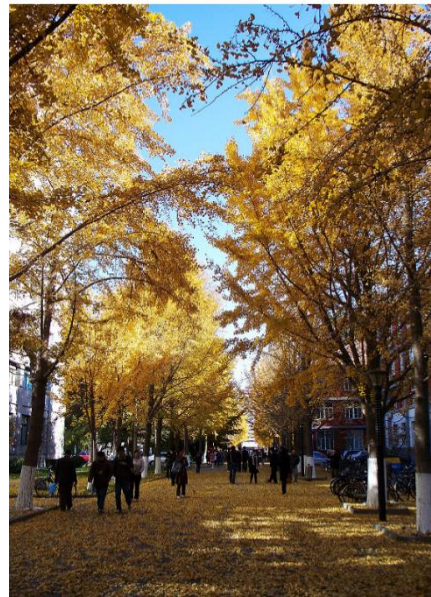
Academic Education Programs Sponsored by Ministry of Commerce PRC

Post Address: College for International Education, Beijing Jiaotong University, NO.3 Shangyuancun, Haidian District, Beijing, China.

Postcode: 100044

2. Reminders

- (1) None of the materials submitted will be returned no matter what the result is.
- (2) Chinese government is not obliged to make any explanation on the results.
- (3) The fees of students' spouse and children won't be covered.
- (4) Some other procedures and requirements will be stated in the admission documents.





Degree Education Programs Sponsored by Ministry of Commerce PRC



Beijing Forestry University

2026 Master's Program In Forest Economics & Policy

Recruitment Brochure

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2026.02

I. Program Introduction

1. Overview

1) Introduction

Established in 2008 and funded by the Chinese government through the Ministry of Commerce of the People's Republic of China, the MOFCOM Degree Scholarship Program is specifically designed to cultivate high-end business officials and managerial personnel for recipient countries. It is committed to developing high-level, interdisciplinary, and application-oriented professionals in fields such as politics, economy and trade, foreign affairs, agriculture, science, education, culture, health, energy, transportation, and public administration, thereby providing intellectual support for the socio-economic development of recipient countries. The program includes one-year master's degree programs, two-year master's degree programs, and three-year doctoral degree programs.

The program primarily sponsors government officials, academic researchers, and mid-to-senior level managers from recipient countries to pursue master's or doctoral degrees in China, with all instruction conducted in English. Due to the relatively short duration of the programs, applicants are required to have obtained a bachelor's degree and possess relevant work experience in their respective fields prior to admission, so as to ensure timely and full comprehension of the coursework. Candidates must also be in good health to undertake intensive study and successfully complete the degree requirements.

The program plays an increasingly significant role in the economic and trade cooperation and development between the recipient countries and China, and is highly valued by the governments of those countries.

Since 2017, the Ministry of Commerce of the People's Republic of China has established the Master's Program in Forest Economics and Policy at Beijing Forestry University, aiming to cultivate high-level, interdisciplinary, and application-oriented talents in the forestry sector for recipient countries. It is also hoped that by pursuing the programs and acquiring the degrees, participants will be able to build a successful career and prosperous life.

2) Prospective students

Officials from the forestry, agriculture, natural resources, and environmental sectors of recipient countries, as well as other relevant institutions, who are responsible for operational work in these or related fields; mid-to-senior level managers from agriculture-related and forestry-related enterprises; teaching and research faculty from universities and research institutes in relevant disciplines; and recent bachelor's degree graduates with educational backgrounds in economics, management, forestry, or resource and environmental science.

3) Objectives

To cultivate high-level, interdisciplinary, and application-oriented professionals in fields such as politics, economy and trade, foreign affairs, agriculture, science, education, culture, health, energy, transportation, and public administration.

4) Admission Plan

Major: Master's Degree in Forestry Economics and Management

Under the category of Forestry Economics, with specific research areas including:

- Forestry Economics Theory and Policy
- Forest Resources and Environmental Economics

Number of students to be recruited: 20

Language of instruction: English

Program duration: Two years

5) Financial aids

(1) Exemption from tuition fees, teaching materials and materials fees, research and investigation fees, English teaching subsidies, and graduation thesis guidance fees;

(2) Free on-campus housing;

(3) Giving living allowance: Master's degree 36,000 yuan/person/year, Money is paid monthly based on actual time spent in China;

(4) A one-time resettlement fee of 3,000 yuan/person;

(5) Comprehensive medical insurance in China;

(6) Free round-trip international air ticket: one round-trip international airfare is provided for the 1-year course. For the 2-year course and above, one round-trip international airfare is provided , and n-1 (n is the number of academic years) round-trip airfare is provided for returning to the home country to visit relatives.

(7) All degree students are required to participate in the annual review, and those who achieve the academic performance assessment can continue to enjoy the full scholarship in the second year.

(8) Financial assistance is provided only for students within the duration of their study. Students who delay graduation for some reason will not receive further financial assistance.

2. About Beijing Forestry University (BFU)

1) University Introduction

Located in Haidian district of China's capital Beijing, Beijing Forestry University is a national key university under joint administration of the Ministry of Education (MOE) and the National Forestry and Grassland Administration and the government of Beijing.

The history of BFU can be dated back to 1902. It was originally known as the Forestry Section of the Agriculture Department of the Imperial University of Peking (Jingshi Daxuetang). During the nationwide restructuring of higher education in 1952, the Forestry Department of Beijing Agricultural University and that of Hebei Agricultural Institute were combined to set up a Beijing Forestry College (BFC). Following the merging of the Landscape Architecture Department of Beijing Agricultural University and the Architecture Department of Tsinghua University in 1956 into it, BFC was designated in 1960 as a key national university. In 1981, BFU became one of the first universities entitled to confer doctorate and master degree. The name of the university was changed in 1985 to the present Beijing Forestry University.

Featured in forestry, biological sciences and forestry engineering, BFU is a

multi-disciplinary national key university that runs programs with an extensive coverage in agriculture, science, engineering, economics, management, humanities, law, art and philosophy.

Currently, BFU is composed of 17 schools and colleges, offering 66 undergraduate programs, 25 first-degree authorization points for master's degree, 21 master's degree authorization points, 8 first-degree authorization points for doctoral degree, 2 doctoral degree authorization points, 6 self-established interdisciplinary disciplines and 7 postdoctoral research stations.

BFU closely focuses on the needs of major national strategies to cultivate top innovative talents and industry leaders with ideals, competence, and a strong sense of responsibility. BFU has trained and delivered more than 200,000 outstanding talents to the forefront of China's ecological civilization construction, including 16 academicians of the Chinese Academy of Sciences and the Chinese Academy of Engineering.

BFU has been approved for 1 Base for the Top-Student Program in Biological Sciences 2.0, 1 National Base for Cultivating Talents in Basic Science, 1 National Experimental Teaching Demonstration Center, 7 National Virtual Simulation Experimental Teaching Demonstration Centers, 5 Pilot National Virtual Teaching and Research Sections, 27 National First-Class Undergraduate Programs, 28 National First-Class Undergraduate Courses, 5 National First-Class Virtual Simulation Experimental Teaching Courses, and 2 National Model Courses for Ideological and Political Theories in All Courses. BFU also boasts 2 National Excellent Teachers and Teaching Teams for Ideological and Political Theories in All Courses and has won 11 National Teaching Achievement Awards.

BFU has been approved to host the only two national key laboratories in the forestry sector. It has established a comprehensive scientific and technological innovation platform system that fully supports ecological civilization construction, consisting of 92 national and provincial-level scientific and technological platforms (including the National Engineering Research Center for Floriculture and the National Engineering Research Center for Tree Breeding and Ecological Restoration) and 80 university-level platforms.

Since its founding, the university has won 58 national science and technology awards and more than 350 provincial and ministerial science and technology awards. Since the 14th Five-Year Plan period, BFU has undertaken 1 major special project on Xi Jinping Thought on Ecological Civilization, 345 projects funded by the National Natural Science Foundation of China, 30 projects under the National Key R&D Program, and 50 projects funded by the Beijing Natural Science Foundation. It has also obtained approval for 3 national improved tree varieties, 14 provincial improved tree varieties, and 224 new plant varieties, participated in formulating 63 national standards, and filed 993 invention patent applications.

BFU has established partnerships with more than 190 prestigious universities and research institutions in over 40 countries and regions.

It has taken the lead in establishing the Asia-Pacific Forestry Education Coordination Mechanism, the East Asian-Australasian Flyway Research Centre, and

the International Science and Education Alliance for Migratory Bird Flyways, and has launched the Global Initiative of the International Science and Education Alliance for Migratory Bird Flyways.

The university has fully participated in and supported Mongolia's "One Billion Trees" initiative, and undertakes the operation of the China-Mongolia Cooperation Center for Desertification Control. It has incubated and established more than 10 international joint laboratories with universities and research institutions including the French National Research Institute for Agriculture, Food and Environment (INRAE) and the University of British Columbia (UBC), Canada.

At present, more than 310 international students from 67 countries are studying at BFU for bachelor's, master's, doctoral degrees, as well as Chinese language programs.

2) Host Department Introduction

This program will be hosted by the Discipline of Agricultural and Forestry Economics and Management at the School of Economics and Management, Beijing Forestry University. Officially established in 1959, the discipline currently has a post-doctoral research station in Agricultural and Forestry Economics and Management, and three secondary-level doctoral disciplines: Forestry Economics and Management, Agricultural Economics and Management, and Forestry Resource Economics and Environmental Management. It also has two secondary-level master's degree authorization points in Forestry Economics and Management and Agricultural Economics and Management. The secondary-level discipline of Forestry Economics and Management is a national key (cultivating) discipline, while Agricultural and Forestry Economics and Management is a Beijing municipal key discipline and a key discipline of the National Forestry and Grassland Administration.

The discipline currently has 48 full-time faculty members, including 19 professors (all doctoral supervisors), 20 associate professors, 16 with overseas study experience, 4 national high-end think tank experts, and 9 internationally appointed adjunct professors. The discipline has established advantageous research directions including Forestry Economic Theory and Policy, Forestry Resource and Environmental Economics, Forestry Industry Economics and Trade, Forest Resource Accounting and Asset Management, Ecosystem Conservation and Management, Rural Forestry and Regional Sustainable Development, and Forestry Carbon Sink and Carbon Finance. Since 2012, the average annual research funding has exceeded 10 million RMB, undertaking over 1,000 projects including national-level fund projects. It has received more than 20 awards at or above the provincial/ministerial level and first-level society awards, and published over 500 high-level academic papers.

The discipline hosts several provincial/ministerial-level and eight university-level research and consulting institutions, including the Research Base for Rural Forestry Reform and Development of the State Forestry Administration, the Ecological Civilization Research Center of the State Forestry Administration, the National Forestry Budget Fund Performance Research and Evaluation Center, and the "Belt and Road" Forestry and Grassland Economic and Trade International Cooperation Center of the National Forestry and Grassland Administration. It has

become an important think tank for national forestry development policy and strategy formulation as well as ecological civilization construction management, with relevant faculty serving as key think tank members in the field of national forestry and ecological civilization construction.

The discipline has achieved significant progress in internationalization, establishing stable cooperative relationships with multiple internationally renowned institutions. These include co-hosting the International Joint Laboratory for Forest Policy and Economics with the Technical University in Zvolen, establishing the Forestry Development Policy Laboratory with the Ethiopian Forestry Development Authority, and establishing the China Joint Research Center in collaboration with the EU VALOR project. Building on this foundation, the discipline invites approximately 10 internationally renowned forestry economists annually to teach and provide research collaboration guidance at the university. It has also introduced "Academic Writing Classroom" sessions, especially inviting Professor Sun Changyou from Mississippi State University to provide specialized guidance. In recent years, the school has initiated and hosted the "International Forum on Forestry Policy and Economics," successfully organizing four sessions to date, organized special sessions for international students and the "China Forestry Economics International Summit Forum," and hosted multiple international academic symposiums. To date, the cumulative number of international students from abroad coming to China for degree studies and participating in inter-university exchanges has exceeded 300.

3) Campus and facilities

Beijing is hot and rainy in summer and cold and dry in winter. The annual average temperature is 10°C to 12 °C. -7°C to -4°C in January, 25°C to 26 °C in July.

With a 47-hectares campus, BFU is equipped with a modern 23,400 m² library of 1,970,000 books and a digital network with 48,900 GB of documents and 76 databases. In addition, it has a 11,627-acre experimental forest in the outskirts of Beijing, a 3,002-acre comprehensive teaching and research field site in Cangzhou (Hebei Province), and a northern demonstrative forest in Pingquan (Hebei Province), a southern demonstrative forest in Jiangle (Fujian Province), a research and experimental site of public forests in Langxiang Forestry Administration (Heilongjiang Province), and a research and teaching state forest farm in Badaling (Beijing).

The school has established an advanced and comprehensive support system to meet the learning and research needs of international students. It houses a National Virtual Simulation Experimental Teaching Center equipped with dynamic simulation experimental systems. The School has established multiple teaching practice bases, including those in Sanming (Fujian Province), Ningshan (Shaanxi Province), Baise (Guangxi Zhuang Autonomous Region), Zhuxi (Hubei Province), Tonghua (Jilin Province), Nanchang (Jiangxi Province), and the Beijing Ming Tombs Forest Farm. It features a multifunctional professional reference room and an English-language reference room, with English-language books purchased worth over 100,000 RMB. Additionally, an 80-square-meter professional studio for international students has been set up, equipped with 45 standard workstations and supporting facilities.

International student dormitories are all single rooms uniformly furnished, located on the campus to the south of the gymnasium. Each room is equipped with air conditioning, a refrigerator, a wardrobe, a desk, a TV, and internet access, and has an independent bathroom.

The campus provides complete cultural and sports facilities including a gymnasium, basketball courts, and football fields. There are 7 cafeterias, including 1 halal restaurant, offering Chinese food, Western food, and halal meals.

The university hospital provides all-round medical services for students, and all students are covered by annual medical insurance. In addition, the university has established long-term, stable and close cooperative relations with Peking University Third Hospital, Dongsheng Police Station, Haidian Exit-Entry Administration Bureau and other institutions, with complete emergency plans to effectively guarantee students' emergency needs such as medical treatment.

Students enrolled in academic programs enjoy equal access to the university's medical resources as Chinese students, as well as the cooperative service mechanism established by the university with local foreign affairs and public security departments.

3. Academic Arrangement

1) Curriculum Arrangement

(1) Curriculum

This program requires 31 credits for the degree, comprising 26 credits from courses and 5 credits from compulsory components. The compulsory components include academic seminars and presentations (2 credits), thesis proposal (1 credit), and practical training (2 credits). Prior to graduation, students must pass the HSK Level 3 (or above) examination.

The basic credit requirement for courses in this master's program is 26 credits, including 20 credits from degree courses (10 credits from public courses and 10 credits from degree courses) and 6 credits from degree elective courses. With the exception of the HSK Level 3 course, all other courses must be completed within the first academic year after enrollment. The specific curriculum is shown in the table below.

Category		No.	Course Title	Hrs	Credits	Instructor	Evaluation
(Required Courses)	Public courses Module	[1]	Basic Chinese	128	8	Huang Yue	Exam
		[2]	China’s National Conditions	32	2	Huang Yue	Exam
	Fundamenta l Economics courses Module	[3]	Microeconomics	32	2	Yu Chang	Exam
		[4]	Resources & Environment Economics	32	2	Xie Yi	Exam
	Specialized Degree courses Module	[5]	Forest Economics	32	2	Jiang Xuemei	Exam
		[6]	Forestry Policy	32	2	Wen Yali	Assessment
	Forestry technology courses Module	[7]	Forestry Technology Frontier	32	2	Xi Benye	Assessment

Specialized optional courses Module (at least 6 credits required)	[8]	Macroeconomics	32	2	Zhou Jianhua	Exam
	[9]	Econometrics	32	2	Li Lingchao,	Exam
	[10]	Frontier Topics in Forestry Economics and Policies	32	2	Xie yi	Assessment
	[11]	Modern Forestry Management	32	2	Xie Yi	Exam
	[12]	International Forest Governance	32	2	Chen Xiaoqian	Assessment
	[13]	Forest Ecology	32	2	Du Fang	Assessment
Public Optional Course	[14]	Green Finance	32	2	Chen Xiaoqian Tang Xinmeng	Assessment
	[15]	HSK3 Training	192	12	Huang Yue	Exam

Note: There are two evaluation methods: exam and assessment, with the former including open-book test and closed-book test, while the latter referring to term paper, survey report and other means of appraisal.

(2) Description for Courses

[1] Basic Chinese: Textbook: HSK Standard Course, including pronunciation, vocabulary, texts and grammar. Combined with the actual situation of students, teachers will focus on cultivating students' interest in learning Chinese, positive and optimistic attitude towards life and ability of oral communication in the daily teaching.

[2] China's National Conditions: An overview of basic situation in China, including geography, history, traditional culture, literature and China's politics, economy, education, environmental protection, science & technology, foreign policies, forestry and related policies.

[3] Micro-economics: An overview of basic concepts, ideas, methodology and theories of microeconomics to build a foundation for economic management courses and practices. Including The ten principles of economics, supply theory, demand theory, flexibility, production costs, four kinds of market types (competition, monopoly, monopoly competition, oligarchy).

[4] Resources & Environment Economics: Explanation of the scarcity of resources, the sustainable utilization of resources and environment, the economic principles of resource allocation, the optimal allocation of non-renewable resources, the optimal allocation of renewable resources, the optimal utilization of public resources, environmental issues in economic development; accounting and evaluation of natural resources and environmental value, etc.

[5] Forest Economics: Forestry investment analysis, i.e. capital's time value and evaluation method of forestry investment; introduction of forest industry, i.e. forest production and the rendering of forest service; economic issues of forest operation, i.e. optimal rotation of the forest and logging rules, etc.

[6] Forest Policy: Introduction of basic theoretical knowledge of policy study and basic framework and content of forestry policy; history of the development of the

world's major forestry policies and the characteristics of existing forestry policies; application of basic methodology of forestry policy to analyze and solve the realistic problems of forestry development in various countries.

[7] Forestry Technology Frontier: Introduction of modern nursery stock, timber forest, ecological forest, urban forest, economic forest, energy forest; frontier theory and methodology in progress in cultivation technology and modern forest biotechnology research.

[8] Macroeconomics: Introduction of major concepts in macroeconomics, determination of commodity demand and output, IS-LM models, prices, wages and unemployment, AS-AD models, natural unemployment and Philip curves, inflation and nominal monetary growth, economic growth, fiscal and monetary policy.

[9] Econometrics: Introduction of linear model, multiple regression model, multiple collinearity, heteroscedasticity, autocorrelation, autocorrelation, virtual independent variable and operation of Stata statistical software package.

[10] Frontier Topics in Forestry Economics and Policies: World frontier progress in research areas of forestry and response to climate change, forest products trade and environment, forest ecosystem services valuation, forestry and biodiversity conservation, forestry and anti-poverty, forestry and food production, international compliance and cooperation in forestry, forestry industry development, sustainable forest utilization.

[11] Modern Forestry Management: Research theory and analytic method on major forest management and decision making issues including benefits and management objectives of forest resource, management of even-aged forest, management of uneven-aged forest, adjustment of forest yield, multi-target forest management; risk analysis of forest management, forest management and climate change, sustainable forest operation.

[12] International forest governance: The course designed to systematically introduce the evolution of international forest governance, the main framework, means, main participants, main influencing objects and impact paths of the existing international forest governance system, including the institutional arrangements, development trends and reforms of forest governance at the global, regional and national levels, and introduces the experience of China's forest governance system.

[13] Forest Ecology: Aimed at helping students gradually grasp the basic theory and certain investigation and research method of forest ecology, to lay the foundation of ecology for further study of other specialized courses; fostering student's analytical and problem-solving abilities with ecological thinking.

[14] Green finance: The course designed to introduce the development and evolution of international and China's green finance concepts and practices. Through the analysis of green credit, green bonds and green funds, graduated students will be able to learn the tools and policies in international and China's green financial market, capable to analyze the impact of green financial instruments and policies on different stakeholders through national case studies.

[15] HSK3: Based on the syllabus and teaching materials of the Chinese Proficiency Test (HSK), through rich and interesting interactive activities, students

can fully participate in the classroom and master knowledge and test points in a pleasant way. The combination of teaching and learning, pay attention to the application of language knowledge, and comprehensively improve students' Chinese proficiency. The course aims to help students pass the exam through intensive teaching, practice, expansion, review, answering questions, analysis of previous exams, and mock exams.

(3) Faculty

The faculty is composed of experienced instructors who are experienced in academic studies and proficient in English language. Nearly 20 professors and associate professors are able to offer courses in English, 10 of whom had taken relevant courses taught fully in English. Included in them are overseas faculty members from the Swedish Agricultural University, Auburn University of U.S.A. There are 6 other renowned overseas scholars in forest economics, policy, and governance as our visiting graduate instructors, as well as 15 excellent Chinese scholars in agricultural and forest economics as part-time visiting professors.

Each international student will participate in a variety of departmental academic activities and has his or her academic advisor. Additional advising and mentoring will be provided by thesis committee and other faculty members. The school has an office with experienced personnel dedicated to serving and assisting international students.

The details of some courses' instructors are as the following:

WEN Yali: Professor, Department of Forest Economics and management, School of Economics and Management. He received his degree in Forestry Economics and Management from Beijing Forestry University (BFU) in 2003. His major research areas are the forestry economics and policy, and the protection of economic and policy.

ZHOU Jianhua: Associate Professor, School of Economics and Management, BFU. He received his degree in Agricultural Economics, School of Economics and Management, China Agricultural University in 1999. His major research areas are poverty alleviation, rural development and environmental economics.

XIE Yi: Professor, School of Economics and Management, BFU. He received his doctoral degree in Forest Economics, Beijing Forestry University (BFU) in 2008. His major research areas are forest management institutional efficiency evaluation; farm household forestry in China.

FU Yizhong : Professor, School of Economics and Management, BFU. She received her Doctor degree in Economics, University of International Business & Economics in 2009. Her research areas are Policy on trade in services, Theory and Policies in International Trade, Service innovation.

Li Lingchao: Associate Professor, School of Economics and Management, BFU. He received his Doctor degree in Management, Renmin University of China in 2015. His research areas are forest transition, forestry industry development and trade.

Yu Chang: Professor, Department of International Trade, School of Economics and Management, BFU. Graduated from the School of Technology Policy Management of Delft University of Technology in the Netherlands in 2014 with a doctorate degree. Since 2014, has worked in the School of Economics and

Management of Beijing Forestry University. The main research directions are forestry and climate change, trade and environment, ecological footprint, etc.

Jiang Xuemei: Associate Professor, School of Economics and Management, BFU. In 2006, received a Ph.D. in Forestry Economics and Management from the School of Economics and Management, Northeast Forestry University. Main research areas are forestry economics and management, Resource and environmental Economics, etc.

Chen Xiaoqian: Associate Professor, School of Economics and Management, BFU. Graduated from the School of Economics and Management of Beijing Forestry University in 2010 with a master's degree in forestry investment and credit, and received a Ph.D. in Management. From 2016.9 to 2017.9, as a Sino-US Fulbright scholar, was a senior visiting scholar in the School of Forestry and Environmental Studies at Yale University. Presided over and participated in a number of scientific research projects of the State Forestry and Grassland Administration, the European Forest Institute and other units, and cooperated in the compilation and publication of a number of works and academic papers.

Tang Xinmeng: Lecturer, School of Economics and Management, BFU. Received a doctorate in management from Beijing University of Science and Technology, majoring in Management Science and Engineering in June 2023. Research interests are green finance and carbon finance, and she has published more than ten papers in SCI, SSCI, or Category A journals recognized by the Department of Management of the National Natural Science Foundation of China.

Xi Benye: Professor in the Discipline of Forest Cultivation, School of Forestry, Beijing Forestry University. Research areas include theory and technology of poplar timber plantation cultivation, water relations in planted forests, and root system structure and function.

Du Fang: Professor of Restoration Ecology, School of Ecology and Nature Conservation, Beijing Forestry University. Received her Ph.D. in Environmental Science from the University of Bordeaux I, France in 2021. Research areas include population genetics, molecular ecology, and forest ecology.

2) Teaching methods

This program adopt a supervisor (or supervisory team) responsibility system for enrolled international students. Each graduate student is supervised by at least one primary supervisor, or may be co-supervised by two supervisors. In the case of co-supervision, a primary supervisor must be designated who assumes full responsibility for all aspects of the student's graduate training, while the secondary supervisor primarily provides guidance in interdisciplinary areas related to the student's research.

The training model comprises four components: the training plan (including coursework and compulsory components), academic seminars and presentations, thesis proposal, and practical training.

Course teaching methods generally include classroom lectures, discussions, computer-based experiments, simulation exercises, and field practice at bases. Evaluation methods are divided into examinations and assessments. Examinations

include both open-book and closed-book formats, while assessments primarily refer to other forms of evaluation such as course papers and research reports.

Each component of the compulsory requirements has its own focus in terms of teaching methods, as detailed below:

The training plan includes a course plan and a thesis research plan. The course plan must be completed within two months after enrollment, specifying the course titles, class hours, and credits to be taken. The thesis research plan must be completed prior to the thesis proposal defense, providing specific arrangements for the main research content, literature review and material preparation, thesis proposal, thesis research, thesis writing, and thesis defense. The training plan is implemented after online review and approval by the supervisor.

Academic Seminars: The specific format consists of 4 lectures + 4 seminars, organized uniformly by the discipline. Graduate students take turns delivering presentations on planned topics, followed by discussions centered on the presentation themes. After each academic activity, students are required to complete the "Beijing Forestry University Academic Graduate Student Academic Seminar and Presentation Record Form" (hereinafter referred to as the "Record Form"). Before submitting their graduation defense application online, students must complete the "Beijing Forestry University Academic Graduate Student Academic Seminar and Presentation Evaluation Form" (hereinafter referred to as the "Evaluation Form"). After passing the supervisor's assessment and disciplinary evaluation, students must scan or photograph the signed and sealed Record Form and Evaluation Form, upload them to the graduate education teaching management system, save and submit them for systematic review by the supervisor and the school, and this component is worth 2 credits. Students are encouraged to participate in research activities organized by their supervisors.

Thesis Proposal: In the third semester, graduate students should conduct their thesis proposal under the guidance of their supervisor. Based on extensive literature review and investigation, students must complete the "Beijing Forestry University Academic Master's Degree Candidate Thesis Proposal Report." Students are encouraged to participate in research projects undertaken by their supervisors and to select topics with important practical application value. The thesis topic should reflect innovation, advancement, necessity, and feasibility. The thesis proposal report includes the theoretical significance and practical value of the topic selection, literature review, research objectives, research content, proposed research methods, anticipated difficulties to be overcome, innovative points, and existing research accumulation. The thesis proposal must be reviewed and approved by the supervisor and submitted to the assessment panel members for review one week before the thesis proposal meeting. The disciplinary assessment panel will conduct the proposal defense. Those who fail the defense may reapply for the proposal defense within a certain period (with an interval of no less than three months between two proposal attempts). Students who fail the proposal defense twice will have their student status extended by one year. If they still cannot successfully complete the proposal defense after the extension period or fail a third attempt, their graduate training will be terminated. Upon passing the thesis proposal defense, 1 credit is awarded, and the

proposal must be submitted in writing to the School's Graduate Studies Office for approval and filing by the Associate Dean in charge. Graduate students should carry out their thesis research according to the research plan in the proposal report, with supervisors conducting regular checks on student progress. Other requirements shall follow the "Beijing Forestry University Regulations on Thesis Proposals for Academic Graduate Students (Revised)."

Practical Training: Graduate student practical training includes forms such as forestry practice internships in China or forestry practice internships abroad. It is generally scheduled for the two weeks prior to the end of the spring semester of the first academic year (second semester).

① **Forestry Practice Internship in China:** Requires graduate students to participate in at least one questionnaire survey or discussion meeting analysis activity, and submit a social practice internship report of at least 8,000 words, with the questionnaire and discussion meeting outline attached. This is organized and implemented uniformly by the school.

② **Forestry Practice Internship Abroad:** Requires graduate students to participate in at least one questionnaire survey or discussion meeting analysis activity, and submit a forestry practice internship report of at least 8,000 words related to their overseas experience, with the questionnaire and discussion meeting outline attached.

Before submitting their graduation defense application online, graduate students must complete and print the "Beijing Forestry University Academic Graduate Student Practical Training Assessment Form" (in which practical training activities should be summarized by training type, with no less than 2,000 words for each type). After passing evaluation by the responsible personnel, students must scan or photograph the signed and sealed assessment form and other relevant materials, upload them to the graduate education teaching management system, save and submit them for systematic review and approval by the supervisor and the school. This component is worth 2 credits.

3) Curricular Arrangement by Semester

The new students' registration is planned in September, 2026. The two-year program is divided into four semesters. All courses should be completed by the end of the third semester. The student's education plan should be completed within two months of the first semester; academic seminars and reports be completed by the end of the third semester; thesis proposal completed by the end of the first month of the third semester; field study practice should be carried out in the second and third semester. Students should complete their thesis defense during the fourth semester.

The winter vacation is from late January to late February, and the summer vacation is from July to the late August or early September. The students are scheduled to graduate in July 2028.

4) Thesis

(1) Requirement of degree thesis

The topic and content of the degree thesis should be generally consistent with the thesis proposal. It should demonstrate the graduate student's mastery of fundamental theoretical knowledge in the discipline and their ability to apply the knowledge

acquired to solve specific scientific problems or practical application issues. The research findings should exhibit novelty and possess certain theoretical significance or practical value, either academically or in practice.

Graduate students must complete their degree thesis work independently under the guidance of their supervisor. They should approach the thesis research with a rigorous and realistic attitude, ensuring authenticity of data and materials, appropriateness of methods, correctness of results, clarity of conclusions, conciseness of language, clarity of charts and figures, and comprehensiveness of literature. The thesis should generally be no less than 45,000 words in length and written in English. The thesis format must conform to the "Beijing Forestry University Graduate Degree Thesis Writing Guide."

The degree (graduation) thesis of academic master's students should demonstrate that the graduate student has acquired solid foundational theories and systematic specialized knowledge in the discipline, and should reflect the student's capability to engage in academic research work. The thesis should be written in English, with a Chinese abstract and Chinese table of contents appended.

(2) Prerequisites for Thesis Defense

Before applying for the thesis defense, graduate students must meet the following conditions: First, must have completed all courses and compulsory components as stipulated in the program's training plan; Second, must have completed all thesis defense application procedures, both online and offline, before the specified deadline; Third, must have submitted the complete degree thesis on time and passed the expert anonymous review. Upon meeting the above requirements, graduate students may proceed to the thesis defense.

5) Degree Conferral

Academic master's students who have completed all courses and compulsory components stipulated in the discipline's training plan, met the academic achievement requirements as prescribed by the University and established by the School and discipline (which have been duly filed), and whose degree thesis has undergone review and defense in accordance with the relevant regulations of Beijing Forestry University, shall be conferred the Master's Degree in Management upon approval by the Degree Assessment Sub-committee of the School and the Degree Assessment Committee of the University.

Academic master's students who have completed all coursework and compulsory components stipulated in the discipline's training plan but have not met the degree application requirements may submit a graduation thesis and pass the graduation thesis defense, and shall be eligible for graduation.

*Students must pass the HSK Level 3 (or above) examination before receiving their graduation certificate and degree certificate.

II. Application

1. Application Requirements

(1) Applicants shall be non-Chinese citizens from developing countries, no more than 45 years old (be born after Sept. 1st, 1981) with a good health condition.

(2) Be physically and mentally healthy, provide health certificates or medical examination forms issued by local public hospitals, and be free from diseases that are prohibited by Chinese laws and regulations from entering and staying in China for a long time. No serious hypertension, cardiovascular and cerebrovascular diseases,

diabetes, cancer and other serious chronic diseases, mental illnesses or infectious diseases that may pose a significant hazard to public health, recovery from major surgery and acute disease episodes, serious physical disability, non-pregnancy. Female trainees who become pregnant during their study in China will be treated as withdrawal from the program.

(3) Possess a bachelor's degree or above with three or more years of working experience;

(4) Those who have study or work background related to the program they are applying for and are in employment are preferred;

(5) Being a public official of the government department of the host country at the rank of division or above (or the corresponding rank), a senior manager of various organizations and enterprises, or an academic backbone of colleges and universities and scientific research institutes;

(6) Have good English proficiency and be able to use English proficiently for professional courses (reference standard: IELTS 6.0 or above, or TOEFL 80 or above).

(7) Possess the potential for career development in this field, and are interested in promoting friendly exchanges and cooperation between the host country and China.

(8) Students who are already studying in China or have been accepted by other Chinese government scholarship programs are not allowed to apply.

2. Application Procedure

1) Applying for BFU

Please use BFU International Application Portal at <https://bjfu.at0086.cn/student> to submit application materials. The application deadline is June 6, 2026.

In scholarship application categories, please select “MOFCOM (The Chinese Ministry of Commerce) Scholarship”.

2) Application Materials

Application materials include the following items:

Documents		Requirements	Original copy	Photocopy
1	Recommendation letter by the applicant's working institution	A recommendation letter by the institution where the applicant works showing its willingness of recommendation is required. In the letter there shall be a brief introduction of the applicant.	1	1
2	Recommendation letters by academics	Recommendation letters from two individuals with the professional title of associate professor or above are required with the description of the applicant's academic background, research field, past achievement, and research abilities also requested.	2	2
3	Acquired degree and diploma certificates	The certificates of acquired degree or diploma (Would-be graduates may submit a letter of proof by their school.)	1	1
4	Academic Transcripts	Transcripts with major courses taken and grades obtained from previous degree education.	1	1

5	Academic plan	It shall cover the applicant's prospects and targets for his/her potential study in China as well as research plan to be accomplished in China. (Written in about 800 Chinese characters or 1000 English words).	1	1
6	CV	Personal background and education and work experience after high school.	1	1
7	English Proficiency Proof	For non-native English speakers only. Applicants shall provide recent test results (within the period of validity) of IELTS with a score of 6.0 or above or TOFEL (Internet-based) with a score of 80 or above or other relevant certificates.	1	1
8	Regular passport	Passport's information page showing photo, name, passport number, etc. Diplomatic passport or official passport is not acceptable. Passports need to be valid for more than 6 months.	1	1
9	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant doesn't carry any infectious disease or any disability that might affect academic activities or fall into any of the health situations prohibited by China's Entry-Exit Inspection Regulations.	1	1
10	Non-criminal record	The Certificate of Non Criminal Conviction needs to be valid for less than 6 months and must be issued by the local police department or authority.	1	1

Please note: Among the above mentioned application materials, the original contents of 3.4.7. 8.9.10 will be required to be shown while registering; if any item is missing or inconsistent with the copy submitted previously, the registration will be refused.

3) Application submission

(1) The trainee can apply for the scholarship program after obtaining the approval and recommendation of the relevant responsible department of the government, and submit the materials according to the specific requirements of the relevant departments of the host country;

(2) If the host government allows the individual to submit the materials directly to the Chinese embassy, the student must hold the relevant certificate or recommendation letter approved by the host country to study in China, and the original paper documents formed by the above 1, 2 and 3. The scanned electronic version of the document was submitted to the Economic and Commercial Office of the Chinese Embassy in the country; The addresses and contact details of the Economic and Commercial offices can be found on the official website of Ministry of Commerce. <http://www.mofcom.gov.cn/>.

(3) The responsible department of the host government requests the Economic

and Commercial Office of the Chinese Embassy to issue a recommendation letter for the recommended student in the country, and indicate in the written request that if the university they applied to has been used up, whether they are willing to accept the adjustment to the same or similar programs in other universities. If the applicant has other special instructions, please also submit.

Attention:

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized translation copy in Chinese or English is required.

b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification at the Economic and Commercial Counselor Office of the Chinese Embassy. Applicants have to scan the document and upload it in the application system after be verified by the Economic and Commercial Counselor Office

c) Applicants will reclaim all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor Office of Chinese Embassy. If admitted, they must take the documents to China and present them to the International College for authenticity check.

3. Application Deadline

All applicants must submit their materials before June 6 , 2026

Application Link: bjfu.at0086.cn/student

III. Other Information

1.Contact

Beijing Forestry University International College

Contact: Xuan Wang, Ruxiu Cui

Tel: 0086-10-62336399, 0086-10-62338271

Email: admission@bjfu.edu.cn

Website: english.bjfu.edu.cn

School of Economic and Management

Contact: Yetong Ma

Tel: 0086-10-62338109

Email: ytmbjfu@163.com

Address: Beijing Forestry University, No.35 Tsinghua East Road Haidian District, Beijing, P.R. China, Zip Code: 100083

2.Other notes

1)Application materials will not be returned regardless of the outcome.

2)The Chinese government will not provide any explanation regarding the admission decision.

3)It is not allowed to bring your spouse or children to China to accompany with you. The expenses of visiting spouse and/or children will not be covered by the scholarships.

4) Necessary documents for visa processing and other relevant matters will be included in admission letter.



Academic Education Programs Sponsored by
the Ministry of Commerce of People's Republic of China



北京師範大學
BEIJING NORMAL UNIVERSITY

2026 Master of Business Administration **BROCHURE**

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Year 2026

I. Program Description

1. General Information

1.1 Program Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China (MOFCOM) has been established in 2008, with financial support of Chinese government's foreign aid fund. It is designed to train high-level business officials and management elites from the cooperating countries. The Academic Education Programs offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture, health, energy, transport and public administration. It provides intellectual capacity for the economic and social development of the cooperating countries. These programs mainly support in-service governmental officials, research fellows, middle or senior managerial personnel on their master and doctor education in China, which are taught in English. As the program duration is short, admission requires a bachelor's degree, relevant working experiences, and decent health conditions. These requirements are essential for the condensed curriculum and hard-work study needed for the degrees.

The Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China take a growing role in contribution to business and trade cooperation between the participating countries and China. It is highly valued in the participating countries.

The Master of Business Administration (MBA) program is a one-year, all-English-taught program organized by Belt and Road School (Emerging Markets Institute) of Beijing Normal University. It is also a specialized program for China's international human resource cooperation degree program by the Ministry of Commerce. This program is designed for business management talents from developing countries. The aim is to enhance students' ability to apply business management theories and economic research methods, and to deepen students' understandings of the economic development models and economic policy practices in the international economic system, especially in emerging markets and the Belt and Road countries. The program also aims at strengthening economic exchanges and cooperation between the participating developing countries and China, and promoting the joint construction of Belt and Road.

The Master of Business Administration (MBA) program plans to select 45 students from developing countries in 2026. In order to ensure the teaching quality, Belt and Road School (Emerging Markets Institute) has selected the professors who have rich experience in teaching and scientific research. The professors have deep understanding of emerging markets, developing countries and China's development experience. Most of the professors have education background and teaching experience from world-class universities such as Harvard

University, University of Chicago, University of Cambridge, University of Essex, University of Cologne, Frankfurt School of Finance and Management, University of Erfurt, and Radboud University.

1.2 Prospective Students

Officials of division chief level and above, Senior Managers of enterprises, or researchers in relevant fields from universities and research institutes.

1.3 Program Objective

The main objective of the MBA program is to address the need for economic reform, restructuring and development in developing countries by:

- (1) Training senior officials in business administration and economic policy analysis;
- (2) Promoting economic development and cooperation in trade and investment among developing countries;
- (3) Enhancing the students' understanding of China and its economic development, and promoting economic cooperation between China and other developing countries.

1.4 Enrollment Plan

(1) Duration of Study

Ony-year full time study.

(2) Major of Study

Master of Business Administration.

(3) Enrollment Plan

45 Students.

(4) Instructions of Teaching.

All courses are taught in English (except Basic Chinese). Teaching will consist of lectures, group discussions, case studies and field studies, among other methods.

The program requires students to complete all the courses and pass the thesis before the end of academic year, and pass the thesis defense.

1.5 Scholarship Support

Scholarship coverage:

- (1) Tuition, textbooks, field study trips, lectures and seminars, guidance of thesis writing;
- (2) On-campus accommodation;
- (3) Living allowance of RMB 36,000 per person per year for Master programs, which is paid monthly according to the actual study time in China (RMB 3,000 /person/month);

- (4) Settlement allowance of RMB 3,000 per person;
- (5) Medical insurance in China;
- (6) One-time round-trip international air tickets;
- (7) Other expenses will be managed by the Ministry of Commerce and Beijing Normal University upon overall planning and will not be paid to the students as allowance. The Ministry of Commerce only provides financial support to students during the school semesters and winter holiday. Students who delay graduation for any reason will not receive continued support.

Note: If there is any change regarding the distribution method, it is subject to the latest notice from the Academy for International Business Officials (AIBO), MOFCOM.

2. University Information

2.1 University Introduction

Beijing Normal University (BNU), directly subordinate to the administration of Ministry of Education, is a comprehensive and research-oriented key university renowned for teacher education. As the founder of Chinese modern higher education, BNU has a more than 120 years history and profound cultural heritage. BNU ranks at the top of Chinese Colleges and Universities in terms of its disciplinary superiority. The university consists of two city campuses: Beijing Campus and Zhuhai Campus (including five branch campuses: Haidian Campus, Xicheng Campus, Changping Campus, Yurong Campus in Beijing City and Zhuhai Campus in Zhuhai City). The Beijing Campus is located in Beijing, China, and the Zhuhai Campus is situated in Zhuhai City, Guangdong Province, China. The Beijing Campus currently has 9,541 full-time undergraduate students, 12,680 full-time postgraduate students, and 4,405 part-time postgraduate students. The Zhuhai Campus was officially approved for establishment by the Ministry of Education in April 2019. It currently has 7,002 full-time undergraduate students, 3,616 full-time postgraduate students, and 1,474 part-time postgraduate students. The University comprises 3 faculties, 29 schools, 8 research institutes (centers), and 5 residential colleges. The library holds a collection of over 5.84 million print volumes and more than 10.03 million e-books.

BNU promotes broad international cooperation and exchange, having signed cooperative agreements with nearly two hundred universities and research institutes from more than fifty nations and regions. Continue to promote cooperation with world-class universities and first-class disciplines such as Oxford University, Stanford University, and Helsinki, actively expand exchanges with countries along the "Belt and Road", and carry out academic exchanges, further study, and cultural exchanges for experts, scholars and students at home and abroad. BNU provides a broad platform.

2.2 School Introduction

Along with China's rapid economic growth and its fast integration into the global economic system, the rise of emerging market countries as a group, and the increasingly deepened South-South Cooperation, Beijing Normal University (BNU) established the Belt and Road School (Emerging Markets Institute) in 2011.

Belt and Road School (Emerging Markets Institute) adheres to the principle of "advancing with the times", bearing in mind the overall situation of national development, actively responds to the needs of constructing the Belt and Road, and vigorously trains economic and management elites for the Belt and Road countries. The Institute aims to promote the cooperation between China and other developing countries, and the long-term and sustainable development. It shall make its own contribution to promoting a more prosperous global economy and a more secure world, and shed new light on the development theory and development policy in a new era of innovation.

2.3 Living Environment Introduction

The Master of Business Administration (MBA) program is held at the Changping Campus of Beijing Normal University, which is located in Beijing City. Beijing has a typical warm temperate continental monsoon climate, four distinct seasons including hot rainy summer, cold dry winter.

Seasonal Temperature and Dressing Suggestions in Beijing

Season	Average Temperature (Celsius degree)	Dressing Suggestion
Spring	1°C-12°C	shirt, sweater, coat, etc.
Summer	18°C-31°C	T-shirt, dress, etc.
Autumn	15°C-25°C	trench coat, sweater, short coat, etc.
Winter	-5°C-5°C	cotton-padded clothes, down coat, parka, etc.

Meals in the university cost about RMB 20-30 per day. City bus ticket price starts at RMB 1.00 and subway ticket price starts from RMB 3.00. All bus and subway lines can be paid via smart pay-as-you-go transport card (Beijing Municipal Administration and Communication Card).

Beijing Normal University will provide free single-bedroom apartments for MBA students in the G district of BNU Changping Campus. The dormitory provides campus network/ WIFI services (RMB 60 per month). Each room is equipped with private bathroom, single bed, beddings, TV, air conditioner, etc. Halal canteen is offered in the university. Self-catering shared kitchens are not provided.

3. Education Plan

3.1 Course Arrangements and Faculty Members

The program requires students to complete all the courses and pass the thesis before the end of academic year, and pass the thesis defense.

Course List

Courses	Hours	Credits	Semesters
Principles of Management	32	2	Fall
Managerial Economics	48	3	Fall
Business Data Analysis	32	2	Fall
Belt and Road: Development Finances	16	1	Fall
Methodology of Thesis Writing	32	2	Fall
Belt and Road: an Introduction	16	1	Fall
Basic Chinese I	32	2	Fall
China Social Economic Survey	32	2	Spring/Fall
Belt and Road: Leadership	16	1	Fall
China Economy and Transition	48	3	Fall
Practicum Management	16	1	Spring/ Fall
General Introduction to China	32	2	Fall
Emerging Market Economies and Developments (Economy and Development of Latin America, Economy of Africa, Economy of Asia)	48	3	Fall
Basic Chinese II	32	2	Spring
Sustainable Development	16	1	Fall
BRI and the Development of Central Asia	16	1	Fall
Geopolitical Changes and Their Implications for Economic Development	16	1	Fall
Thesis			Spring

The program is equipped with a world-class faculty, with a core team of internationally renowned university professors, experts and academics, former dignitaries from many

governments, international financial leaders and global business executives. Each professor has a deep understanding of emerging market countries and is familiar with China's development experience. Most of the professors have educational background and teaching experience in world-class universities such as Harvard University, University of Chicago, University of Cambridge, University of Essex, University of Cologne, Frankfurt School of Finance and Management, University of Erfurt, and Radboud University, etc. Some faculty members have worked in senior positions in Asian Development Bank, International Monetary Fund, Development Bank of Latin America, and other important international organizations. They all have rich experience with cross-national studies, teaching in English, and international practice.

3.2 Teaching Methods and Courses Introduction

General Introduction to China

Teaching Methods: Lectures, seminars, assignments

This course surveys the political development of contemporary China. Major themes of the course include China's path to Communism, political institutions and processes, opportunities and challenges to its political development, and China's changing relations with the world. The main objective of the course is for students to obtain in-depth knowledge on Chinese politics and to develop theoretical thinking for explaining and analyzing the political development in contemporary China. Students will become familiar with the topics widely studied by scholars of Chinese politics such as state-society relations, central-local relations, political participation, nationalism, policymaking, foreign policy, etc.

Basic Chinese I、 II、

Teaching Methods: Lectures, presentation, final exam

This course is designed as a comprehensive introductory course to Chinese language, covering the four aspects of listening, speaking, reading, and writing, while emphasizing the practicality and communicative nature of the Chinese language. Based on various conversation topics such as greetings, farewells, inquiries about nationality, introduction of family members, and asking about dates and times, the course revolves around functional aspects of the Chinese language. It explains the basics of Chinese characters, including their phonetic components and the fundamentals of Pinyin such as tones, initials, finals, and tone changes during spelling. Furthermore, it delves into the unique grammatical features of the Chinese language and provides explanations on culturally relevant topics. The course aims to help students grasp fundamental knowledge of Chinese language and understand the societal and cultural contexts embedded within it, assisting them in their life in China. Additionally, it seeks to enhance students' confidence in learning Chinese and lay a solid foundation for their future Chinese language studies.

Managerial Economics

Teaching Methods: Lectures, mid-term exam, presentation

Understand why managerial economics relies on microeconomics and industrial organization to analyze business practices and design business strategies. Explain the difference between economic and accounting profit and relate economic profit to the value of the firm. Discuss

problems arising from separation of ownership and control in businesses and suggest some corporate control mechanisms to address these problems. Explain the difference between price-taking and price-setting firms and discuss the characteristics of the four market structures.

Business Data Analysis

Teaching Methods: Lectures, practical operation, final exam

Business Data Analysis introduces students to basic concepts of statistics, and intermediate to advanced statistical analysis with applications in business and economics. Multiple regression will be emphasized in the course. The objective of the course is for students to learn how to analyze real world data with appropriate statistical methods and relevant computer software. The mathematics of statistical methods will be introduced only as needed and will not be a central focus.

Belt and Road: Development Finance

Teaching Methods: Lectures, case study, final exam

This course mainly contains two parts. One part is introduction of the basic theories of finance and development, discussing the role of finance in economic growth. It aims not only to help students understand how to create effective financial system and financial policy portfolio, which promotes economic growth to the best, but also how to properly use financial resources to achieve financial sustainable development, so as to eventually achieve sustainable economic growth. The other part is the methods of promoting development related financing, which makes economic growth sustainable. It includes financing of infrastructure, construction, agriculture & rural development, industrialization, urbanization, environmental protection, health insurance, etc.

Methodology of Thesis Writing

Teaching Methods: Lectures, case study, presentation

To prepare students for the dissertation part of the degree.

To provide students with an in-depth understanding of qualitative and quantitative methods.

To develop students' research planning skills.

To provide students with knowledge of the types of data available and appropriate data collection methods.

To develop effective research design skills.

Emerging Market Economies and Developments (Economy of Latin America, Economy of Asia, Economy of Africa;)

Teaching Methods: Lectures, case study, presentation, assignments

The course consists of three parts: Economy of Asia, Economy of Africa, Economy of Latin America. The course introduces the economic development, industrial structure Intraregional integration in emerging markets including Asia, Africa and Latin America. The course also leads the students to research experience of economy development and what they can learn from the successful or failed experience.

Practicum Management

Teaching Methods: Lectures, case study, assignments

Successful businessmen and researchers who work in the front-line in China will be invited to introduce practicum management of China business and the experience and development opportunities of China business. The lectures focus on the topics such as marketing, promoting, financing, researching and social responsibility

China Economy and Transition

Teaching Methods: Lectures, case study, presentation

The course combines the historical development and situation of China's economy, systematically introduces the experience of China's economic transformation. In a setting of Chinese economic history and geography, the course mainly introduces the problems and the solutions during the process of China's reform and opening up. The course leads students to research the differences of development process between China and other developing countries which helps students to learn different industries transformation process and gives enlightenments to their own countries' development.

China Social Economic Survey

Teaching Methods: Field trips, case study, assignments

Combined with the courses of China Economy & Transition, International Trade & Investment and Methodology of Thesis Writing, students will visit typical villages, cities and enterprises in China. The course aims to lead students to have a better understanding of the related theories they learnt in class and Chinese development mode by social economic surveys. The course also helps students to compare the development situation in China with their countries' and provide thesis materials.

Principles of Management

Teaching Methods: Lectures, mid-term exam, final exam

The main purpose of the course is to enable the students to think like a manager and to provide you with the basic information you need to be successful as a manager. Students will learn the functions of management, the tools that managers use, and the key concepts, theories, practices, debates and problems in the study of management.

Learn key concepts and theories in management; Develop skills in applying those concepts and theories to understand various management processes; Get hands-on practice with a number of critical skills such as case discussion and experiential exercises; Learn and improve various skills that may assist you behave effectively in organizations, including critical thinking and interpersonal skills.

Belt and Road: Leadership

Teaching Methods: Lectures, case study, assignments

Leadership is both a research area and a practical skill encompassing the ability of an individual or organization to "lead" or guide other individuals, teams, or entire organizations. The course introduces the historical views, different faction theories of leadership, leadership emergence and leadership styles.

Belt and Road: an Introduction

Teaching Methods: Lectures, assignments

This course is designed to help students understand the Belt and Road Initiative, as well as the theoretical perspectives and practical issues of co-construction of the "Belt and Road". The main contents of this course Includes why such an initiative is proposed, what are the main contents, how to implement this initiative, how to evaluate the implementation effect, the main problems that currently exist, how to solve these problems, and the value and significance of economic and managerial theories innovation. The Belt and Road Initiative has become the most important platform for China to promote the establishment of a new pattern of comprehensive opening up in the new era. Therefore, the main purpose of this course is to enable students engaged in the research and practice of economics and management learn more about the Belt and Road Initiative and some relevant aspects of its implementation.

Sustainable Development

Teaching Methods: Lectures, group work, assignments

The introduction of this course is based on the transformation of the way we live and work in the context of global challenges. The course aims to help participants understand the fundamental concepts of sustainable development in the context of globalization and to explore transformational practices in the real world. The course will focus on how cultural, social, economic, political and experiential factors can be integrated to drive the achievement of the Sustainable Development Goals. The content will provide an in-depth analysis of the challenges of addressing sustainability and environmental responsibility, which will not only shape the future, but also influence how the next generation of leaders plan growth and innovation in a complex global environment.

BRI and the Development of Central Asia

Teaching Methods: Lectures, presentation

The lecturers will draw on years of industry experience and teaching accumulation to provide students with real and practical cases and coping strategies, which will be of great benefit to students working in government agencies, education and business, and help them further verify and apply their knowledge in practical work. This course will explore in depth the important role of the Belt and Road Initiative in China's and global economic development, and focus on the economic development of Central Asia and the progress of the Eurasian Economic Union, aiming to provide participants with a deep understanding and comprehensive vision of regional development trends.

Geopolitical Changes and Their Implications for Economic Development

Teaching Methods: Lectures, assignment

At present, economic globalization is in an irreversible process. The course will provide students with an in-depth analysis of the political determinants of economic, social and ecological sustainable development and explore the need for international cooperation to promote peace and development in this globalized context. The course will combine theory and practice to present students with key arguments in support of global collaboration, and through the workshop format, students will be encouraged to actively ask questions and

interact in class for deeper analysis and discussion.

3.3 Academic Year Schedule Plan

Registration: September 2026; Graduation: Late June, 2027.

3.4 Graduation and Degree Awarding

When a student has completed all the courses, all the compulsory study and research activities, has passes all the examinations and the thesis defense, with the approval from the Student's Advisory Committee, he/she can apply to graduate.

Students who complete the courses and compulsory links as well as the research and practical tasks stipulated in the professional training program within the academic year, pass the examinations, and complete their master's theses, with the consent of their supervisors (groups), may apply for a degree.

A master's thesis should be completed independently with the topic which has significance to theories or practical application. The thesis should present the original arguments on the selected research topic with sound theoretical base, reliable data, accurate calculations, correct conclusions and should be well-organized, indicating that the student has the ability to engage in scientific research or specialized technical work. A student is permitted to have the thesis defense after the thesis passes the plagiarism check and reviewed by experts.

A student will be awarded a master's degree after thesis passes the Thesis Defense Committee and a series of reviews by the University.

(For details on regulations regarding graduation theses, degree conferment and other relevant requirements, please refer to *Regulations on Talent Development and Management of Beijing Normal University* (September 2025). Part I: General Academic Regulations for Undergraduate and Graduate Students – Academic Administration –*Detailed Rules for Degree Conferment of Beijing Normal University* (Revised 2025))

II. Application

1. Eligibility

- 1.1 Applicants should be recommended by the Chinese Embassies in their countries and get the official recommendation letters.
- 1.2 Applicants should be in compliance with the laws and regulations of the People's Republic of China and the rules of Beijing Normal University, and show proper respect for Chinese customs.
- 1.3 Applicants should be of non-Chinese nationality from any developing countries, holding regular valid foreign passports (at least valid until September 30, 2027); and be under the age of 45 (born on/after 1 September 1981). Service passport or diplomatic passport is not acceptable.
- 1.4 Applicants should be healthy, capable of studying, and not carrying diseases which are classified as "prohibited entry into China" or "prohibited for long-term residence in China" under Chinese laws and regulations. Applicants with infectious disease, severe disability, or in major operation recovery period are not suggested to apply the program. Pregnant applicants will not be admitted by this program. Students who get pregnant during their studies will be expelled from the program.
- 1.5 Hold a Bachelor's degree or above, and have at least three years of work experience.
- 1.6 Priority will be given to applicants with relevant educational background or related work experience of this program.
- 1.7 Applicants should submit at least one certificate/proof of English language proficiency:
Certificate/Proof of English-Medium Instruction: The last degree program must be fully taught in English, and a certificate/proof of completion issued by the university needs to be submitted;
Or TOEFL iBT score no less than 90;
Or IELTS (Academic) score no less than 6.0.
- 1.8 Be government officials with rank of division chief or above, or senior level-managers or equivalent or above in various institutes and enterprises, or professionals from research institutes and universities. Priority will be given to applicants with leadership experience.
- 1.9 Applicants should demonstrate the potential of career development in this field with a will of promoting exchanges and cooperation between their home countries and China.
- 1.10 Applicants who have already studied in China or have been awarded other Chinese government scholarships may not apply.

2. Procedure

- 2.1 **BNU MBA Program Application:** Applicants are required to send an email to emiad@bnu.edu.cn as soon as possible to apply for the Beijing Normal University

Application Form for International Students (Sample), and complete the personal application information registration simultaneously.

- A. The Beijing Normal University Application Form for International Students should be filled in with detailed information using a computer or mobile phone, and then printed out. The applicant should handwrite and sign their name and fill in the date of form completion.
- B. Affix an appropriate-sized bareheaded photo (or passport photo) to the designated position on the printed paper form.

2.2 Please carefully read the following information and prepare the application materials as required. If the application materials are incomplete, the application will not be processed.

Application materials		Requirements
1	Beijing Normal University Application Form for International Students (Application for BNU MBA Program)	Applicants are required to send an email to emiad@bnu.edu.cn as soon as possible and following the instruction to complete the Beijing Normal University Application Form for International Students and online information collection questionnaire. Please make sure to fill accurate full name, passport number, date of birth and effective contact in the Application Form and questionnaire. The applicant is responsible for the results such as inability of admission or visa problems, due to applicants' own errors in filling the information.
2	Transcript and Highest Academic Certificate	Must provide official transcripts, graduation certificate or degree certificate of undergraduate education. The documents must be original or authenticated/notarized copies, either in Chinese or English (Chinese or English notarized translations are required for other languages). Diploma will not be accepted. Transcripts should fully cover the study period of study certificates.
3	Personal Statement	The applicant's signature must be consistent with the signature of the passport. Personal Statement Form Link: https://admission-is.bnu.edu.cn/docs/20221120145958057389.doc
4	CV /Resume	No template or required format
5	Academic Reference Letters	Two reference letters written in Chinese or English. There is no specified format for the reference letters. Please specify the referee name and title, referee's telephone number and email address in the letter. All letters must be signed by the referee in person, with signature date stated. (1) Work reference letter: issued by employer organization, introduces the applicant's background information and employer's recommendation of the applicant going to China for full-time education; (2) Academic reference letter: issued from Associate Professor or Professor (please state the referee title in the letter), introduces the applicant's

		academic background information, major and research area, previous academic achievements and research ability.
6	English Proficiency Certificate	Applicants should submit at least one certificate/proof of English language proficiency: Certificate/Proof of English-Medium Instruction: The last degree program must be fully taught in English, and a certificate/proof of completion issued by the university needs to be submitted; Or TOEFL iBT score no less than 90; Or IELTS (Academic) score no less than 6.0.
7	Copies of valid regular passport	Must be valid till September 30, 2027. The passport at the time of entry to China and matriculation must be the same as these photocopies. Service passport/diplomatic passport is not acceptable. The applicant is responsible for the inability of admission, visa programs, etc. due to the invalid passport provided by the applicant.
8	Photos	Digital clear full-face bust bareheaded photo of recent three months, with white/blue background should be prepared and at least 2 hard copies (48mm × 33mm) carried with applicants when they come to China in case of needs.
9	Foreigner Physical Examination Form	The result of physical examination taken within one-month, as proof of no infectious disease or physical disability which will affect the study activities, no other diseases which will cause rejection of China border entry, according to Chinese government's rules and regulations. This form is uniformly made by the Chinese health quarantine authorities and must be completed in English or Chinese. The medical examination must cover all the items listed in the Foreigner Physical Examination Form; Incomplete records or those without the signature of the attending physician, without the official stamp of the hospital or without a SEALED photo of the applicant are invalid. Foreigner Physical Examination Form Download Link: https://iso.bnu.edu.cn/cn/download/download?id=19
10	Non-criminal certificate	It should be issued by the public security agency where the applicant is located, and there is no fixed template.
11	Other materials	The original or photocopy of published academic papers, patents or other research achievements.

NOTE: The original application materials must be provided in English or Chinese. If you cannot provide the original materials, you must provide notarized copies, translate into English or Chinese. Regardless of what the application result is, none of the application materials will be returned.

1.1 Application Submission

- 1.1.1 Applicants can only apply for the scholarship program after obtaining the approval and recommendation from the relevant governmental departments of their home countries, and submit the materials according to the specific requirements of the relevant departments of their home countries;
- 1.1.2 If the applicant's government allows one to submit the materials directly to the Chinese embassy in applicant's country, the student must submit the relevant approval letter or letters of recommendation for studying in China (original and scanned ones) to the corresponding Economic and Commercial Counselor's Office of Chinese Embassy, both original and scanned documents; The contact information of each Chinese Ministry of Commerce can be found via <http://www.china-aibo.cn/>.
- 1.1.3 Above-mentioned materials should be submitted to Chinese Ministry of Commerce in your country to apply for the recommendation letter. Please also remark whether you accept similar major transferring to other universities and other requests.

Important Notes:

- 1.1.4 All submitted materials should be written in English or Chinese (printed). If the submitted documents contain non-English or Chinese written (printed), certified English or Chinese translations should be provided.
- 1.1.5 The University keeps the right to require additional materials from the applicants.
- 1.1.6 The applicant shall guarantee that the application information and application materials provided are true and accurate. Once the admissions unit verifies that the information is not true, the applicant will be denied admission or the admission qualification will be cancelled. Those who have been enrolled will have their student status cancelled.
- 1.1.7 Important documents such as Graduation Certificate, Degree Certificate, Transcript, Language Proficiency Certificate, etc., in addition to submitting photocopies, original copies must also be submitted for verification by personnel from the Economic and Commercial Office of the Chinese Embassy. After verification by the Economic and Commercial Office, the applicant shall send scanned copies of the recommendation letter, admission application, scholarship application, and various required application materials issued by the Economic and Commercial Office of your home country to the admissions contact person of each university program.
- 1.1.8 Please ask back and keep safe of all the hard copy application materials (both the original documents and copies) after verification by the Chinese Embassy in your home country.

We will send email notice to the candidates who are pre-admitted to mail the hard copy materials to China. The posting fee is paid by the sender. All the documents must be express delivered to Belt and Road School (Emerging Markets Institute), Beijing Normal University. Then it will be uniformly submitted to the Admissions Office of Beijing Normal University for university review. Those who fail the university review will not be admitted.

If the originals of important application materials such as "Graduation Certificate", "Degree Certificate", "Transcript", and "Language Proficiency Certificate" cannot be provided, the original notarized and certified materials of the corresponding documents shall be attached. Regardless of what the application result is, no application materials will not be returned.

Postal address:

Emerging Markets Institute Students Office

Room 507, Teaching Service Building No.1, Beijing Normal University (Changping Campus),

Manjing Road, Shahe Town, Changping District, Beijing, China.

Postcode: 102206

2. Deadline

Application submission: Before June 6, 2026.

Late application will not be processed.

Admission Office, Provost's Office and Academic Affairs of BNU, BNU International Students Office and Belt and Road School (Emerging Markets Institute) of BNU will check the eligibility of the applicants according to relevant regulations.

3. Admission and Registration

Beginning of September 2026.

Admitted students must finish admission and registration procedures in strict accordance with the time specified in the admission notice.

III. Other Statements

1.Contact

Phone: +86-10-58806568

Fax: 58806065

E-mail: emiad@bnu.edu.cn

Website: <https://brs.bnu.edu.cn>

Address: Room 507, Teaching Service Building No.1
Beijing Normal University(Changping Campus)
Manjing Road, Shahe Town, Changping District
Beijing, China

Working Monday-Friday (except public holidays)

Time: 8:30-12:00, 14:00-17:30 (GMT+8, Beijing Standard Time)

2. Note

- 2.1 All the application materials will not be returned whether the applicant is accepted or not.
- 2.2 No explanation from Chinese government and the university on whether the applicant is accepted or not.
- 2.3 No accompanying family members included. Chinese government will not afford the expenses caused by students inviting spouse/children /relatives/friends to China.
- 2.4 The procedures and other requirements of studying in China will be stated in admission materials.
- 2.5 Admitted students should obey all the regulations and laws of the Exit and Entry Administration in China, which may include the exit/entry border inspection upon arrival or departure.



**Academic Education Programs Sponsored by the Ministry of Commerce
of People's Republic of China**



东北师范大学
NORTHEAST NORMAL UNIVERSITY

2026 Master Program of Educational Management and Policy

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Year 2026

I. Program Description

1. Basic Information

(1) Program Introduction

The Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China are designed to foster high-caliber business officials and managerial personnel for the recipient countries, which was launched in 2008 to offer one-year and two-year master programs as well as three-year doctoral programs to educate high-caliber and inter-disciplinary talents working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating socioeconomic development. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master's and doctorate education in China, which are fully conducted in English. The admission requirements for a candidate include a bachelor's degree, relevant working experience, and a decent physical condition, essential for the high-compact curriculum needed for the degrees.

The graduates of such programs are now working in their specialties back home and undertaking an increasingly significant role in the economic development and cooperation between China and their home countries.

For the positive effects and good results brought about by these programs in strengthening the economic ties and friendly relations between China and the recipient countries, the Ministry of Commerce of the People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

The Master Program in Educational Management and Policy of Northeast Normal University (NENU) aims at cultivating educational management specialists with modern management visions, sound academic deposits as well

as solid professional skills and practical abilities to solve problems in an innovative way.

(2) Prospective Students

Our prospective students are educational officials, school executives and teachers as well as researchers of educational research institutes. By the time of matriculation, the candidate must have obtained a bachelor's degree for our master's program.

(3) Program Objective

To cultivate educational management specialists with modern educational management visions, higher theoretical attainments and practical capacities, featuring:

With rich academic deposits and solid professional skills and be able to follow the latest development trends in education.

With competitive practical skills and capacities for educational management, and able to solve problems in an innovative way with the theories, methods and skills learned at school.

(4) Enrollment Plan

In 2026, Northeast Normal University (NENU) has been authorized to enroll up to 25 candidates for the master program in educational management and policy. It is a two-year program instructed in English. After obtaining all credits, completing academic degree papers and passing the round of thesis defense as required, the master of science in education will be conferred.

(5) Financial Aid

The program is financially aided by the Ministry of Commerce of the People's Republic of China for both competent higher learning institutions' teaching and management and all admitted candidates' expenses related to basic living and round-trip international tickets.

① All admitted students do not need to pay for tuition, teaching materials, fieldwork, subsidiary for the English-instructed program, and graduation thesis

instruction.

②Free accommodation, one single room for one person, will be provided by the university (Main Campus near the intersection of Ziyou Road and Renmin Street, Changchun City).

③The living allowance provided during their stay in China is 36,000 RMB/person/ year for master's students, distributed monthly based on the actual duration of their stay.

④There is also 3000 RMB/person which will be given as a one-off settlement allowance to every admitted student.

⑤Comprehensive medical care insurance will be provided by the university for all admitted students.

⑥Free round-trip international air tickets for all admitted students: One-time round-trip international air tickets for study and one-time round-trip international air tickets for home visits.

⑦All students are required to attend the annual evaluation. The ones who are proven qualified can enjoy the full scholarship for the second academic year.

⑧The rest expenses are managed for use in a coordinated way by the Ministry of Commerce of the People's Republic of China or the university and will thus not be distributed directly to the students. Every admitted student will be financially aided only within his or her academic years, but if his or her graduation is postponed for some reason or other the student will no longer be financed.

2. University Introduction

(1) About NENU

Northeast Normal University (NENU) is a higher learning institution under the direct administration of the Ministry of Education of the People's

Republic of China. It is one of the national key universities given construction priority of Project 211 and Project Double First-class. NENU is located in Changchun City—the beautiful Spring City of Northern China and is reputed as the cradle of teachers.

NENU currently has over 15,000 full-time undergraduate students, more than 15,000 master's students, over 3,000 doctoral students, and around 700 international students. There are over 1,700 full-time teachers, including 560 professors and 657 associate professors. The university comprises 21 schools, covering 12 disciplinary categories, with 72 undergraduate majors. NENU has 46 majors selected as national first-class undergraduate program construction sites and 3 bases for the Ministry of Education's national training program 2.0 for top students in basic disciplines. There are 25 doctoral programs of the first-level disciplines, 35 master's programs of the first-level disciplines, 6 doctoral program of professional degrees, and 25 master's programs of professional degrees. There are 24 post-doctoral research stations.

The university has six national "Double First-Class" disciplines, including Marxism, education, world history, chemistry, statistics, and materials science and engineering, ranking 19th nationally in the number of selections. NENU also has five national key disciplines in ideological and political education, principles of education, world history, cell biology, and ecology. In the fourth round of discipline evaluation by the Ministry of Education's Degree Center, six disciplines were rated as Class A (including one A+), and 15 as Class B.

Currently, NENU has 21 schools (faculties) receiving international students from 110 countries and regions. Every year, the number of international students coming to study at NENU is about 1,000 people. As always, NENU's students are widely welcomed by society for their sound professional knowledge and skills, and rich practical experience, thereby playing an important role in promoting the socioeconomic development of their home countries.

(2) About the Faculty of Education, NENU

The Faculty of Education of NENU was founded in 2012 through the emergence of the Department of Education (1951) and the School of Science of Education (1994). Over the past 70 years, the Faculty of Education of NENU has cultivated a batch of outstanding teachers, cadres, experts and scholars, making it an important bridgehead for academic research and cultivation of specialists in education and psychology.

The Faculty of Education of NENU is famous for its brand “NENU Training” in China. With high-level training platforms, the Faculty of Education of NENU has not only hosted different kinds of national training programs but also pushed forward with the “U-G-S” (University-Government-Primary and Secondary School) coordinated innovation and development mode in many places in China. In addition, it has established close cooperative relations with provinces (cities, districts) in which project research, training and experience popularizing are integrated, which, in turn, has reflected its outstanding capacity to serve society.

As a pioneer and an engine in Northeast China for the development of New China’s science of education, the Faculty of Education of NENU will keep a close eye on the international academic frontier and the demand for national development, and push forward with the construction of disciplines, the integration of specialist cultivation, academic research and social service, and the featured, connotation-oriented development, thereby making a greater contribution to the prosperity, scientific development and reform of education of China!

(3) Living Condition

NENU is located in Changchun, a city with four distinctive seasons ideal for an outing in Spring, enjoying coziness in Summer, appreciating leaves in Autumn and playing snow games in Winter. The very pleasant period is from April to October in Changchun City, with an average temperature of 16°C. The ice-snow season is from November to March and the temperature averages at -9°C. Accessible to convenient traffic and affordable consumer products,

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NENU has two campuses consisting of about 940 beds in four buildings for international students. Single rooms on the Renmin Street Campus (Campus near the intersection of Ziyou Road and Renmin Street) will be provided to the candidates enrolled in the master's degree program in educational management. All buildings are very well equipped with in-door bathrooms, cable TVs, WIFI, kitchens, western food restaurants, supermarkets and other necessary facilities. In addition, there are four dining halls with halal food.

3. Education Plan

(1) Course Arrangements

For this master's degree program, the coursework covers three parts, including compulsory public courses, compulsory courses and optional courses, at least 31 credits in total, including 7 credits for compulsory general courses, 10 credits for compulsory professional courses and at least 14 for optional professional courses. The details about such aspects as category, course title and credit are listed as follows:

① Courses

Category	Course Title	Credit	Hours	Semester
Common Compulsory Courses	A Survey of China	3	60	1
	Chinese Language	4	80	1
Professional Compulsory Courses	Research Methods in Education	2	40	1
	Quantitative Research Method I	2	40	1
	Quantitative Research Method II	2	40	2
	Educational Policy Analysis	2	40	2
	Educational Leadership and Management	2	40	1

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Professional Elective Courses	Comparative Education	2	40	2
	Curriculum Studies	2	40	2
	Literature Review Writing	2	40	1
	Education in China	2	40	1
	Sociology of Education	2	40	1
	Educational Psychology	2	40	1
	Qualitative Inquiry	2	40	2
	Language/Culture, Identity & Education	2	40	2
	Teacher Education and Professional Development	2	40	2
	Education and Economic Development	2	40	2
	Proposal Writing	2	40	2
	Thesis Writing	2	40	3

② Course Description

Course Title	Course Description
Common Compulsory Courses	
A Survey of China	This course provides international students with a comprehensive understanding of China's historical and cultural evolution, as well as its social-economic development.
Chinese Language	This course emphasizes the acquisition of fundamental language skills essential for daily communication. The objective is to facilitate a swift integration of students into their academia and social environments.
Professional Compulsory Courses	
Research Methods	This thematic course focuses on providing in-depth

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in Education	insights into the latest developments in the field of educational reform in China.
Quantitative Research Method	This course systematically imparts foundational knowledge in quantitative research, enabling students to apply quantitative research methods for studying, analyzing, and understanding educational phenomena to address educational issues.
Educational Policy Analysis	This course encompasses the policy-making process, framing policy issues, predicting policy outcomes, and evaluating policy performance.
Educational Leadership and Management	This course focuses on introducing theories of education leadership and management, encompassing three modules: theoretical foundations, educational administrative practices, and school management practices.
Professional Elective Courses	
Comparative Education	This course, employing comparative methods, explores the general and specific patterns in the development of education worldwide, aiming to uncover future trends in educational development.
Curriculum Studies	The goal of this course is to provide students with a deep understanding of the key elements in the positioning, design, development, and evaluation of school curricula and educational programs.
Literature Review Writing	The course systematically teaches literature retrieval and screening techniques, enabling students to master critical analysis and synthesis methods for organizing academic research contexts and identifying research gaps. Through case studies and practical exercises, it cultivates independent literature review writing skills, laying a solid

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	theoretical foundation and broadening academic horizons for subsequent research.
Education in China	The thematic course focuses on providing in-depth insights into the latest developments in the field of educational reform in China.
Sociology of Education	This course introduces and analyzes education issues in China and other relevant countries from a sociological perspective, considering the context of globalization.
Educational Psychology	This course primarily covers the psychological processes involved in the interaction between teachers and students in educational contexts, as well as psychological phenomena during the teaching and learning processes.
Qualitative Inquiry	This course introduces students to the philosophical backgrounds and theoretical foundations and methods associated with qualitative research.
Language/Culture, Identity & Education	This course is designed in an international and cross-sociocultural scope. It critically explores notions of language/culture, identity and education. It examines the roles of language and education in identity construction through reading classic literature and contemporary empirical research on relevant issues.
Teacher Education and Professional Development	This course covers fundamental theories and practices in pre-service teacher education, basic theories of teacher professional development, and the main pathways of teacher development.
Education and Economic Development	This course integrates theoretical and practical aspects, serving educational management practices in the context of the relationship between education and economic development.

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Proposal Writing	The course focuses on assessing the scientificity and feasibility of research topics, systematically explaining the standardized writing logic for research background, objectives, content, and methodology. It aims to strengthen the standardization and innovation in academic research through structured argumentation.
Thesis Writing	The course emphasizes imparting academic writing standards and logical expression techniques, cultivating students' ability to independently conduct research and present findings clearly. It empowers learners to produce high-quality academic papers with professional rigor.

③ Instructors

Name	Gender	Degree	Title
RAO Congman	M	PhD	Professor
ZHU Hong	F	PhD	Professor
WANG Zhichao	M	PhD	Professor
ZHAO Lan	M	PhD	Professor
CAO Chun	M	PhD	Professor
DENG Tao	M	PhD	Professor
DING Rui	F	PhD	Professor
QU Zhengwei	M	PhD	Professor
CHEN Xin	M	PhD	Associate Professor
HUO Ming	M	PhD	Associate Professor
XIE Shu	F	PhD	Associate Professor
LIU Jie	F	PhD	Associate Professor
SUN Ying	F	PhD	Associate Professor
XIA Xue	F	PhD	Associate Professor
XIE Xiaoyu	F	PhD	Associate Professor

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ZHOU Da	M	PhD	Associate Professor

(2)Teaching Methods

The primary mode of instruction is classroom teaching, supplemented by regular seminars and specialized presentations. The Faculty of Education regularly invites renowned scholars from both domestic and international arenas to conduct lectures, broadening students' perspectives and allowing them to interact closely with prominent figures in the field of educational management. Beyond traditional classroom teaching, practical internships and field visits are periodically arranged.

(3) Schedule

1st Semester	From late August to January, classroom courses, allocation of instructors. From Mid-January to February, Winter Holiday.
2nd Semester	From March to July, classroom courses. Late June or early July, Thesis Proposal Meeting. From Mid-July to August, Summer Holiday.
3rd Semester	From September to January, Thesis Writing; From Mid-January to February, Winter Holiday.
4th Semester	March, Thesis Deliberating. Middle May, Thesis Defense. July, Graduation.

(4) Master Thesis

①Specific Requirements for Graduation Thesis

As part of the thesis preparation process, students are required to finalize their thesis topics before the end of the second semester and participate in the thesis proposal presentation. The Faculty of Education, as the responsible unit, assists students in selecting thesis advisors. The graduate thesis should be independently completed by the student under the guidance of the advisor, and in accordance with relevant laws and regulations such as the Provisional

Measures for the Implementation of the Regulations of the People's Republic of China on Academic Degrees, the Regulations of Northeast Normal University on Academic Degrees and the Standard of Academic Degree Thesis of the School of Postgraduates of Northeast Normal University. The organization of thesis evaluation and defense should also follow these regulations. The selection of a thesis topic should focus on issues with academic and policy significance, demonstrate a certain level of innovation, and fully reflect the student's ability to independently analyze and solve problems, as well as their theoretical proficiency.

② Specific Requirements for Thesis Defense

Students who have passed all course assessments, earned sufficient credits, and undergone external thesis review are eligible to participate in the thesis defense. The Faculty of Education will organize a defense committee composed of relevant experts from within and outside the university, who will vote on the student's defense performance.

(5) Degree Requirements

Every student is required to successfully complete the 31-credit coursework, master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of the University Degree Committee, the Master Degree in Education will be awarded.

II. Application

1. Application Prerequisites

(1) The applicants must be non-Chinese citizens with valid passports from developing countries, less than 45 years old. Priority will be given to female applicants for this program.

(2) The applicants must be healthy, with physical documents by local public hospitals to prove that the applicants have any disease or are not under the situation listed below:

a) Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine

Laws and Regulations.

b) Severe chronic diseases like high blood pressure, cardio-cerebrovascular disease, diabetes, cancers; infectious diseases, psychological diseases which may harm public health; or under such conditions as convalescent period of major surgeries, acute exacerbation, severe disabilities or gestation. Getting pregnant while studying in China should be considered willing to drop out of school.

(3) The applicants must have attained a Bachelor's Degree or above, with good listening, speaking, reading and writing skills in English and working experience of three years or above;

(4) The applicants shall have academic and work backgrounds related to the master's degree program. Priorities shall be given to those in-service applicants.

(5) The applicants shall be civil servants at the director level or above (or equivalent level) of governments, competent managerial personnel of institutions and enterprises or senior academic professionals of higher learning and research institutions.

(6) The applicants shall be able to complete all courses in English (at the level of IELTS 6.0, TOEFL 80 or above).

(7) The applicants shall have career development potential and be willing to promote friendly cooperation and exchanges between China and your home countries.

(8) The ones who are studying in China or have been enrolled in other Chinese Government Scholarship programs are not unqualified for applying for the program.

2. Application Procedures

(1) Apply to NENU

Please log on to the website of Northeast Normal University (<http://studyatnenu.nenu.edu.cn> or <https://nenu.17gz.org>), register and fill out the related information.

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Application Notes

申请人保证/I hereby affirm that:

- 1)上述各项中填写的信息和提供的材料真实无误。如因个人信息错误、失真造成不良后果，责任由本人承担。
All information and materials provided are factually true and correct. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
- 2)在华期间，遵守中国的法律和法规，不从事任何危害中国社会秩序的，与本人来华学习身份不相符合的活动。
During my stay in China, I shall abide by the laws and decrees of the Chinese government, and will not participate in any activities which are deemed to be adverse to the social order in China and are inappropriate to the capacity as a student;
- 3)在华期间，遵守学校的校纪校规，尊重学校的教学安排。
During my study in China, I shall observe the rules and regulations of the university, and will concentrate on my studies and researches, and will follow the teaching programs provided by the university.
- 4)请您一定持来华学习（X）签证入境。否则，一切后果由本人自负。入境后，请立即到学校办理报到手续，并在30天内到当地公安局办理居留手续，逾期所产生的一切费用自理。
Be sure to enter China with X visa, otherwise you will be responsible for all the possible consequences. Please go through all the procedures of registration to the institution and apply within thirty days of arrival for the Residence Permit to the local police authority.
- 5)在报到时必须按规定参保来华留学综合保险（每学期400元人民币）。
RMB400 is needed per semester to buy designated insurance for international students as a necessary procedure when registering at NENU.
- 6)持学习签证不得就业、经商或从事其他经营性活动。
Employment, trading and all other business activities are illegal with X visas.
- 7)我校不协助在校主办理家属探亲相关事务。
NENU won't help students to deal with any matters related with family members accompanying International Students at NENU.

Step 1

☐ I have read and agree to the regulations.

Step 2

Fill in “MOFCOM2026” in the Project code.

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FAST PASS: If you already have the program's code, please fill in the code to enter the right program for application. (If you don't know, just ignore.)

Project Code:

Please choose your program:

☐ Self-sponsored

☐ International Chinese Language Teachers Scholarship

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Query Option

Department: Major:

Area of Research: Language of Instruction:

Study Plan List [total:1]

Study Plan Name	Department	Major	Duration From To	Years	Language of Instruction	Application Period	Notes	Operation
Master Student	Faculty of Education	Educational Management and Policy	2024-09-01~2026-07-30	2	English	2024-01-01~2024-08-30		Apply

Displaying 1-1 of 1 items Per Page 20 Items Page 1 of 1

Click“Apply”, fill in the personal information, upload the application documents and submit the application.

(2) Application Documents

- ① Recommendation letter given by your working unit to introduce your basic information and express willingness to recommend you to study in China;
- ② Two recommendation letters in English or Chinese (The referees can be professors or government officials from central or local government authorities);
- ③ A copy of the highest diploma and transcripts;
- ④ Study plan in China (1000 words or more);
- ⑤ CV in English;
- ⑥ A copy of the candidate's passport or other identification;
- ⑦ Two recent passport photos, white background, no hat;
- ⑧ An official letter of English proficiency, or passing the telephone test by NENU faculty;
- ⑨ The Health Form shall be issued by a local public hospital within one month before the submission of the application, showing that the applicant carries no infectious diseases that may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.

(3) Submission

- ① An applicant can apply for the program only after being approved and recommended by the relevant government department of your home country, and then submit materials as required;
- ② An applicant who has been allowed to submit materials directly to the Economic and Commercial Counselor's Office of the Chinese Embassy can submit the letter of certification or recommendation given by the relevant government department of your home country and the original documents of the aforementioned ①②③ in Item 3 and the scanned copies of these

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documents to the Economic and Commercial Counselor's Office of Chinese Embassy.

③ The relevant government department of an applicant's home country shall submit a written request to the Economic and Commercial Counselor's Office of the Chinese Embassy for an official recommendation letter for the applicant and clearly state whether the applicant is willing to be considered for a similar program at other universities if the program at NENU is already full, or other special requests if any.

(4) Reminders

① All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

② All the original copies of degrees, transcripts and language certificates must be presented for on-site verification at the Economic and Commercial Counselor's Office. Then, the applicant shall scan all required documents and send them to the contact person (cuiy738@nenu.edu.cn) of NENU.

③ An applicant shall get back his or her hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, s/he must take the documents to China and submit them to the Division of International Cooperation and Exchanges of NENU for verification or archive.

3. Deadline

June 6, 2026

III. Other Information

1. Contacts

Name: CUI Yan

Tel: (86-431) 85099754

Fax: (86-431) 85684027

Email: admission@nenu.edu.cn

Website: <http://iso.nenu.edu.cn>

Academic Education Programs Sponsored by Ministry of Commerce PRC

Address: Division of International Cooperation and Exchanges of Northeast Normal University, No. 5268, Renmin Street, Chaoyang District, Changchun City, Jilin Province, China, 130024

2. Other Reminders

①No matter what the application result is, all application documents will not be returned.

②The Chinese government will not make any explanation whether an applicant is admitted or not.

③Family members including spouse(s) and kid(s) of an applicant shall not follow and family-visit expenses of an applicant's family members will not be covered by the scholarship.

④The procedures and requirements for coming to China will be described in the offer document.



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2026 International Executive Master of Business Administration (IEMBA)

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Feb. 2026

Degree Education Programs Sponsored by Ministry of Commerce PRC

I Program Introduction

1. Basic Situation

A. Introduction

Degree Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to offer one-year master programs as well as four-year doctoral programs for the purpose of educating inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries since 2008. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high- compact curriculum needed for the degrees.

Up to now, the University of International Business and Economics (UIBE) has held 12 IEMBA programs, with over 650 graduates, who are advanced administrative talents with creative thinking and global vision, being well aware of both transnational business pattern and Chinese economic environment. They are playing a more and more important role in stimulating economic cooperation between China and their home countries whose governments are attaching great attention to this program.

B. Target of Enrollment

Senior managers with at least 3 years of work experience, no more than 45 years old; officials with a bachelor's degree (or equivalent qualification), or a middle and senior manager who is engaged in business management and international economic cooperation in his country.

C. Training Objectives

This program is for senior managers and business officials who are experienced in business administration. It aims to develop senior international managers with innovation ability, international vision and inter-cultural communication skills and keep them well informed with both transnational business models and Chinese commercial environment. Through the study of this project, students can not only improve the integration of knowledge and resources, but also strengthen their decision-making and execution.

D. Enrollment Plan

Major: International Executive Master of Business Administration (IEMBA)

Schooling plan: one academic year

Teaching language: English

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Enrollment quantity: 50 students

E. Funding Content

- a. Exemption from tuition fees, teaching materials fees, field trip fees for research and survey, English teaching subsidies, and graduation thesis guidance fees.
- b. Free on-campus housing.
- c. Living allowance: Master's degree 36,000 yuan/person/year. It will be issued monthly according to the actual time that the students spend in China.
- d. A one-time resettlement fee of 3,000 yuan/person.
- e. Comprehensive medical insurance in China.
- f. Free round-trip international airfare: one-year program only have one time free round trip.
- g. Other expenses are managed by the Ministry of Commerce or the school and are not distributed to the students. The Ministry of Commerce only provides funding for students within the academic system. The student who postponed their graduation for personal reasons can not receive continued funding.

2. School Profile

A. Introduction to UIBE

The University of International Business and Economics (UIBE) located in Beijing, the capital city of China, founded in 1951, is a national key university under the leadership of the Ministry of Education and the Ministry of Commerce, and is one of the first batch of universities to be included in "Project 211", also participated in the "Double-First Class" initiative.

UIBE is a multidisciplinary, national key university with economics, management, law, literature and science as its core specialties, and the first higher education institution in China specializing in training talents in international trade, and the first higher education institution with both Chinese and English teaching training systems at undergraduate, master's and doctoral academic levels. With the advantages of specializing in international economics and trade, international economic law, international finance, business administration, business foreign language and other majors, our university has a complete system of cultivating talents in both Chinese and English, and is an important base for cultivating talents in international economics and trade and for scientific research.

UIBE attaches great importance to cooperation with partners around the world, and has established partnerships with more than 300 overseas universities and international organizations. Up to now, UIBE has cultivated more than 50,000 international students and has 27 international alumni associations. UIBE emphasizes openness in running schools and active

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exchanges between China and foreign countries, and the scale and percentage of international students coming to China are among the highest in national universities. Graduates are widely welcomed by the society for their solid professional knowledge and skills, strong language ability, active thinking and rich practical experience, and are mainly employed by governmental agencies, financial institutions, business organizations and multinational corporations, and they play an important role in promoting the economic and social development of various countries.

B. Introduction to UIBE Business School

The Business School of the UIBE was established in 1982. It is one of the earliest business schools in China to have three well-known international accreditation simultaneously: the Association to Advance Collegiate Schools of Business (AACSB) accreditation, the European Quality Improvement System (EQUIS) accreditation, and the Association of MBAs (AMBA) accreditation for the MBA program.

Currently, the Business School has a first-level discipline doctoral program in Business Administration; three academic master's programs in Enterprise Management, Accounting, and Technology Economy and Management; and four professional master's programs in EMBA, MBA, Accounting, and Auditing. Among them, the MBA program has obtained the China Advanced Management Education Accreditation (CAMEA).

The disciplines of Enterprise Management and Accounting in the Business School have been selected as key disciplines for the "Double First-Class" initiative by the Ministry of Education. The first-level discipline of Business Administration received an "A" grade in the fourth round of national discipline evaluation, ranking among the top 2%-5% in the country. The school has been approved as a base for introducing intelligence in disciplinary innovation for the research on the overseas governance risks of Chinese enterprises along the Belt and Road by the Ministry of Education and the Ministry of Science and Technology.

C. Life in Beijing

a. UIBE is situated at Olympic Business Circle of northeast Beijing. In Beijing, the climate is a typical north temperate and semi humid continental monsoon climate. It is rainy in summer, cold and dry in winter with very short spring and autumn. The average temperature is 0-15 degrees in spring. The annual average temperature is 20-35 degrees in summer. In fall, the average temperature is 15-28 degrees. In winter, the average temperature is -10-5 degrees, down jacket is needed. In 2018, the per capital disposable income of Beijing residents was 62,361 yuan. The living expense is very high in Beijing.

b. At present, there are altogether four international student apartment buildings in the school,

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namely Huibin Apartment (#6 Building), Huicai Apartment (#5 Building), Huide Apartment (#0 Building), and International Plaza (#8 Building). Here are a total of 1235 (sets) standard rooms, suites and luxury suites divided into three classes from high, medium to low. A total of more than 2,200 beds are available. All rooms are designed and decorated to the hotel standards of two-star, three-star and four-star. IEMBA students will enjoy the standard of accommodation for one person, mainly living in International Exchange Building (#8 floor) and Huibin Apartment (#6 floor), all with separate bathroom and public kitchen.

3. Teaching Arrangements

A. Course Arrangement

a. Compulsory Courses

Course Name	Introduction	Credit
Managerial Economics	Success or failure in business depends critically on the positioning of the firm and the management of its resources. Through the lens of economics, students will learn to think systematically and strategically about achieving competitive advantage through the management of the firm's resources. They will analyze management problems concerning demand, costs, pricing, market structure, and strategic interactions with competitors.	3
Management and Organizational Behavior	This course is designed to expose managers with important theories and conceptual models for analyzing, understanding, and managing behavior within organization at individual, group and organizational level for the effectiveness of management practices.	3
Financial Accounting	This course aims to provide an understanding of the concepts, principles and conventions upon which financial accounting is based, and more importantly to provide an analytical basis upon which to intelligently interpret financial statements.	3
Marketing Management	Marketing is a total system of business action and should be seen as the key element in the running of any business. This course could enable students to better appreciate the role of marketing in individual firms as well as in the wider community by exposing them to theories and basic concepts.	3
Strategic Management	Strategic Management aims to develop the necessary strategy making and strategy implementation capabilities for business managers when leading business to success. The course will guide the students think the relationship between business and its external environment, learn the way of making strategy and executing strategy. This course will also help broaden managers' view and improve their integrated understanding to business' future.	3

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International Business Management	The course surveys theories of international trade, foreign direct investment, international financial institutions, differences in political economy and culture, barriers to trade, foreign exchange, business-government relations, and the strategic alternatives available to companies operating in the global economy.	3
Business Chinese (I)	Based on the contemporary Chinese characteristics, this course focuses on business Chinese language study and helps students to improve the primary ability of listening and speaking, and to master the basic Chinese sentence patterns and vocabularies.	2
Business Chinese (II)	Based on the contemporary Chinese characteristics, this course focuses on business Chinese language study and helps students to further improve the ability of listening and speaking, and to master more Chinese sentence patterns and vocabularies.	2
Understanding of China	This course is a compulsory course for international postgraduate and doctoral students, aiming to improve their general understanding of China's social development and historical culture. The teaching goal of the course is to help international students understand the history and culture of China, have general understanding of China's social development, and begin to deeply understand the characteristics of China's society and culture, as well as the unique charm of Chinese civilization.	2
Business Research	This course mainly introduces the theories and practices of enterprise research, covering both qualitative and quantitative research methods. Through case studies and practical operations, it aims to cultivate students' ability to solve practical problems in enterprises, providing a scientific basis for enterprise decision-making.	1

Field Trip

Course Name	Introduction	Credit
Field Trip	Business visits and trips will be organized in order to provide the students with better understanding of China's economic development, business operation and traditional culture.	2

Seminars

Course Name	Introduction	Credit
Seminars	Experts and scholars in relevant fields will be invited to give lectures to broaden students' knowledge and help them better understand China's economic and social development.	1

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Graduation Thesis

Course Name	Introduction	Credit
Graduation Thesis	Students will learn the principles and methods of topic selection, literature review writing, thesis structure and writing norms, academic integrity education, and thesis defense processes and skills, and complete a high-quality graduation thesis to meet graduation standards.	3

b. Elective Courses

Course Name	Introduction	Credit
Chinese Economy and Society: Developments and Problems	This course focuses on major issues of current Chinese economy. With rich materials and vivid pictures, the course will touch upon China's economic reform and discuss some problems accompany with the reform in the past three decades (1978-2008).	3
Human Resources Management in China	This course will help students understand how the management of people is influenced by the social, ethical, and legal environment; by diversity in the work place; by the organizational culture; and by the business strategy.	3
Chinese Traditional Culture and Leadership Behavior	This course intends to introduce to the leadership behavior characterized by Chinese traditional culture, which is different from the leadership behavior based on Western culture emphasizing the individualism as opposed to collectivism.	3
China in the Global Economy	This course focuses on China's economic relations with the rest of the world, covering China's increasing trade, investment and commercial links across the globe, and their resulting impacts on China's startling rise.	3
Chinese Path to Modernization and Business Innovation	This course focuses on the mutually promoting and symbiotic relationship between Chinese-style modernization and enterprise innovation. It interprets the guiding role of the policy environment and market demand in enterprise innovation, and discusses practical strategies and paths for innovation to empower high-quality development. The course adopts a combination of lectures and discussions based on representative cases.	3
Digital Innovation and Entrepreneurship in the Chinese Context	This course is based on China's digital transformation and the unique market context. It systematically analyzes the core driving factors of digital innovation and the logic of entrepreneurial practice, and explores entrepreneurial opportunities, challenges, and localized adaptation strategies under technological empowerment.	3
Media Literacy	This course sorts out the historical evolution of mass communication technologies, analyzes the role of mass media in political, economic, social and cultural globalization, teaches the logic of information transmission and methods of value judgment, and cultivates the ability to use media	3

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	correctly and efficiently.	
Supply Chain Management	The goal of this course is to give students a broad exposure to supply chain management, focusing on the managerial tools needed to understand and articulate the problems of an organization's business processes, and the skill sets to analyze and continuously improve these business processes.	3
Digital Trade and Digital Economy	This course focuses on the cutting-edge developments in digital trade and the digital economy. It analyzes the core logic of how digital technologies empower trade and the economy, explores business model innovation, rule-making, and governance challenges, and helps participants grasp industrial opportunities and development directions in the era of the digital economy.	3
Intercultural Communication	This course systematically explains the core theories of intercultural communication, analyzes cultural dimensions, differences in verbal and non-verbal communication, and cultivates students' intercultural adaptability and practical ability of effective communication through interactive practice.	3
Walk into Contemporary China	The course is designed to help international students better understand the essential features of contemporary China. It covers important issues in the demography, politics, economy, foreign relations, legal system, social policies, education, ethnic groups, religion, and other related areas of China.	3
International Investment	This course interprets international rules and investment policies of various countries, explores the formulation of investment strategies and value evaluation through case studies, and enhances students' professional analysis capabilities in the field of international investment.	3

c. Curriculum

Theoretical and practical teaching are combined to enhance students' problem-solving abilities. The minimum credit requirement for obtaining a master's degree is 37 credits. Among them: 25 credits of compulsory courses, 6 credits of elective courses, 2 credits of business research, 1 credit of seminars, and 3 credits of graduation thesis.

d. Profiles of Instructors

In order to promote the development of foreign aid academic degree education programs, the school has equipped a strong faculty, optimized the age, academic qualifications and student structure of the faculty, and introduced academic leaders, subject top teachers and top-notch talents who have significant influence at home and abroad to participate in the project teaching. The college currently has 106 full-time teachers, including 48 professors, 26 associate professors, and 32 lecturers. In recent years, the faculty of the college has presided over more than 30 national-level scientific research projects, and has published nearly 20 papers in top UTD24 journals (such as *Journal of Financial Economics*, *Academy of Management Journal*, *Strategic Management Journal*, etc.), forming a group of academic innovation

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teams with high reputation at home and abroad.

The school places great emphasis on the overseas study experience of foreign aid degree program teachers, and all program teachers are skilled in teaching in English, providing a strong guarantee for the international development of the program. Some information about the teaching staff is as follows:

No.	Name	Professional Title	Highest Degree	School of Graduation	Research Field
1	Xing Xiaoqiang	Professor	Ph.D	Tsinghua University	Digital Innovation and Entrepreneurship, Digital Transformation
2	Wang Tiedong	Professor	Ph.D	China University of Political Science and Law	Global Value Chains, Internationalization of Chinese Enterprises
3	Zhang Zhu	Associate Professor	Ph.D	Peking University	Strategic Management, International Business Management
4	Jing Ran	Professor	Ph.D	University of British Columbia	International Trade; Industrial Economic; Applied Econometrics
5	Wang Zhihui	Associate Professor	Ph.D	Renmin University of China	Strategic Transformation; Entrepreneurial Innovation; Corporate Governance
6	Zhang Wei	Associate Professor	Ph.D	South Westphalia University of Applied Sciences	Internationalization of Enterprises, Organizational Theory; Cross-cultural Management; Management Communication
7	Zhang Leinan	Professor	Ph.D	Xi'an Jiaotong University	Marketing Strategy; Innovation management; International marketing; Corporate Social Responsibility
8	Dai Tianjing	Professor	Ph.D	The London School of Economics and Political Science	Cost and Management Accounting; Financial Accounting
9	Ding Dou	Professor	Ph.D	Peking University	Chinese International Economic Relations; Regional Economic Integration
10	Zhuang Rui	Professor	Ph.D	Renmin University of China	Chinese International Economics and Trade; International Regional Economic Co-operation
11	Yang Hangjun	Professor	Ph.D	University of British Columbia	Transport Economics; Logistics Management

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12	Shi Xingsong	Professor	Ph.D	University of Texas at San Antonio	Cross-cultural Communication; Cross-cultural Adaption; Business Communication; Introduction to European and American Culture
13	Jin Jing	Associate Professor	Ph.D	Rice University	Corporate Management Strategy, Mergers and Acquisitions (M&A), Corporate Governance

B. Teaching Mode

- a. Class Teaching: Considering the particularity of the composition of participants, IEMBA program adopts lectures, case studies, lectures, tutoring and other forms of flexible and diverse teaching methods;
- b. Business Visits: To enhance participants' understanding of the Chinese financial and business environment, IEMBA program provides regular arrangements for participants to visit economic development zones, enterprises, Beijing rural areas and functional governmental departments.
- c. Seminars: The program will regularly invite senior officials of the Chinese government, business executives and well-known experts and scholars to hold targeted lectures on international and domestic hot issues for the participants and discuss with students;
- d. Cultural Experience: In addition to the business trips, IEMBA program also arranges visits and study tours for participants to go out of the capital to experience Chinese culture, history and economy.

C.Academic Structure

Registration: Early September 2026

Starting school: Early September 2026

Winter vacation: Mid-December 2026

Graduation: End of June 2027

D.Graduation Thesis

a. Requirements for Thesis Writing

Graduation thesis is an important part for participants to get the master degree. It should be written under the guidance of the tutors. The thesis topic should be related to professional fields. Participants should determine their topics combining with their professional knowledge during the study period

b. Requirements for Thesis Defense

Thesis should be submitted in the second semester. Participants who meet the following

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requirements can apply for thesis defense.

- All courses results should be qualified and total credits should be acquired according to the major.
- Examination for graduation qualification should be passed.
- Academic and other relevant provisions should be met.

Time for thesis defense is between the end of April to the end of May.

E.Degree Granted

Program participants, who gain required credits, finish master degree thesis and pass thesis defense will be granted a MBA degree by UIBE.

II Application Method

1. Application Requirements

A. Under the age of 45, born after September 1st 1981.

B. Applicants must be healthy and must not have any disease or situation listed below: Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine Laws and Regulations. Other severe chronic diseases like high blood pressure, cardio- cerebrovascular disease, diabetes; psychological diseases; or other infectious diseases which may harm public health. In recovery period after major surgery or acute disease attacks. Severe physically challenged. Pregnancy. If student get pregnant during the study in China, the study will be canceled.

C. Applicants participated in this program are required to have a bachelor's degree with more than three years working experience.

D. Having a professional learning or work background related to the applied project will have priority in the selection.

E. Applicants participated in this program are required to be officials of division level and above with a bachelor's degree (or equivalent qualification) or Middle and senior management staff who engaged in the domestic operation or management and international economic cooperation.

F. Fluent English. Non-native English speaking applicants must have English proficiency equivalent to IELTS 6.0 or TOEFL (IBT) 86 and above level.

G. Have the potential for career development in this field and intend to promote friendly exchanges and cooperation between the host country and China.

H. Students who is not studying in China or have been granted with other Chinese government scholarship already.

2. Application Procedures

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A. Application to UIBE

Please visit the platform via the link: <https://v.wjx.cn/vm/PvPyjuf.aspx> , fill in all the items required and upload all the documents, then click the submission bottom.

B. Application Documents

Please prepare the following documents before submitting your application.

- Recent passport photo in electronic version with white background, frontal view, no hat.
- Copy of the first page on the passport. (Should be the ordinary passport with the validity date after Sept. 30th, 2026). Please make sure the page could clearly show the name, passport number and other information. Do not submit your application with a diplomatic passport or an official one.
- A copy of the highest diploma.
- A copy of all the transcripts (from the undergraduate degree onwards).
- Study plan or proposal, written in Chinese or English within 1500 words. Individuals' ideas and goals for studying related majors in China and the learning and research tasks that individuals wish to complete during their studies in China.
- CV. Personal introduction, academic background from high school, work experience, etc.
- Two letters of recommendation (written only in Chinese or English) from professors or associate professors (or from the applicant's institution with the equivalent positions) shall be submitted. These letters shall introduce the applicant's academic background, professional direction, past performance and research ability.
- English proficiency certificates. A copy of TOEFL 86 above or IELTS 6.0 above or official letter of English proficiency, or passing the telephone test by UIBE faculty, which is only for non-English-spoken countries.
- Foreigner Physical Examination Form. The form could be downloaded from the official website of UIBE homepage with the 'Download' portion, the form is completed in English (the original copy shall be kept by the applicant) and designed by the Chinese quarantine authority and can be obtained from the dispatching authority. The physical examinations must cover all the items listed in the Foreigner Physical Examination Form. Incomplete records or those without the signature of the attending physician, the official stamp of the hospital, or a sealed photograph of the applicants are invalid. Please carefully schedule your physical examination as the result is valid for only 6 months.
- Non-criminal record report. The applicant shall submit a valid certificate of Non-Criminal Record issued by the local public security authority, usually issued within 6 months prior to the submission date of the application.

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- Other supporting documents. Such as personal academic publication, research results and relevant award certificates, can be submitted into the system.

C. Submission

- a. The trainee can apply for the scholarship program after obtaining the approval and recommendation of the relevant responsible department of the government, and submit the materials according to the specific requirements of the relevant departments of the host country;
- b. If the host government allows the individual to submit the materials directly to the embassy in China, the student shall hold the relevant certificate or recommendation letter approved by the host country to study in China, and submit the original paper documents and scanning electronic forms mentioned by the above 1, 2 and 3 to the Economic and Commercial Office of the Chinese Embassy in the country.
- c. The responsible department of the host government shall requests the business office to issue a recommendation letter for the recommended student in the country, and indicate in the written request that if the school quota has been used up, whether to accept the transfer to other schools for the same or similar major. If there are other special instructions, please write down as well.

Reminders

- a. All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b. An original copy of degrees, transcripts and language certificates must be presented for on-site verification. After the inspection by the staff of Economic and Commercial Counselor's Offices, the applicant should send the scanned copy of the application materials to the admissions office.
- c. Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the Institute of South-South Cooperation and Development during registration in early September.
- d. Uploaded supporting documents must be clear, authentic, and valid. Applicants are recommended to use a professional device to scan the relevant documents. Applicants shall bear the consequences caused by unclear or unidentifiable uploaded materials.
- e. Please provide a valid contact number and email address, pay attention to receive the latest information and reply timely. Business School may arrange interviews for shortlisting.

3. Application Deadline

June 6th, 2026

III Other Important Instructions

1. Contact Information

Address of the Admissions Office:

Admissions Office, School of International Education, University of International Business and Economics

Room 101, Building B of International Plaza, No.10, Huixin Dongjie, Chaoyang District, Beijing, China

Post Code: 100029

Name: Mrs.SUN Yawen/Mrs. HU Di

Tel: +86-10 6449-2329/6449-2327

Fax: +86-10 6449-3820

Email address: uibescholarship@163.com

Website: <http://sie.uibe.edu.cn>

2. Other Reminders

- a. No matter what the application result is, all application materials will not be returned.
- b. The Chinese government will not make any explanation whether you are admitted or not.
- c. It is not allowed to bring a spouse or children to China to accompany them. Expenses of family-visit from spouses, children will not be admitted.
- d. Any procedures and requirements about coming to China will be described in the offer document.



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People's Republic of China



哈爾濱商業大學
HARBIN UNIVERSITY OF COMMERCE

2026 Master Programs In Tourism & Hotel Management

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I Program Description

1.General Information

Starting from the year of 2008, Degree Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

Because the education system is relatively short and we ask the trainees should have gotten the bachelor degree and owned the certain working experiences. All of the requirement needed in order to understand the teaching content, adapt the high level studying and finally smoothly get the master degree.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. Also the local government attaches great importance to the China Aids Degree Education Program.

2. Overall of the University

Harbin is the capital and largest city of Heilongjiang Province in Northeast China, as well as the tenth most populated city in the People's Republic of China. Harbin, which is originally a Manchu word meaning "a place for drying fishing nets", grew from a small rural settlement on the Songhua River to become one of the largest cities in Northeast China. Founded by Russia in 1898 with the coming of the Trans-Manchurian Railway, today known as the Chinese Eastern Railway, the city first prospered as a region inhabited by an overwhelming majority of the Jewish immigrants. It is known for its bitterly cold winters and is often called the "Ice City."

Harbin is notable for its beautiful ice sculptures in winter and its Russian legacy, and it still plays an important part in Sino-Russian trade today. In the 1920s, the city was considered China's fashion capital since new designs from Paris and Moscow reached there first before arriving in Shanghai. In 2010, Harbin was declared a UNESCO "City of Music".

Founded in 1952, Harbin University of Commerce is the first multidisciplinary commerce-oriented university in China. It is one of the key university in Heilongjiang Province. It covers a total area of 1,144,300 m², including an area of 746,700 m² for school buildings. The total number of full-time undergraduate students is 23,210, full-time doctor is 253 and post-graduate students is 2,559. Covering eight disciplines, Economics, Management, Engineering, Law, Literature, Science, Medicine (Pharmaceutical Science) and Art etc. The university consist of twenty-two schools, Institute of Commercial Economics and Institute of Commercial Engineering. At present, there are sixty-five majors, sixteen authorized center for doctoral degree, sixty-eight for Master's, 4 postdoctoral flow stations, 20 first-level discipline master degree programs, 17 specialized master programs and 4 postdoctoral workstations, one National Engineering Research Center of Innovative Anti-tumor Drug, one Engineering Research Center of Natural Anti-cancer Drugs certified by the Ministry of Education, one National Training Base for Vocational Education Teacher certified by the Ministry of Education, two provincial key laboratories, two provincial engineering centers, three humanities and social key research bases, two provincial engineering centers, three humanities and social science key research bases, one provincial philosophy, 60 Provincial quality (first-class) courses, 6 provincial teaching teams, social science key research base on Sino-Russian Trade, 5 provincial key university laboratories and 1 Provincial virtual teaching and research office.

HUC attaches great importance to foreign exchanges and cooperation. Focusing on student development, the school actively connects with international quality education resources and has established educational cooperation and academic exchange relations with 110 institutions in 27 countries and regions, including Russia, South Korea, Kazakhstan, the Netherlands, the United States, Japan, Norway and the United Kingdom. The university gives full play to its disciplinary advantages and characteristics, and actively sets up an international exchange platform. The university is a member of the Sino-Foreign Financial Education Alliance, a member of the Sino-Russian Economic University Alliance, a member of the China-Belarus University Alliance, a base for Chinese Language Proficiency Test (HSK), and a sponsor of the Northeast Asia Forum of 13 universities in five countries. The university has held many Sino-foreign exchange activities such as "Ice and Snow Sports Economic Forum", "China-Russia Graduate Academic Forum", "China-Belarus Academic Forum", and China-Ukraine Science and Technology Academic and Innovation Forum. The university is a study abroad training base of the

China (Ministry of Education) Study Abroad Service Center, a partner institution of the Ministry of Commerce's "the Academic Education Programs Sponsored by Ministry of Commerce of PRC", a contractor of the Ministry of Commerce's foreign aid training program, and a scholarship institution entrusted by the Heilongjiang Provincial Government to study in China. It has trained more than 2,000 government officials, business executives and school teachers from 103 countries and regions in Asia, Africa, South America and the Caribbean, the South Pacific and the Commonwealth of Independent States. Since 2017, HUC began to enroll the Master of Tourism and Hospitality Management, China Aid program of the Ministry of Commerce of PRC, and has enrolled more than 200 official students from 38 countries. In the past decade, the school has trained more than 3,000 long-term and short-term students from more than 50 countries, including Russia, France, South Korea, the Netherlands, and Japan, and sent thousands of Chinese students to Russia, France, South Korea, the United States, Norway, Japan, the United Kingdom and other countries.

School of Tourism & Cuisine of HUC

Derived from the Tourism and Cuisine Department of Business School in Heilongjiang Province, Tourism and Cuisine School of Harbin University of Commerce was established in 1959 and renamed after consolidation. At present, the majors of tourism management and cuisine science management are offered in the school. Among these faculties, tourism management is the key major of Heilongjiang Province and approved to offer Master Degree in Heilongjiang Province. The School is qualified for provision of Master degree both in research and study. It was approved as the Training Base for Vocational Education of Tourism and Cuisine, the Training Base for Master Degree of Tourism and Cuisine and Principal Test Center of Self-taught Examination of Tourism and Cuisine and the Principal Test Center of Self-taught Examination of Tourism Management. Shangda Hotel, with 18 thousand square meters, which is managed by the School has been the demonstration internship center awarded by the Education Department of Heilongjiang Province and the base of involving teaching, research, and production. The School is furnished with multi-layer, multi-category and full function structure in high education of tourism management and cuisine.

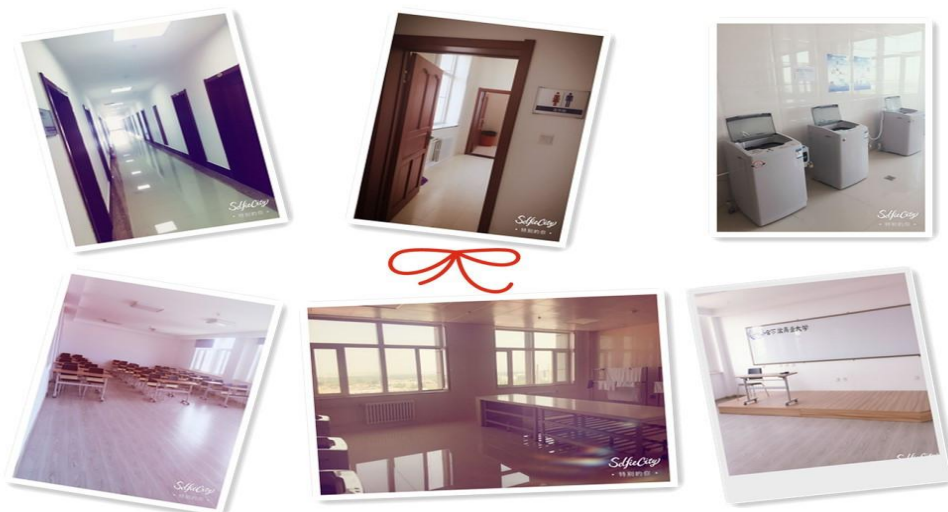
The School is blessed with excellent faculties, Tourism Research Institute, the Chinese Fast Food Research Center, Chinese Food Culture Institute, prominent experts, and leaders of provincial disciplines. Most young lecturers hold Master or Doctor degrees. The School adheres to the principal of people oriented education, international education and lifetime education. By provision of scientific curriculum and integration of quality, knowledge and capability, bilingual education is also paid

great attention, which has received compliments by both employers and other universities. At present, the School is known as the cradle for inter-disciplinary talents in tourism and cuisine.

The Brief Introduction and the Picture of Comprehensive Building for Foreign Students

In the year of 2016, HUC paid a large amount of money to build one new comprehensive building especially for the China Aids degree education program students. This building stands by the side of good scenic campus mountain. When you stand by the window side of classroom or dormitory, you will have an overlooking of the whole campus. Teaching classrooms are also equipped in this building with sunshine, so that students can live and study without going out to other buildings even in cold winter. Student accommodation is single and each dormitory is designed according to the high standard of hotel rooms, with its own bathroom, refrigerator and central air-conditioning. And each floor is equipped with a common laundry room, kitchen and classrooms. We are committed to creating the most comfortable environment, so that every student who comes to Harbin University of Commerce can feel the warmth of home. Here are the picture of the comprehensive building,





Prospective Students:

Our prospective students are mid-to-senior level officials or managers from those developing countries who are now working at the tourism administration government, the tourism enterprise, hotel industry, and other public sectors and they all have demonstrated superior performance, both academically and in their work and good English level. By the time of matriculation, each must have obtained an undergraduate bachelor's degree in the case of our master program. And the applicant should be under 45 of age, born after September 1, 1980.

Program Objective:

The program aims to cultivate high-level, versatile and application-oriented talents in the fields of politics, economy and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, and public administration.

Enrollment Plan:

Totally 30 students for Master of Tourism and Hotel Management program, teaching in English, two-year length of schooling

Education Plan

According to the requirements of the training program of the Master of Tourism and Hotel Management in developing countries, the total credits required for a master's degree should be no less than 48 credits during the study period, including no less than 42 credits for theoretical courses and 6 credits for practical links.

Our master degree program is a two-year full-time program. Students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within two year.

Academic Education Programs Sponsored by Ministry of Commerce of PRC

Language of instruction: While all non-Chinese speaking students are required to take one course on the Chinese language each semester and the language of instruction of the course is English.

A more schematic layout is listed as follows,

Type		Number	Course Name	Time	Credit	Semester	Notes
Compulsory Course 23credits	Public Compulsory 6 credits	YWM2A00501	Chinese I	2	30	1	
		YWM2A00502	Chinese II	2	30	2	
		YWM2A00503	The Governance of China	2	30	2	
	Major Compulsory 18 Credits	YWM2A10501	Economic analysis of tourism industry	3	30	2	
		YWM2A10502	Tourism Marketing	3	30	3	
		YWM2A10503	Tourism Information System	2	20	1	
		YWM2A10504	Service Management	3	30	1	
		YWM2A10505	Tourism Investment and Financial Management	3	30	3	
		YWM2A10506	The Introduction of China	3	30	2	
	Optional Course	YWM2B10501	HR Management	2	20	2	
		YWM2B10502	Research on hotel operation and management	3	30	2	
		YWM2B10503	Tourism industry management	3	30	1	
		YWM2B10504	Travel Reception Service management	2	20	2	
		YWM2B10505	Selected Chinese History and Culture	3	30	3	
		YWM2B10506	Overview and Dynamic Research of International Tourism	2	20	1	
		YWM2B10507	Tourism Policy and Regulations	2	20	3	
		YWM2B10508	Seminar on Tourism	2	20	3	
		YWM2B10509	Introduction to Chinese Hotel Industry	2	20	3	
		YWM2B10510	Thesis Design & Writing	2	20	1	
		YWM2B10511	Tourism planning and strategic management	2	20	3	
		YWM2B10512	Tourism destination development and management	2	20	3	
		YWM2B10513	Chinese Martial Arts Culture Experience		14	2	
		YWM2B10514	Research on characteristic tourism and cultural resources of Heilongjiang Province	2	20	1、2	Each 10Credits
		YWM2D00501	Research on Traditional Chinese	3	20	2	

			Culture				
		YWM2D00502	Research on Tourism and Hotel Industry Development	3	20	3	
		YWM2B10515	The Application of Big Data and Intelligent Technology in the Tourism Industry	2	20	3	
		YWM2B10516	Express China to the world	2	20	4	
		YWM2B10517	One Attracting Province , Heilongjiang	2	20	4	
The total credits are 48 credits, 6 credits of public compulsory courses, 17 credits of professional compulsory courses, no less than 19 credits of elective courses, and 6 credits of comprehensive links.							

Arrangement of Research and Investigation Activities

In order to enable the master's students of foreign aid to better understand the current situation and future development trends of the tourism and hotel industries, a practical investigation and research section has been added to the students' training program, which will be carried out over two semesters, including an investigation of traditional Chinese culture and an investigation and research on the development of the tourism and hotel industries.

The practical investigation activities will be conducted in the second and third semesters. The setting of the practical investigation course enables students to personally experience the profound historical and cultural heritage, abundant tourism resources, and modern tourism management practices of our country. The students' practical activities will be carried out in typical regions such as East China for professional investigations. During the investigations, they will learn and exchange about the construction and management of famous tourist attractions in China, the protection and management of cultural landscapes, smart scenic area management and digital marketing, the chain operation management of international tourism enterprises, brand operation management, the operation and management of theme hotels, and the operation and promotion of star hotels.

Dissertation Format

The dissertation should be written in English and whose format does not accorded with the requirement can not take part in the oral defense.

1. Topic Selection Report Requirement and Composition

- A. The selected topic reasons, purposes and significance
- B. Major courses
- C. Theories, methods and significance
- D. References at home and abroad
- E. Frames
- F. Writing plan

G. Report in 2000 words

2. Basic Requirements

- A. It should be contained a clear theoretical or practical problem.
- B. You should use the relevant theory or method to analyze, synthesize and conclude.
- C. You should also use a certain amount of information and data.
- D. The structure should be rigorous, the logic should be clear, the language should be ease and grace, the written, chart, note should be standard.
- E. No less than 10000 words that includes notes but not the abstract
- F. Written in English except the special format

3. Format Requirement

- A. In 12 word size, Times New Roman, double-sized
- B. The cover should be the standard format.
- C. The topic should be written in both Chinese and English.
- D. The abstract is written in 500 words.
- E. No more than 5 key words

4. Dissertation Program

- A. A student shall choose a professor as his/her supervisor.
- B. After the supervisor accept, the student shall determine the subject matter, hold the proposal and hand in the written materials.
- C. With the guidance of the supervisor, the student write the dissertation.
- D. After the draft is pass, submit to review it.
- E. Pass the Oral Defense.
- F. The student should find out the functioning mechanism that drives a country's growth, and search for appropriate development strategies that are suitable for the real situations of his/her own country.

5. Degrees

A master degree of Tourism and Hotel Management will be conferred upon a candidate in the master program after his/her successful completion of required credits and thesis.

Profiles of Instructors

Harbin University of Commerce (HUC) boasts of first-class faculty composed of distinguished scholars and accomplished practitioners, who have been actively engaged in study of practices and policy issues, and widely acknowledged as experts in their own field. Core faculty of HUC is listed below.

1. Sun Jing, Dean of the Tourism and Cuisine School HUC, professor, Doctor (postdoctoral), master supervisor, Heilongjiang Province Tourism Management key discipline backup leader. Main courses: General Theory of hotel Management, Comparative study of hotel management between China and Foreign countries, operation and management of tourism agencies. With career development potential in

this field, I intend to promote friendly exchanges and cooperation between the host country and China

2. Li Xiaoyang, Professor, doctor, master's degree supervisor, teaching "Tourism Policies and Regulations", "Tourism Public Relations", "Tourism Policies and Regulations", "Hotel industry Policies and Regulations", "Tourism Etiquette", "Business etiquette" and other courses. Main research interests: regional tourism market economy, tourism higher education.

3. Shi Changbo, Professor, PhD. Post-doctor in Management Science and Technology, State Council Expert for Special Allowance, The Leader of Key Discipline of Heilongjiang Province—Tourism Management. The Registered Judge of National Hotel Rating Association, National Green Hotel Rating Association, Member of China Hotel Association, Vice Director of MICE Association of Heilongjiang Province, Vice Director of Harbin Tourism Association and Director of Education Branch, Standing Director of Heilongjiang Marketing Organization. Published more than 100 research papers and over 10 textbooks, hosted 30 research projects of ministry and department level and received awards. With abundant experiences, Professor Shi was invited to engage in hotel appraisal projects and participate in the pr-opening for large-scale hotels and catering enterprises. He also attended and hosted international academic conferences and delivered keynote speeches. In 2003, Professor Shi was awarded the title of the “Ten Distinguished Youths” of Heilongjiang Province because of his great contribution on scientific creation. In 2005, he was the winner of Youth Medal of Heilongjiang Province. In 2008, Professor Shi attended the 3rd Training for High Economic Management of Heilongjiang Province, which was held in University of York, Canada.

4. Diao Zhibo, professor and master tutor of School of Tourism Cuisine, Harbin University of Commerce, has been engaged in tourism enterprise management and tourism informatization research for a long time, and has provided consultation and lectures for many large enterprises and government agencies.

5. Zhao Yang, Ph.D candidate, professor. Her field of study is tourism management. She teaches Management of Travel Agency, Guiding Knowledge, and English in Tourism for undergraduates and Comparison on Management of Travel Agency both in China and abroad for graduates. Management of Travel Agency and Guiding Knowledge are bilingual courses. She published over 20 academic papers, 2 books, and hosted a research program sponsored by the Education Department of Heilongjiang Province. She participated in 4 research programs at provincial level and one at national level.

6. Wang Xiaomei, PhD, Professor, director of Foreign Trade Association and Border Economy Association. She mainly engages in the teaching and research work of tourism management. She published over twenty papers, 2 treatises, and two textbooks, hosted two research programs at provincial level, and two sponsored by the

Bureau of Education . She also participated two research programs at national level, three at provincial level.

7. **Xuan Fuhua**, PhD and vice-professor, as a lecturer in Harbin University of Commerce, she engages in the teaching and scientific research of tourism management, and more than 10 academic theses have been published in recent 3 years. She studied first in Shandong Yantai Normal University and then in Sichuan Normal University, where she took her first degree and Master degree. Now she is studying for her Ph.D. degree in Harbin Normal University and teaches Survey of Tourists Come From Abroad and Public Relations of Tourism in Tourism & Cuisine School of Harbin Commercial University.

8. **Tang Zi**, PhD and vice-professor, as a instructor in Harbin University of Commerce, she has received Bachelor Degree of Science degree from Jilin Normal University in 2002, and Master Degree of Science degree from Liaoning Normal University in 2005. She mainly Teaches the course of Geography of Tourism, and Chinese-foreign Folklore. The main research interests are: planning, evaluation, and development of tourism resources. In recent years, she published 2 academic works, papers. At the same time, she was respectively responsible for research of 3 subjects, obtained scientific research achievement rewards at provincial level twice.

9. **Wang Yu**, professor, mainly teaches undergraduate and postgraduate courses such as "Tourism Planning and Development", "Tourism Scenic Area Management" and "Tourism Human Resource Management". Her main research fields include tourism resource planning and development, tourism experience, etc.

10. **Ma Chao**, Associate Professor, received her Master Degree in Tourism Management from University of Strathclyde, Glasgow U.K. in 2002. She mainly teaches Professional English in Tourism, Front Office Management (Bilingual), Introduction to Tourism (Bilingual) for undergraduates and Professional English Reading for post-graduates. She also hosted 1 provincial research project and 1 departmental project and published several academic papers on tourism management and education, three of which were retrieved by ISTP and EI respectively. She focuses on bilingual teaching by involving her overseas experiences and is well-received by the students.

11. **Sun Qi**, Professor. graduated from Nankai University in 1997. She was a visiting scholar at Thames Valley University in England in 2003. She earned a master's degree in management in HUC in 2006. She was promoted as Associate Professor in 2007. She became Master Tutor of Tourism Management in HUC in 2010. She was appointed expert of the Science and Technology Advisory Board in Heilongjiang Province in 2011. She teaches tourism management Her main research interests are: tourism economy, tourism planning and development.

12. **Li Rixin**, Master, Associate Professor. She graduated from Harbin University of Commerce in 2001 and obtained Master's degree in Management from Heilongjiang

University in 2008. She teaches "Tourism Marketing", "Hotel Marketing and Advertising Case", "Tourism Economics". She published and co-edited two textbooks. She hosted a research project for young teachers at Harbin University of Commerce. She participated in four teaching and research projects of the Education Department of Heilongjiang Province. She published over 20 academic papers, one retrieved by EI.

Financial Aid

- (1) Free of tuition fees, teaching materials & research fees, English teaching subsidies, graduation thesis guidance fees;
- (2) Provide free on-campus accommodation;
- (3) Living stipend , master degree 36,000 yuan/person/year. The university will provide it to students monthly basis according to their actual time in China;
- (4) Give a one-time relocation fee of 3,000 yuan/person;
- (5) to purchase comprehensive medical insurance for China;
- (6) Free round-trip international air tickets: 1 year to provide once, more than 2 years to provide a round-trip international air ticket, and provide N-1 (n is the number of years of study) return to visit relatives.
- (7) All program students are required to participate in the annual assessment, and those who meet the academic performance assessment can continue to enjoy the full scholarship in the second year.
- (8) Other fees shall be managed and used by the Ministry of Commerce or the university, and shall not be paid to students. The Ministry of Commerce provides financial assistance only within the academic system. Students who delay graduation for some reason will not receive the funding any longer.

II Application

1. Requirement

All applicants must meet the following admission requirements:

- 1) Applicants must be non-Chinese citizens from developing countries, with a valid passport, or any other identification certificate sufficient to verify his/her nationality; with a good health, not pregnant;
- 2) Applicants for the master program must have attained a Bachelor degree or above;
- 3) Be under 45 years of age, born after Sep 1 of 1981 at the time of application
- 4) Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit a test score of TOEFL or IELTS as proof of English proficiency. Applicants with the following scores would be considered competitive:
 - TOEFL 80 or above in iBT (Internet-Based TOEFL);
 - IELTS 6.0 or above in overall band score.
- 5) Bachelor degree or above, three years or more work experience;
- 6) Have the professional study or work background related to the applied project and incumbency is preferred;
- 7) Serve as department level and above (or corresponding level) public officials in the government departments of the host country, senior managers of various institutions and enterprises, and academic backbone of universities and scientific research institutions;
- 8) Have the potential for career development in this field, and intend to promote friendly exchanges and cooperation between the host country and China;
- 9) All applicants shall be in good physical psychological conditions and applicants should get physical certificate before coming to China which includes: No diseases which are prohibited from entering by Chinese laws and regulations or long-term residence in China; No severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancers or other severe chronic diseases; No mental diseases; No contagions; Not the surgical patients or at the acute stages; Non-physical disability;
- 10) Pregnant female applicants will also not be admitted, and pregnant female students will be asked to leave during the study period.
- 11) Students who are already studying in China or have been accepted into other Chinese government scholarship programs are not eligible to apply.

2. Procedure

1. Recommended by the applicant's current unit or organization to the Economic and Commercial Office of the Chinese Embassy and approved; Submit the application materials (electronic and paper) to the Economic and Commercial Office of the Chinese Embassy. Please provide all the paper application materials upon registration.
2. Please send an email to sherryyang123@126.com to request the scholarship application form. After filling in the personal information, please send the electronic feedback to the email address within 3 working days. Never fill the form by

handwriting.

3.The applicant should take the approved JW application form to the Chinese Embassy in each country to apply for the visa to China.

4. Application Materials

Documents		Requirements	Original copy	Photocopy
1	Application Form	Fill in the application form, print it out, sign, date, and post a photo on it.	1	1
2	Degrees	An original copy and a photocopy need to be prepared for each degree.	1	1
3	Official Transcripts	Transcripts must list all courses taken and all scores obtained.	1	1
4	Personal Statement	Personal statement must be written in English and be some 1000 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at Peking University.	1	1
5	Research Plan	Personal ideas and goals for studying related majors in China	1	1
6	CV	In English.	1	1
7	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.	1	1
8	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.	1	1
9	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1
10	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with Peking University using the same passport as used for applying for the program. And after arriving at HUC, please hand in those two original copies.	4	1

6. Submit the Application

- 1) Students can apply for the scholarship program only after the approval and recommendation of the relevant responsible department of the government where they are located, and submit the materials according to the specific requirements of the relevant department of the host country;

- 2) If the government of the host country allows the student to submit the materials directly to the Chinese Embassy, the student shall submit the original paper documents (1, 2 and 3) and the scanned electronic documents to the Economic and Commercial Office of the Chinese Embassy in the host country with the relevant certificate or recommendation letter of the host country's approval to study in China;
- 3) The relevant responsible department of the government of the host country requests the Economic and Commercial Department to issue a recommendation letter for the students recommended by the country, and indicates in the written request whether to accept the transfer to other schools to study for the same or similar major if the number of places in the school has been used up. If any other special instructions are also proposed. Warm Reminder

3. Deadlines

The application deadline for the master program is June 6th, 2026

III Other Important Notes

1. Contacts

Contact person: Ms. Sherry Yang

E-mail: sherryyang123@126.com

Telephone: (86-451) 84865775, 18745003379 (Wechat)

Website: www.hrbcu.edu.cn



2. Reminders

- 1) All materials submitted shall be in English or Chinese, and if there is a non-English or Chinese version of the document submitted, a certified English or Chinese translation shall be provided.
- 2) In addition to the copies of the important documents such as Graduation Certificate, Degree Certificate, Transcript and Language proficiency Certificate, the original documents should also be submitted for verification by the economic and Commercial Department of the Chinese Embassy.
- 3) All paper documents (including originals and photocopies) shall be returned together after verification by the Economic and Commercial Office of the Embassy and kept properly. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of the school for review and filing.
- 4) Registration will take place in September of 2026. The exact date will be specified in the admission letter.

- 6) Regardless of the outcome of the application, all application materials will not be returned.
- 7) No explanation will be given by the Chinese government whether or not it is accepted.
- 8) Spouses and children are not allowed to accompany them to study in China. The scholarship does not provide expenses for spouses and children to visit relatives in China.
- 9) The procedures for coming to China and related requirements will be explained in the admission documents.





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湖南大学
HUNAN UNIVERSITY

2026 Master of Industrial Engineering and Management

Prospectus

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Hunan University

2026/Year

1. Program Introduction

(1) Program Description

Brief Introduction

Mofcom Degree Education Programs sponsored by the Ministry of Commerce of People's Republic of China started from 2008. It is designed to foster high-end and inter-disciplinary talent working in the applied fields of government, economy and trade, foreign affairs, agriculture, science and technology, education, culture and health, energy resources and transportation, public administration etc building intellectual capacity and facilitating the economic and social development of the recipient countries., offering one-year and two-year master programs as well as three-year doctoral programs. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The program plays an increasingly significant role in the economic development cooperation between China and students' home countries, and is highly valued by the government of students' home countries.

Hunan University has started the two-year master program sponsored by Ministry of Commerce since 2015. It specializes in Industrial Engineering and Management in 2026, taught in English.

Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, NGOs, and other public sectors, who have demonstrated superior performance, both academically and in their work.

Program Objective

To prepare high-level, compound and applied talents in the field of politics, economy and trade, diplomacy, agriculture, science& education& culture& public health, energy resources and transportation, public administration for developing countries.

Enrollment Plan:

In 2026 we have planned to enroll up to 25 students in our master program with a concentration on Industrial Engineering and Management. The program duration is 2 years and the instruction language is English.

Financial Aid

- a. Students are exempt from tuition fee, teaching materials fees, research fees, English teaching grants, graduation thesis guidance fee;
- b. University will provide free accommodation;
- c. The living expense 36000RMB/per year will be monthly deposited to students account by the university based on the students' actual residence time in China;
- d. The settlement allowance being 3000 RMB/person will be given to students account by the university;
- e. University will buy comprehensive medical insurance for students;
- f. Two round-trip international air tickets will be provided. One is for you come to register in the university and for you back home after graduation; The other one is for you to go back home to visit your families during the summer or winter vocation;
- g. Students are required to take part in the Annual Evaluation. Those who meet the criteria can continue to enjoy full scholarship in the following year.
- h. The Ministry of Commerce subsidizes the university related expenses for its teaching and managing. Only the settlement allowance and the living expenses should be granted to the students, and other fees will be managed by Ministry of Commerce or by the university, not to be granted to the students.

The Ministry of Commerce only provides students with financial support during the school system (two-years for master students). The students who postponed their graduation will not receive the continuing support.

(2)Introduction to Hunan University

Brief Introduction

Hunan University (HNU) is a national key university directly under the Ministry

of Education. It has been included in the national "Project 211" and "Project 985," and shortlisted for China's construction plan of world-class universities and first-class disciplines ("Double First-Class University" initiative)."

HNU traces its origins to Yuelu Academy, which was founded in 976 AD. In 1903, Yuelu Academy merged with the Hunan Institute of Higher Learning, which can be traced back to Shiwu School established in 1897, and then was officially renamed Hunan University in 1926. In 1937, HNU was designated as one of the 16 state universities. After the founding of the People's Republic of China in 1949, Li Da, one of the major founders and early leaders of the Communist Party of China, was appointed as the first president of HNU. Late Chairman Mao Zedong inscribed the name of the university. In 2000, HNU and the Hunan Institute of Finance and Economics merged to form the HNU of today.

The full-time students total more than 40,000, of which over 23,000 are undergraduates, and 17,000 are postgraduates.

HNU has 37 educational and research institutions, providing academic subjects in 13 professional disciplines—philosophy, economics, law, education, literature, history, science, engineering, management, medicine, agronomy, arts, and interdiscipline. HNU offers 87 undergraduate programs, 40 first-level disciplines authorized to confer master's degrees, and 36 first-level disciplines to confer doctorates. Chemistry, mechanical engineering, and electric engineering are listed as "world-class disciplines" of the Ministry of Education. The Marxism School has been recognized as a national key school of Marxism. Five disciplines rank among the ESI global top 1‰, while engineering discipline among the global top 1‰. In 2025, HNU ranked 43rd globally in the Nature Index ranking.

HNU has a staff of more than 4,270, of whom over 2,393 are full-time teachers. The HNU faculty has received 372 national high-level talent awards and 275 national awards for high-level young researchers, including six full-time memberships in the Chinese Academy of Sciences and the Chinese Academy of Engineering and five winners of the National Outstanding Teacher Award. HNU has seven innovative research groups supported by the Natural Science Foundation of China (NSFC), one inaugural philosophy and social science innovation team approved by the Ministry of Education, one innovative team recognized by the State Administration of Science, Technology and Industry for National Defence, 14 national-level teaching groups, and four candidates for the national Huang Danian-style Teacher Teams.

Hunan University, since 1998, has started to enroll international students for 28 years. In 2025, Hunan University has more than 600 international students from over 80 countries.

College of Mechanical and Vehicle Engineering

College of Mechanical and Vehicle Engineering originates from Mechanical Department in 1908, which is one of the time-renowned colleges in Hunan University.

There are 2 first-order disciplines authorized to confer Ph.D degrees and with post-doctoral research centers which are Mechanical Engineering and Mechanics, 8 second-order disciplines authorized to confer Ph.D degrees, and 2 post-doctoral research programs; 11 disciplines authorized to confer Master's degree and 2 professional master's degree authorizations. Mechanical Engineering is a first-order national key program and is listed as "world-class discipline" of the Ministry of Education. There are 2 national scientific research bases including National Engineering Research Center for High Efficiency Grinding and State Key Laboratory of Advanced Design and Manufacturing Technology for Vehicle. And 11 provincial and ministerial scientific research bases.

The college offers seven undergraduate majors: Mechanical Design, Manufacturing, and Automation; Vehicle Engineering; Energy and Power Engineering; Industrial Engineering; Engineering Mechanics; Intelligent Manufacturing Engineering; Intelligent Vehicle Engineering. It currently has 257 faculty members, including 2 Chinese Academy of Engineering (CAE) members, 76 professors, and 81 associate professors, ensuring a strong faculty and stable academic team. The college enrolls over 3,900 students, with more than 1,900 postgraduates and over 2,000 undergraduates.

Campus Life

Hunan University is located in Changsha, capital city of Hunan province. Changsha is located in the northeast of Hunan province. It is a subtropical monsoon humid climate, characterized by mild climate, abundant precipitation, rain and heat in the same period and four seasons. Summer and winter are long, spring and autumn are short. Temperature of Spring is 8 °C -15 °C, summer 23 °C -30 °C, autumn 20 °C -29 °C, winter 5 °C -12 °C, and annual average temperature is 17.2 degrees Celsius.

HNU currently consists of two campuses-the South Campus and the North Campus, occupying a total area of 1.5433 million square meters. A new campus, the

Kechuanggang Campus is under construction, spanning about 1.067 million square meters. Students apartments are located in South campus, North campus, Tianma residential area and Dezhiyuan residential area.

International students live in the International Students Apartment of Dezhiyuan in Dezhiyuan residential area. Students for Master of Industrial Engineering and Management program will be offered a single room equipped with washing room, air-condition, refrigerator, television, network. Public kitchen and laundry are arranged on each floor. Student canteen including Halal canteen is distributed in Dezhiyuan residential area.

(3) Teaching

Curriculum

Compulsory Public Courses

No.	Course Name	Credits
1	Chinese Language Courses	3
2	A Brief Introduction of Chinese	2

Compulsory Core Curriculum

No.	Course Name	Credits
1	Advanced Manufacturing Technology	3
2	Operational Research	3
3	Quality and Reliability Engineering	3
4	Production Scheduling Technology	3
5	Project Management	3
6	Management Information Systems	3
7	Advanced Design Technology	3
8	Advanced Engineering Machinery	3

Elective Courses

No.	Course Name	Credits
1	Logistics and Supply Chain Management	3

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2	Engineering Materials	3
3	Frontiers of Engineering Technology and Management	3
You can only take two courses above		

Requirement of Credits

Our master degree program is a 2-year full-time program. Students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within 2 years.

All the courses incorporate seminars, lectures, discussions and field works, which are all instructed in English.

Total Credits	Courses			Practical Activities	Thesis Proposal
	Compulsory Public Courses	Compulsory Core Curriculum	Elective Courses		
43	5	24	6	6	2

Lecturing Professors

No.	Curriculum	Professor	Academic Background
1	Operations Research	Jianwu Yu	Prof. Yu, a doctoral supervisor in Hunan University, is a researcher at the State Key Laboratory of Advanced Design and Manufacturing of Automobile Body and the National Efficient Grinding Engineering Technology Research Center, as well as the Deputy Director of the China Machinery Industry Precision Grinding Equipment Technology Engineering Laboratory.

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No.	Curriculum	Professor	Academic Background
2	Advanced Manufacturing Technology	Lijun Song	Prof. Song, a doctoral supervisor in Hunan University, was served as postdoctoral researcher in the Department of Electrical Engineering and Computer Science of Northwestern University, and the Department of Mechanical Engineering of University of Michigan, USA. He is the research scientist of the Department of Mechanical Engineering of University of Michigan. He is a candidate of Oversea High-level Young Talents Program, and a winner of Contribution Award of Oversea Chinese”.
3	Advanced Engineering Machinery	Yueqiang Hu	Prof. Hu, a doctoral supervisor in Hunan University, is a National High-level Young Talents awardee. He received the China Newcomer Technology Figure Outstanding Influence Award and was selected as one of the top 2% scientists globally by Elsevier.
4	Project Management	Liping He	Prof. He, a doctoral supervisor in Hunan University, received her Ph.d degree from Delft University of Technology, the Netherlands. She was a URF of City University of Hong Kong and a visiting professor of University of Alberta, Canada. She has won many awards in lecture competitions.
5	Production Scheduling Technology	Maojun Li	Associate Prof. Li, a doctoral supervisor in Hunan university, has obtained his Ph.d degree from University of Birmingham, UK. Many graduate students won "National Scholarship for Graduate Students" and "Excellent Graduate Students of Hunan University" under his guidance.
6	Management Information Systems	Shizhe Zhou	Associate Prof. Zhou, a doctoral supervisor in Hunan University, was served as postdoctoral researcher in both National Institute of Information, France and University of Science and Technology of China. He has won the title of Young Talents of Hunan Province.

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No.	Curriculum	Professor	Academic Background
7	Frontiers of Engineering Technology & Management	Zhiqiang Xie	Associate Prof. Xie, a doctoral supervisor in Hunan University, received a Ph.d degree from Louisiana State University. Previously served as a postdoctoral fellow, research scientist at the Space Institute of the University of Tennessee, and research assistant professor at the University of Tennessee.
8	Quality and Reliability Engineering	Fan Li	Associate Prof. Li, a doctoral supervisor in Hunan University, was served as postdoctoral researcher in the ENSAM under the Paris Institute of Technology. He is also the secretary of Car Body Branch of China Society of Automotive Engineering.
9	Engineering Materials	Fuhao Mo	Prof. Mo, a doctoral supervisor in Hunan University, received his Ph.d degree from Aix-Marseille University-IFSTTAR Institute. He has won the title of Yuelu Scholar, and Young Talents of Hunan Province.
10	Advanced Design Technology	Zhelong He	Assistant Prof He, a master's supervisor in Hunan University, has obtained his bachelor and master degree from Tsinghua University, China, Ph.d degree from University of Virginia, US, and was served as postdoctoral research in University of Texas at Austin. He is also a reviewer of several international SCI journals.
11	Logistics and Supply Chain Management	Wei Zhu	Associate Prof Zhu, a master's supervisor in Hunan University, is a Yue Lu Scholar, previously conducted research at Nanyang Technological University in Singapore and the Singapore 3D Printing Center.
12	A Brief Survey of Chinese Culture, A Brief Introduction of China	Jun Xie	Prof. Xie, a master's supervisor, has obtained her Ph.d majoring in English Language and Literature in the Hunan Normal University. During her master's period, she studied in the University of Sheffield for one year.

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No.	Curriculum	Professor	Academic Background
13	Academic Lecture	Guanhua Zhang	Prof. Zhang, a doctoral supervisor in Hunan University, received her Ph.d degree from both Arizona State University, US and Hunan university, China. She has won the title of Yuelu Scholar, and Young Talents of Hunan Province.
14	Academic Lecture	Xiong Zheng	Associate Prof. Zheng, a doctoral supervisor in Hunan University, holds a Doctorate in Engineering from Xi'an Jiaotong University. He is also a visiting scholar at the Institute of Physical Science and Technology, University of Maryland, Park, USA.
15	Academic Lecture	Tantan Zhang	Associate Prof. Zhang, a master's supervisor in Hunan University, and a Doctor of Engineering from the Polytechnic University of Turin, Italy, serves as a reviewer for several international SCI journals.
16	Academic Lecture	Shihui He	Associate Prof. He, a doctoral supervisor in Hunan University, holds a Ph.D. from the University of Hong Kong, where he also conducted his postdoctoral research.
17	Academic Lecture	Lin Shi	Associate Prof. Shi, a master's supervisor in Hunan University, received a Ph.d degree from Zhejiang University has the Postdoctoral experience at Hokkaido University, University of Missouri, and King Abdullah University of Science and Technology.

Teaching Methods

Our master degree program is a 2-year full-time program. Students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within 2 years.

All the courses incorporate seminars, lectures, discussions and field works, which are all instructed in English.

Lessons

48 periods for each course;

45 minutes for each period.

Discussion

Under the guidance of teachers, the whole class or a small group give their opinions and views around one topic and inspired by each other. One question should be raised each month.

Field Study

During Study, our college will arrange academic activities including academic reports by Local Government officials, industrial managerial personals, industry associations chairman and scholars from universities. Students will also be invited to join internship and investigations in established enterprises of mechanical engineering, track traffic, vehicle manufacturing and special equipment.

Thesis

After getting full credits required by the university, a student should choose a professor as his/her supervisor, and determine the subject matter for thesis proposal on the basis of a real world problem to be solved in his/her own countries. If the thesis proposal is approved by the supervisor and the college, students are expected to complete their thesis with no less than 20000 words and apply for an oral defense.

Timetable for One Academic Year

Autumn Semester: September

Register: 1st -8th September, 2026

Winter Vocation: February (almost 1 month)

Spring Semester: March

Summer Vocation: July and August (almost 2 month)

Graduation: June or July

Awarding Degree

A master degree in the field of Industrial Engineering and Management will be conferred upon a candidate after his/her successful completion of required credits and thesis.

2. How to Apply

(1) Qualifications of Application

Applicants should:

- a) Be in compliance with the laws and regulations of the People's Republic of China (PRC) and the university regulations, and respect Chinese customs and habits;
- b) Be non-Chinese nationality from developing countries under the age of 45(born after 1 Sep, 1981) and be healthy;
- c) Be physically and mentally healthy with the Health Certificate or Physical Examination Result issued by local public hospitals. Without diseases classified as “prohibited entry into China” under Chinese laws and regulations and without diseases classified as “prohibition of long-term residency in China”; Without serious Chronic diseases such as hypertension, cardio-cerebral vascular disease, diabetes, cancers etc; Without Psychiatric diseases; Without Infectious diseases which may bring great harm to the public health; Not in the recovery period after a major operation; Not in the acute episode of the acute disease; Not severely disabled. Pregnant women are not allowed to attend this program in China. If you are pregnant during your studies in China, you will be dropped out of school.
- d) Hold a Bachelor's degree or above and with 3 years or more working experience ;
- e) The applicants with profession studying or working background related to the major applied and be on the job are preferred.
- f) To serve as Public officer (section chief or corresponding levels and above) of the government departments of the host country, Or Senior managers of various institutions and enterprises, Or Academic backbone of the universities and scientific research institutions.
- g) Have a good command of English, proficiency in English for academic coursed (For example IELTS 6.0 or TOEFL 80);
- h) With the potential of career development in this field and with the intention to promote friendly exchanges and cooperation between China and the host country;
- i) The applicants who are studying in China or have been admitted to other programs of Chinese government scholarship are not allowed to apply;
- j) Preferred (not limited to) academic background are mechanical engineering, industrial engineering and management, information engineering, electrical engineering, mathematics, physics, management science, economics and

accounting;

- k) Only applicants recommended by the Economic and Commercial Counselor's Office of Chinese Embassy in the country that accords with the candidate's nationality will be considered.

(2)Application Procedure

Application to Hunan University with Mofcom Scholarship

a) Please contact imiehnu@126.com to get *Physical Examination Form* for IMIE program.

b) Please visit the online application system of Hunan University at <http://hnu.17gz.org/>, register and log in for online application. Successively choose the program "Chinese Government Scholarship", "Master Student", "College of Mechanical and Vehicle Engineering", "Industrial Engineering and Management", fill in all the information required, upload all the application materials required, and click "submit" to finish the online application procedure.

c) To complete the online application successfully, please note the following information: the teaching Language is "English", and the duration of Study is two years from 01/09/2026 to 31/08/2028.

d) For this program, the university will offer Professional master degree after the students achieve all the requirements. Different from Academic master degree, Professional master degree is to cultivate applied high-level talents with solid theoretical foundation and adapt to the practical needs of the industry, which is also a form of master education in China.

Documents Required

Before your online application, please read the following carefully and prepare the application materials as required.

Documents Needed		Requirements	Originals	Copies
1	Recommendation Letter	It should be issued by the department where the applicant is working in. It should cover the basic information of the applicants and the intention to recommend the applicant.	1	1
2	Recommendation Letter	It should be issued by vice professors or professors. It should cover the academic background, research field, past achievements and research ability of the applicant.	1	1

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Documents Needed		Requirements	Originals	Copies
3	Graduation Certificate and Degree Certificates	Graduation and Degree Certificates must be originals or the notarized copies, in Chinese or English; If the applicant has not graduated yet, he or she should provide a letter issued by the school to state the graduation date.	1	1
4	Transcripts	Official transcripts must be originals or notarized copies in Chinese or English; Transcripts must cover all the courses studied and final standards achieved.	1	1
5	Resume	Written in English. It should cover the personal background information and the applicant's experience of study and work after the high school.	1	1
6	Personal Statements	Written in English. It should cover the applicant's ideas and objectives for studying the major applied.	1	1
7	Research Plan or Study Plan	Written in English; It should cover the applicant's learning and research tasks that he/she wishes to accomplish during their study in China.	1	1
8	Passport Copy	The passport must be valid; Do not use the Diplomatic passport or Service passport; The passport used to apply must be the same with passport used for entry into China and registration in Hunan University.	0	2
9	Photos	2 photos (the last 3 months) in passport photo size; White background and bareheaded;	2	0
10	English Proficiency Certificate	Non-native English speakers or those who did not participate English-taught Bachelor Program should submit English proficiency certificate like TOEFL, IELTS etc.	1	1
11	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	0	1

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Documents Needed		Requirements	Originals	Copies
12	Hunan University Application Form	Complete online application at Hunan University website http://hnu.17gz.org/ , print it and sign it with dates.	1	1

Note: All application materials must be in English or Chinese. If originals can not be provided, please make sure you will provide notarized copies in English or Chinese. Accepted or not, all the application materials will not be returned.

Submission

a) The applicant can apply for this scholarship program only after you have been approved and recommended by the relevant departments of the government in the host country;

b) Under the condition that the government of the host country allows the applicant to directly submit the application materials to the Chinese Embassy, and With the proof or recommendation letter concerning permission for the applicant to study in China, the applicant should submit all the application materials listed in the above table in both original ones and scanned copy to the **Economic and Commercial Counselor's Office of Chinese Embassy**.

c) The relevant departments of the government in the host country should submit a written request to **the Economic and Commercial Counselor's Office of Chinese Embassy** for **an official recommendation letter** and clearly state: Whether the applicant is willing to be transferred to the other same or similar programs in the other universities if declined by the university he/she applies. Other special requests if any.

Reminders:

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification. After verification, students themselves should send the documents to the university.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the Hunan University during registration in early September.

(3) Deadline of Application: 6th June, 2026

3. Notes

Contact of Hunan University

Name: Zeng Ting(Ms.) from Center of International Studies

Tel & Fax: +86-731-88684912

Email: imiehnu@126.com

School Website: <http://www.hnu.edu.cn/>

Address: Office B163, B1 Floor International Students Apartment of Hunan University, Dezhiyuan, Zuojiang, Yuelu District, Changsha, Hunan Province, P.R.China

Other notes

- a) None of the materials submitted to Hunan University will be returned.
- b) Accepted or not, Chinese government reserves the rights of elaboration.
- c) No spouse or children are allowed to accompany students in China. Any expenses regarding spouse and children' visit to the applicants will not be covered by the scholarship.
- d) The procedure of admission and visa application will be elaborated in the admission documents.



Academic Education Programs Sponsored by Ministry of Commerce of PRC



East China Normal University

**2026 Master of Education
in Educational Leadership and Policy Program**

Catalog

- I. Program Description
 - 1. Basic Information
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- II. Application
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- III. Registration
- IV. Contact
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I. Program Description

1. Basic Information

1) Introduction

About the Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China for Developing Countries

The Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China (MOFCOM) for developing countries initiated in 2008 offers master's and doctoral programs for the purpose of educating high-end and inter-disciplinary talents working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture, health, energy, transportation and public administration, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to government officials, research fellows, and senior managerial personnel on their master's and doctoral education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The program helps graduates undertake an increasingly significant role in the economic development cooperation between China and their home countries, highly valued by the government of the recipient countries.

About the Master of Education in Educational Leadership and Policy (M.Ed-ELP) Program at ECNU

East China Normal University (ECNU) is a leading research university in China, with distinguished programs in education.

Since Fall Semester of 2010, ECNU has started a one-year Master of Education in Educational Leadership and Policy (M.Ed-ELP) Program, approved by both the Ministry of Education and the Ministry of Commerce, the People's Republic of China. This program is an important measure for East China Normal University to promote education internationalization, develop into a higher-level institution, and cultivate talents in the field of education from developing countries. It is an integral part of China's international education program based on equality and mutual benefit, and also a joint action of South-South and North-South cooperation on the realization of Education 2030 and sustainable national development.

It is featured by 1) originality. It is the first master program of a developing

country aiming to cultivate future education leaders in other developing countries that are in urgent need of education reform; 2) combining local practices with international norms. The curriculum and teaching evaluation, not only reflecting Chinese characteristics, but also boasting the strengths of the same major at world-famous universities, guarantee the international quality standard of the program; 3) combining teaching with applied research; 4) combining academic and practical teaching. Modular teaching, case studies and in-depth practice are regarded equally important; 5) International teaching team based on the teaching strength of ECNU and China.

2) Potential Candidates

- a) Government officers with head-of-division rank or above.
- b) Academic leaders of head-of-department level or above.
- c) Education administrative staff of equivalent levels.

3) Program Objectives

The Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China for developing countries is devoted to developing high-level, inter-disciplinary and applied talents in diversified fields of politics, trade and economy, foreign affairs, agriculture, science, education, culture, health, energy, transportation, public administration, etc.

In response to the requirements of education reform and development in developing countries, the M.Ed-ELP Program at ECNU addresses specifically the following targets:

- a) To cultivate education decision makers and researchers with solid educational expertise and critical analysis skills of education policies.
- b) To cultivate education leaders and administrators with abilities to conduct education research and apply practical skills to solve problems, and a high sense of responsibility to lead education reform to promote development in their home countries.
- c) To promote the implementation of development-oriented educational reforms in other developing countries and the establishment of globally equal and cooperative relationships through this Master program in educational leadership and policy.
- d) To promote the innovation of the education master's degree program for foreign students in Chinese universities, including studying educational leadership and policy issues from cross-cultural and diversified perspectives and finding out general questions and strategies for solving them during the development of education

in developing countries with the experience of education reform and development in China.

4) Enrollment Plan

The M.Ed-ELP Program at ECNU is an English Program in educational management with focus on educational leadership and policy. It enrolls a yearly number of 35 students who are to study full-time on campus for one year.

5) Financial Aid

- a) Students are exempted from paying for their study, textbooks and materials, school visits and investigations, lectures in English and thesis supervision.
- b) Free accommodation shall be provided.
- c) Living expenses is 36,000 RMB/person/year for master programs students and will be distributed each month based on the actual duration of students' stay in China.
- d) There is also a settlement allowance of 3,000 RMB/person.
- e) Comprehensive medical insurance is also provided.
- f) MOFCOM provides one round-trip international air tickets for 1-year program students.
- g) Other expenses are managed by MOFCOM or the university and will not be distributed to the students. MOFCOM only provides subsidies for students within the academic year. Students who cannot graduate on time will not enjoy further funding.

2. About ECNU

1) Brief Introduction of the University

Based in Shanghai, China, East China Normal University (ECNU) was founded in October 1951. It is one of the most prestigious universities in China sponsored by the national top university construction programs "Project 211" and "Project 985". In 2017, ECNU was chosen as one of the 36 Class A universities on the list of Double First Class University Plan released by the central government of China and hence started the new journey ever since. On December 28, 2017, 12 disciplines of ECNU were listed as tier A nationwide with Pedagogy and World History as A+, ranking 19 as a whole among all the universities in China during the fourth round of discipline evaluation carried out by China Academic Degrees & Graduate Education Development Center (CDGDC).

Academic Education Programs Sponsored by Ministry of Commerce PRC

Teacher education has always been a distinctive strength of ECNU. Over decades it has cultivated crops of excellent teachers and educators for the country. ECNU offers doctoral programs in 36 of its first-level disciplines, master's programs in 37 first-level disciplines and 3 second-level disciplines. It is authorized to confer 36 professional master's degrees and 8 professional doctoral degrees. It boasts 27 postdoctoral mobile research stations and 62 bachelor's degree programs. It has 3 National "Double First Class" construction disciplines and 6 disciplines included in Shanghai Peak Disciplines Program.

In the field of science, ECNU is home to 2 State Key Labs, 1 National Engineering Research Center, 1 National Field Observation and Research Station, 1 State-level International Joint Research Center, and 35 provincial and ministerial key laboratories, engineering centers, field observation and research stations and other platform bases. ECNU is equally strong in liberal arts, with 6 Key Research Bases for Humanities and Social Sciences of the Ministry of Education, 1 Cultivating Lab in Philosophy and Social Sciences of the Ministry of Education, 3 National Research Institutes for Teaching Materials, 1 Research Base for Strengthening the Sense of Community of the Chinese Nation through Four Ministries and Commissions, and 52 provincial and ministerial level research centers, think tanks, and other platform bases.

ECNU boasts 10 Basic Disciplines Top-notch Training Program Bases (2.0), 2 State Experimental Teaching Demonstration Centers, 1 State VR Experimental Teaching Center, and 11 city-level experimental teaching demonstration zones. The university sponsors or supervises the publication of 23 Chinese academic journals and periodicals as well as 8 English-language academic journals. Its library collection tops 5.4840 million volumes, with 172 electronic document data bases comprising 502 sub-data bases. The university has set up an Education Group with 68 primary, secondary schools and kindergartens affiliated to the university.

By June 2025, among the total staff of over 4,200, there are more than 2,300 full-time faculty members, including 5 national academicians, over 2,100 professors and associate professors and more than 890 members of all sorts of national or municipal talent projects, many of whom enjoy high reputation in their respective academic circles. As for students, there are 15,800+ undergraduate students, 17,000+ master students, 4,000+ PhD students and 2,500+ international students (including non-degree students) on campus. ECNU has two main campuses located in Putuo and Minhang districts respectively, which overall has a total area of about 186 hectares.

The university follows closely diplomatic policies of the country by strengthening cooperation in related fields with other developing countries. ECNU began to undertake the Master of Education in Educational Leadership and Policy in 2010, part of the Academic Education Programs sponsored by MOFCOM for Developing Countries, as well as MOFCOM-sponsored training programs for educational administrators and senior teachers beginning from 2011. In April, 2014, ECNU, with

the International Center for Teacher Education (ICTE) as the degree program undertaker, is approved by the Ministry of Education as one of the 12 national undertakers of Foreign Assistance Master's degree programs. In December, 2014, approved again by both the Ministry of Education and the Ministry of Foreign Affairs of China, the "China-ASEAN Centre for Education and Training, ECNU" was established within ICTE. Besides, the "China-ASEAN Centre for Education and Training, ECNU" has become a council member of the Alliance of China-ASEAN Education and Training Centers since 2015 and a standing council member since 2016. The vice president of ECNU in charge of foreign affairs is the vice chairman of the Alliance, and Peng Liping, the director of the International Center for Teacher Education, is the deputy secretary-general of the Alliance. In July 2019, the center was awarded the honorary titles of "2019 Excellent China-ASEAN Education and Training Center" and "2019 Most Influential Center" by the Alliance.

2) About the Program Host institute at ECNU

The International Center for Teacher Education (ICTE) at ECNU is an international institute with teacher education research and training, intended to provide professional support for the "UNESCO Chair in Teacher Education" set by UNESCO in this university. It carries out in-depth research in teacher education reform, teacher professional criteria, teacher professional development, etc.

In 2008 and 2009, in collaboration with International Institute of Capacity Building in Africa (IICBA) within UNESCO, ICTE organized high-end seminars for African teachers.

Since 2010, ICTE started undertaking the Master of Education in Educational Leadership and Policy, part of the Academic Education Programs sponsored by MOFCOM for Developing Countries, and has now offered the program up to 431 students from 71 countries, with 388 graduates and 36 candidates (seven students dropped out due to personal reasons). Simultaneously, since 2011, ICTE began to carry out 52 training programs for educational administrators and senior teachers also sponsored by MOFCOM which include two ministerial *Workshops on High-Quality Development of Basic Education for South Sudan*, one held abroad, *Seminar on Sustainable Development Management of Higher Education in Cuba*, and seven held online, and has so far offered seminars for 1662 participants from 88 countries.

Moreover, entrusted by the Chinese Embassy in South Africa and sponsored by the Ministry of Foreign Affairs of the People's Republic of China, ICTE undertook the Seminar on Education Policy and Management of Basic Education for South Africa in 2019, receiving 29 participants.

In 2015, ICTE began to recruit education master's students sponsored by other Chinese government scholarships with a total number of 21 to date. In 2024, ICTE

additionally recruited two self-funded master's students in education.

From 2016, the center started to implement “UNESCO-China (The Great Wall) Co-sponsored Fellowships program - ECNU Advanced Training Programme” commissioned by UNESCO Headquarters, supported by the Permanent Mission of China to UNESCO, the National Commission of China for UNESCO, the Department of International Cooperation and Exchanges of Ministry of Education of China, and the China Scholarship Council (CSC). So far, ICTE has conducted six GWF programs, enrolling 103 students from 21 African and Asian countries, 102 of whom have completed the programme.

On June 28, 2023, Dr. Tang Qian, former Assistant Director-General for Education of UNESCO, attended the commencement of ICTE and delivered a speech. He also presented honorary certificates to three outstanding master's graduates from ICTE.

3) Living and study on campus

Shanghai where the university is located has a humid subtropical climate and experiences four distinct seasons. Winters are chilly and damp, with northwesterly winds from Siberia which can cause nighttime temperatures to drop below freezing, although most years there are only one or two days of snowfall. Summers are hot and humid with some days over 40 °C (104 °F); occasional downpours or freak thunderstorms can be expected. The city is also susceptible to typhoons in summer and the beginning of autumn, none of which in recent years has caused considerable damage. The most pleasant seasons are spring, although changeable and often rainy, and autumn, which is generally sunny and dry. The city averages 4.2 °C (39.6 °F) in January and 34 °C (93.2 °F) in July. The price level in Shanghai is slightly higher, but the students' expenses in school are relatively low, and the full scholarship is enough to cover the living expenses.

The residential halls for international students are located on two campuses of ECNU. Students of this program are provided with free single room accommodation equipped with independent bathrooms, public kitchens and washing machines. Besides, an air-conditioner, a desk, a chair, a bed, and a wardrobe are also provided within each room.

Student activity centers and fields on campuses are open to international students.

3. Academic Arrangement

1) Courses

Academic Education Programs Sponsored by Ministry of Commerce PRC

The M.Ed-ELP program consists of two semesters of full-time academic work, with a minimum course requirement of 31 credits to complete the degree, including foundation courses, 9 credits; required courses, 12 credits; elective courses, no less than 6 credits; Practicum and Field Work, 4 credits.

Foundation Courses (9 credits in total)

Course Name	Course Description	Credits
Chinese as Foreign Language and a Overview of China Development	This is a course of Chinese as a second language. The learning tasks are mainly as following: a. Chinese phonetics b. frequently used Chinese sentence patterns (functionally-based); c. Simple Chinese characters; d. Typical aspects of China regarding economy, culture and society. The training is mainly targeted at oral language. Through this course, the students can learn dialogues as to greetings, self-introduction, shopping, etc., handle simple oral communication, and describe daily life of work and study with some simple language patterns.	3
Social Science Foundation of Education Policy and Leadership	This course will focus on issues related to the theories, arguments, ideas in organization of education, history of education, sociology of education, and economics of education. While social sciences as applied to education policy and leadership analysis is at the core of this course, it will be discussed in the context of education evolution, social and economic changes, and domestic and international education development dynamics, especially in the context of education practices of countries where the students are from.	3
Educational Research Methods	It will focus on the basic procedures and the logic of educational research by elaborating on both the qualitative and quantitative methods in terms of the connotations, common models and their respective applied scopes.	3

Required Courses (compulsory, 12 credits)

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Course Name	Course Description	Credits
Educational Policy and Educational Reform	The course aims to provide a research-based knowledge base of policy-making in education and its systemic change, critically examine educational policy debates, with a particular focus on key issues and emerging challenges in developing countries, highlight conflicting theories on standards-based, market-driven models of educational reform, and introduce and apply methods/approaches used in policy-making and policy analysis.	3
Education Supervision and Assessment	This course aims to provide the learners with the theories, methods and practical strategies of educational supervision, evidence-based policy evaluation and results-oriented management, including how to 1) understand and use decision-support information systems and tools for evidence-based policy and results-oriented management 2) analyse quality, inequality and equity issues in the provision of basic education 3) practice at national and school levels as to do supervision and assessment regarding policy and strategies implementation and effectiveness 4) formulate evidence-based policy and institutionalise results-oriented management at school and national levels.	3
School Leadership and Management	This course will discuss about the frontier theory system of education leadership and management including the connotation and extension of leadership, western leadership theory, western school management, classroom culture, principal training, etc.	3
Application of ICT in Education	This course will explore theoretical and practical issues surrounding the integration of ICT in education. It will focus on discussing key topics	3

	such as the role of ICT in educational equity, education management systems, the application of ICT including artificial intelligence and big data in education, and the development of teachers' ICT competencies.	

Elective Courses (optional, no less than 6 credits)

Course Name	Course Description	Credits
Teacher Policy and Teacher Development	This course will explore the scholarly literature on teacher policy world-wide and practical experiences of teacher professional development in China. To connect the above two parts, this course intends to introduce students the way of policy development and implementation in teacher education from an analytic and comparative viewpoint based on country cases.	3
Educational Frontier Series: International Perspectives and Chinese Experiences	The Lectures are offered to broaden MEL students' vision and perspectives on major educational debates and emerging trends at regional /international levels, and thereby to improve their capacity of doing original research and making policy analysis of emerging challenges to educational development in their home countries.	3
Independent Study and Thesis Writing Guidance	This course will guide students through the process of writing their proposals and thesis/dissertations, following the guidelines/practices in the field of education with concentration on educational leadership and policy. The contents generally include introduction of thesis writing, organization of the thesis, composition of thesis proposal, developing research questions, writing abstracts, writing introduction part and literature review, data collection and analysis, writing up results and discussion.	3

Educational Media and Technology	This course mainly involves the history and related concepts of education technology and media. A number of media technology tools, recent research development and other issues will be introduced. Through the systematic study of this course, students can use technical tools to teach and learn the relevant technologies and applications of educational technology and media, conduct case studies and project learning. They could have a deep understanding of related theories, and achieve the ability to fully apply in practices.	3

Intensive Practicum and Field Work (4 credits)

Course Name	Course Description	Credits
Intensive Education Practicum and Field Work	This course aims to help students develop a solid understanding of Chinese education system and its policies from the cultural perspective. The course will provide the general politic and cultural background of Chinese education to the students through the tight one-year schedule. Meanwhile it will enable the students get access to multi-dimensional academic conferences or seminars to have students exposed to the international platform of knowledge sharing and policy dialogues. And also with the combination of exchanging ideas with international scholars and field study to local Chinese schools or education institutions, the students can utilize what they have learned to understand more about the Chinese education experiences. In addition, students can share the similarities and differences about education policy issues among their own settings and Chinese context.	4

The faculty is largely from the International Center for Teacher Education and other departments under the Faculty of Education of ECNU, and ICTE also invites senior professors and specialists from UNESCO and other internationally prestigious universities to give lectures and academic frontier series speeches. To date, we have collaborated with UNESCO, UNICEF, UNDP, Columbia University, Vanderbilt

University, California State University in the USA, University College London, Manchester University, University of Edinburgh, University of Glasgow, Sheffield Hallam University in the UK, University of Toronto in Canada, Australian National University, Stockholm University in Sweden, University of Groningen in the Netherlands, Erasmus University in Rotterdam, Potsdam University in Germany, University of Turin in Italy, Norwegian University of Science and Technology, University of Dar es Salaam in Tanzania, and New York University Shanghai. Domestic experts came from then National Center for Education Development Research(MOE), Hong Kong University, Beijing Normal University, China Executive Leadership Academy, Pudong, Tongji University, International Research and Training Centre for Rural Education (INRULED) of UNESCO, National Institute of Education Sciences, Gansu Institute of Educational Research, Shanghai Normal University, Shanghai Academy of Educational Sciences, District Board of Education in Shanghai, and Model High Schools in Shanghai.

2) Teaching Mode

The program lays great emphasis on both theory and practice by adopting a diversified mode consisting of lectures, group survey, class observation, simulation teaching, practicum and field study, etc. Opportunities are provided for the students to conduct field trips and teaching practicum in schools and educational administrative departments of different levels in urban and rural China. Supervisors are organized to guide the participants' thesis writing either through email, telephone or face to face discussion.

3) Semester Arrangement

Importance issues	Time
Registration	September 7 th , 2026
Winter Vacation	January 15 th , 2027
Graduation and Leaving	July 15 th , 2027

Note: The school calendar is subject to the admission documents of the university.

4) Master Thesis

Requirements for the Thesis Master's Degree

Students are expected to bring specific research questions concerning educational leadership and policy to the program, as a part of thesis research preparation. Towards the end of the first semester, related faculty members will be invited as potential thesis supervisors, and the ECNU International Center for Teacher Education will make arrangement for students to choose their supervisors. The thesis is expected to combine theoretical perspectives, analytical skills and practical experiences of educational leadership and policy, and aiming at solving practical problems. The thesis should be written in English with no less than 15,000 words. Students must pass oral defense for the thesis to obtain the degree.

Requirements for Thesis Oral Defense

The thesis oral defense panel shall consist of no less than 3 members who are experts with associate senior titles and above and are qualified for instructing master's students. If conditions permit, there should be an educational administrative leader or school principals with a senior title and proficiency in English among the reviewers and panel members.

5) Degree Requirements

Students complying with the ECNU student management regulations are required to successfully complete 31 credit-worth course work, a master's thesis, and thesis defense within the required time period. After meeting the above requirements and with the approval of the University Degree Committee, the Master's Degree of Education will be awarded.

II. Application

1. Requirements

1) Applicants must be non-Chinese citizens from developing countries, in good physical and mental health conditions. Normally, applicants are expected to be aged under 45 (applicants must be born after Sept.1st, 1981). Priority will be given to female applicants for this program.

2) Applicants shall be in good physical and mental health conditions, carrying no disease legally banned from entering China. Other serious chronicle diseases, such as severe hypertension, cardiac-cerebral vascular disease, diabetes, cancer etc., mental disorder, or infectious disease which may have a serious impact on public health are also prohibited by China's Entry-Exit Inspection. Those who are in a post-surgery recovery period or in an acute-disease-attacking period are not to be admitted. Those

who are in pregnancy are not allowed to come to China for training. Those who get pregnant during the study in China will be dropped out of school.

3) Applicants for the Master program must have attained a Bachelor degree or above, with at least 3 years of working experience.

4) Applicants should have related professional study or working background. Priority will be given to employed individuals.

5) Public officials in the government departments at the junior or senior level (or corresponding levels), senior directors of various institutions or enterprises, and key professional figures of the universities or research institutions.

6) Applicants must be proficient in English. Effective English Language Test Certificate (IELTS $\geq$ 6.0, or TOEFL $\geq$ 80, or Cambridge English C1 Advanced (CAE) $\geq$ 169) or official proof of taking English-taught programs (details refer to the Language Proficiency Certificate) is required. Native English speakers do not need to submit the English Proficiency Certificate.

7) Applicants are equipped with a strong career development capacity and intend to promote the communication and cooperation between host countries and China.

8) Those who currently study in China or have been admitted to other Chinese Government Scholarship programs are not eligible to apply.

2. Procedures

1) Application to East China Normal University (ECNU)

Please visit the ECNU online application system (<http://lxsapply.ecnu.edu.cn/>), create an account and fill the Application Form online. After filling in all the required information, please print out the form, put on a hand-written name and date, and then post a photo on it.

Note: Please choose the application category of Master program and the study duration of 2026 Education Leadership Program (1 year).

Note: Please make sure that all the information you fill in the ECNU online application system is accurate, especially your name, passport and home address, otherwise it will affect your admission and visa.

Application Materials

Academic Education Programs Sponsored by Ministry of Commerce PRC

Documents		Requirements	Original copy	Photocopy
1	Application Form	1. Apply on ECNU online application system: http://lxsapply.ecnu.edu.cn/ and submit a printed copy with signature and date.	1	1
2	Graduation Certificate & Degree Diploma	1. Graduation certificate and degree diploma must be original documents or notarized and translated version in Chinese or English.	1	1
3	Official Academic Transcripts	1. The transcripts must be original documents or notarized and translated version in Chinese or English. 2. The transcripts should include list of courses taken and standard achieved.	1	1
4	Personal Statement	Personal statement must be written in English and be some 1500 words. It shall cover such essential elements as applicant's academic background, work/research experience and achievements, research proposal, future career plans and intentions etc.	1	1
5	CV	CV of applicants must be written in English including personal info and the education background and work experience after high school.	1	1
6	Reference Letters	1. The referrers can be professors or government officers from central or local government authorities. Issue date should be later than September 1st, 2025. 2. The reference letter must be original documents in Chinese or English. Reference letter MUST include: title of the referrer, place of work, contact phone number, email address and referrer's signature.	2	2
7	English Language Proficiency Test Results	Applicants who are non-native English speakers should provide: 1. English Language Test	1	1

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		IELTS $\geq$ 6.0, or TOEFL $\geq$ 80, or Cambridge English C1 Advanced (CAE) $\geq$ 169 2. Proof of Taking English-taught Program ① Bachelor or Higher Degree is taught in English and test language is English as well. ② Official proof with official institution letterhead should be issued by the university, such as registration office or graduate school, instead of department of the university or supervisors.		
8	Photocopy of Valid Passport	The passport type must be ordinary. Your passport name and number must be seen clearly on the photocopy. Diplomatic passport or Official passport is not acceptable. Important: All successful candidates should enter in China and register at ECNU with the same identity they used while applying for the masters' program at ECNU.	0	1
9	Photocopy of Physical Examination Form	The health form shall be issued within one month before the submission of application. The form can be obtained from Chinese Embassy in your country. And the examination must be done in a hospital assigned by Chinese Embassy. The medical examinations must cover all the items listed in the Foreigner Physical Examination Form to prove the applicants carrying no disease legally banned from entering China.	1	1
10	Non-criminal Certificate	Certificate must be original document or notarized and translated version in English or Chinese.	1	1
11	Recent Passport Size Photos	2 bare head photos with white background taken in 3 months attached to the application forms.	1	0

2) Submission

Academic Education Programs Sponsored by Ministry of Commerce PRC

a) Applicants should apply the scholarship once they receive the acceptance and recommendation from the relevant dispatching authorities. Then follow the instructions listed by the dispatching authorities of your home country to submit the required documents.

b) For those applicants who receive the acceptance from local government to submit the documents to the Chinese Embassy by themselves, they should hand in the recommendation letter or other certificates showing the acceptance from local government, and submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy.

c) The dispatching authorities of the home country should request the Economic and Commercial Counselor's Office to offer recommendation letter for the recommended applicants. Within this written document, it should be clearly stated that if the program is full whether the applicant is willing to be considered for a similar program at other universities. Other special requests should also be listed.

Reminders:

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

b) An original copy of degrees, transcripts and language certificates must be presented to the Commercial Counselor's Office of Chinese Embassy for verification.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to ECNU during registration in early September.

3. Deadline

All of the application materials must be scanned and be received before **June 6, 2026**, otherwise they will not be considered.

III. Registration

Registration will take place in early September 2026. The exact date will be specified in the admission letter.

IV. Contact

Academic Education Programs Sponsored by Ministry of Commerce PRC

Contact person: Ms. Chrissie WANG

Telephone: (86-21) 62232013 / 62238353

E-mail: qcwang@gec.ecnu.edu.cn

Http://lxs.ecnu.edu.cn

Address:

Room 253, Gezhi Building (Physics Building)

Office of International Education

East China Normal University

3663 Zhongshan Rd.(N)

Shanghai 200062

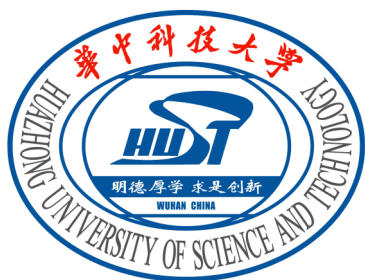
P.R.China

V. Important Notes

1. All application materials will not be returned no matter the application is admitted or not.
2. There will be no explanation given to any applicant no matter the application is admitted or not.
3. It is not allowed to bring spouses or children to China for accompanying study, and the scholarship does not provide various expenses for spouses or children to visit China.
4. Instructions for applicants who are admitted to ECNU will be explained in the admission letter and documents.



Academic Education Programs sponsored by the Ministry of Commerce, PRC



Huazhong University of Science and Technology

2026 Master Program in Information and Communication Engineering

Application Guide

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2026.02

I. Program Description

1. General information

1.1 Program Information

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees. The programs are playing a more and more important role in stimulating economic cooperation between China and students' home countries, which the host governments are attaching great attention to this program.

The master program in Information and Communication Engineering, undertaken by the School of Electronic Information and Communications (EIC), Huazhong University of Science and Technology (HUST), will not only accelerate the process of informatization and serve as a propeller for the informatization and infrastructure of developing countries, but also provide a platform to connect developing countries and China. It is bound to lay a solid foundation for cooperation and friendship among different countries.

1.2 Prospective Students:

Our prospective students are mid-to-senior level officials, university professors, and business management personnel who are engaged in research and system management related to information and communication industry, demonstrate superior performance both

academically and practically.

1.3 Program Objective:

To prepare high-caliber and interdisciplinary talents in the field of information and communication.

1.4 Enrollment Plan:

In 2026, HUST plans to enroll up to 45 students in this two-year master's program with English medium instruction. Students should comply with Chinese laws and the university's regulation and requirements during study.

1.5 Financial Aid:

- a) Tuition fees, textbook and material fees, research and investigation fees, English instruction subsidies, and graduation thesis guidance fees are exempted; .
- b) Free on-campus accommodation;
- c) Living stipend: 36000RMB per year per student, The university will regularly distribute the allowance to students on a monthly basis, based on their actual duration of stay in China;
- d) One-off resettlement fee: 3000RMB per person;
- e) Free medical insurance for international students;
- f) One-time round-trip international airfare for all the students (First time fly to China after enrollment, and Fly back to home country while graduation), and one-time round-trip international airfares for home visits;
- g) The annual review is compulsory for all students. Those who pass the review may continue to enjoy full scholarships in the next year;
- h) Other expenses shall be managed and used by the Ministry of Commerce or the universities as a whole, and shall not be distributed to students. The Ministry of Commerce only provides students with financial assistance within their enrolled academic duration. Students who postpone their graduation will not receive

the continuing sponsorship.

2. Overview of the University

2.1 Huazhong University of Science and Technology:

Huazhong University of Science and Technology (HUST) is a comprehensive research university located in Wuhan, China under the direct supervision of the Ministry of Education. It is a participant university of the former “985” Project in China, and also one of the first universities approved under the national "Double First-Class" Initiative, China’s “Excellence Initiative” for institutions of higher education.

HUST has consistently ranked among the top 10 universities in China in the major domestic and international rankings, including the Shanghai Ranking’s Academic Ranking of World Universities and US News and World Report Best Global Universities Ranking.

HUST is comprised of its main campus close by picturesque East Lake and a satellite medical campus located in the central business district of Hankou across the Yangtze River. Today the university has more than 3,700 full-time teachers, including over 1,500 professors, serving approximately 55,000 full-time students. Complementing this rich academic environment is HUST’s remarkable greenscape – covering 72% of the campus, its rich canopy of trees explains why many people now refer to it as the “university in the forest.”

HUST boasts a full range of academic disciplines, comprising 11 major categories that range from engineering and medicine --HUST’s two most notable pillars of strength – to its fast-growing science and distinctive liberal arts disciplines. Guided by its sense of mission to contribute to social progress and the greater global community, the university continues to explore the frontiers of science, and is the only university in China that includes four national research facilities. International cooperation also lies at the core of HUST development strategy.

2.2 School of Electronic Information and Communications:

The School of Electronic Information and Communications (EIC) was founded in 1960 as the Department of Radio Engineering of Huazhong

Institute of Technology, and was later renamed the Department of Electronics and Information Engineering of the former Huazhong University of Science and Technology. After the merger in May 2000, it became the Department of Electronics and Information Engineering of Huazhong University of Science and Technology (HUST). In November 2014, it was changed to the present name, School of Electronic Information and Communications. EIC possesses great strength in teaching and scientific research, boasting two first-level disciplines (Information and Communication Engineering and Electronic Science and Technology) and postdoctoral research stations with the same names. EIC is among the first group approved to confer doctoral degrees. It is qualified to confer doctoral and master's degrees in Communication and Information System, Signal and Information Processing, Circuits and Systems, and Electromagnetic Field and Microwave. Communication and Information System, the second-level discipline, is a national key fostering discipline. Information and Communication Engineering and Electronic Science and Technology are both the first-level key disciplines in Hubei Province.

There are 156 faculty members in EIC. Of them, there are 115 full-time teachers, including 38 professors and 62 associate professors. A number of famous scholars in China and abroad were invited by EIC as part-time professors or consultant professors, including Zhu Zhongliang, academician of Chinese Academy of Sciences, Zhong Shan and Zhao Zisen, both are academicians of Chinese Academy of Engineering, and Professor Zhang Kezhao from Iowa State University.

International collaboration programs and international student education are also the highlights of EIC education. EIC works in collaboration with the University of Birmingham of the United Kingdom, the Arizona State University of the U.S. and the University of Wollongong of Australia to co-establish China-Britain class, China-US class, China-Australia class, etc (with varying academic-year lengths, such as 2+2, 3+1). Two universities cultivate students jointly, and credits are recognized by two universities. In the national first-level discipline ranking of 2012, the index of "student international exchange" of EIC ranked first. In addition,

EIC is the first school in HUST to set up undergraduate, graduate and doctoral programs for international students, in which all classes are taught in English. So far, EIC has cultivated more than 1000 international students.

EIC has also established good training cooperation with many domestic and international communication and IT enterprises, which has gathered rich training resources for the high-quality implementation of the education programs.

2.3 Campus Life:

HUST is located in Wuhan, the capital of Hubei Province. Wuhan is a subtropical monsoonal humid climate area with abundant rainfall and sufficient sunshine, it has four distinct seasons in mid-latitudes zone. Wuhan is in the middle of P. R. China with convenient transportation and reasonable price level, and it is also one of the ideal livable cities in China. It has convenient living conditions with high-level facilities. A variety of sports stadiums, libraries, supermarkets, banks, school clinics and other supporting facilities are fully equipped to meet the daily learning and living needs of students.

HUST provides single room equipped with washing room, air-condition, network for students in this program. There are more than 200 single rooms available for international students. The university has 35 student canteens, including several halal canteens. After years of undertaking foreign-aid training programs, HUST has formed a complete teaching and living service support system through the integration of social resources, which can also provide various aspects of support to this foreign-aid master training program.

3. Education Plan

3.1 Course Arrangement

The training on skills of scientific research runs through the whole program. Scientific research is started when students enter school, along with courses study and project practice.

The master program is Credit based. The program requires a total of

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minimum of 30 credits, which include a minimum of 26 credits for degree courses , 2 research credits and 2 credits for practical training. The list of the compulsory courses, elective courses, semester, and credits for each course are shown in Table.

3.1.1 General Courses (≥ 7 credits)

Course Name	Course Description	Credits
Chinese Language	This course aims to cultivate students' basic knowledge and skills of Chinese. Based on the text in the textbook, explain the relevant vocabulary, sentence pattern and grammatical structure; carry out oral and written exercises, and carry out writing exercises appropriately.	4
A Survey of China	This course comprehensively introduces China's history and natural conditions, China's political system, economic development and the current situation of China's society. It is a basic course to help students deeply learn and understand Chinese language and culture.	2
Orientation Course for International Students	The course content includes Chinese laws and regulations, student registration, dormitory management regulations scholarship, etc.	1

3.1.2 Compulsory Courses (≥ 19 credits)

Course Name	Course Description	Credits

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Internet Applications	In this course, the students will learn about the state-of-art Internet applications on content delivery and distribution. The basic technologies of video coding, web system, proxy caching, content delivery network, mobile caching, cloud storage will be illustrated in details, as well as the cases discussion on the online streaming, and the e-learning applications.	2
Electronic Commerce	This course will introduce the basic concepts of electronic commerce to students, help them knowing about its developing history in China and worldwide, grasping the scientific ways of analyzing electronic commerce's business model, and fostering the students' ability to analyzing examples. Furthermore, we will set specific and hierarchical experiments which will enable them to construct basic cognition about the key technology of electronic commerce's application domain. In the end, the course will foster their innovation thinking, encouraging them to think independently, analyze independently, and innovate independently. The experiments are as follows: a) The concepts and development history of electronic commerce. b) Example analyzing of Alibaba c) Example analyzing of Amazon. d) Business models e) Documentary discussing of The Internet Age	2
IT Project Management	In this course, the students will be guided to complete an IT project to help understand the whole process of IT project management from start to the end, including the principle of the project life cycle, the team establishment and management, quality management, incentive theory, and some solutions to cost and time estimation, risk assessment, conflict	2

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	resolution and some other specific issues. Finally, the students are required to master the practical experience of avoiding the problems happened in the project and the ability of project management.	
Artificial Intelligence	Overview of artificial intelligence; basic motivations, core ideas, classical algorithms, and representative applications of topics such as scheme search, unsupervised learning, knowledge engineering; implementation of algorithms based on python.	2
Network and Information Security	Key points: network and information security concepts; the OSI security architecture; security attacks; security services; security mechanisms; network access security models; classical encryption techniques; block ciphers and the data encryption standard; public-key cryptography and RSA; key management and distribution; user authentication protocols; transport level security; wireless network security; the development trend of network and information security technology.	2
Mobile Communication System	Basic principle and composition, key technology of the mobile communication system, main communication system architecture and current implementation mode; development history and present situation of the communication system; basic theory and key technology of communication system design; the latest development direction of the mobile communication system.	2
Computer Network	Key points: technical issues, basic principles, common protocols, and some advanced technologies of computer networks, including hierarchical architecture, packet switching, network interconnection, convergence with telecom networks, internet for business, the impact of media, and the technical challenges posed by its application in these	2

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	areas.	
Academic Ethics and Writing	Paper is the major media to record and share scientific and technical research results. Every postgraduate student in the major of engineering should grasp the basic knowledge and skills of scientific writing. This course covers the overview of various kinds of academic literature, basic elements of technical paper, design of title, survey of the related literature, citation rules, expression of experiment results, writing rules of graduate thesis, and etc. This course will be helpful to improve the student ability in academic writing, which will further support his technical him to submit technical paper and degree thesis.	1
Next-generation Wireless Network Technologies	After course learning, students should know the recent development of wireless communications and networking technologies, and grasp the principles of wireless communication networks, including the fading characteristics of wireless channels, how to use diversity techniques to combat the channel fading, and multiple-access techniques. Moreover, students will get to know about the evolution and key techniques of two representative wireless communication systems, mobile cellular networks and Wi-Fi networks, the recent development, and future trends and application fields of next-generation mobile communication systems. With these fundamentals, the students are expected to have a big picture of the wireless communication systems and gain vision on the development of future 5G/6G systems.	2

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Digital China	This course is designed for international students studying in China, providing a comprehensive overview of the development of information and communication technology (ICT) and related industries in China over the past decade, as well as the achievements made. The course thoroughly introduces China's system of scientific and technological innovation, the evolution of technology development, digital space governance, and international cooperation. It uses numerous case studies to teach international students about China's development story, share Chinese experiences, and promote the Chinese model. The course will include case study discussions, where students will be encouraged to propose ICT application solutions that are technically advanced and meet practical needs, taking into consideration the information technology and industry development context of their own countries, while learning from the cases of China's technological innovation and information technology development.	2

3.1.3 Research (≥2 credits)

Course Name	Credits
Dissertation proposal	1
Dissertation Mid-term Report	1

3.1.4 Practical Training (≥2 credits)

Course Name	Credits
Engineering Practice (Master)	2

3.1.5 Faculty

This program is equipped with a high-quality and professional teaching

team, consisting of 11 teachers:

LIU Wei, Professor and Doctoral Supervisor of Huazhong University of Science and Technology, and Head of the Engineering Teaching Base for Overseas Students from Huazhong University of Science and Technology;

XIAO Yong, PhD, Professor, Doctoral Supervisor;

GE Xiaohu, PhD, Professor, Doctoral Supervisor;

YU Li, PhD, Professor, Doctoral Supervisor;

WANG Bang, PhD, Professor, Doctoral Supervisor;

WAN Kai, PhD, Professor, Doctoral Supervisor;

ZHOU Gui, PhD, Professor, Doctoral Supervisor;

XU Wei, PhD, Professor;

CHEN Jingwen, PhD, Associate Professor;

XU Jing, PhD, Associate Professor;

HU Menglan, PhD, Associate Professor;

YANG Peng, PhD, Associate Professor;

LIAO Zhenyu, PhD, Associate Researcher.

3.2 Teaching Methods

Classes will incorporate a mix of lectures, seminars, case discussions, practice training, and on-spot study.

3.3 Semester Arrangement

Beside the course study, students should enter the research stage as early as possible after enrollment, review the literature under the guidance of the supervisor, write the literature review report, study the topic and select the topic of the dissertation.

3.4 Dissertation

3.4.1 Specific requirements for graduation thesis

- a) Thesis Topic Selection: The topic of the thesis should fall within the foundational research, applied foundational research, or applied research areas related to the student's discipline. The topic should have significant academic importance or application value,

contributing to the development of the discipline or addressing national needs.

- b) Thesis Content: The content of the thesis should demonstrate that the author has a solid understanding of the fundamental theories and specialized knowledge in the field of information and communication engineering. The author should also show a broad understanding of the cutting-edge trends and developments in the research area.
- c) Originality: The thesis should reflect the author's innovative thinking, and the main research results should exhibit a certain degree of originality.
- d) Thesis Writing Standards: The thesis should adhere to the "Regulations on the Writing of Doctoral and Master's Theses of Huazhong University of Science and Technology." It must be systematic and complete, with clear expression, rigorous argumentation, accurate and comprehensive citations, and adherence to proper academic writing norms.

3.4.2 Specific requirements for thesis defense

- a) The thesis defense follows a group defense model. The university organizes a group defense based on the results of a blind review of the thesis, which takes place one month before the meeting of the university's degree evaluation committee (expected to be held in mid May every year). The specific date for the group defense will be announced by the university based on the results of the blind review for the current year.
- b) The defense process adopts a single-blind system, where the defendant's name, supervisor, research group, and other identifying information must remain concealed, and this information cannot be disclosed in any way during the defense.
- c) During the thesis defense, the candidate should deliver a comprehensive and systematic presentation of their thesis work, addressing, but not limited to, the research background, research content, research results, and potential future work. The emphasis should be on showcasing the original contributions and key research findings of the thesis.

3.5 Confer Degree

For the candidate who has completed this program and passed the degree defense, if his application is checked and approved by the school committee of academic degree, he will be allowed for graduation. For the candidate who has satisfied the requirement of master's degree, if his application is checked and approved by the Academic Degree Evaluation Committee of the university, he will be awarded the master's degree.

II. Application

1. Requirements

To be eligible, applicants must:

- a) Be in compliance with the laws and regulations of the People's Republic of China (PRC) and the university regulations, and respect Chinese customs and tradition;
- b) Be a citizen of a developing country other than the People's Republic of China, and under the age of 45 (born after September 1, 1981);
- c) Be healthy physically and mentally with a physical examination report issued by a local public hospital, and not having any disease or situation listed below: Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine Laws and Regulations; Other severe chronic diseases like high blood pressure, Cardio-cerebrovascular disease, Diabetes; Psychological diseases; or other infectious diseases which may harm public health; In recovery period after major surgery or acute disease attacks; Severe physically challenged; Pregnancy. Students who become pregnant while studying in China will be expelled;
- d) With at least three years' working experience, and be a bachelor's degree holder when applying for this program;
- e) Candidates with a professional background or work experience related to the applied project and who are currently employed are preferred;
- f) Serving as public officials at or above the departmental level (or

corresponding level) in the host country, senior management personnel of various institutions and enterprises, academic backbones of universities and research institutions;

- g) Be sufficient in English skill to meet the academic requirements of the program, be equivalent to IELTS 6.0 or TOEFL 80 and above level;
- h) Be with the potential of professional development, and is committed to promoting the friendly exchanges and cooperation between the host country and China;
- i) Be neither studying in China nor being admitted to other scholarship programs provided by Chinese government.
- j) Only applicants recommended by the Economic and Commercial Counselor's Office of Chinese Embassy in the country that accords with the candidate's nationality will be considered.

2. Procedure:

2.1 Application to HUST

Please visit the online application system of HUST at <http://admission.hust.edu.cn>, and register for an account. Fill in all the required information and upload all the required documents and submit your application. After your application is completed, you will have an application number (11 digits) like "2026XXXXXXX", please attach all application documents with the application number as the email name, send to jiaxue@hust.edu.cn.

Please note the following information:

- a) Type of Programs:
Master Program;
- b) Program:
Information and Communication Engineering(MPA);
- c) Department:
School of Electronic Information and Communications.

2.2 Application Documents (written in Chinese or English) :

- a) Recommendation letter from current employer: It should be

issued by the department where the applicant is working in. It should cover the basic information of the applicants and the intension to recommend the applicant.

- b) Recommendation letter from academic perspective: It should be issued by vice professors or professors. It should cover the academic background, research field, past achievements and research ability of the applicant.
- c) Highest diploma : Graduation and Degree Certificates must be originals or the notarized copies, in Chinese or English; If the applicant has not graduated yet, he or she should provide a letter issued by the school to state the graduation date.
- d) Academic transcripts : Official transcripts must be originals or notarized copies in Chinese or English; Transcripts must cover all the courses studied and final standards achieved.
- e) CV: Written in English. It should cover the personal background information and the applicant's experience of study and work after the high school.
- f) Personal statement: Written in English. It should cover the applicant's ideas and objectives for studying the major applied.
- g) A Study Plan or Research Proposal: Written in English; It should cover the applicant's learning and research tasks that he/she wishes to accomplish during their study in China.
- h) Passport: The passport must be valid; Do not use the Diplomatic passport or Service passport; The passport used to apply must be the same with passport used for entry into China and registration in HUST.
- i) English proficiency: Non-native English speakers or those who did not participate English-taught Bachelor Program should submit English proficiency certificate like TOEFL, IELTS etc.
- j) Photos: 2 photos (the last 3 months) in passport photo size; White background and bareheaded;
- k) Physical Examination Form: The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a

serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.

- 1) Non- criminal record report: The applicant shall submit a valid certificate of Non-Criminal Record issued by the local public security authority, usually issued within 6 months prior to the submission date of the application.

2.3 Submission Offline:

- a) The applicants shall obtain the approval and recommendation from the relevant department of host country before applying for this scholarship. Afterwards, the applicants could submit application according to the requirements of above department.
- b) For the applicants whose host government allows them to submit the application directly to the Embassy of China, please obtain the permission or recommendation letter from the host government which states that the applicant has been approved to study in China, and submit the original documents of the letter and other above mentioned application documents to the Economic and Commercial Counsellor's Office(ECCO) of Chinese Embassy in the host country. The scanned electronic edition of the documents is needed as well. For emails and addresses of the ECCO, please visit <http://www.china-aibo.cn>.
- c) The responsible department of the host government shall submit a written request to the ECCO of Chinese Embassy for an official recommendation letter and clearly state:
 - Whether the applicant is willing to be considered for a similar program at other universities if the applied programs could not accept the applicant.
 - Other special requests if any.

Important Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts, Foreigner Physical

Examination Form and language certificates must be presented for on-site verification.

- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the ECCO of Chinese Embassy. If admitted, students must take the documents to China and submit them to HUST.

3. Application Deadline: June 6, 2026

III. Other Important Notes:

1. Contact:

Contact person: Ms. Jiajia XUE

Email: jiaxue@hust.edu.cn

Telephone: 0086-27-87542457

Website: <http://iso.hust.edu.cn/>

Address: Admission Office, School of International Education, 1037
Luoyu Road, Wuhan, P. R. China

2. Reminders:

- a) None of the materials submitted to HUST will be returned.
- b) No explanation on the result regardless of acceptance.
- c) Bringing spouse or other dependent for accompanying is not allowed during the students' study in China. The scholarship will not provide any related cost;
- d) The procedures of coming to China and its related requirements will be explained in the admission package.



Academic Education Programs Sponsored by the Ministry of
Commerce of People's Republic of China



Jilin University

2026 Master Program in Public Diplomacy

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February, 2026

Academic Education Programs Sponsored by the Ministry of Commerce of People's Republic of China

1. Program Overview

1.1 Basic Information

1.1.1 Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China were initiated in 2008 with funds from the Chinese government's foreign aid. It is specifically designed to cultivate high-end economic and trade officials and management talents for recipient countries. The programs are committed to nurturing high-level, versatile, and applied talents in fields such as politics, economics and trade, diplomacy, agriculture, science, education, culture, health, energy and transportation, and public administration. It provides intellectual support for promoting the economic and social development of recipient countries. The programs include one-year master's degree programs, two-year master's degree programs, and four-year doctoral degree programs. The programs mainly fund in-service government officials, researchers from academic institutions, and senior managers in related fields from recipient countries to pursue master's and doctoral degrees in China entirely in English. Due to the short duration of the programs, students are required to have obtained a bachelor's degree beforehand and possess certain work experience in the corresponding field, so as to timely and fully understand the teaching and learning content. Students are also required to be in good health condition to adapt to high-intensity learning and ultimately obtain their degrees.

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These programs are playing an increasingly significant role in the economic and trade cooperation and development between the trainees' home countries and China, and has received high attention from the governments of those countries.

The Master program in Public Diplomacy at Jilin University aims to cultivate practical talents who master the basic theories and research methods of public diplomacy, international relations, diplomacy, public relations, communication studies, and other related disciplines, keep up with the trends of globalization and informatization, and are familiar with the basic development trajectory of public diplomacy in various countries around the world. These talents are capable of carrying out public diplomacy activities in various fields such as government, civil society, and enterprises, as well as engaging in academic research on public diplomacy theory.

1.1.2 Prospective Students

The Master Program in Public Diplomacy primarily recruits government officials from developing countries, as well as department and division-level officials engaged in fields such as media, culture, education, and people-to-people diplomacy.

1.1.3 Educational Objectives

The Master Program in Public Diplomacy cultivates high-level, versatile, and applied talents in fields such as politics, economics and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, and public administration. Utilize multidisciplinary perspectives, theories, and methods to cultivate students, enabling them to firmly grasp the theory and practice of

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public diplomacy. Students trained through this program should possess a broad foundation in the discipline and systematic professional knowledge, with certain scientific research capabilities and preliminary practical work abilities, and will be able to play a leading role in public diplomacy practice.

1.1.4 Admission Plan

In 2026, the Master's Program in Public Diplomacy program plans to enroll 20 students, who will be taught entirely in English. The major is **International Relations**, with a **one-year** study duration. Upon completing the required credits and submitting a thesis, students will be awarded the degree of **Master of Laws in International Relations** after passing the thesis defense.

1.1.5 Financial Support

(1) Exemption from tuition fees, textbook and material fees, research and investigation fees, English teaching subsidies, and graduation thesis guidance fees;

(2) Free on-campus accommodation;

(3) Provide living allowance: Master's degree holders receive 36,000 yuan per person per year; the school will regularly distribute the allowance to the students on a monthly basis based on their actual time in China;

(4) A one-time resettlement fee of 3,000 yuan per person will be provided;

(5) Purchase comprehensive medical insurance for visiting China on behalf;

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(6) Complimentary round-trip international airfare: provide one round-trip international airfare for one-year program;

(7) Other expenses are managed and used by the Ministry of Commerce or the University, and will not be distributed to the students. The Ministry of Commerce only provides financial assistance to students within the study duration. If a student delays graduation for any reason, they will not receive continued financial assistance.

1.2 About Jilin University

1.2.1 Introduction of Jilin University

Jilin University is a national key comprehensive university under the direct administration of Ministry of Education in China. It was founded in 1946, and is granted as one of the national “Project 211” “Project 985” and the first batch of “Double World-class Initiative” universities.

Jilin University is located in Changchun, Jilin Province and has 7 campuses in six districts. It offers a wide range of disciplines, covering 48 schools/colleges in nine faculties, namely, Faculty of Arts and Humanities, Social Sciences, Sciences, Engineering, Information Sciences, Earth Sciences, Medical Sciences, Agriculture and Interdisciplinary Studies. The ESI ranking of 20 disciplines (fields) is in the top 1% in the world, of which 5 disciplines are ranked in the top 1‰ in the world, 1 discipline is ranked in the top 1‰‰ in the world.

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Jilin University has a faculty with 6,279 full-time teaching staff, 2,533 professors included. There are currently 76,142 enrolled students.

Jilin University has established cooperative relations with 317 universities and research institutions in 45 countries and regions, and has also built 50 Sino-foreign cooperation platforms with universities and research institutions in 19 countries.

1.2.2 About School of International and Public Affairs (SIPA)

In order to solidly promote public diplomacy and cultural exchanges, Jilin University established the School of International and Public Affairs at the end of 2012. The school aims to cultivate a large number of new specialized talents with an international perspective, proficient in communication and dialogue, and well-versed in the basic forms of world economics, politics, and multiculturalism for the era of public diplomacy.

Based on the fully English-taught major of “Contemporary International Relations Research” undertaken by Jilin University since 2006, the School of International and Public Affairs has assembled a faculty team primarily focused on international relations, while also encompassing fields such as international relations, public diplomacy, Chinese studies, environmental governance, and international law. The school offers undergraduate and master's degree programs in diplomacy. The school strives to create a platform for multi-ethnic and multicultural exchange and dialogue, promote academic research in the fields of public diplomacy,

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Chinese studies, and international relations, and cultivate a group of civilized envoys and communication experts for the new era.

1.2.3 Living Environment and Conditions

Changchun City is the capital of Jilin Province, with a temperate continental humid climate, distinct four seasons, long and cold winters, and comfortable and cool summers. Spring is windy and dry, with low temperatures; Summer is mild and pleasant, with an average temperature of about 23.5 °C; In autumn, the sky is clear and the temperature is moderate; Winter is extremely cold, with an average temperature of -15 °C to -5 °C.

Dressing advice: In spring and autumn, windbreakers and jackets are the main choices. In summer, they are lightweight and breathable. In winter, warm equipment such as down jackets and thick cotton pants are needed.

Jilin University is equipped with two international student dormitories, namely the Friendship Guesthouse and the Hexie Jiayuan. One student per dorm. Specific information is as follows:

Name	Address	Price	Facilities
Friendship Guesthouse	No. 1505, Xiuzheng Road, Changchun City	30-50 yuan/person/day (prices may vary slightly depending on room size and facilities)	private bathroom public self-study room public kitchen laundry room
Hexie Jiayuan	100 meters west of No. 263 Ruipeng Road, Changchun City	900 yuan/person/month	private bathroom, private kitchen facilities, etc.

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1.3 Education Plan

1.3.1 Course Arrangements

Category	Course Title	Credits
Public Compulsory	Chinese Language	3
Public Compulsory	Introduction to China	3
Public Optional	China and the World	1
Major Compulsory	Theory and Practice of Public Diplomacy	3
Major Compulsory	Introduction of International Relations	2
Major Compulsory	Academic Writing Guide	1
Major Optional	International Economic Cooperation	2

1.3.2 Course Content Introduction

(1) Chinese Language

This course is designed specifically for beginners, with easy to understand content that focuses on Chinese phonetics, characters, basic vocabulary, and simple grammar. It helps students master standard Mandarin pronunciation, commonly used Chinese character writing, and daily communication sentence structures. The teaching pace is gentle, emphasizing comprehensive training in listening, speaking, reading, and writing, accompanied by a large number of example sentences and exercises to reduce comprehension difficulty. Through systematic learning, students can solidify their foundation in Chinese language, enhance their daily communication and basic

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reading abilities, and lay a solid language foundation for subsequent professional learning and life adaptation.

(2) Introduction to China

This course uses concise language that is easy for international students to understand, helping them systematically comprehend various aspects of China's geography, history, culture, politics, economy, and more. This course covers multiple fields, including China's geographical environment, historical development, political system, philosophical thought, religious beliefs, literature and art, language and writing, science and technology education, sports and health, etc. It enables international students to have a comprehensive and objective understanding of China, enhance cross-cultural communication skills, and promote cultural exchanges between China and foreign countries.

(3) China and the World

Based on China's national conditions and Chinese foreign exchanges, this course systematically introduces China's history and culture, social landscape and contemporary development, including rich cultural experiences such as Tai Chi, Paper Cuttings, and traditional festivals, so that students can intuitively feel the charm of Chinese culture. The course balances knowledge and interest, helping international students gain a comprehensive understanding of China, comprehend the close connection between China and the world, enhance cross-cultural communication skills, and better adapt to studying, living, and communicating in China.

(4) Theory and Practice of Public Diplomacy

This course systematically explains the basic concepts,

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theoretical schools, and main models of public diplomacy, introducing core content such as national image, cultural communication, people to people exchanges, and international communication. The course combines typical cases from China and abroad to analyze the roles of government, media, social organizations, and individuals in public diplomacy, with a focus on practical forms such as cultural diplomacy, educational exchange, and new media communication. Teaching emphasizes the combination of theory and reality, helping students understand the function and value of public diplomacy in international relations, enhance cross-cultural communication and international communication analysis skills, and lay a professional foundation for engaging in international communication, diplomatic affairs, and other related work.

(5) Introduction of International Relations

This course introduces the basic theories, core actors, and key issues of international relations, covering topics such as national sovereignty, international security, economic globalization, international organizations, and global governance. The course combines contemporary international hot cases to explain important perspectives such as conflict and cooperation, power and institutions, culture and identity, and helps students establish a basic framework for analyzing international affairs. The course emphasizes the combination of basic theories and practical problems, with moderate difficulty, to help international students understand the world pattern and international interaction laws, enhance professional cognition and critical thinking abilities, and lay a solid foundation for

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subsequent professional learning.

(6) Academic Writing Guide

This course revolves around academic standards, literature search, research design, argumentation methods, and paper structure, with a focus on explaining the writing ideas and expression skills of international issue papers. Teaching focuses on practical training, providing guidance throughout the entire process from topic selection, outline to initial draft and revision, helping students master correct citation, logical organization, and academic expression abilities. At the same time, it takes into account both Chinese writing standards and international academic conventions, with moderate difficulty and strong targeting, effectively improving the academic writing level of international students and laying a solid foundation for completing course papers, graduation theses, and subsequent academic research.

(7) International Economic Cooperation

This course mainly introduces the basic theories, main forms, and operational mechanisms of international economic cooperation, including international trade, international investment, financial cooperation, regional economic integration, international development assistance, and global economic governance. The course combines real-life cases to analyze the economic interactions and policy coordination among entities such as countries, international organizations, and multinational corporations, helping students understand the impact of economic factors on international relations. The course emphasizes the combination of theory and practice, with moderate difficulty, which helps international students

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master the basic knowledge of international economic cooperation, enhance their ability to analyze global economic issues, and broaden their international perspective.

1.3.3 Teaching and Supervising Faculty

Name	School	Position/Title
Xiao Xi	School of International and Public Affairs	Dean, Professor
Wang Wenqi	School of International and Public Affairs	Vice Dean, Professor
Du Zhongquan	School of International and Public Affairs	Vice Dean, Professor
Wu Yanfei	School of International and Public Affairs	Department Head, Associate Professor
Zou Xiaolong	School of International and Public Affairs	Department Head, Associate Professor
Chen Xi	School of International and Public Affairs	Department Head, Associate Professor
Jiang Shuai	School of International and Public Affairs	Associate Professor
Ren Mu	School of International and Public Affairs	Associate Professor
Li Menglong	School of International and Public Affairs	Associate Professor
Gao Weilong	Institute of National Development and Security Studies	Associate Professor
Liu Yashu	Institute of National Development and Security Studies	Associate Professor
Cui Yue	School of International and Public Affairs	Executive Director of International Students Education Center, Lecturer
Qiao Rui	School of International and Public Affairs	Lecturer
Hao Le	Institute of National Development and Security Studies	Lecturer
Wang Hongwei	School of International and Public Affairs	Lecturer
Zhuang Yuhang	School of International and Public Affairs	Lecturer

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1.3.4 Teaching Method

This program adopts a small class teaching mode that combines lectures and seminars. The classroom focuses on systematic theory lectures to solidify the professional foundation; At the same time, set up special seminars to encourage students to exchange viewpoints based on their own backgrounds, and enhance their thinking and expression abilities. The assessment methods are flexible and diverse, taking into account both knowledge mastery and academic ability, mainly including course exams and final papers. The course exam tests theoretical knowledge understanding, and the final paper focuses on research methods and academic writing training. The overall model is tailored to the learning characteristics of international students, emphasizing the combination of theory and practice, and comprehensively cultivating students' professional literacy and comprehensive abilities.

In addition to classroom teaching, the college regularly arranges research and investigation activities, organizing students to conduct on-site investigations on China's national conditions, historical culture, and people to people diplomacy.

1.3.5 Semester Schedule

First Semester:

From mid September to the end of December, centralized lectures will be conducted and master thesis supervisors will be assigned to students;

In early December, organize students to conduct on-site investigations on China's national conditions, historical culture, and

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people to people diplomacy in the local area;

In late December, a master thesis proposal meeting will be held;

Winter vacation: From early January to late February, collect materials and write master thesis.

Second Semester:

By the end of February to the end of March, complete the writing of the master thesis, academic misconduct detection, revision, and submission for external review;

In April, organize students to conduct on-site investigations on China's national conditions, historical culture, and people to people diplomacy in other regions;

Thesis defense in late May;

From the end of June to the beginning of July, graduate and leave the school.

1.3.6 Master Thesis

(1) Specific Requirements for Master Thesis

In the first semester, students will determine their thesis topic and attend the thesis proposal meeting. The School of International and Public Affairs assists students in selecting thesis supervisors. The master thesis should be independently completed by the student under the guidance of the supervisor, and in accordance with the provisions of the Degree Law of the People's Republic of China and the Interim Rules for Degree Awarding at Jilin University, the thesis external review and defense should be organized. Master thesis should choose topics with academic value and practical significance, reflecting a certain degree of innovation, and fully reflecting the students' ability and theoretical level to independently analyze and

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solve problems. The master thesis should comply with academic standards, abide by Chinese laws, and the main body of the thesis must be at least 40 pages long.

(2) Specific Requirements for Thesis Defense

Students who have passed all course assessments, completed credits, and passed the external review of their thesis are eligible to participate in the thesis defense. The college will organize experts from relevant disciplines both inside and outside the school to form a defense committee and vote on the students' defense situation.

1.3.7 Degree Awarding

Students are allowed to graduate if they complete all the corresponding credit learning tasks within the prescribed time, pass the grades, and pass the graduation thesis defense. After passing the review, they are deemed qualified; After being reviewed and approved by the University Degree Evaluation Committee, a **Master of Laws degree** will be awarded.

2. Application

2.1 Application Prerequisites

(1) The applicant must be non-Chinese citizens from developing countries with good health condition under the age of 45 (born after September 1, 1981);

(2) The applicant must be physically and mentally healthy, providing a health certificate or physical examination form issued by a local public hospital, and has no diseases prohibited by Chinese laws and regulations from entering or staying in China for a long

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time. There is no serious hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental diseases, or infectious diseases that may cause significant harm to public health, major surgery recovery period, acute disease onset period, serious disability of limbs, and non pregnancy period. Admitted female applicants will be dropped out once pregnant during the period of studying in China;

(3) The applicant must have a bachelor's degree or above and three years or more of work experience;

(4) Priority will be given to the applicant who has a professional background or work experience related to the applied program and are currently employed;

(5) The applicant serves as a public official at the departmental level of the government department, senior management personnel of various institutions and enterprises, and academic backbone of universities and research institutions in the host country;

(6) The applicant has a good level of English proficiency and is able to proficiently use English for professional course learning (reference standard: IELTS score of 6.0 or above, or TOEFL score of 80 or above);

(7) The applicant has the potential for career development in this field and is interested in promoting friendly exchanges and cooperation between the host country and China;

(8) The applicant who is studying in China or has been admitted by other Chinese Government Scholarship programs when applying will not be accepted.

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2.2 Application Procedure

2.2.1 Application to Jilin University

Please visit the website of College of International Education of Jilin University (<http://cie.jlu.edu.cn/Home/Home.htm>), click the “Online Application” button at the right corner of the web page, register an account and make your online application. The application system will be open in May, 2026.

Application Guide:

After logging into the application system, click “Online Application” → select “Chinese Government Scholarship Candidates” → click “Next” → select “Master Student” → click “Next” → select “School of International and Public Affairs” → click “Find” → find the program and click “Apply” to apply. Fill in the blanks according to the system requirements and upload the attachment. After completing the online form, download the application form generated by the system.

2.2.2 Application Materials

Please prepare the following documents before submitting the application:

(1) Working Institution Recommendation Letter. The letter is issued by the applicant's working institution to introduce the applicant's basic information while stating its willingness to recommend the applicant to study in China.

(2) Academic Recommendation Letter. The letter is issued by person who has associate professorship or above to introduce the applicant's academic background, major, performance and research

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ability.

(3) Copy of the previous education certificate, including graduation certificate and degree certificate.

(4) Copy of the transcript for the main courses of the previous academic degree.

(5) Personal Statement, including the applicant's personal vision and goals for studying related majors in China.

(6) Study Plan, including the personal learning and research tasks that the applicant hopes to complete during their study in China.

(7) Copy of passport photo page, clearly displaying information such as name and passport number. Please do not submit applications using diplomatic or official passports.

(8) Copy of Language Proficiency Certificate(For non English speaking countries only, the applicant's recent TOEFL, GRE, and other proficiency test scores are required).

(9) Medical Examination Form(The medical examination results of the past month prove that the applicant does not suffer from serious infectious diseases, disabilities affecting their major, or other diseases that are not allowed to enter China by the Chinese government).

2.2.3 Submission

(1) The applicant can only apply for this scholarship program after obtaining approval and recommendation from the relevant government departments, and submit materials according to the specific requirements of the relevant departments in the host country.

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(2) If the government of the host country allows the applicant to directly submit materials to Chinese embassy abroad, the applicant must provide relevant proof or recommendation letter of approval from the host country to study in China, and submit the original paper documents and scanned electronic versions of documents 1, 2, and 3 to the Commercial Office of the Chinese Embassy in the host country.

(3) The relevant government department of the host country requests in writing that the Commercial Office issue a recommendation letter for the recommended students in the country, and indicate in the written request whether they accept transfer to other schools with the same or similar majors to pursue degrees if the University's quota has been exhausted. If there are any other special instructions, please provide them together.

Important Notes:

(1) All submitted materials should be printed in English or Chinese. If there are non English or Chinese printed documents in the submitted documents, certified English or Chinese translations should be provided.

(2) Important documents such as Graduation Certificate, Degree Certificate, Transcript, Language Proficiency Certificate, etc., in addition to submitting photocopies, original copies must also be submitted for verification by personnel from the Commercial Office of the Chinese Embassy. After verification by the personnel of the Commercial Office, students will send scanned copies of their application materials to the enrollment liaison persons of various universities.

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(3) All paper documents (including originals and copies) should be retrieved and properly stored after verification by the Embassy's Commercial Office. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of the university for review and archiving.

2.3 Deadline

The application deadline for this master program is **June 6th, 2026**.

3. Reminders

3.1 Contacts

Enrollment Liaison Person of Jilin University:

Name: Ms. Cui Yue

Tel:+86-431-13041374853

Fax:+86-431-89228917

Email:cuiyue@jlu.edu.cn

Website: <http://sipa.jlu.edu.cn>

Address: International Students Education Center, School of International and Public Affairs, Jilin University, No. 2699 Qianjin Street, Changchun, Jilin Province, 130012, P.R. CHINA

3.2 Other Instructions

(1) Regardless of the application result, all application materials will not be returned.

(2) Whether admitted or not, the Chinese government will not provide any explanation or clarification.

(3) It is not allowed to bring spouses or children to China for

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accompanying studies, and scholarships do not provide various expenses for spouses or children to visit China.

(4) The procedures and related requirements for coming to China will be explained in the admission documents.



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**2026 Master Program in International Business
(Jiangxi University of Finance and Economics)
Application Guide**

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February 2026

I. Program Description

1. Basic Information

(1) Introduction

Academic Education Program for developing countries under the Ministry of Commerce of the People's Republic of China (MOFCOM) was established in 2008 by MOFCOM through Chinese Government Programs. The purpose of this program is to cultivate high-end, inter-disciplinary and applied talents for the recipient countries in such fields as politics, trade, foreign affairs, agriculture, technology, education, culture and health, energy and transportation, public management, etc., and to provide intellectual support for recipient countries in their economic and social developments. The Academic Education Program offers one-year or two-year master programs and 3-year doctoral programs, which provide assistance to government officials, research fellows, and senior managerial personnel on their master and doctoral education in China, and are instructed in English. Due to short schooling system, the students are requested to obtain a bachelor degree in advance with some working experience in related fields so that they can better understand the lectures. They are also requested to be in a good health so as to adapt to extensive learning and to obtain the degrees.

This program is playing an increasingly important role in the economic and trade cooperation and development between China and the recipient countries and highly valued by the respective governments.

2026 International Program for Master of International Business (IMIB) organized by Jiangxi University of Finance and Economics (JUFE). It aims to cultivate high-level operation and management talents in the field of international business for developing countries. Jiangxi University of Finance and Economics boasts excellent educational facilities, a strong and experienced faculty team, and extensive expertise in international training and assistance programs. The curriculum of this program has been carefully designed by a team of professional instructors, and it is intended to enhance students' cross-border and cross-cultural business and management capabilities within an open and dynamic learning environment.

(2) Prospective Students

This program is designed for middle to senior-level business management officials from developing countries, middle to senior-level executives and managers from foreign-related enterprises, as well as outstanding business researchers from relevant universities and research institutions. Applicants must hold a bachelor's degree or above.

(3) Program Objective

To cultivate high-level, interdisciplinary, and practice-oriented professionals with a global perspective for developing countries in the fields of politics, economy and trade, diplomacy, agriculture, science and technology, education, culture, health, energy, transportation, and public administration.

(4) Enrollment Plan

We plan to enroll 30 students for International Program for Master of International Business (IMIB) with two years of full-time schooling and English is the language of instruction.

(5) Financial Aid

- ① Tuition fees, textbook materials, field trip fees, English tuition fees, and thesis supervision fees are waived.
- ② On-campus accommodation is provided free of charge.
- ③ A living allowance will be granted: 36,000 yuan per master's student per year. JUFEE will distribute the allowance to students on a monthly basis and regularly according to their actual time spent on campus.
- ④ A one-time settlement allowance of 3,000 yuan per person will be provided.
- ⑤ The university will purchase a comprehensive medical insurance for international students coming to China on their behalf.
- ⑥ Round-trip international air tickets will be provided free of charge: For students with a one-year program, one round-trip air ticket will be provided; for students with a program of more than two years, one round-trip air ticket will be provided, and $n-1$ (where n is the number of academic years) round-trip air tickets for home visits during the academic years will also be provided.
- ⑦ All degree students must participate in the annual evaluation, and those who meet the evaluation criteria can continue to have the full scholarships.

⑧ Other fees will be managed and used by the Ministry of Commerce and JUFE in a coordinated manner and will not be distributed to students. The Ministry of Commerce only provides funding within the prescribed length of study for students. Those who postpone their graduation cannot get further funding.

2. About the Organizer

(1) About Jiangxi University of Finance and Economics (JUFE)

Jiangxi University of Finance and Economics was founded in 1923 and is located in Nanchang, Jiangxi Province, China. It is a higher education institution jointly established by the Ministry of Finance, the Ministry of Education, and the Jiangxi Provincial People's Government. With a focus on economics and management disciplines, it also promotes the coordinated development of disciplines such as law, engineering, liberal arts, science, agriculture, education, philosophy, history, and art. Jiangxi University of Finance and Economics holds a leading position in the fields of economics and management, ranking seventh among all finance and economics universities in China.

The university adheres to its financial and economic characteristics, opening up new development spaces through its strategic plans. It accelerates the transformation and construction of a high-level research -oriented university, a first-class digital finance and economics university, and a benchmark university serving Jiangxi through quality, impetus, and efficiency transformations. In 2024, it passed the "Re-accreditation of Higher Education Quality for International Students in China" by the Ministry of Education and was awarded a B level (with a validity period of 6 years).

Currently, the university has 1,441 full-time teachers, including 293 professors and 525 associate professors. There are 199 doctoral supervisors and 953 master's supervisors. It has 2 National Model Teachers, 16 experts enjoying special allowances from the State Council, 3 experts selected for the National "Hundred, Thousand, Ten - Thousand Talents Project", and 1 expert supported by the "New Century Excellent Talents Support Program" of the Ministry of Education. In the fourth round of national discipline evaluation, the university's Applied Economics was rated A- (top 10% in the country) and was selected as a "First-Class Construction Discipline in Jiangxi Province".

The university consists of 19 teaching schools, with 26,000 full-time undergraduate students, more than 6,000 postgraduate students, and over 650 full-time international students. It has established cooperative relationships with more than 160 universities and institutions in over 40 countries and regions, including the United States, the United Kingdom, Canada, and Australia.

Our university began enrolling international students in 1996 and currently hosts more than 650 international students from over 60 countries. Since undertaking foreign aid training programs commissioned by the Ministry of Commerce in 2008, the university has successfully completed 28 short-term foreign aid human resources training programs entrusted by the Ministry. These programs have covered six major fields, including financial risk management, financial and economic administration, teacher training, steel enterprise management, tax administration, and budget preparation. In total, nearly 790 government officials at various levels from 100 developing countries and international organizations have been trained. Since 2015, the university has also undertaken foreign aid academic master programs. It has organized 11 sessions of the Master program (IMIB) , enrolling 359 participants from 57 countries and regions across Asia, Africa, and Latin America.

(2) About Overseas Education School (OES)

This program is administered by the Overseas Education School, which was established in 2019 as the university's coordinating and management body for international students studying in China.

The School has established and improved a comprehensive training system offering both Chinese and English-medium instruction for international students, forming a multi-level education model ranging from Chinese language program to doctoral programs. To date, it has cumulatively educated almost 3,000 international students from 146 countries (Degree students).

(3) Living Environment and Condition

JUFE is located in Nanchang, Jiangxi, which is not only a historical cultural city but also a revolutionary heroic city in China with total areas of 7402 square kilometers and population of 6.67 million (in 2024). The price level in Nanchang is low with

average monthly consumption around 2000-3000 Yuan. Nanchang is a typical city of "hot summer and cold winter". It is hot in summer but cold in winter. Nanchang is known as one of the four “furnaces” in China with the highest temperature at 40 °C . The lowest temperature in winter in the past few years reached -3 °C . Therefore, students should prepare T-shirts and heavy coats for themselves.

JUFE has its own international student's dormitories on campus. Master's students enrolled in this program are provided with single occupancy rooms in the international student residence. The dormitories are fully equipped with facilities including air conditioning, water heaters, desks, wardrobes, cabinets, and single beds. In addition, the residence is furnished with shared kitchens and laundry rooms, offering great convenience for students' daily living.

3. Education Plan

(1) Program Structure

This program structure includes three parts, such as classroom learning, business and social survey, and the academic thesis. The minimum credits require 32 credits as follows:

Category	Contents		Credits
Classroom Learning	Compulsory Courses	Public Basic Courses	8
		Major Degree Courses	4
		Major Compulsory Courses	7
	Elective Courses	Major Elective Courses	7
Business and Social Survey	2 or 3 times of business and social survey		2
Degree Thesis	Academic thesis		4
	The Student is permitted to apply for thesis defense if he/she has completed all the credits.		
Requirements for Chinese proficiency	HSK Level 3		

(2)Curriculum

★Compulsory Courses

Classification	Course	Course description	Credit
Public Basic Courses	Overview of Chinese Culture	Chinese history, geography, cultural customs, etc	1
	Overview of Chinese Economy	Study the policy-making and implementation of China's economy	1
	Elementary Chinese	Learn basic Chinese vocabulary, grammar, and listening, speaking, reading, and writing skills	2
	Elementary Chinese Speaking and Listening	Focus on fundamental training in pronunciation, vocabulary, and grammar to enhance students' basic listening and speaking abilities	1
	Intermediate Chinese	Further learning Chinese language skills, including communication, reading, and writing	2
	Intermediate Chinese Listening and Speaking	Emphasize expanding oral vocabulary and improving listening and fluency skills to help students use Mandarin in more complex communication scenarios	1
Major Degree Courses	Intermediate Microeconomics	Research the basic microeconomics theories of market structure, consumer behavior, and producer behavior	2
	Intermediate Macroeconomics	Exploring the overall operation laws of the national economy, macroeconomic policies, and other basic theories of macroeconomics	2
Major Compulsory Courses	International Business	Introduce the basic theories and strategies of international business	2
	International Investment	Explain international direct investment, foreign indirect investment, and international flexible investment	2
	Intermediate Econometrics	Conduct in-depth research on economic data analysis and model establishment, and apply them to economic policy evaluation and prediction	2
	Thesis Writing Guidance	Mainly covers topic selection, literature review, research methodology, data analysis, paper structure and language expression, as well as training on academic norms and citation methods	1

★ **Selective Course**

Course Name	Main Topics	Credits
International Marketing	Learn the basic concepts, strategies, and techniques of international marketing	1
Cross-border E-commerce	Introduces the framework and technological foundations of e-commerce; it explores fundamental concepts such as the formulation of strategies for cross-border e-commerce enterprises, management of capital structure, and public policies	1
International Business Law	Explore the basic principles of international commercial law, legal responsibilities of multinational corporations, contract law, intellectual property, and other related topics	1
International Business Ethics	Covers the basic principles of business ethics, the relationship between the market and ethics, the relationship between ethics and external exchanges of businesses, as well as the relationship between ethics and internal employees of the company	1
International Trade Practice	Introduce the basic theories and practical operations of international trade, including trade policies, international payments, import and export processes, etc.	1
International Business Negotiation	Learn international business negotiation skills, strategies, and models, including the impact of cultural differences, interest coordination, and dispute resolution	1
Management of Organization Behavior	Explore the relationship between individual behavior within an organization and organizational effectiveness, including leadership, team dynamics, cultural management, and more	1
Financial Management of Multinational Companies	Research the financial strategies and management of multinational companies, including cross-border capital structure, foreign exchange risk management, international investment evaluation, and other related topics	1
Chinese Digital Consumption	Explore the development trend of Chinese digital economy, digital consumer behavior, and e-commerce platform operation strategies	1
International Business Case Analysis	Through practical case analysis, explore challenges and solutions in international business, and cultivate students' analytical and decision-making abilities	1

★ Profiles of Faculty

The university will assign a high-quality faculty team to this program. All instructors have overseas study experience and extensive practical expertise, and have long been engaged in teaching and research in their respective fields.

(3)Teaching Methods

The language of instruction is English. Classes will incorporate a mix of lectures, seminars, case discussions, tutorials, presentations and so on. As for Business and Social Survey, Field trips will be arranged for students to visit the relevant business corporations, large-scale commodity trading markets, the representative commercial centers to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, each time the relevant survey research report shall be submitted.

(4) Semesters

This program consists of four semesters. The first semester begins in September 2026, and students are expected to graduate by the end of June 2028. And students are entitled to have two winter vacations and one summer vacation during the program.

(5) Thesis

★ Thesis Requirement

Students are expected to bring specific research questions concerning international business management and multinational strategy to the program, as a part of thesis research preparation. In the first semester, students can choose their thesis supervisors. The type of thesis consists of academic research papers, project research report and case analysis report. The thesis is expected to combine theoretical perspectives, analytical skills and practical experiences of international business, and aiming at solving practical problems. Students must pass oral defense for the thesis.

★ Thesis Defense Requirement

A student is permitted to apply for thesis defense if he/she has received the approval with signature from his/her supervisor.

(6) Degree Requirement

After completing all credits within the prescribed time, passing the Chinese proficiency test (HSK Level 3) , completing the thesis and passing the defense, and being reviewed and approved by the Degree Evaluation Committee of Jiangxi University of Finance and Economics, the Master's degree in International Business is awarded by Jiangxi University of Finance and Economics.

II. Application

1. Application Prerequisites

- (1) Applicants must be non-Chinese citizen from developing countries, who should be in good health not exceeding 45 years of age (born after 1 September 1981);
- (2) All applicants shall be in good physical and mental health with health certificates and physical examination forms issued by local public hospitals without any diseases that prohibited to enter China or to stay in China for long-term residence by Chinese laws and regulations. They should have no serious chronic diseases, such as hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer or other serious mental diseases, or infectious diseases that may cause serious harm to public health, major surgical recovery period, acute disease onset period, and severe disability of limbs. Pregnant women are not allowed to study in China. If a female student becomes pregnant during her study period in China, she will be subject to dismissal from the program.
- (3) Applicants must hold a bachelor's degree or above and have at least three years of work experience.
- (4) Applicants should have an academic or professional background related to the applied program, with preference given to those currently employed.
- (5) Applicants who are government officials with the rank of section chief or above (or correspondent rank), senior managers in various institutions or enterprises, or academic backbones of universities and research institutions can also enjoy priority of admission.
- (6) Applicants should be good at English and able to use English for professional studies with IELTS scoring 6.0 or above, or New TOEFL scoring 80 or above.
- (7) Applicant should have the potential for his /her career development, with an effort to promote the exchange and cooperation between the host country and China.

(8) Applicants who have studied in China or have been admitted to other Chinese government scholarship programs are not allowed to apply.

Note: All materials must be genuine and valid. Once false materials are found, the admission qualification will be permanently cancelled.

2. Application Procedure

(1) Online Application

Applicants who meet the above requirements can log in to the Jiangxi University of Finance and Economics International Student Enrollment Management System (website: <https://onlineapplication.jxufe.edu.cn/>) After successful registration, click on the course interface, select the International Program for Master of International Business (IMIB) , follow the steps to complete the application process, and click submit. If students have any questions during the application process, they can send an email to wangqi@jxufe.edu.cn Obtain consulting services. Please be sure to include your name and country in the email subject line to ensure prompt and accurate assistance.

(2) Instructions

- A. After completing the online electronic form, please print it out and manually sign your name and the date of filling out the form.
- B. Affix a passport-sized photo at the designated location on the printed paper form.
- C. Fill in "MOFCOM Scholarship" under the funding source section.

(4) Application Documents

Applicants are required to prepare application documents listed below. Any omission will result in refusal.

Documents		Requirements	Original	Photocopy
1	Degrees	Original or certified copies either in Chinese or English.	1	1
2	Official academic transcripts	1. The transcripts must be original documents or certified copies either in Chinese or English. 2. The transcripts should include list of courses taken and standard achieved.	1	1

3	Study Plan	Minimum 1000 words in English and address multiple aspects, including the academic background, research experience and achievements related to the applied program, your study and research plans for the master's degree, as well as your career objectives after graduation.	1	1
4	CV	Personal information, education background since high school and work experience.	1	1
5	Recommendation letters	1.Employer Reference: A letter of recommendation issued by the employer, stating the applicant's basic information and the employer's willingness to recommend the applicant to study in China. 2.Academic Reference: A letter of recommendation issued by an academician like an associate professor or with higher professional title, stating the applicant's academic background, research field, achievements in the past as well as research capability.	1	1
6	English Language Proficiency certificate	1.Applicants are required to submit valid certificates of proficiency tests such as TOEFL, IELTS and GRE. Or providing a proof that their previous degree was taught in English. 2.Applicants whose native language is English are exempt from this requirement.	1	1
7	Photocopy of valid passport	The passport must be a personal regular passport. The copy of passport photo page should show clearly the name, passport number, etc. No diplomatic or public passport is accepted for application. All successful candidates must enter China and register with JUFEC with the same identity as used in application.	2	0
8	Recent passport size photos	Two 2-inch sized photo with white background in the past six months.	1	1
9	Physical Examination Form	A medical certificate issued within the past six months, confirming that the applicant is in good health and meets the health requirements for studying in China.	1	1

(4) Submission

- ① Students can apply for this scholarship only after being approved and recommended by the relevant responsible department of the host government, and submit the materials according to the specific requirements of the relevant department of the host country.
- ② If the government of the host country allows the students to submit the materials

directly to the Chinese embassy, the students shall submit the original paper documents of the above form and the scanned version to the Economic and Commercial Office of the Chinese Embassy of the host country with the relevant certificate or recommendation letter approved by the host country to study in China.

③ The relevant responsible department of the government of the host country requests in writing the Economic and Commercial Office to issue a letter of recommendation for the recommended students in the country, and indicates in the written request, if the quota of the university has been used up, whether to accept the transfer to other universities with the same or similar majors. If there are other special instructions to be put forward together.

Reminders:

(1) All submitted materials should be in English or Chinese. If any documents are in a language other than English or Chinese, a certified translation in English or Chinese must be provided.

(2) For important documents such as the graduation certificate, degree certificate, transcripts, and language proficiency certificates, applicants must submit not only photocopies but also the originals for verification by the commercial section of the Chinese embassy. After verification, applicants should scan and send copies of the application materials to the program admissions contact person at the respective university.

(3) Applicants should ask for all hard-copy documents back, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, the documents must be taken to China and presented to JUFE for registration.

3. Deadline

The application deadline for this program is **6 June, 2026**.

III. Important Information

1. Contact Information

Contact person: Mr. Wang Qi

E-mail: wangqi@jxufe.edu.cn, 3132106752@qq.com

Telephone/Fax: + 86-791-83807960

Website: <https://oes.jxufe.edu.cn/>

Postal address: No.169, East Shuanggang Road, Changbei, Nanchang, Jiangxi, PRC,

Overseas Education School, Jiangxi University of Finance Economics

Postal code: 330013

2. Others Information

(1) Scholarship recipients are not allowed to change their majors or the duration of their studies after arriving in China.

(2) Those who cannot come to study in China within the registration period will NOT have their scholarship reserved.

(3) The application documents will NOT be returned whether the applicant is admitted or not.

(4) The Chinese government and the university will conduct the admissions process in a transparent manner based on the principles of fairness, impartiality, and openness. However, no explanations will be provided regarding the final admission decisions.

(5) It is forbidden to bring spouse or children to campus during the period of study. Students who violate the above regulations will be suspended from scholarship as punishment.

(6) Procedures for studying in China and the related requirements will be specified in the admission documents.

(7) Quitting the recommending institution after enrollment may lead to the termination of the scholarship and the cancellation of student status.



中国援助
CHINA AID
FOR SHARED FUTURE

Academic Education Programs Sponsored by Ministry of Commerce PRC



南方医科大学
Southern Medical University

2026 Master Program of Public Health

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2026

I Program Description

1. Basic Information

(1) Brief Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China for Developing Countries, founded in 2008 upon the China's Foreign Aid Fund, is under the management of the Ministry of Commerce of the People's Republic of China for the purpose of training and cultivating high-end financial and commercial officials and administrative talents. The program is specially designed with three academic levels including one-year master degree, two-year master degree and three-year doctoral degree to support the aided countries intellectually by cultivating high-level, inter-disciplinary and application-oriented talents in politics, commercial trade, diplomacy, agriculture, science, education, literature, health, energy, transportation and public administration for them.

Highly valued by their governments, these students are playing an increasingly important role in the economic and trading cooperation and development between their mother countries and China.

The "2026 Master Program of Public Health" sponsored by the Ministry of Commerce of the People's Republic of China, is a two-year English degree curriculum program under the administration of the Southern Medical University. The program is designed for professional personnel of different backgrounds, who are expected to improve the medical care systems and national public health situations of their countries. Aiming to cultivate high-level application-oriented talents in the health administration and disease prevention fields, it deepens the students' understanding of Chinese public health development practice. In response to the demand of developing countries for the cultivation of senior public health talents, the 2026 program will recruit students in two directions: public health science division and public health management division.

(2) Prospective Students

The prospective students are administrative personnel and professional public health talents from public health departments of developing countries, including health administrative departments, hospitals, disease control centers, community health organizations and inspection & quarantine organizations, or those engaged in public health. They should have demonstrated superior performance in their work and sufficient English proficiency to conduct their study. By the time of matriculation, each must be under 45 years of age and have a bachelor's degree.

(3) Program Objective

To cultivate high level application-oriented talents for developing countries who meet the needs of the development of global public health with theoretical knowledge and technical ability of public health, medical and health administration ability, and the ability to solve the actual public health problems in their host country.

(4) Enrollment Plan

In 2026 we have planned to enroll up to 40 students in Master of Public Health (MPH) Program which will be offered fully in English and last for two years.

(5) Funding Contents

With the foreign aid fund, this program provides funds for expenses relevant to teaching and administration as well as students' basic living expenses and round-trip tickets, including:

- (a) Tuition fees, teaching materials and textbooks, investigation and inspection, English teaching subsidy and graduate thesis tutoring expense;
- (b) Accommodation;
- (c) Regular allowance: 36,000 Yuan per person per year for master degree candidate. The university will distribute allowance monthly according to the actual time of stay in China;
- (d) One-time settlement allowance 3,000 Yuan per person;
- (e) Medical insurance;
- (f) This is a 2-year program that includes one round-trip international ticket and one round-trip ticket for a home visit, both provided by the Ministry of Commerce;
- (g) All degree students are required to take part in the annual evaluation. Those who satisfied the standard in the academic performance evaluation can continue to enjoy full scholarship in the next year;
- (h) Other expenses shall be administered and used by the Ministry of Commerce or the university, and shall not be distributed to the students. The Ministry of Commerce only provides students with financial support within the schooling year, which is stated in the admission notice, and students will not receive further funding for deferment.

2. Southern Medical University

(1) Brief Introduction

Southern Medical University (SMU) is the former First Military Medical University, was founded in October 1951 and notarized as one of the premier medical universities in 1979. The university was handed over to the local government of Guangdong Province and meanwhile renamed as Southern Medical University, in line with the command by the State Department and the Central Military Committee of PLA in August 2004. It now has two campuses in Guangzhou and Shunde. SMU has become the only medical university among the high-level construction universities in Guangdong Province and one of the 8 prestigious universities authorized by the Ministry of Education to run the pilot 8-year medical education program. At present, SMU is the medical university which ranks as one of the Ministry-Province Co-constructed Medical Universities in Guangdong Province and a pioneer institution in the national pilot programs for "Outstanding Physician" and "Outstanding Traditional Chinese Medicine Physician" education and training. The university was ranked in the top 300 globally in the Times Higher Education World University Rankings 2024 and the Academic Ranking of World Universities (ARWU) 2025 respectively.

School Scale: SMU, located at the foot of the picturesque Baiyun Mountain in Guangzhou, has two campuses, the main campus and the Shunde campus, covering an area of nearly 1.68 million square meters, with a construction area of 0.845 million square meters. The university comprises 22 schools and offers 29 undergraduate majors. Among these, there are 7 national characteristic majors, 16 Guangdong characteristic majors, 6 famous majors in Guangdong province, and 23 national first-class undergraduate major construction sites. The university has approximately 25,000 students, including 1,026 international students.

Disciplines: SMU has 5 national key and cultivation disciplines, 6 National Administration of Traditional Chinese Medicine (NATCM) key disciplines, 10 Guangdong key disciplines, and 2 Guangzhou key disciplines. 15 disciplines were listed by ESI (Essential Science Indicators) as the world's top 1%, among which Clinical Medicine, Pharmacology and Toxicology were listed as the world's top 0.5%. The overall ranking of ESI ranked 46th among national universities in China. At present, the university has 11 first-level disciplines for doctoral degree authorization and 16 first-level disciplines for master's degree authorization, 4 professional doctoral degree authorization categories, 15 professional master's degree authorization categories and 10 post-doctoral research mobile stations, forming a relatively complete degree authorization system with medicine as the main body and coordinated development of science, engineering, law, management, and education.

International Education: As an important part of the internationalization strategy of SMU, the university began international education as early as when it was known as the First Military Medical University. After three decades of development, the international education of the university has formed a good environment conducive enough to host the education of international students as well as China-aid training programs. At present, there are 1026 degree-seeking international students (including 358 master and doctoral students) in SMU from 101 countries and regions around the

world. As one of the Educational China Aid Bases designated by the Ministry of Education and a key unit for organizing training programs sponsored by the Ministry of Commerce, up to present, the university has trained 3,941 foreign medical officials and professionals from 124 countries and regions through 178 training programs. In 2015, the university organized the China-aid academic degree program “Master of Public Health ” (MPH) for the first time, which is a 2-academic-year program in English medium. Till now, it has enrolled 391 students from 55 countries.

(2) About the Schools

1) School of Public Health

The School of Public Health of Southern Medical University has the following 15 departments (centers and laboratories): Department of Epidemiology, Department of Bio-statistics, Department of Occupational health and medicine, Department of Environmental hygiene, Department of Nutrition and food hygiene, Department of Toxicology, Department of Radiation medicine, Department of Pathogenic biology, Department of Microbiology, Department of Psychology, P3 bio-safety laboratory, Department of Health inspection and quarantine (Health Inspection Center), Food Safety and Health Research Center, Mental Health Education and Consultation Center, and Preventive Medicine Experimental Teaching Center.

There are 131 faculty members, including 42 professors, 48 associate professors, 34 doctoral supervisors, and 68 master’ s supervisors. The School of Public Health has a group of excellent experts and scholars that include members of the subject review panel of the Degree Committee of the State Council, experts who enjoys special government allowances from the State Council, young and middle-aged experts with outstanding contributions from the Ministry of Health, national candidates for the “New Century National Hundred, Thousand and Ten Thousand Talents Project” , winners of Wu Jieping-Paul Janssen Award in Medicine, winners of Guangdong Ding Ying Science and Technology Award, national excellent youth, leading talents of Guangdong Province, leading medical talents of Guangdong Province, distinguished professors of “Pearl River Scholars”, provincial training objects of millions of talents of Guangdong Province, winners of Outstanding Teacher Award of Guangdong Province, winners of Excellent Teacher of South Guangdong, winners of May 1st Labor Award of Guangdong Province, winners of FDA outstanding scientific achievement award and FDA outstanding analytical science award of America, and vice president of the Provincial and Ministerial Societies.

The school has established friendly and cooperative relations with 18 universities and education and research institutions in many countries and regions, and carried out various forms and channels of exchange and cooperation activities, including scientific research cooperation, Sino-foreign cooperation in running schools, overseas research and joint training of talents. It maintains good cooperation with international organizations such as the World Health Organization (WHO), the National Institutes

of Health of American (NIH) and the Centers for Disease Control of American (CDC). It has established good communication and cooperation relations with Harvard University, Yale University, Johns Hopkins University, North Carolina University, British School of tropical diseases, Sydney University, La Trobe University, Griffith University, Auckland University, Seoul University, Tokyo University, Chinese University of Hong Kong and other overseas universities. In recent years, the school has undertaken research projects such as NIH R01, projects from Nikolay Filipov of University of Georgia. In terms of teaching and training, the school has undertaken the MPH projects in developing countries sponsored by the Ministry of Commerce of China, Doctor of Public Health and Preventive Medicine in “the Belt and Road” countries program, and foreign aid training projects on infectious disease prevention and control in developing countries. It has signed 6 inter school cooperation agreements, 2 exchange student agreements and more than 20 exchange and cooperation projects with foreign universities.

2) School of Health Management

The School of Health Management consists of three departments: Department of Health Management, Department of Law and Department of Economics. It has formed a complete education system and international education model for undergraduate, graduate and doctoral students.

The school has the National and Regional Research Center of the Ministry of Education - "WHO Research Center", Guangdong Social Science Research Base - "Southern Medical University Health Policy and Health Governance Research Center", Guangdong Provincial Humanities and Social Sciences Popularization Base - "Public Health Emergency and Health Education Base", key laboratories of philosophy and social sciences in Guangdong Province - “Key Laboratory of Public Health Policy Research and Evaluation” and "Key Laboratory of Collaborative Innovation Research for Health Management Policy and Precision Health Services", and the key research base of humanities and social sciences in Guangzhou - "Research Base of Public Health Service System Construction in Guangzhou". It has the first International Research Institute of Health Law in China built with Association of Chinese Health Law. It also has 4 university-level platforms: Institute of Public Health Policy and Hospital Management, Health Law Research Center, Health Economics Research Center, and Legal Service Center.

It has been cooperating with ISCTE-Lisbon University Institute in Portugal in the doctoral degree program in Public Health Policy and Management for 16 years, and trained 375 foreign officials. It also cooperates with the University College of Lisbon in Portugal and the University of Birmingham in the United Kingdom to train masters in Medical and Health management, Health Economics and Health Policy. It has

established friendly cooperative relations with many universities and educational and research institutions in many countries and regions, and carried out multi-form and multi-channel exchange and cooperation activities, including Sino-foreign cooperative education, overseas training, and joint training of talents.

(3) Introduction to Students' Living Environment and Conditions

The university is located in Guangzhou, a commercially developed city in south China, with a pleasant climate (the annual average temperature is about 20°C, 20-35°C in summer and 3-20°C in winter) and diverse culture. The campus is equipped with various public facilities, including the postal office, the cafeteria, the library and the stadium. Besides, the university offers single room with independent bathroom and balcony in the international student apartment building for this program. In each room, the furniture such as bed, wardrobe, bookshelf, TV cabinet, tables, chairs and sofa as well as electrical appliances such as air conditioner, washing machine, and TV set are prepared. Special classrooms are also established for teaching with brand-new decorations, and the equipment is in good condition.

3. Teaching Arrangement

(1) Curriculum Arrangement

◇ Master of Public Health(Science Division)

Semester	No.	Arrangement	Credit	Hour	Course Type	Time
Entrance	1	Registration				2026.9.1 -9.4
	2	Orientation	/	36	Required	2026.9.7 -9.11
1 st Semester	1	Introduction to China	2	36	Required	2026.9 -2027.1
	2	Primary Chinese (Comprehensive)	2	42	Required	
	3	Primary Chinese (Listening and Speaking)	2	60	Required	
	4	Medical Statistics	2	32	Required	
	5	Application of SPSS	1	24	Required	
	6	Toxicology Essentials	2	36	Required	
	7	Environmental Health	2	32	Required	
	8	Designing Health Service Research	2	32	Optional	

Semester	No.	Arrangement	Credit	Hour	Course Type	Time
	9	Introduction to Global Health	3	54	Optional	
	10	Women and Children’s Health	2	39	Optional	
	11	Implementation Science	2	36	Optional	
	12	Introduction to Preclinical Medicine	2	32	Optional	
	13	Medical Psychology	2	32	Optional	
Winter Vacation						2027.2
2 nd Semester	1	Acquisition and Management of Medical Information	2	36	Required	2027.3 -2027.7
	2	Principles and Methods of Epidemiology	4	72	Required	
	3	Prevention and Control of Tropical Diseases	4	66	Required	
	4	Occupational Health and Safety	2	36	Required	
	5	Nutrition and Food Hygiene	2	36	Required	
	6	Global Health System	2	32	Optional	
	7	Practice of Hospital Management	2	32	Optional	
	8	Bio-safety	1	18	Optional	
	9	Modern Management	3	48	Optional	
	10	Management Research Method	3	48	Optional	
	11	Hospital Management	3	48	Optional	
	12	Health Care Management	2	32	Optional	
	13	Health Promotion and Health Education	2	36	Optional	
	14	Health Economics	2	32	Optional	
	15	Overview of Clinical Medicine	2	32	Optional	
	16	Medical Thesis Writing	2	36	Optional	
	Dissertation Proposal					
	Summer Vacation					
3 rd Semester	Practice					2027.9 -2028.1

Semester	No.	Arrangement	Credit	Hour	Course Type	Time
Winter Vacation						2028.2
4th Semester	Thesis and Defense					2028.3 -2028.5
	Graduation Ceremony					2028.6

◇Master of Public Health (Administration Division)

Semester	No.	Arrangement	Credit	Hour	Course Type	Time
Entrance	1	Registration				2026.9.1 -9.4
	2	Orientation	/	36	Required	2026.9.7 -9.11
1st Semester	1	Introduction to China	2	36	Required	2026.9 -2027.1
	2	Primary Chinese (Comprehensive)	2	42	Required	
	3	Primary Chinese (Listening and Speaking)	2	60	Required	
	4	Medical Statistics	2	32	Required	
	5	Application of SPSS	1	24	Required	
	6	Implementation Science	2	36	Optional	
	7	Medical Psychology	2	32	Optional	
	8	Toxicology Essentials	2	36	Optional	
	9	Environmental Health	2	32	Optional	
	10	Introduction to Global Health	3	54	Optional	
	11	Women and Children's Health	2	39	Optional	
	12	Introduction to Preclinical Medicine	2	32	Optional	
	13	Designing Health Service Research	2	32	Required	
Winter Vacation						2027.2
2nd Semester	1	Acquisition and Management of Medical Information	2	36	Required	2027.3 -2027.7
	2	Modern Management	3	48	Required	
	3	Management Research Method	3	48	Required	
	4	Hospital Management	3	48	Required	

Semester	No.	Arrangement	Credit	Hour	Course Type	Time
	5	Health Care Management	2	32	Required	
	6	Health Promotion and Health Education	2	36	Required	
	7	Global Health System	2	32	Required	
	8	Health Economics	2	32	Optional	
	9	Practice of Hospital Management	2	32	Optional	
	10	Bio-safety	1	18	Optional	
	11	Principles and Methods of Epidemiology	4	72	Optional	
2 nd Semester	12	Prevention and Control of Tropical Diseases	4	66	Optional	2027.3 -2027.7
	13	Occupational Health and Safety	2	36	Optional	
	14	Nutrition and Food Hygiene	2	36	Optional	
	15	Overview of Clinical Medicine	2	32	Optional	
	16	Medical Thesis Writing	2	36	Optional	
	Dissertation Proposal					
Summer Vacation						2027.8
3 rd Semester	Practice					2027.9 -2028.1
Winter Vacation						2028.2
4 th Semester	Thesis and Defense					2028.3 -2028.5
	Graduation Ceremony					2028.6

1) Courses Introduction

◇ Master of Public Health (Science Division)

❖ Required Courses

【Introduction to China】 A general course that systematically introduces the basic situation of China to international students. The main contents include China's natural and cultural conditions, Chinese politics, China's economy and Chinese society. It systematically and objectively shows international students China and Chinese culture by lectures, so that they can understand the basic situation of China in short time, and have a certain sensitivity and tolerance to cultural differences.

【Primary Chinese】 This course mainly targets at students with zero basis of Chinese. It will teach the necessary phonetics, Chinese characters, vocabulary, sentences, etc. in daily conversation, so that students can master the most basic

Chinese phonetics knowledge and pronunciation skills, the vocabulary of common words in the primary stage, and the basic Chinese sentence patterns; have good command of the basic strokes, stroke order and basic structure of Chinese characters, learn to write the Chinese characters; have the preliminary Chinese communication ability, can use Chinese to solve the most basic problems in daily life and study, and adapt to the study and life in China as soon as possible.

【 Medical Statistics & Application of SPSS 】 In this course, the students are expected to comprehend the fundamentals of health statistics, master the application of common statistical methods and be familiar with various operations of SPSS. It also aims to enable students to choose the correct statistical method according to different data type, and understand SPSS analysis results correctly, so as to lay a good foundation for independent scientific work and data processing.

【 Acquisition and Management of Medical Information 】 This course focuses on cultivating students' information consciousness and literacy, and making them master the techniques on medical information retrieval and utilization. Through this course, students will know about the basic knowledge of information retrieval and management, and be familiar with the retrieval and utilization of commonly used online medical databases, search engines and other online medical information resources. Furthermore, the students are also expected to master the methods and skills in medical information integration and utilization and strengthen their abilities of self-study, research and innovation.

【 Toxicology Essentials 】 Toxicology Essentials mainly studies the toxic effects and mechanism of exogenous chemicals on organisms, especially the human body. This course adheres to the principle of combining theories with practice. Through teaching, learning, discussing and various kinds of teaching activities, students will deeply understand the toxicity and rules of exogenous chemicals and become familiar with the basic theories and techniques of this subject, and also understand its developing tendency so as to lay a solid foundation for future work.

【 Environmental Health 】 This course is to make students familiar with how the environment influences human health, master the law of natural development, so that they can put forward hygienic requirements and preventive countermeasures by making full use of the environmental beneficial factors and controlling harmful factors.

【 Principles and Methods of Epidemiology 】 This course aims to help students to acquire the basic concept, theory and investigation method of epidemiology as well as the application of epidemiology in disease prevention and control. It introduces the distribution of diseases and health status in the population and its influencing factors, the strategies and measures for formulating and evaluating the prevention, control and elimination of diseases, so as to enable students to establish the thinking of epidemiological research, and have the ability to carry out disease investigation by using epidemiological research methods and techniques. The ultimate goal of this course is to help lay a foundation for applying the epidemiology theory and methods in the future practical work.

【Prevention and Control of Tropical Diseases】 Tropical diseases are diseases that mainly occur in tropical and subtropical areas. All common tropical diseases in China and diseases unique to other tropical countries or areas are included in this course study. The primary task for students is to grasp the basic theory, knowledge and skills of tropical medicine through learning and practice, so as to lay the foundation for study on prevention and treatment of tropical diseases.

【Occupational Health and Safety】 This course explores the harmful factors in working environment, and the prevention and treatment of discomfort or diseases caused by occupational hazards. The contents include the basic conception of occupational disease and occupational safety, laws and regulations on occupational health and safety, occupational health, individual protection, etc. The course aims to lay the foundation for cultivating public health talents in occupational safety and health service.

【Nutrition and Food Hygiene】 This course refers to body nutrition and food safety which is closely related to the national health, including basic knowledge of nutriology, nutrition for special populations, public nutrition, food contamination and its prevention, and food safety management, etc. It aims to lay a solid theoretical basis for the related personnel who are engaged in public health.

❖ Optional Courses

【Medical Thesis Writing】 This course is a methodological course to cultivate and improve students' ability in research and scientific literacy. From the practical point of view, students will have a preliminary understanding of the basic scientific research procedures and rules of research topics and research design, and master the principles of medical paper writing, contributing and revising so that to lay a good foundation for medical research.

【Introduction to Global Health】 Global health is the area of study, research and practice that places a priority on improving health and achieving equity in health for all people worldwide. This course will introduce the basic research methods of global health. Health problems that transcend national borders or have a global political and economic impact are emphasized as well. The issues will be discussed include but not limit the following: global disease burden, climate change, air pollution, sustainable dietary pattern, food processing and food safety, neglected tropical diseases and emerging infectious disease (e.g. COVID-19), and other hot topics in this field.

【Women and Children's Health】 Women and children are unique and vulnerable groups in global health. Global health interventions targeting women and children often have positive and lasting effects, such as large-scale malnutrition, improved prenatal care and increased immunization coverage, which are of great benefit to reducing incidence rate and mortality. This course will focus on assessing the growth patterns and methods of children's growth and development, risk factors and prevention strategies of common diseases in women and children, etc.

【Implementation Science】 Implementation science, also known as the implementation research, is an emerging interdisciplinary field to solve the problem

that evidence-based intervention methods are faced in the promotion of practice. It is also referred to the “Type II applied research”, and it aims to promote evidence-based intervention method to be rapidly, conveniently and low costly mastered and applied by front-line practitioners, and to benefit the target population faster and more widely.

【 Designs and Methods of Health Services Research 】 Research design involves strategic planning and mapping out the overall approach to conducting a study, while research methods are the specific techniques used to carry out the design. The course will intuitively cover the principal research designs and methods used in health services research, the conditions under which these designs and methods are applicable, the scientific principles underlying them, the strengths and weaknesses of different designs and methods, the tools associated with them, and the important considerations in implementing these designs and methods. Students will gain an understanding and initial ability to apply the fundamental designs and methods used in health services research and will be able to critically evaluate the scientific rigor of the research design and methods in scholarly articles they read.

【 Introduction to Preclinical Medicine 】 This course targets at non-medical graduates. It is a brief overview of preclinical medicine and also a comprehensive course closely related to many disciplines in preclinical medicine.

【 Medical Psychology 】 Medical Psychology is an interdisciplinary subject of psychology and medicine. It studies the laws and functions of the psychological problems in medical area. Through the study of this course, students will learn the psychosomatic dialectical viewpoint, master the basic theories and techniques application so as to achieve the model change of biological-psychological-social medicine, to further improve the prevention and treatment of diseases, enhance the quality of medical treatment and promote the physical and mental health of human beings.

【 Global Health System 】 This course will review the basic concepts, history, and frameworks of health systems with a particular focus on the quality of care. It will also compare the different health systems across low and middle income countries. In particular, it will discuss China's health care system and the lessons learned in China's health reform that might be applied to other low and middle income countries. After learning this course, students will be able to appreciate the literature in health systems critically and to analyze the different components (such as governance, financing, payment, service delivery, medicines and etc.) of a given health system.

【 Practice of Hospital Management 】 Based on the classical management theories and methods of hospital management practice both at home and abroad, this course interprets the commonly used theories and tools in hospital management from the aspects of hospital strategy, performance, service process, quality and safety, and information management, etc. with combination of the real situation of hospitals in our country. It is designed to help students better understand and master relevant theories and tools to improve the level of hospital management.

【 Bio-safety 】 This course enables students to get basic knowledge for the work in laboratory, including the safe use of electricity, gas, chemical reagents, the

management of Radioisotope laboratory, Microbiology Laboratory, Genetic engineering laboratory and preparation of regular experimental objects so as to lay a good theoretical and technical foundation for students who work in laboratory management or scientific research in the future.

【Modern Management】 This course will systematically introduce the general rules, basic principles, management ideas, general methods and main functions of the management process, to cultivate the students' management abilities: planning and decision-making, organization and personnel management, leadership and communication, control and evaluation, and to train the comprehensive management skills and quality of students.

【Management Research Method】 This course introduces the foundations of social science research in general, especially the management and organizational research, including the basic concepts of management research methodology, management research ethics, scientific boundary and falsificationism, and positivism management research paradigms. It aims to help students develop critical and creative thinking, broaden their methodological perspectives and skills, and get well-prepared for independent research and publication in the public journal.

【Hospital Management】 This course will enable students to understand the new progress of domestic and foreign hospital management, master the basic principles, tools and techniques of hospital management, and have good command of the common tools and methods of hospital management. It involves hospital strategic management, hospital organization management, medical quality management, doctor-patient relationship management, hospital culture construction, hospital infection management, hospital human resource management, hospital management communication, management ideas in traditional Chinese culture, etc.

【Health Care Management】 This is a comprehensive course that introduces related management theory, health policy and management technology. With theories, methods and techniques of modern management science, it studies the basic law of health management, and learn how to reasonably collect, distribute and use limited health resources to increase social and economic benefits of health services and further to improve the public health.

【Health Promotion and Health Education】 This is a course that introduces the prevention of diseases and the knowledge and skills of health promotion to the public. Students are required to grasp the way, method, and efficacy of health information dissemination so that to improve people's active prevention of disease and health management through the development of knowledge, beliefs and behaviors.

【Health Economics】 As a course on the basic economic principles of health and health care, it focuses on economic evaluation, systems economics and health care economics knowledge in health care field.

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etiology, pathogenesis, clinical manifestations, diagnosis and treatment of common clinical emergencies, infectious diseases, internal medicine and surgical diseases, gynecological and pediatric diseases, as well as the important role of drugs in the prevention, treatment and diagnosis of diseases.

◇ **Master of Public Health (Administration Division)**

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2) Curriculum Provision

The MPH program consists of four semesters of full-time academic work, with a minimum course requirement of 43 credits to complete the degree, including course study, social practice and scientific research activities. Among them, there are no less than 36 credits for course study, no less than 4 credits for social practice and no less than 3 credits for scientific research activities.

3) Profiles of Instructors

◇ Master of Public Health (Science Division)

Professor MAO Chen

Areas of research: Gerontology, clinical epidemiology, evidence-based medicine.

Professor HUANG Zhenlie

Areas of research: Neurotoxicology of organic solvent exposure, food toxicology and nanotoxicology, clinical epidemiology and epigenetic mechanism of lung cancer.

Professor PENG Hongjuan

Areas of research: Research on the interrelation between pathogen and host, research on vector control method.

Professor ZOU Fei

Areas of research: Cells' reaction to environment factors, directional migration mechanism of cells.

Professor CHEN Xiaoguang

Areas of research: Research on new control techniques for important insect vectors, basic and applied study on important opportunistic protozoan.

Professor WAN Chongsong

Areas of research: Genomics and pathogenic mechanism of pathogenic micro-organism, techniques and management of public health emergency.

Professor TANG Shixing

Areas of research: HIV and the basis of viral infection and the relation to epidemiology.

Professor CHEN Qing

Areas of research: Epidemiology of infectious diseases, epidemiological evaluation.

Professor CHEN Pingyan

Areas of research: Hospital management statistics, scale development and evaluation, statistical method of clinical tests, research on biostatistics method.

Professor ZHANG Xiaoyuan

Areas of research: Mental health, counseling and psychotherapy.

Professor ZHAO Wei

Areas of research: Molecular virology, laboratory biosafety.

Professor MENG Xiaojing

Areas of research: Neurotoxicology mechanism of occupational toxicants, mechanism of occurrence and metastasis of breast cancer induced by occupational risk factors.

Professor LIU Yungang

Areas of research: Metabolic activation and inactivation of xenobiotics, muta-genesis and carcinogenesis of environment chemicals.

Professor ZHENG Xueli

Areas of research: Vector biology and infectious diseases, parasitology.

Professor ZHANG Bao

Areas of Research: The pathogenic mechanism of ZIKA and MERS virus.

Professor ZHOU Xiaohong

Areas of Research: Development of new strategies for prevention and control of main infectious diseases and invasive mosquito vectors, study on the genetic evolution and mechanisms of vector-pathogen-host interaction.

Professor CAO Hong

Areas of research: Microbe-host interaction, host-microflora interaction of gut Ecosystems in human.

Professor ZHANG Bo

Areas of research: Environmental detriments of type 2 diabetes, novel techniques for risk assessment, cancer causes and cancer prevention.

Professor ZHA Longying

Areas of research: Phytochemicals and health, diet and chronic diseases prevention.

Professor LIAO Wenzhen

Areas of research: Separation and purification, structure identification, evaluation and application of nutrient compositions and active substances.

Professor GU Jinbao

Areas of Research: Vector control.

Professor PENG Fei

Areas of research: Bumblebee higher-order cognitive ability and decision-making, computational modelling of the neural circuit in the bee brain.

Professor DAI Yingchun

Areas of research: Molecular epidemiologic study on norovirus.

Associate Professor ZHOU Liang

Areas of research: DNA damage repair mechanism, toxicological mechanisms of occupational exposure induced.

Associate Professor XIE Xiaoli

Areas of research: Mechanisms of xenobiotics induced toxicity in organs.

Associate Professor ZENG Xihua

Areas of research: Justice issues about public health and education, attachment (parent-child attachment and phone attachment) and mental health.

Associate Professor WANG You

Areas of research: Psychological flexibility and mental health, short-term online and

offline mental health intervention.

Associate Professor ZHANG Zheqing

Areas of research: Maternal and child nutrition, nutrition and osteoporosis.

Associate Professor SUN Suxia

Areas of research: Dietary factors and tumors.

Associate Professor ZHANG Guoxia

Areas of research: Bioaerosol and human health, intestinal microbiology.

Associate Professor ZHANG Ruibin

Areas of research: The role of executive function, especially inhibition in mental health, cognitive training intervention for (sub)clinical psychiatry disorder, the data analysis methodology for imaging data.

Associate Professor ZHOU Zhengzheng

Areas of research: Pharmaceutical crystal chemistry, pharmacokinetics, health relevant with elements.

Associate Professor WU Weiliang

Areas of research: Food safety risk assessment, high throughput determination methods for food contaminants, bio-functions and processing of local foods.

Associate Professor WU Jiguo

Areas of research: The fate and transformation of environmental pollutants and remediation of pollution, health effect of environmental pollutants.

Associate Professor GUAN Ying

Areas of research: Biostatistics method, experimental design method, statistical method and its application in prevention system.

Associate Professor HE Zhini

Areas of research: Food toxicology and hazard assessment, molecular toxicological mechanism, epigenetic (DNA methylation) regulatory mechanisms.

Professor CHEN Jun

Areas of research: Epidemiology and health statistics.

Associate Professor DU Hua

Areas of research: Medical education management.

Lecturer DU Qingyun

Areas of research: Developmental and educational psychology, psychological counseling, psychological health.

◇Master of Public Health (Administration Division)

Professor WANG Dong

Areas of research: Public health policy evaluation, health measurement.

Professor LI Wenyuan

Areas of research: Hospital management, health management.

Professor GENG Renwen

Areas of research: Hospital strategic management and core competitiveness, management innovation of medical service quality.

Professor ZENG Qiyi

Areas of research: Hospital management, medical innovation and management.

Associate Professor LIAO Sizhao

Areas of research: Lean management of hospitals.

Professor ZHANG Chichen

Areas of research: Model Construction and Intervention Strategy of Health Management, Theory and Practice of Health Education and Health Promotion.

Professor XU Dong

Areas of research: Primary health services and global health, with particular attention to chronic disease management, medical quality, and implementation science.

Professor XU Jun

Areas of research: Studies on theories, methods and techniques of health assessment and health management.

Professor XIA Oudong

Areas of research: Higher medical education.

Professor YAO Weiguang

Areas of research: Community health services and chronic disease management.

Professor LV Qunrong

Areas of research: Civil and commercial law, health law, health service management.

Professor LI Naling

Areas of research: Health law, public health policy.

Researcher ZOU Liai

Areas of research: Hospital operation management, cost management, price

management, performance and remuneration management.

Professor GU Ping

Areas of research: Evidence-based management and utilization of document resources.

Professor SUN Gang

Areas of research: Health policy and management.

Associate Professor LI Bei

Areas of research: Health management and aging, quality of life assessment.

Associate Professor ZHANG Yili

Areas of research: Public health policy and management, performance evaluation of health service.

Associate Professor HONG Yiqing

Areas of research: International economic law (medical services), international law (international health law).

Professor CHEN Jun

Areas of research: Epidemiology and health statistics.

Associate Professor DU Hua

Areas of research: Medical education management.

Lecturer XIONG Fang

Areas of research: Comparative literature and world literature, cross-culture study.

(2) Teaching Methods

Course teaching, practice and field study.

(3) Semesters Arrangement

Southern Medical University adopts two semesters in one academic year, and this program has four semesters. Course teaching will be arranged in the first and second semester, and by the end of the second semester, students will be required to select a research topic under the guidance of the supervisor and finish a thesis proposal. In the third semester, research is combined with practical investigation. Students are expected to complete their thesis and pass thesis defense in the fourth semester.

(4) Thesis

1) Thesis Requirements

Students need to make a thesis work plan under the guidance of their supervisor, in which detailed arrangements should be made for research methods, experimental scheme and methods, thesis writing, deadlines and expected results. Normally they need to complete thesis proposal in the second semester, submit formal thesis and participate in thesis defense at the beginning of the fourth semester.

2) Defense Requirements

Students must complete all the required courses and practice, get through course assessments, complete the required credits and submit the practice research report before the thesis defense application. The preliminary thesis is required to be reviewed by the supervisor before submission to the reviewers. The formal defense is only for the eligible applicants. Specific arrangement will be implemented by the School of Public Health and School of Health Service Management of Southern Medical University. Please refer to the Master's degree defense requirements of Southern Medical University for uncovered matters.

(5) Degrees

The master degree of Public Health will be conferred on students who had successfully completed the required credit courses and the master thesis, passed the thesis defense within the required time period and got approval from University Degree Committee.

II Application

1. Requirement

All applicants must meet the following admission requirements:

- (1) Applicants must be non-Chinese citizens from developing countries and aged below 45 (born after September 1st, 1981);
- (2) Applicants must be physically and mentally healthy, can provide health certificate or physical examination form issued by the local public hospitals upon request and have no diseases prohibited by Chinese laws and regulations to enter or stay in China for a long time. Applicants with severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases, diabetes and cancer, etc., or with mental diseases or epidemic diseases that are likely to cause serious threat to public health, or in the process of recovering after a major operation or in the process of acute diseases, or seriously disabled, will be declined to attend this program. Pregnant women are not allowed to attend this program in China. If they become pregnant while studying in China, they will be expelled from the school;
- (3) Applicants should have a bachelor degree recognized by Chinese Ministry of

Education, and at least three years of working experience;

- (4) Applicants should have a medical related education or working background. Administrative personnel and professional public health talents from public health departments of developing countries, including health administrative departments, hospitals, disease control centers, community health organizations and inspection & quarantine organizations are preferred;
- (5) Applicants should serve as the senior administrators (charge a department or above), senior managers, academic backbones of the government departments, various institutions and enterprises, universities and scientific research institutions of their own countries;
- (6) Applicants should be proficient in English (Applicants from non-English-speaking countries must reach a score above 6.5 in IELTS (6.0 or above for each item) or 90 in TOEFL (20 or above for each item); or provide other comparable certificates proving English proficiency. Applicants from English-speaking countries or receiving the last degree with the instruction in English are exempt from submitting the English proficiency certificates, but the certificate of English medium issued by the school graduated from shall be provided);
- (7) Applicants should have the potential for career development, intend to promote friendly exchanges and cooperation between their own countries and China;
- (8) Students who have studied in China or have been admitted to other Chinese government scholarship programs are not allowed to apply.
- (9) Applicants must be recommended by the Economic and Commercial Counselor's Office of Chinese Embassy in their home country.

2. Procedure

(1) Application for Admission

Applicants' current organization should send a recommendation to the Economic and Commercial Counselor's Office, Embassy of the People's Republic of China.

Upon approval, visit Southern Medical University International Student Service System at <https://fimmu.at0086.cn/Student>, upload the required materials, and complete the online application ("Financial Support" type please select "scholarship of Chinese Ministry of Commerce"). Failure to provide accurate materials as required shall be regarded as an invalid application. Please provide all paper application materials when registration.

(2) Materials

Documents		Requirements	Original copy	Photocopy
1	SMU Application Form	Please visit https://fimmu.at0086.cn/Student , complete the online application, and print it out.	1	1
2	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by an associate professor or above who knows the applicant well.	2	1
3	Degree Certificates	An original copy and a photocopy need to be prepared for each degree.	1	1
4	Official Transcripts	Transcripts must list all courses taken and all scores obtained.	1	1
5	CV	In English.	1	1
6	Personal Statement	Personal statement must be written in English. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at SMU.	1	1
7	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with Southern Medical University using the same passport as used for applying for the program.	0	2
8	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.	1	1
9	Photos	Two photos with white background in 2 inches.	2	0
10	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1

(3) Submission

(a) Students can apply for the project only after they have been approved and recommended by the relevant government departments, and submit materials according to the specific requirements of the relevant departments in the country.

(b) If the government of the host country permits individual students to submit materials directly to Chinese embassies, students shall hold the permission certificates of study in China or recommendation letters approved by the host country, submit all the application materials listed in the above table in both hard copy and scanned copy, to the Economic and Commercial Counselor's Office of Chinese Embassy. Hard copy must include both the original copy and the photocopy, as indicated in the table. The

address and contact information of the Economic and Commercial Counselor's Office can be found in the official website of the International Business Official Research Institute of Ministry of Commerce (English version), <http://www.china-aibo.cn/>.

(c) Relevant department of the host country shall submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy to ask for an official recommendation letter for the recommended students and clearly state:

1) Whether the applicant is willing to be considered for a similar program at other universities if the programs at MPH are already full;

2) Other special requests if any.

Reminders:

(a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

(b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification. After the verification by staffs of the Economic and Commercial Counselor's Office, the applicant should send the scanned application materials to the admission contact person of the university.

(c) Applicants will get back all the hardcopy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the Institute of the university during registration.

3. Deadline

The application deadline is June 6th , 2026.

III Important Notes

1. Contacts

Contact person: Swin Zhang, Wendy Liu, Julia Liang

Tel: 0086-20-61648390, 61648353

Fax: 0086-20-61648354

E-mail: smuywpx@163.com

Website: <http://istudy.smu.edu.cn/>

Address: School of International Education, Southern Medical University,
NO.1023, South Shatai Road, Guangzhou, Guangdong Province, P. R. China, 510515.

2. Notes

- (1) None of the materials submitted to the Southern Medical University will be returned.
- (2) No explanation will be made regarding admission results.
- (3) No spouses or children are allowed to come to China to accompany the students. If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in China, the visitor will have to bear all the expenses by him/herself.
- (4) Other necessary documents and requirements for visa processing will be included in the Admission Letters.

**School of International Education
of Southern Medical University**

Address: No.1023, South Shatai Road, Guangzhou,
Guangdong Province, China.

Postal Code: 510515

Tel: 0086-20-6164 8353, 6164 8390

Fax: 0086-20-6164 8354

E-mail: smuywpx@163.com

Website: <http://istudy.smu.edu.cn/>





Academic Education Programs Sponsored by the Ministry of Commerce of the PRC

2026 Master Degree Program in Fishery

Profile for Admission

Nanjing Agricultural University

I. Wuxi Fisheries College of Nanjing Agricultural University

Nanjing Agricultural University (NAU), founded in 1902, is a state key university and on the list of “Double First-Class” university project under the Ministry of Education of China. With agriculture and life sciences as its orientations, NAU has a harmonious development of diverse branches of learning including agriculture, science, economy, management, engineering, art, law, etc. During its over 120 years of education, NAU has graduated more than 300,000 talents including 62 academicians.

Wuxi Fisheries College of Nanjing Agricultural University (WFC), located in Wuxi City of Jiangsu Province, was jointly established by Freshwater Fisheries Research Center of Chinese Academy of Fishery Sciences (FFRC) with NAU in 1993, and started MSc education in 1996. Currently, it provides 2 PhD programs respectively in Aquaculture (first-class discipline) and Hydrobiology, and 3 MSc programs in Aquaculture, Hydrobiology and Fishery Development; besides, it has 1 postdoctoral station for Aquaculture. Meanwhile, WFC is among the first institutes that set up Professional Master’s Program (PMP) in Fishery development. So far, it has granted 2,300 students with bachelor degree, more than 180 PhD degrees and more than 1380 master degrees, among which 156 international students have graduated since the international education program launched in 2015.

Right now, there are 40 professors, 56 associate professors, 14 doctoral supervisors, 54 master supervisors. Since its establishment, it has undertaken over 2300 national-level, provincial and ministerial-level projects, and it has won 11 national, 87 provincial and ministerial level awards for S&T progress, and 568 patents for invention. Since 1981, FFRC began to organize international training programs, so far, nearly 8780 fishery technicians and officials from 134 countries and regions have been trained here. The trainees spread across 5 continents, and most of them have become technical backbones or industry leaders in their own countries. Among them, there are more than 220 officials at the DG level and over 20 officials at the ministerial level. They play an important role in the fishery field of their respective countries. Meanwhile, WFC/FFRC has dispatched over 130 fishery experts to more than 30 developing countries such as South Africa, Egypt, North Korea, Laos, Bangladesh, Iran, Myanmar, Tajikistan, Namibia, Mozambique, to provide technical consultation and trainings. In 2014, WFC/FFRC was designated as the FAO Reference Centre for Aquaculture and Inland Fishery Research and Training, and established two international joint laboratories. In 2021, FFRC was approved as the first batch of “China-Africa Joint Center for Modern Agrotechnology Exchange, Demonstration and Training”.

A team of high-level, reliable English proficiency and rich management experiences has been forged during the long period of international training and education. In 2011, WFC obtained the ISO9001 quality management system recognition. The postgraduate education programs

Academic Education Programs Sponsored by the Ministry of Commerce of the PRC

of WFC are based on supervisor-responsible system and allocated with professional management team to make full advantage of team-leadership. The quality management standard of ISO9001 system has been followed during the program implementation. All sections of the program including course design and teaching evaluation demonstrate the Chinese characteristics while absorbing the merits of world-famous universities, which help educate international innovative and inter-disciplinary talents through integration of education and research.

Being jointly established by NAU and FFRC, the college has a very strong scientific research strength with both advanced experiment equipment and other perfect facilities for teaching, research, practice and living. It has two campuses with an area of 26 ha in total, a library with over 30,000 books and periodicals, as well as its own periodical publication, the "Scientific Fish Farming". In addition, the college has 15 multimedia classrooms, 2 multi-function halls, 5 meeting rooms, 2 dormitory building, and a hotel with 72 standard rooms, a Chinese restaurant, a western restaurant and a Halal restaurant. The outdoor football ground, basketball court, tennis court, and the indoor gym, badminton court, table tennis rooms, billiards room, etc. are open to all participants. Moreover, the college owns one shuttle bus, one minibus, and several cars for daily and urgent use.

With the motto of "honest, pure, diligent and benevolent", the university is striding and shaping itself toward "world-class, Chinese-featured and NAU quality".

II. Academic Education Programs Sponsored by the Ministry of Commerce of PRC

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries since 2008, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum and research experiments.

So far, except for those who are in the middle of their studies, half of them have graduated and obtained master degrees. These graduates are now working in their specialties back in home and undertaking an increasingly significant role in the economic development cooperation between China and their home countries.

As for the positive effects and good results brought by these programs in strengthening

Academic Education Programs Sponsored by the Ministry of Commerce of the PRC

economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education.

According to the requirement of the Ministry of Commerce, P.R. China, Wuxi Fisheries College of Nanjing Agricultural University will undertake **2026 Master Degree Program in Fishery** from **Sept 1, 2026 to Aug 31, 2028**. The project aims to make full use of the strong international education power of Nanjing Agricultural University, give full play to the unique advantages of aquatic sciences, and train high-level talents in fishery and aquaculture for other developing countries. The orientations of research cover aquaculture technology, nutrition of aquatic animal and feed development, fish genetic breeding, healthy aquaculture, fish diseases prevention and treatment, fishery environmental protection, fishery economics, bio-technology, etc. It is committed to meet the urgent needs of vast developing countries for highly educated and skilled talents in fishery. The duration of this program is **2 years**. Those who successfully complete their studies will receive a diploma from Nanjing Agricultural University and a Master's degree in Agriculture (Title: Fishery development).

Joining in this MSc program, you would have unparalleled opportunities to learn, to practice; to share and to grow!

III. Program Description

Prospective Students:

Our prospective students are officials or technicians with a bachelor's degree in Fishery and Aquaculture, and those with relevant working experience in Fishery and Aquaculture will be preferred.

Program Objective:

To cultivate senior inter-disciplinary and practical fishery talents and practitioners for the developing countries with the following capabilities:

- A profound knowledge of basic theories and professional knowledge of fishery science, familiar with the world fishery S&T development and equipped with a comprehensive knowledge structure;
- A spirit of innovation and practices, capable of independently engaging in aquaculture technology research, application, development, dissemination and extension, professional education of the fishery field and rural developing tasks;
- Good at innovative thinking, able to carry out independent basic research in fisheries and aquaculture.
- A rigorous style of study, good morality, committed to promoting the development of fisheries and agricultural industries through strengthening S&T cooperation between

Enrollment Plan:

In 2026, we plan to enroll **25** overseas students in this master program, majoring in **Fishery Development**. The duration of this program is **2 years**.

IV. Education Plan

Our master degree program is a two-year full-time program. Students enrolled in this program are expected to complete the coursework, conduct research based on lab work or investigation, and write a thesis within 2 years.

Language of instruction: While all non-Chinese speaking students are required to take one course on the Chinese language learning, the language of instruction of the program is English.

1) Orientation

Before formal coursework starts, admitted students are required to take a one-week orientation session in China. The orientation session, led by prominent scholars and managerial staff, serves as a general introduction to China, the program and the college.

2) Formal Coursework

Our formal coursework covers the contents of general situation of agriculture and fishery, basic theories of fishery science, practical technologies, etc.

3) Field Study

Field trips will be arranged for students to visit China's fishery management agencies, fishery institutions for research, education or technical extension, fish farms, hatcheries, and processing plants in some of the major fishery and aquaculture areas such as Jiangsu Province, Zhejiang province, Shanghai city and Beijing city, to gain first-hand knowledge on fishery and aquaculture practices under various changing conditions in the reform and opening-up process of China.

4) Independent Research

Students are required to come to WFC with practical problems to be addressed which have to do with the fishery and aquaculture development of the student's own country. With the guidance of a supervisor, a student is expected to carry out independent research on a prudently selected research topic related to fishery, including the design of necessary experiment or practices, lab work, result analysis, etc., based on which the final thesis would be written.

5) Thesis

Master thesis: By the end of the first semester, a student shall choose or be allocated with a professor as his/her supervisor, and determine the subject matter on the basis of a real problem to be solved in his/her own countries. In the second semester, students are expected to draft the research plan and initiate the research, and at the end of the semester, students need to pass an oral defense for their research proposal. In the beginning of the third semester, students will further carry out their research and thesis writing. In the fourth semester, students should finish their thesis writing and pass the final defense.

Thesis shall be written in English with a Chinese abstract.

6) Degrees

A professional master degree of fishery development will be conferred upon a candidate in this master program after his/her successful completion of required credits and thesis.

V. Financial Aid

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from the developing countries. These scholarships cover both tuition and living expenses. They also include a round-trip international airfare for all the students for coming and returning, and another round-trip international airfare for home visit (one time, between the academic years). **Provide living allowance: Master's students receive 36,000 RMB per person per year. The allowance will be disbursed monthly by the university to students based on their actual duration of stay in China.**

There is also a one-time settlement allowance of 3000RMB/person for coming to China.

If a student expects to have his/her spouse, children, relatives or friends to visit him/her

Academic Education Programs Sponsored by the Ministry of Commerce of the PRC
during the stay in Wuxi, the visitor will have to bear all the expenses by himself/herself.

VI. Application

1. Requirement

All applicants must meet the following admission requirements:

- 1) Applicants must be non-Chinese citizens from developing countries, not older than 45 years old (**born after September 1, 1981**), with a valid passport, or any other identification certificate sufficient to verify his/her nationality;
- 2) Applicants must have attained a Junior College degree or above;
- 3) Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit a test score of TOEFL or IELTS as proof of English proficiency. Applicants with the following scores would be considered competitive:
 - TOEFL 80 or above in overall band score;
 - IELTS 6.0 or above in overall band score.
- 4) All applicants shall be in good physical conditions and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. No severe hypertension, cardiovascular disease, diabetes, cancer or other serious chronic diseases, mental illness or infectious diseases that may pose a significant public health risk, recovery from major surgery or acute illness, or severe physical disability. Pregnant women are not allowed to participate and will be withdrawn from the program if they become pregnant while studying in China.
- 5) Only applicants recommended by the Economic and Commercial Counsellor's Office of Chinese Embassy in the country that accords with the candidate's nationality will be considered.

2. Procedures

1) Application to Nanjing Agricultural University

Please download the attached application form of NAU (or visit NAU website for overseas admission <https://coieen.njau.edu.cn/Downloads/Admission.htm> and download the application form), fill it online and please pay attention to the information below while filling:

- (1) In the scholarship source column fill with "Chinese Government Scholarship (Master's Degree Program)";
- (2) After filling in all the required information, print the form, put on a hand-written name and date, and then post a photo on it.

2) Materials

Documents		Requirements	Original copy	Photocopy
1	NAU Application Form	Please download the attached form or download from NAU website, fill it in, print it out, sign, date, and post a photo on it.	1	1
2	Degrees	An original copy and a photocopy need to be prepared for each degree.	1	1
3	Official Transcripts	Transcripts must list all courses taken and all scores obtained.	1	1
4	Personal Statement	Personal statement must be written in English and be some 1000 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research proposal at NAU.	1	1
5	CV	In English.	1	1
6	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.	1	1
7	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.	1	1
8	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1
9	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with Peking University using the same passport as used for applying for the program.	0	2

3) Submission

- 1) Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counsellor's Office of Chinese Embassy. Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counsellor's Offices, please visit <http://www.china-aibo.cn>.
- 2) Submit a written request to the Economic and Commercial Counsellor's Office of Chinese Embassy for an official recommendation letter and clearly state:
 - a) Whether the applicant is willing to be considered for a similar program at other universities if the programs at WFC are already full.
 - b) Other special requests if any.
- 3) After being verified by the ECC Office, above materials should be clearly scanned, and sent to Ms. Li Feifan, NAU via email: lifeifan@ffrc.cn, for further contact and assurance.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized

Academic Education Programs Sponsored by the Ministry of Commerce of the PRC
copy in Chinese or English is required.

- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification.
- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counsellor's Office after verification. If admitted, you must take the documents to China and submit them to the Wuxi Fisheries College during registration in September.
- d) None of the materials submitted to the Wuxi Fisheries College will be returned. For important documents such as degrees and transcripts, a stamped copy issued by the institution where the applicant received his/her degrees will be accepted as a replacement of the original copy. In this case, the original copy must be presented for on-site verification.

3. Deadline

The application deadline for this program is **June 6, 2026**.

VII. Admission

The Admissions Committee of Wuxi Fisheries College of NAU makes final admission decisions. No explanation will be made regarding admission results.

Admission letters will be sent by the end of August 2026. They will include other necessary documents for visa processing.

VIII. Registration

Registration will take place in September 2026. The exact date will be specified in the admission letter.

IX. Contacts

Contact person: Ms. Li Feifan; Prof. Jing Xiaojun

E-mail: lifeifan@ffrc.cn, jingxiaojun@ffrc.cn

Telephone: (86-510) 85555796

Fax: (86-510) 85555796

Website:

For NAU: <http://coieen.njau.edu.cn/index.htm>

For WFC/FFRC: <https://www.ffrc.cn/English.htm>



Academic Education Programs

Sponsored by the Ministry of Commerce of the PRC



Nanjing Audit University

2026 Master of Audit Program Enrollment Information

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About the Program

i. General Information

◆ Brief Introduction

Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China (MOFCOM) was initiated in 2008 with the support of China's Foreign Aid Fund. It aims to cultivate high-end financial and commercial officials as well as administrative talents in the aided countries. This Program is devoted to cultivating high-level, interdisciplinary and application-oriented talents in the fields of politics, commercial trade, diplomacy, agriculture, science, education, literature, health, energy, transportation and public administration and providing intellectual support for the economic and social development in the aided countries.

The program mainly supports in-service government officials, academic researchers, and senior management personnel in related fields from the aided countries to pursue master's and doctoral degrees in English in China. Due to the short duration of the education system, students are required to obtain a

bachelor's degree in advance and have some work experience in the corresponding field, in order to timely and fully understand the teaching and learning content. Students are required to have a good health condition to adapt to high-intensity learning and ultimately obtain a degree. The program is playing an increasingly important role in the economic and trade cooperation and development between China and the aided countries, and is highly valued by the governments of the aided countries.

2026 Master of Audit Program is one of the Academic Education Programs sponsored by the Ministry of Commerce of the PRC. Nanjing Audit University has been entrusted by the National Audit Office of China to implement this program since 2017, and has accumulated rich experience, good resources and conditions for running the program.

◆ About the Applicants

This Program mainly funds the auditors or auditing-related working staff from Supreme Audit Institutions (hereinafter referred as SAIs) of developing countries, who already have bachelor degrees before application and a certain amount of work experience in auditing.

◆ Cultivation Objectives

The Program aims to cultivate high-level, interdisciplinary and application-oriented audit professionals: who possess a certain level of communication skills in Chinese language that enable them to strengthen communication and mutual learning with their Chinese counterparts; who possess good professionalism and a strong sense of work ethics that enable them to understand the socialist auditing system with Chinese characteristics, and understand China through the auditing platform; who actively contribute to promoting international exchange and deepening the friendship and

cooperation between countries through the platform of auditing; and who possess a systematic command of knowledge and techniques in modern government audit and relevant fields, and the ability to solve practical audit problems and sound audit competency.

◆ Admission Quota

The 2026 Master of Audit Program is undertaken by Nanjing Audit University. The 2-year program plans to enroll 40 full-time candidates in the major of government audit and all the courses will be taught in English.

◆ Financial Aid

1. After admission, the students do not have to pay for the tuition fee, textbooks and learning materials, the research and field trips, the subsidies for developing the English-taught program, the graduation thesis guidance fee.
2. A room on campus will be provided to the students for free.
3. The standard for living allowance is RMB 36,000 yuan per person per year from the month of registration till the month of graduation, which will be paid to the students on a monthly basis by Nanjing Audit University according the students' actual duration of stay in China.
4. RMB 3,000 yuan will be paid to the students as one-time settlement fee.
5. The students will be provided with comprehensive medical insurance in China.
6. The scholarship also covers a flight ticket for a student to come to China at enrollment and a flight ticket for a student to go back to their home country at graduation. In addition, within the two-year program, MOFCOM will provide one round-trip flight tickets for home visits.

7. An annual review will be conducted for each student, and those who pass the annual review can continue their studies with the support of the scholarship.

8. The remaining part of the scholarship will be utilized by MOFCOM or Nanjing Audit University according to an overall plan and will not be distributed to students. MOFCOM only sponsors the students who graduate within the program duration. The students who have to postpone their studies due to various reasons will not be further funded.

ii. About Nanjing Audit University

◆ Overall Introduction

Nanjing Audit University (NAU) is the only full-time undergraduate institute at home and abroad that carries "Audit" in its name, and is one of the birthplaces of audit higher education in China. It has been established, developed, flourished and elevated for audit. NAU was initially founded in 1983, and became a university jointly built by the Ministry of Education, the Ministry of Finance, the National Audit Office and the People's Government of Jiangsu Province in 2011, and became a master's degree granting unit in 2013, and was approved by the Ministry of Education to change its name to the current name in 2015, and in 2021 the university was approved to be a doctoral-granting unit and in 2022 it was selected as a university under the Jiangsu High Level University Construction Summit Plan. On July 4, 2023, President Xi Jinping replied to the international students of the Master of Audit Program, encouraging them to strengthen communication and mutual learning with their Chinese counterparts, to learn more about and understand China through the platform of auditing, and to actively contribute to deepening friendship and cooperation between countries.

NAU's current full-time undergraduates, postgraduates and international students total more than 19,000. It has a full-time teaching faculty of more than 1,200, amongst whom more than 200 with senior professional titles, more than 800 with doctoral degrees. Today's NAU consists of two campuses in Pukou and Mochou respectively, covering a total area of 1.2 million square meters.

NAU has built a system of disciplines and specialties with auditing as the brand and the disciplines of economics, management, law, engineering, literature and science supporting each other and developing in a synergistic way. The university has one post-doctorate station, two first-level doctoral degree program, eight first-level master's degree programs, and 17 master's degree programs. There are three advantageous disciplines in Jiangsu universities and six key disciplines in Jiangsu Province.

NAU has 20 academies, and six special research institutes; it has implemented the "dual system" education model of academies and colleges. NAU has 44 undergraduate majors, including 18 national first-class undergraduate majors, 11 provincial first-class majors, three special majors of the Ministry of Education, two "Comprehensive Reform Pilot Projects" of the Ministry of Education, five "Twelfth Five-Year Plan" key majors of Jiangsu Province, nine brand majors and six special majors of Jiangsu Province. There are 14 national first-class undergraduate courses, one national level ideological and political demonstration course, and one national level virtual teaching and research team. The university has one national teaching team, eight national teaching teachers of curriculum thinking and politics, one national ideological and political education teaching team, six excellent teaching teams of "Youth and Blue Project" in Jiangsu Province.

With the support from the National Audit Office of China, the Ministry of Commerce of China and the Ministry of Education of China, NAU has implemented the Master of Audit Program since 2016. It enrolls and

cultivates student of master's degree in auditing from countries along the "the Belt and Road", and has passed the accreditation of overseas student education by the Ministry of Education. It has been certified by IIA as the only IAEP partner-level university in China, and has been engaged in student exchange, faculty recruitment, mutual recognition of credits, and scientific research cooperation with global partner universities. It has been accredited by ACCA as the "University that Has Trained Most ACCA Talents" and "Platinum Level Training Institution"; it has also cooperated with many world-renowned institutions in the UK, the USA, Russia, France, Australia, Korea, Italy, South Africa, Kazakhstan and so on; it has cooperated with SKEMA Business School in France to establish an international joint audit school and established a cooperative education program in accounting with Curtin University in Australia. The university has been approved as a base construction unit for "High-level International Talent Training Innovative Practice Project" of the Ministry of Education, "International Reserve Talent Program" and "Country and Regional Studies Talent Support Program" of China Scholarship Council, as well as "New Youth Global Competence Program" of China Education Association for International Exchange. The university has collaborated with the Center for Cultural Exchange between China and Foreign Countries of the Ministry of Education to establish the "Institute for Audit Cultural Exchange between China and Foreign Countries". It is selected for the "Jiangsu UK High Level University Alliance", "Jiangsu Canada University Cooperation Alliance", "Jiangsu Korea University Cooperation Alliance", "Jiangsu France Higher Education Cooperation Alliance", and "China Africa University Alliance". The number of UN audit assignments completed by NAU faculty amounted to 109, and 15 faculty members were selected for the UN audit talent pool; We have established extensive cooperation with international organizations such as INTOSAI, ASOSAI, United Nations Board of Auditors, United Nations

Office of Internal Oversight Services, Food and Agricultural Organization of the United Nations, United Nations Institute for Training and Research, World Bank, New Development Bank of BRICS, International Anti-Corruption Academy, the Institute of Internal Auditors, Association of Chartered Certified Accountants, International Federation of Accountants, etc. Richard F. Chambers, the former President and CEO of IIA, and Francis Gurry, the former Director General of the World Intellectual Property Organization, were appointed as the overseas dean. Auditor-Generals from 34 countries and regions such as the United States, France, Brazil, India, South Africa and others, have been appointed as honorary professors of NAU. NAU has organized more than 80 important international conferences, seminars, forums, etc.

◆ About the Program Implementing Unit

School of International Students (SIS)

The School of International Students (SIS) of NAU caters to the international students and aims to promote the cross-cultural exchange among Chinese and foreign students, cultivating international talents who are familiar with Chinese culture and committed to the common development of countries around the world. Up to now, a total of 420 international students from 78 countries have come the university to further their studies in auditing, and 283 of them have successfully completed their master program and become the backbone in the auditing area and the friendly ambassadors for auditing exchanges between China and their home countries.

SIS is responsible for recruiting qualified candidates at all levels for the Chinese Government Scholarship, specialized scholarships sponsored by different Chinese ministries, Jiangsu Provincial Scholarship, Nanjing Municipal Scholarship, and Nanjing Audit University International Students Scholarship. With the focus on the brand-major of auditing, the scholarships

are available for both undergraduates and postgraduates in 15 different majors, such as auditing, accounting, economics, international trade, etc. SIS is in charge of the strategic planning of international students' affairs of NAU, the students' enrollment issues and daily administration. It has two offices, namely the Office of General Affairs (OGA) and the Management Office of International Students (MOIS), and has eight international student education practice bases.

SIS selects and hires 56 outstanding faculty members as supervisors for the international students of the Master of Audit Program throughout the university. 39 of them are professors while the remaining 17 are associate professors.

◆ About the Living Environment and Accommodation Conditions

Nanjing, known as Jinling in ancient times, is the capital of Jiangsu Province. It is a sub-provincial city, a mega-city, the core city of Nanjing metropolitan area. It is also an important central city in the eastern region of China, an important national scientific research and education base and a comprehensive transportation hub as determined by the State Council. Nanjing is located in the eastern part of China, downstream of the Yangtze River, near the river and the sea, and is an important gateway city of the Yangtze River Delta radiating and driving the development of the central and western regions, as well as an important node city of the strategic intersection of the eastern coastal economic belt and the Yangtze River economic belt, as planned by the State Council.

Nanjing is a hilly area, dominated by low hills and gentle hills, with a humid north subtropical climate and a water area of more than 11%. It is one of the first national historical and cultural cities, an important birthplace of Chinese civilization, and has long been the political, economic and cultural

center of southern China. Nanjing has a humid climate with four distinct seasons and a moderate price level, the annual average temperature is 15.4 °C. It is a suitable place to live in.

Nanjing Audit University provides an apartment for every two students of Master of Audit Program on Pukou Campus. Each apartment is equipped with a refrigerator, a washing machine, a washroom, shower facilities, wireless network access, etc. Every student will have a separate bedroom of his or her own equipped with an air-conditioner. A shared kitchenette is available in each apartment. Apart from dormitories and canteens, there are sports playgrounds, clinic, post office, convenience stores, hair salon, laundry shop, printing shops, etc. There are public buses and taxis available right outside of the school gate, and it takes less than 10 minutes' bus ride to the center of the local downtown. There are banks, supermarkets, restaurants, hospitals and city metros available in the district community.

iii. About the Teaching Arrangements

◆ Course Settings

The Master of Audit Program students are required to attain 44 credits to fulfill the requirements of degree application. The course system is composed of seven modules, namely, compulsory basic courses, specialty core courses (for degree), selective courses, master course, international conferences and academic lectures, practice and internship, and degree thesis.

- Basic course: 8 credits, compulsory.
- Specialty core courses (for degree): 20 credits, compulsory.
- Selective courses: 7 credits at least.
- Master Course: 1 credit, compulsory. Students are required to attend lectures given by current or former senior officials from the supreme audit

institutions of China or international organizations for at least 16 class hours. A report based on these lectures is required to be submitted.

- International conference and academic lectures: 1 credit, compulsory. Students are required to attend at least international conferences or academic lectures 6 times. Relevant academic reports are required to be submitted to tutors and the administrative body.

- Practice and internship: 2 credits, compulsory. The students are required to attend the on-site study tours co-organized by the National Audit Office of China and Nanjing Audit University for students of Master of Audit Program, including attending topic-related lectures held before the trips, accumulating related materials for study, taking part in the study tours, and writing a report based on each study trips. Each study tour (3-4 days) will be given one credit. Five times of other social practice activities on and off campus will be given one credit.



(Picture: Audit Study Programs Co-Organized by CNAO and NAU)

- Degree thesis: 3 credits, a compulsory part for graduation and the degree application.

审计专业硕士国际班留学生培养基本环节设置表
Curriculum for Master of Audit Program
(International Students)

类别 Type		课 程 名 称 Course Name	总 学 时 Hours	学 分 Cre dits	学期 Semester				开 课 单 位	是 否 学位课 Degree Course or not
					1	2	3	4		
必修课 C C	公 共 课 B C	理解中国 Understanding China	102	3	√	√	√		留学生院	Y
		汉语- I Chinese Language- I	102	2	√				文学院	
		汉语- II Chinese Language- II	102	2		√			文学院	
		汉语-III Chinese Language-III	51	1			√		文学院	
	专 业 核 心 课 S C C	中国特色社会主义审计制度 The Audit System of Socialism with Chinese Characteristics	51	3	√				留学生院	Y
		审计技术方法 Auditing Technology and Methods	51	3	√				智能审计学院	
		财政审计 Public Fund Audit	34	2	√				经济学院	
		专项资金审计专题（教育、卫生、 农业农村） Special Fund Audit (Education, Health, Agriculture)	51	3			√		国家审计学院	
		投资项目审计 Fixed-Assets Investment Audit	34	2		√			工程审计学院	
		资源环境审计 Resources and Environmental Audit	34	2		√			国家审计学院	
		经济责任审计 Accountability Audit	34	2			√		国家审计学院	
		内部审计 Internal Audit	51	3		√			内部审计学院	
选 修 课 S C (至少修7学分 At Least 7	注册会计师审计 CPA Audit	34	2			√		社会审计学院	N	
	审计专硕论文写作 Audit Thesis Writing	34	2		√			内部审计学院		
	审计管理 Audit Management	34	2			√		商学院		

credits)	金融审计 Financial Audit	34	2				√	金融学院	
	社保审计 Social Security Audit	17	1				√	公共管理学院	
	国际组织治理与审计 Global Governance and International Organization Audit	17	1			√		国际学院	
	审计沟通 Audit Communication	17	1		√			国家审计学院	
	审计史 Audit History	17	1			√		国家审计学院	
	舞弊审计 Fraud Audit	17	1		√			内部审计学院	
	汉语强化 Chinese Follow-up	51	1				√	文学院	
大师讲堂 Master Course		17	1					N	
国际会议和学术讲座（6场） International Conference & Academic Lectures (At least attend 6)		17	1					N	
社会实践 Practice & Internship			4					N	
学位论文 Degree Thesis			3				Compulsory Condition for Graduation and Degree		
毕业应修总学分 Total Credits	44								

说明：实际开设课程可能会有变化，以课程表为准。

Note: The actual courses offered may be subject to change; please refer to the final schedule.

课程类型 (Course Type):

必修课	Compulsory Courses	缩写 CC
公共课	Basic Courses	缩写 BC
专业核心课	Specialty Core Courses	缩写 SCC
选修课	Selective Courses	缩写 SC

◆ Degree Thesis

Degree thesis should be closely linked with government auditing practice and reflect students' competency in applying audit and related discipline theory, knowledge and methodology to analyze and solve practical problem. It can be written in the form of an academic research report, a policy research report, a monographic study, or a case analysis. Whatever the form of the thesis, it should reflect the students' capability in applying basic theories and professional knowledge to solve practical issues.

Both Chinese and English languages are all accepted in writing the thesis, while the abstract is required to be written in Chinese.

International students without special cases are required to stay in China in the 4th semester to complete their thesis writing as well as the internship. In case of materials and data needed from home countries for the thesis writing, this should be done during the summer or winter vacation.

The Thesis defense must be taken in Nanjing Audit University upon gaining all the required credits. The form of thesis defense is to be decided by the related cultivating departments. The Thesis Defense Committee would include some experts with professional posts in the audit practice field. Three credits will be granted to a successful defense.

◆ Degree Conferring

According to Nanjing Audit University Master of Audit Program Education Plan, the students are required to: finish all the required courses and gain the required credits, write a degree thesis in topics related to audit and pass the thesis defense, and pass the International Chinese Proficiency Test (HSK Level 3).

Having attained all the credits, passed the thesis defense, and met the requirements listed in the Regulations on Academic Degrees of the People's

Republic of China, candidates need to file an application for the degree. Candidates are to be conferred the Master of Audit at the approval of the University's Academic Degree Evaluation Committee.



Application Methods

i. Criteria for Application

2026 Master of Audit Program is intended for auditors or auditing-related working staff from respective SAIs of developing countries. Applicants should meet up with the following requirements:

1. Applicants should be non-Chinese citizens from developing countries who are below 45 years old (born after September 1st, 1981).

2. Applicants should be in good physical and mental health. The health certificate or the physical examination form issued by local public hospital is required. They should not carry any entry-forbidden diseases in accordance with the Chinese laws and regulations. No serious hypertension, cardiovascular disease, diabetes, cancer and other severe chronic diseases, mental illness or other diseases that might cause massive infection and severe harm to public health; not in a major surgery recovery phase or acute disease ictal phases, no serious physical disability. In accordance with relevant regulations, females that are pregnant shall not be admitted, and the

scholarship will be discontinued when the females get pregnant in the process of study.

3. Applicants are supposed to have bachelor's degree or degrees above bachelor's degree and the work experience of at least three years.

4. Priorities will be given to applicants who are involved in the work or study related to audit.

5. Priorities will be given to government officials ranked as or above director level in their home countries, senior managers of various institutions or enterprises, and leading scholars of higher educational and research institutions.

6. Applicants should have a good command of English which enables them to learn the courses taught in English (Reference: IELTS 6.0 or above, TOFEL 80 or above).

7. Applicants should have career development potential in the relevant field and be willing to promote the friendly exchange and cooperation between their home countries and China.

8. Those who are currently studying in China or admitted by other Chinese Government Scholarship programs are not allowed to apply for this program.

ii. Application Procedures

◆ Application Documents

Please get the following documents ready before you start your application:

1. Recommendation Letter from Institutions: The recommendation letter issued by the institution with which the applicant works should include introducing the applicant and expressing the willingness to recommend the applicant to study in China. **Applicants recommended by SAIs should**

present the recommendation letter from Head of SAIs.

2. Recommendation Letter from Professionals. The letter should be written by professionals with the title of associate professor or higher. The letter should focus on academic qualification, major field of study, achievement and research ability.

3. Photocopies of Diploma or Certificate: “Graduation Certificate” and “Certificate of Degree” of your most advanced studies.

4. Photocopy of Academic Transcript of your most advanced studies.

5. Resume: Please specify your personal experience, academic experience after high school, and work experience.

6. Statement of purpose: Please specify your personal plan and purpose of studying the related major in China.

7. Study or research plan: Please specify the goals of study and research to be accomplished during the study in China.

8. Photocopy of the private passport: the photocopy of the information page of the passport, which clearly shows the photo, the name and the passport number. Do NOT use the diplomatic passport or the official passport.

9. Photocopy of the language proficiency certificate: the transcript or certificate of English language proficiency tests such as TOFEL or GRE etc., which is required of applicants from non-English-speaking countries.

10. Two 2-inch bareheaded photos in white background that are taken within 3 months before application.

11. Physical Examination Record for Foreigner: the physical examination record which is done within 1 month before application, which proves that the applicant does not carry any serious infectious diseases, the disability that affects the study, or any entry-forbidden diseases in accordance with the Chinese laws and regulations.

Note: All materials need to be authentic and valid, once the fake materials are found, the admission qualification will be permanently

cancelled.

◆ Application for Enrollment

Applicants who meet the above-mentioned requirements need to log into Nanjing Audit University International Students Enrollment System (Website: <http://apply.nausie.cucas.cn/>). After successful registration, select MAud Program sponsored by MOFCOM from the application interface, follow the operation steps to complete the application process and click submit.

◆ Submission

1. The applicants should gain the approval and recommendation of the relevant departments in their home countries before application and submit the application material in accordance with the specific requirements of the departments.

2. If the applicants are allowed to submit the application material directly to Chinese Embassy by the relevant departments in their home countries, they should present the approval documents or the recommendation letter. The original copies of documents 1, 2, and 3, together with the scanned copies, should be submitted to Business Department of Chinese Embassy.

3. The relevant departments in the applicant's home country should file a written request to Business Department of Chinese Embassy to issue a recommendation letter. The written request should clarify whether the applicants accept reallocation to pursue the same or similar degree in other universities when the enrollment quota of the intended university is fully occupied. Please clarify here, if you have other special requirements.

Notes:

(1) All the application documents should be written / printed in English

or Chinese, and a notarized translation in English or Chinese should be provided if the original version is not in English or Chinese.

(2) For important documents such as “Graduation Certificate”, “Certificate of Degree”, “Academic Transcript”, “Language Proficiency Certificate”, etc., in addition to the photocopies, the original version should be submitted to Business Department of Chinese Embassy for verification, after which the applicants should scan all the documents and send the softcopy to the contact person of each program undertaker.

(3) After the verification of Business Department of Chinese Embassy, candidates should retrieve all the paper documents (including the original copies and the photocopies) and keep them safe. When admitted, candidates should bring these documents to China and submit them to designated department of the university for verification, and they will be kept in archives.

iii. Application Deadline

June 6, 2026

The enrollment time is at the beginning of September, 2026. The specific time is subject to the admission notice.



Other Important Information

i. Contacts

Name: Lisa XIE

Tel: +86-25-58313046

Email: cscmaud@nau.edu.cn

Website: www.nau.edu.cn

Nanjing Audit University International Students Enrollment System:
<http://apply.nausie.cucas.cn/>

Address: No.86 Yushan Road (W), Pukou District, Nanjing, Jiangsu,
P.R. China

Postal code: 211815

ii. Others

1. The National Audit Office of China and Nanjing Audit University will jointly review application materials and recommend candidates for admission.

2. Scholarship recipients are not allowed to change their major and duration of study after coming to China.

3. Scholarship status will not be retained for those who cannot meet the

deadline for admission to study in China.

4. All the application documents will not be returned regardless of the result of application.

5. Chinese Government will not make any explanations concerning admission.

6. The Applicants are not allowed to bring their family to China as a study companion. The expenditure incurred in family visits will not be covered by this program.

7. The formalities of coming to China and other information will be clarified in admission documents.



Academic Education Programs Sponsored by the Ministry of Commerce of the PRC



Nanjing University of Information Science & Technology

2026 Master Program of Artificial Intelligence Enrollment Information

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Nanjing University of Information Science & Technology

2026

2026 Master Program of Artificial Intelligence

I. Program Description

1. General Information

(1) Program Introduction

The degree education programs sponsored by Ministry of Commerce People's Republic of China was established in 2008, designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture, health, energy, transportation and public administration, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The programs undertake an increasingly significant role in the economic development cooperation between China and the home countries of students, and are thought highly of by the governments of these countries.

Nanjing University of Information Science & Technology (NUIST) has established a comprehensive and multidisciplinary education system centered on atmospheric science and characterized by the integration of "meteorology + information technology". Its Artificial Intelligence program is among the first batch of 35 undergraduate AI programs approved by the Ministry of Education in 2019, and the discipline of Artificial Intelligence is a key provincial discipline in Jiangsu during the "14th Five-Year Plan" period. As one of the host institutions for this program, the university fully leverages its advantageous disciplinary resources to offer a Master's program in Artificial Intelligence taught entirely in English. Research directions include: meteorological data processing, biomedical engineering, multimodal medical data analysis, algorithm optimization, image processing, deep learning, computer vision, and autonomous perception for intelligent robots.

With the rapid evolution and deep penetration of artificial intelligence technology,

promoting the deep integration of AI with social development to achieve technological inclusivity and sustainable development has become a crucial strategic choice for countries aiming to secure a competitive edge in future technology and industry. However, many developing countries still face shortcomings in AI technology research and development, as well as in the cultivation of high-level talent. Their technological innovation capabilities and the effectiveness of technology application struggle to adequately meet the urgent demands of developing the digital economy, advancing intelligent social governance, and addressing global challenges. Through this program, the university is committed to cultivating versatile, high-level AI professionals equipped with international perspectives, innovative thinking, and systematic research capabilities. It aims to enable students to deeply grasp cutting-edge AI theories, core technologies, and development trends; to develop a solid understanding of professional knowledge and practical methods in key areas such as machine learning, natural language processing, intelligent healthcare, and intelligent meteorology; and to foster rigorous scientific research thinking and engineering skills. Ultimately, this program seeks to provide robust talent support for promoting independent AI innovation and deep industry applications in the students' home countries.

(2) Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, universities, research institutions, NGOs and other public sectors, who have academic background required by NUIST and a good mastery of English language.

(3) Program Objective

Cultivate high-end, compound and applicative talents in the field of Artificial Intelligence.

(4) Enrollment Plan

Major	Enrollment Plan	Teaching Language	Program Duration
Master Program of Artificial Intelligence	20	English	Two-year

(5) Financial Aid

(a) A waiver of tuition, fees of basic teaching materials, fees of field study and survey, allowance of English-taught courses and fees of thesis instruction.

(b) Free on-campus accommodation.

- (c) Living allowance: 36,000 CNY/year per person for the master program and 42,000 CNY/year per person for PhD program. The amount will be distributed monthly by the university to the students according to the actual length of their stay in China.
- (d) One-time settlement allowance: 3,000 CNY/person.
- (e) Comprehensive medical insurance.
- (f) The round-trip international air ticket is offered. For students of two-year programs, it offers a round-trip air ticket upon registration and graduation as well as one time round-trip air ticket for a home visit.
- (g) All degree students shall attend the Annual Review and can continue to enjoy the full scholarship if they pass the assessment of performance.
- (h) The rest expenses should be managed by the Chinese Ministry of Commerce or the undertaking university rather than granting to students. The Chinese Ministry of Commerce only sponsors students during the designated academic years, and will not continue to offer sponsorship if students extend their studies.

2. University Information

(1) Introduction to NUIST

The main campus of Nanjing University of Information Science & Technology is located in Nanjing, the capital city of Jiangsu Province. As one of the four famous ancient capitals in China, Nanjing is reputed as the “capital of six dynasties” and “metropolis of ten dynasties” with a long history and profound culture. It is also one of the vital birthplaces of Chinese civilization. Nanjing is a vital comprehensive transportation and communication hub as well as an important comprehensive industrial base in China. It has developed into an industrial pattern featuring harmonious development of advanced manufacturing industry and modern service industry with electronic information, petrochemical industry, automobile manufacture and steel industry as its pillar, supported by rising economy such as software and service outsourcing, smart grid, wind and photovoltaic energy and rail transit, etc. Nanjing has won the titles of “UN-Habitat Scroll of Honour Award”, “International City of Peace” and “QS Best Student Cities Top 3 in China”. It is a modern city with vitality, charms and full potentials.

Nanjing University of Information Science & Technology (NUIST), on the list of China’s national “Double First-rate” universities and disciplines, one of the provincial high-level universities in Jiangsu Province, was founded in 1960 and renamed from Nanjing Institute of Meteorology in 2004. NUIST is a national-level

key university co-constructed by the Jiangsu Provincial People's Government, the China Meteorological Administration (CMA), the Ministry of Education of the People's Republic of China and the State Oceanic Administration (SOA). Currently, NUIST has 39,700 students, including 29,500 undergraduates, 8,400 postgraduates and 1,800 international degree students and 450 exchange students.

NUIST is featured distinctively with its disciplines. In 2017, the discipline of Atmospheric Science became a national "Double First-class" construction discipline, and won the "A+" grade in the fourth round of university discipline evaluation conducted by the Ministry of Education. Meteorology is a national key discipline, and the ten disciplines of Geoscience, Engineering, Computer Science, Environmental Science & Ecology, Chemistry, Agricultural Science, Materials Science, Mathematics, Plant & Animal Science and Social Science, General have entered top 1% ESI rankings, among which Geoscience, Computer Science, Environmental Science & Ecology and Engineering have entered top 1%. NUIST has eleven first-class discipline doctoral degree authorization points, including Atmospheric Science, Environmental Science and Engineering, Information and Communication Engineering, Management Science and Engineering, Mathematics, History of Science and Technology, Computer Science and Technology, Remote Sensing Science and Technology, Optoelectronic Information Engineering, Cyberspace Security and Ecology. It has 28 first-class discipline master's degree authorization points and 26 master's professional degree authorization points. It has six post-doctoral research centers of Atmospheric Science, Environmental Science and Engineering, Mathematics, Management Science and Engineering, Computer Science and Technology and Information and Communication Engineering. Its 80 undergraduate programs are distributed in ten disciplines namely science, engineering, literature, management, economics, law, agriculture, art, education and Interdisciplinary.

NUIST has high-level teaching staff with more than 2,400 full-time teachers. 85% of them have doctor's degrees and over 67% have experiences of studying or working abroad for more than one year. It has two academicians from the Chinese Academy of Sciences and 26 foreign academicians 2 IAA academicians as well as 55 teaching and research teams of provincial and ministerial level.

NUIST adheres to the integration of science and education and has abundant resources of teaching and research. It has a national Experimental Teaching Demonstration Center of Atmospheric Sciences and Environmental Meteorology and a national Virtual Simulation Experimental Teaching Center of Atmospheric Science and Meteorological Information. It has more than 40 provincial and ministerial scientific research institutions including the first batch of international joint laboratory approved by MOE, i.e. the International Joint Laboratory on Climate and Environmental Change, the Key Laboratory of Meteorological Disasters of MOE, the Key Laboratory of Atmospheric Physics and Atmospheric Environment Meteorological Disaster of the

CMA, etc. It has the Collaborative Innovation Center on Forecast and Evaluation of Meteorological Disasters and the Collaborative Innovation Center on Atmospheric Environment and Equipment Technology. The library holds a collection of over 2.69 million print volumes, with systematic and complete collections of core journals in disciplines such as atmospheric science, environmental science and engineering, information science and technology, and computer science. Over the past decade, it has introduced and independently built nearly 60 types of large-scale Chinese and foreign language online databases, possessing 1.99 million electronic books and over 2.27 million electronic journals.

Over time the core values of NUIST have been defined by the traditions of “austerity, diligence, truth-seeking and self-motivation” and the motto of “promotion of virtue, investigation of nature, cultivation of self and construction of society”. Its education is oriented to cultivate “elite, international and skilled” talents. Many alumni have become well-known scientists, scholars and senior management staff home and abroad. Among them, there are academicians of the Chinese Academy of Sciences, the Chinese Academy of Engineering, the Canadian Royal Academy of Sciences, high-ranking leaders in the government and senior officers of WMO, etc.

NUIST attaches great importance to scientific and technological innovation. Since the 13th Five-Year Plan, NUIST has been actively taking part in over 1,000 projects of National Natural Science Foundation, 258 projects of National Key Research and Development, 148 projects of National Social Science Foundation and 608 projects of provincial and ministerial levels. Besides, NUIST has more than 6,908 authorized patents and 2,545 software copyrights. Hundreds of scientific and technological rewards both on national and provincial levels have been awarded to the university teachers, including the Special Award of National Award for Science and Technology Progress, as well as international rewards like Carl-Gustaf Rossby Research Medal, Global Environmental Change Mid-Career Award and Holton Junior Scientist Award of American Geophysical Union, etc. A number of research papers were published in the top ranked journals like Nature, Science, etc.

NUIST has established cooperative relationship with over 140 famous overseas universities including Harvard University and Yale University in US, the University of Reading and the University of Manchester in UK, Macquarie University and Monash University in Australia, Japan Agency for Marine-Earth Science and Technology, Russian State Hydrometeorological University, Delft University of Technology in Holland, etc. The Reading Academy, co-established by NUIST and the University of Reading, is one of the first group of “UK-Jiangsu 20+20 World-Class University Initiative”. College of International Students, NUIST, can enroll international students with Chinese Government Scholarship, International Chinese Language Teachers Scholarship, Jiangsu Government Scholarship and

Nanjing Government Scholarship. NUIST set up the Confucius Institute at the University of the Bahamas. To date, the WMO Regional Training Centre Nanjing and ESCAP/ Typhoon Committee Training Center at NUIST has trained over 6,000 senior meteorological scientific and technical personnel and administrative staff for 160 countries and regions. It has become the world's largest top quality regional training center and been highly rated by WMO.

(2) Introduction to School of Artificial Intelligence

The School of Artificial Intelligence of NUIST was established in June 2019. It was formed by integrating and optimizing the Information Engineering program from the School of Electronic and Information Engineering and adding the new undergraduate program in Artificial Intelligence. It is one of the characteristic schools prioritized for development by the university. The school's history can be traced back to the Information Engineering program established in 1997 by the Department of Computer and Information Engineering at the former Nanjing Institute of Meteorology. In June 2021, the School of Future Technology (a second-level teaching unit) was established and co-located with the School of Artificial Intelligence.

The school boasts a strong faculty, with over 70 full-time teachers, including 11 with senior professional titles (professor-level) and 21 with associate senior professional titles. Ninety-five percent hold doctoral degrees, with the majority having graduated from top-tier universities in China, the United States, the United Kingdom, and other countries, conducting cutting-edge research with a strong international perspective. The faculty includes 1 expert under the National Major Talent Project (Category A), 2 recipients of the National Science Fund for Distinguished Young Scholars, 2 recipients of the Ministry of Education Talent Support Program, 1 Chair Professor under the Ministry of Education, 2 recipients of the National Overseas High-level Talent Program, 3 IEEE Fellows, 1 Chief Scientist for a National Key R&D Program project; 1 recipient of the Second Prize of the National Science and Technology Progress Award, 1 recipient of the Second Prize of the National Natural Science Award; 7 Highly Cited Researchers; and over 20 provincial and ministerial-level talents, including Distinguished Professors of Jiangsu Province and Zhejiang Province, and training recipients of Jiangsu Province's "333 Project".

Currently, the School of Artificial Intelligence (School of Future Technology) (hereinafter referred to as "the School") has over 940 undergraduate students and 134 full-time graduate students. The School offers three undergraduate programs: Artificial Intelligence, Information Engineering, and Medical Information Engineering. It has the authority to confer doctoral and master's degrees for the secondary discipline "Artificial Intelligence" and professional master's degrees in

“Electronic Information” (AI direction), forming a complete talent cultivation system covering bachelor’s, master’s, and doctoral levels. Among these, the Artificial Intelligence program is one of the first batch of 35 undergraduate AI programs approved by the Ministry of Education in 2019; the Artificial Intelligence discipline is a key provincial discipline in Jiangsu during the “14th Five-Year Plan” period; and the Information Engineering program is a Jiangsu Provincial First-Class Undergraduate Program. The Artificial Intelligence Industry Institute is among the first batch of 50 National Modern Industry Institutes approved by the Ministry of Education, and was approved as one of the first key construction industry institutes in Jiangsu Province in June 2020. Targeting new frontiers in the digital economy, the School has identified three distinctive disciplinary development directions: Intelligent Meteorology, Intelligent Healthcare and Big Data, and Metaverse and Intelligent Education. Accordingly, it has established three dedicated research teams and institutes: the Institute of Intelligent Meteorology, the Institute of Intelligent Healthcare, and the Institute of Metaverse. Among these, the Institute of Intelligent Healthcare is a disciplinary platform co-established by the university and Zhongda Hospital, characterized by a strong emphasis on medical-engineering integration.

The School firmly upholds the central role of education and teaching, prioritizing the cultivation of undergraduate and graduate students as its most fundamental task, aiming to lay the knowledge and capability foundation for cultivating first-class engineers, scientists, and entrepreneurs in the field of artificial intelligence. The quality of student cultivation is highly praised by employers. Students trained by the School closely align with the needs of socio-economic development and industry technological innovation, demonstrating high comprehensive quality, strong innovation ability, and a keen sense of service, making them highly welcomed by society, industries, and enterprises. The School began enrolling international students in 2020. As of February 2026, the School has cumulatively trained over 400 international students majoring in Artificial Intelligence. Currently, there are 224 international students studying at the School of Artificial Intelligence, including 160 undergraduates, 41 master’s students, and 23 doctoral students.

(3) Living Conditions on Campus

(a) Climate of Nanjing

Nanjing has four distinct seasons with plenty of rainfalls. Its mean annual temperature is 15.4°C, and its mean annual precipitation is 1106 ml. The spring and autumn of Nanjing is short, while its winter and summer is long with a significant difference in temperature. The lowest temperature in winter is below 0 °C, and people wear down coats or thick cotton-padded jackets. The summer is very hot with a high temperature above 35 °C, and people wear summer clothing.

(b) Accommodation

Students live in the single-room dormitory on campus. There is an independent washroom, water heater, air conditioner and furniture inside the room. Students can choose to pay and get house heating service. There are public kitchens and a laundry as well inside the dormitory building. The dormitory offers free campus internet for international students. Students can also choose to pay for internet service provided by China Mobile or China Unicom. University wireless internet service is available in students' dorms. The Dorm Chief, administrators and cleaning workers are in charge of dorm management and service. The dormitory building is equipped with an entry system of face recognition technology to enhance the safety.

(c) Dining

Six large canteens are located on campus, offering a diversity of food and dishes with a reasonable price. There is also a Muslim restaurant on the mid-campus. Supermarkets, cake and milk tea shops are located in the living areas of the campus. Students can buy fresh food materials in the nearby market.

(d) Sports Facilities

The university has 3 standard track and field stadiums and 58 outdoor sports complex, including basketball courts, volleyball courts and tennis courts. It has 2 gymnasiums with indoor basketball arena, volleyball arena, badminton arena, table tennis arena, competition hall, physical training hall, martial art hall, squash hall, fitness and exercising center, etc. It has one natatorium. The sports facilities can meet the needs of daily physical education classes, training for sports teams and students' extracurricular activities.

(e) Library

There are 11 large-size book lending rooms, 11 medium-size book lending rooms, 2 intensive stacks, 3 e-reading rooms, a multimedia reading room and a training room for readers inside the university library. Its 370 computers allow students to conduct digital resources query, reading, download and internet surfing and also realize the functions of internship, exams and training. Besides, it has a video hall with 150 seats as well as a modern smart academic lecture hall. The modernized library is full of rich culture atmosphere.

The documentation collections of the library cover various fields, featuring the atmospheric science. It has a comprehensive collection system with rational construction to the needs of specialty setting, boasting of multiple disciplines, multilingual languages and multi-carriers. The library is open from 8 a.m. to 10 p.m. every day. In winter and summer holidays, it is open from Monday to Friday. The

service of electronic resources is available 24 hours each day. As a member of Jiangsu universities who share literature resources, the library offers the service of interlibrary loan with the majority of university libraries in Jiangsu Province.

(f) Places for Individual Study

All the classrooms of teaching buildings are open for students to study if it is not class hours. Book lending rooms and study rooms in the library are available too. International students' computer room, data room and 15 classrooms are located in the south building of Reading Academy, only open for international students. During winter and summer holidays, international students who stay on campus can use these classrooms for study.

(g) Other Services

School clinic, student counseling center, internet center, e-card center, students' activity center, theater, supermarkets, express centers, variety store, China Telecom and China Mobile agencies, ATM service zones and other life facilities are fully equipped inside the campus and can meet all students' needs. The metro station "Nanjing University of Information Science & Technology" in metro line S8 is in front of the main gate and provides an easy access to all the students.

3. Teaching Arrangements

(1) Course Arrangements

(a) Curriculum

A credit system has been implemented, which consists of both degree and non-degree courses. Degree courses must be no less than sixteen (16) credits, and the total number of credits must equal twenty-eight (28) or more. Curriculum is as follows:

Type	Course	Class Hours	Credits	Opening Semester	Teaching Method	Form of Evaluation	Note
A	Orientation	16	1	1	In-Person Instruction	Exam	7 credits
	China Overview I	32	1	1	In-Person Instruction	Exam	
	China Overview II	32	1	2	In-Person Instruction	Exam	
	Comprehensive Chinese I	96	1	1	In-Person Instruction	Exam	
	Comprehensive Chinese II	96	1	2	In-Person Instruction	Exam	

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	HSK Level 3 Tutorial I	32	1	3	In-Person Instruction	Exam	Electives of Chinese Culture at Least 1 credit
	HSK Level 3 Tutorial II	32	1	4	In-Person Instruction	Exam	
	Chinese Culture and Meteorology	32	1	1	In-Person Instruction	Evaluation	
	Chinese Culture and Communication	32	1	1	In-Person Instruction	Exam	
	Cross-cultural Communication	32	1	2	In-Person Instruction	Exam	
B	Neural Networks	48	3	1	In-Person Instruction	Exam	12 credits
	Machine Learning	48	3	1	In-Person Instruction	Exam	
	Computer Vision and Pattern Recognition	48	3	2	In-Person Instruction	Exam	
	Optimization Theory	48	3	1	In-Person Instruction	Exam	
C	Literature Reading and Essay Writing	16	1	1	In-Person Instruction	Evaluation	2 credit
	Frontiers of Disciplines	16	1	2	In-Person Instruction	Evaluation	
D	Graduate Innovation and Entrepreneurship Course	16	1	1	In-Person Instruction	Evaluation	No less Than 5 credits
	Modern Signal Processing	32	2	1	In-Person Instruction	Evaluation	
	Deep Learning	32	2	2	In-Person Instruction	Evaluation	
	Natural Language Processing	32	2	2	In-Person Instruction	Evaluation	
	Data Science and Engineering	32	2	2	In-Person Instruction	Evaluation	
	Numerical Computation	32	2	2	In-Person Instruction	Evaluation	
	Computational Intelligence	32	2	2	In-Person Instruction	Evaluation	
	Intelligent Meteorology	32	2	2	In-Person Instruction	Evaluation	
E	Academic Seminars	32	2	4	Others	Others	2 credits

Note: A) Public Courses; B) Major Compulsory Course; C) Limited-Elective Course; D)Major Elective Course; E) Practice

(b) Course Introduction

Neural Networks: This course serves as the foundation for deep learning, systematically introducing the fundamental principles and models of artificial neural networks. Starting from the single perceptron model, the course delves into the network architecture of Multilayer Perceptrons (MLP), the core backpropagation algorithm, and the roles of various activation functions and loss functions. Students will master the learning mechanisms of neural networks, including optimization methods like gradient descent, regularization techniques, and strategies to avoid overfitting, laying a solid theoretical and practical foundation for subsequent advanced deep learning models.

Machine Learning: This course provides a broad perspective and core methodologies of machine learning, covering major learning paradigms such as supervised and unsupervised learning. It systematically explains classical algorithms including regression, classification (e.g., Support Vector Machines, Decision Trees, Random Forests), and clustering (e.g., K-means). The focus is on cultivating students' ability to select, apply, and evaluate machine learning algorithms for real-world problems, understand core concepts like model complexity and the bias-variance trade-off, and master the complete pipeline from data preprocessing to model performance evaluation.

Computer Vision and Pattern Recognition: This course focuses on enabling computers to understand and analyze visual information, covering two of the most central disciplines in contemporary AI. In the Computer Vision segment, students will learn key techniques such as image processing fundamentals, feature extraction, object detection and recognition, and image segmentation, exploring the evolution and application of Convolutional Neural Networks (CNNs) in visual tasks. In the Pattern Recognition segment, the course delves into using statistical learning methods to classify and identify data (like images and signals), constructing a complete cognitive chain from data to decision.

Optimization Theory: This course is key to understanding the mathematical principles behind many machine learning algorithms. It systematically teaches the theory and algorithms of continuous optimization, covering convex analysis, duality, gradient methods (including mirror descent and accelerated methods), and second-order algorithms (like Newton's method). The emphasis is on cultivating students' ability to identify the structure of different optimization problems, design or select efficient algorithms for large-scale machine learning problems, and analyze their convergence rates and complexity.

Modern Signal Processing: This course aims to transcend traditional mathematical derivations by deeply integrating signal processing theory with engineering practice. Centered on complex digital signal processing, it covers cutting-edge methods such

as time-frequency analysis, higher-order spectral analysis, and multi-resolution analysis. Its distinctive feature is the use of real-world scientific cases (e.g., radar signal detection, electronic measurement instrument design) to explain abstract mathematical concepts, guiding students to understand the physical meaning of signals and their practical applications in electronic systems, fostering “algorithmic thinking” and a “system perspective” in fields like communications and instrumentation science.

Deep Learning: As an advanced sequel to the Neural Networks course, this course focuses on modern deep learning architectures and applications. It not only covers the application of Convolutional Neural Networks (CNNs) in imaging but also delves into Recurrent Neural Networks (RNNs) for sequential data, Long Short-Term Memory networks (LSTMs), Transformers, and generative models such as Generative Adversarial Networks (GANs). Students will learn to design and train complex deep networks, master practical techniques like transfer learning and data augmentation, and become proficient in using frameworks like PyTorch/TensorFlow to solve real-world problems.

Natural Language Processing: This course focuses on enabling machines to understand and generate human language, covering the complete knowledge spectrum from classical methods to cutting-edge large models. It systematically introduces statistical language models, word embeddings, and deep learning-based sequence models. The core content delves into the principles and applications of the attention mechanism, Transformer architecture, and Large Language Models (LLMs). Through a combination of theory and practice, students will learn to build systems for core NLP tasks such as machine translation, text summarization, and sentiment analysis.

Data Science and Engineering: This course aims to cultivate students’ ability to manage and process large-scale data in real-world scenarios, serving as a bridge between algorithms and production environments. It covers the entire lifecycle of data science, including data acquisition, cleaning, feature engineering, and large-scale data storage and querying. Students will learn to use modern data infrastructure and distributed computing frameworks (e.g., Spark) and master the skills to deploy machine learning models into production (MLOps) to solve practical, data-driven business problems.

(c) Teaching Staff

XIA Jingming (Ph.D, Professor)

Research direction: Meteorological big data processing, data visualization, image processing, deep learning, pattern recognition, and technology transfer in related fields.

LIU Hui (Ph.D, Professor)

Research direction: Biomedical engineering, fundamentals of machine learning and interpretable methods, upgrading of power grids and new energy industries.

HUAN Hai (Ph.D, Professor)

Research direction: Semantic segmentation of remote sensing images, image super-resolution reconstruction, and other artificial intelligence-related directions.

ZHOU Yuan (Ph.D, Associate Professor)

Research direction: Generative models, few-shot learning, computer vision, multimodal fusion.

TANG Long (Ph.D, Associate Professor)

Research direction: Artificial intelligence, data mining, pattern recognition, machine vision.

YANG Bo (Ph.D, Associate Professor)

Research direction: Autonomous perception, localization, and navigation for intelligent robots. Specifically includes research on intelligent fusion of multi-source information such as vision, inertial measurement units, ultra-wideband, and 3D LiDAR, as well as collaborative perception for multi-agent systems.

WANG Xiangxue (Ph.D, Professor)

Research direction: Medical image computing for cancer-assisted diagnosis.

RONG Huan (Ph.D, Associate Professor)

Research direction: Multimedia mining in social networks, complex machine learning theory, knowledge graphs and knowledge engineering.

LIU Yaohua (Ph.D, Lecturer)

Research direction: Distributed machine learning, optimization algorithms.

WAN Zhuo (Ph.D, Lecturer)

Research direction: Brain network modeling, multimodal medical data analysis, prediction of brain cognition and neurodegenerative diseases.

(2) Teaching Methods

The program is taught in English. Based on the student-centered teaching philosophy,

the students' learning progress and knowledge mastery are closely tracked through Q&A, quiz, homework and reports, etc., to form an ongoing evaluation. The teaching integrates theory with practice and comprehensively uses various teaching forms and methods such as classroom lectures, example explanations, study visits and practice.

(3) Class Sessions

Students shall register at the University from September 2026.

The supervisor and the students stipulate the cultivation plan within two weeks since registration. Students shall finish all the courses and obtain requested credits in the first and second semesters. Students shall finish the topic selection and the dissertation proposal at the beginning of the third semester. Students shall finish the mid-term evaluation before the end of the third semester. Students shall finish the pre-defense, dissertation review and dissertation defense in the fourth semester.

Students are supposed to graduate and depart from China before July 15, 2028.

(4) Dissertation

(a) Requirement of Dissertation

The whole thesis or part of it shall reach the level of publication in international or domestic core journals. Students shall publish at least one academic papers in published journals or international conference during the study at NUIST with the student being the first author or the supervisor being the first author and the student the second.

Students shall attend the mid-term evaluation at the beginning of the third semester. Those who fail in the evaluation cannot apply for the dissertation defense. The dissertation format refers to The Format of NUIST Postgraduates' Dissertation. The dissertation and its defense can be done in Chinese or English. If the dissertation is written in English, its abstract must be in Chinese.

Students shall complete the dissertation independently under the instruction of the supervisors. The dissertation shall be the research findings of students themselves. Popular paper, thesis of vague theories, writings of comprehensive achievements of others or translated articles are not regarded as students' findings.

The fundamental scientific ideas, conclusion and implications of the dissertation shall offer theoretical inspirations and applicable values to domestic economy.

The issues discussed in the dissertation shall reflect the solid theoretical and systematic expertise of the author in the related discipline.

The author shall be equipped with certain research techniques and methodological skills (e.g. computing, experimental skills, detection and measuring skills), which indicate the author's abilities of conducting scientific research and specific technical work independently.

The author shall have innovative ideas or manage the theoretical or practical findings in the research acquired by the dissertation.

The dissertation shall include: title, contents, preface and review, body, conclusion, reference, appendix, abstract.

(b) Requirement of Dissertation Defense

The thesis defense shall last no less than 45 minutes for master's degree candidates. Master's degree candidates will get an Excellent, Qualified or Unqualified on the dissertation defense. Master's degree candidates who fail the defense can revise the dissertation within one year and apply for a make-up defense after the approval of the Dissertation Defense Committee and the Graduate School, NUIST. Students who pass the make-up defense can get their master's degrees in the next year. Students who fail the make-up defense will have no further chance of defense.

(5) Degree-granting

Students shall pass the courses and obtain the required credits for graduation, achieve International Chinese Proficiency Standard Level 3 (get HSK Level 3 Certificate) or above, pass the dissertation defense and have no record of disciplinary sanctions at the time of degree application. Students will then be awarded Master's Degree of Science in the Major of Meteorology upon approval by the Academic Degree Evaluation Committee of NUIST.

NUIST shall grant students Graduation Certificate and Degree Certificate. The certificates are written in Chinese. The degree certificate conferred on international students is equally authentic with Chinese domestic students.

II. Application Instruction

1. Requirements

All applicants must meet the following requirements:

- (1) Applicants must be non-Chinese citizens from developing countries, abide by laws and regulations of People's Republic of China and the regulations of Nanjing University of Information Science & Technology, and show proper respect for Chinese customs.
- (2) Applicants must be government cadres of division level or above (or corresponding level), senior management staff of institutions and enterprises, or leading academic talents in universities or academic institutions.
- (3) Applicants must obtain a Bachelor's degree in the field of computer science or electronic information with CGPA 2.8 or above (out of 4); have good English proficiency; have at least 3-year relevant work experience; under the age of 45 (born after September 1, 1981).
- (4) Applicants who are not native English speakers are required to present English Language Proficiency Certificate. If the undergraduate education was in English, applicants shall submit a certificate of the English-medium education. Otherwise, language tests such as TOEFL 80 (or above) or IELTS 6.0 (or above) shall be submitted.
- (5) Applicants shall be in good physical and psychological condition and have the health certificate or medical check-up report presented by the local public hospital. Applicants shall not carry any disease or fall into any of the situation listed below: diseases prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations; other severe chronic diseases like high blood pressure, cardiovascular and cerebrovascular diseases, diabetes and cancer, etc.; psychological diseases; other infectious diseases which may have a serious impact on public health; in recovery period after major surgery or acute disease attacks; with severe physical disability. Pregnant women are rejected to participate in the program. If a female student gets pregnancy during the study, she has to quit university.
- (6) Applicants have career development potentials in the field of meteorology and sincerely commit themselves to promoting friendly communication and cooperation between the home country and China.
- (7) Students who are in China or admitted by Chinese Government Scholarship cannot apply for this program.

2. Procedures

(1) Application to NUIST

Please log onto NUIST's online application system (<https://nuist.17gz.org/member/login.do>), register an applicant account, fill in personal information and upload required application documents.

Please be noted that:

- (a) Please register with valid email address, or you cannot activate your account. After a successful registration, an account activate code will be sent to your email.
- (b) Please choose the program of “MOFCOM Scholarship” when you start the online application.

(2) Application Documents

Documents		Requirements
1	Notarized Highest Diploma	Scanned copy of notarized degree certificate.
2	Official Transcripts	Scanned copy of transcripts which list all courses taken and all scores obtained.
3	Study Plan	A study plan includes the information of goals set for each study stage, the tasks and research activities planned during the study duration, etc. This should be a minimum of 1,000 words.
4	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.
5	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores or other sufficient English proficiency certificate.
6	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant is in good physical condition and carries no infectious diseases which may have a serious impact on public

		health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.
7	Photocopy of a Valid Passport	The passport must be an ordinary passport, showing the information of Name and Passport No., etc. Diplomatic Passport or Service Passport are not accepted.
8	Attestation of No-criminal Record	Valid attestation of no-criminal record.
9	Other Supporting Materials	Such as published academic papers or other academic achievements, certificates of awards and training, etc.

(3) Submission

- (a) Applicants shall first get approval and recommendation from the dispatching authority of the home country, then submit the application documents according to the specific requirement of the authority.
- (b) If the dispatching authority of applicants' home country allows a direct application to the Economic and Commercial Counselor's Office of the Chinese Embassy, applicants can submit all the application documents listed in the above table as well as the NUIST Application Form and Chinese Government Scholarship Application Form in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of the Chinese Embassy, together with the certification or recommendation issued by the dispatching authority of the home country.
- (c) The dispatching authority of the home country should submit a written request to the Economic and Commercial Counselor's Office of the Chinese Embassy for an official recommendation letter for applicants and clearly state whether the applicants are willing to be considered for a similar program at other universities if the program at NUIST is already full. Other special requests can be put forward too if any.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification.
- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If

admitted, they must take the documents to China for verification and submit them to NUIST during registration.

3. Deadline

The application deadline is June 6, 2026.

III. Other Important Information

1.Contact

Contact person: Mr. ZHONG Xia (Jeremy)

E-mail: jeremy@nuist.edu.cn

Tel: (86-25) 58699848

Fax: (86-25) 58731019

Website: gjy.nuist.edu.cn

Mailing address: College of International Education, Nanjing University of Information Science & Technology, 219 Ningliu Road, Pukou District, Nanjing, Jiangsu Province, China.

2. Others

- (1) All the application documents will not be returned whether the application is successful or not.
- (2) Chinese government will not explain the details of admission whether applicants are admitted or not.
- (3) Spouses and children are not allowed to accompany students studying. All the expenses related to spouses and children's visiting China are not covered by the scholarship program.
- (4) The formalities of entering China and other requirements will be informed in the admission documents.



Academic Education Programs Sponsored by the Ministry of Commerce of the PRC



Nanjing University of Information Science & Technology

2026 Master Program of Meteorology Enrollment Information

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Nanjing University of Information Science & Technology

2026

2026 Master Program of Meteorology

I. Program Description

1. General Information

(1) Program Introduction

The degree education programs sponsored by Ministry of Commerce People's Republic of China was established in 2008, designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture, health, energy, transportation and public administration, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The programs undertake an increasingly significant role in the economic development cooperation between China and the home countries of students, and are thought highly of by the governments of these countries.

The discipline of Atmospheric Science of Nanjing University of Information Science & Technology is a state-level key discipline, Jiangsu provincial key discipline and one of the Jiangsu universities' preponderant disciplines. It ranks No. 1 in the national third-round and fourth-round discipline evaluation conducted by the Ministry of Education People's Republic of China in 2012 and 2017. As one of the undertakers of the programs, Nanjing University of Information Science & Technology takes full advantage of the preponderant discipline resources and has established its Master Program of Meteorology in English-medium, whose research orientations include Dynamics of Atmospheric Circulation Anomaly, Monsoon and Air-sea-land Interaction, Typhoon and Meso-and Micro-scale Meteorology, Data Assimilation and Numerical Forecasting, Climatic Numerical Modeling, Weather Forecast Theory and Method, Short-term Climate Prediction, Climate Change and Regional Effect, etc.

The sustainable development of all the countries have been influenced by the changes of global climate and the worsening situation of weather disasters and atmospheric pollution, and the climate changes and disaster prevention and reduction become the major concern of governments and people as a social and scientific issue and one of the focuses of international diplomatic negotiation. Therefore, it has become a world consensus to adopt sound adaptation measures to cope with these threats. However, most developing countries have a quite low level of meteorology service, and their meteorology service capacity and measurements could not satisfy the needs of disaster prevention and reduction, emergency management and coping with regional climate changes. The main objective of the Master Program of Meteorology is to cultivate the senior talents in both meteorological research and application, enable them to master the frontier technology and most updated development in atmospheric science, establish professional mode of thinking, get a firm grasp of professional technology and skills in meteorology and relevant subjects so as to improve the meteorological service level of their home countries.

(2) Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, universities, research institutions, NGOs and other public sectors, who have academic background required by NUIST and a good mastery of English language.

(3) Program Objective

Cultivate high-end, compound and applicative talents in the field of meteorology.

(4) Enrollment Plan

Major	Enrollment Plan	Teaching Language	Program Duration
Master Program of Meteorology	20	English	Two-year

(5) Financial Aid

(a) A waiver of tuition, fees of basic teaching materials, fees of field study and survey, allowance of English-taught courses and fees of thesis instruction.

(b) Free on-campus accommodation.

(c) Living allowance: 36,000 CNY/year per person for the master program and 42,000 CNY/year per person for PhD program. The amount will be distributed monthly by the university to the students according to the actual length of their stay in China.

- (d) One-time settlement allowance: 3,000 CNY/person.
- (e) Comprehensive medical insurance.
- (f) The round-trip international air ticket is offered. For students of two-year programs, it offers a round-trip air ticket upon registration and graduation as well as one time round-trip air ticket for a home visit.
- (g) All degree students shall attend the Annual Review and can continue to enjoy the full scholarship if they pass the assessment of performance.
- (h) The rest expenses should be managed by the Chinese Ministry of Commerce or the undertaking university rather than granting to students. The Chinese Ministry of Commerce only sponsors students during the designated academic years, and will not continue to offer sponsorship if students extend their studies.

2. University Information

(1) Introduction to NUIST

The main campus of Nanjing University of Information Science & Technology is located in Nanjing, the capital city of Jiangsu Province. As one of the four famous ancient capitals in China, Nanjing is reputed as the “capital of six dynasties” and “metropolis of ten dynasties” with a long history and profound culture. It is also one of the vital birthplaces of Chinese civilization. Nanjing is a vital comprehensive transportation and communication hub as well as an important comprehensive industrial base in China. It has developed into an industrial pattern featuring harmonious development of advanced manufacturing industry and modern service industry with electronic information, petrochemical industry, automobile manufacture and steel industry as its pillar, supported by rising economy such as software and service outsourcing, smart grid, wind and photovoltaic energy and rail transit, etc. Nanjing has won the titles of “UN-Habitat Scroll of Honour Award”, “International City of Peace” and “QS Best Student Cities Top 3 in China”. It is a modern city with vitality, charms and full potentials.

Nanjing University of Information Science & Technology (NUIST), on the list of China’s national “Double First-rate” universities and disciplines, one of the provincial high-level universities in Jiangsu Province, was founded in 1960 and renamed from Nanjing Institute of Meteorology in 2004. NUIST is a national-level key university co-constructed by the Jiangsu Provincial People’s Government, the China Meteorological Administration (CMA), the Ministry of Education of the People’s Republic of China and the State Oceanic Administration (SOA). Currently, NUIST has 39,700 students, including 29,500 undergraduates, 8,400 postgraduates and

1,800 international degree students and 450 exchange students.

NUIST is featured distinctively with its disciplines. In 2017, the discipline of Atmospheric Science became a national “Double First-class” construction discipline, and won the “A+” grade in the fourth round of university discipline evaluation conducted by the Ministry of Education. Meteorology is a national key discipline, and the nine disciplines of Geoscience, Engineering, Computer Science, Environmental Science & Ecology, Chemistry, Agricultural Science, Materials Science, Mathematics, Plant & Animal Science and Social Science, General have entered top 1% ESI rankings, among which Geoscience, Computer Science, Environmental Science & Ecology and Engineering have entered top 1‰. NUIST has eleven first-class discipline doctoral degree authorization points, including Atmospheric Science, Environmental Science and Engineering, Information and Communication Engineering, Management Science and Engineering, Mathematics, History of Science and Technology, Computer Science and Technology, Remote Sensing Science and Technology, Optoelectronic Information Engineering, Cyberspace Security and Ecology. It has 28 first-class discipline master’s degree authorization points and 26 master’s professional degree authorization points. It has six post-doctoral research centers of Atmospheric Science, Environmental Science and Engineering, Mathematics, Management Science and Engineering, Computer Science and Technology and Information and Communication Engineering. Its 80 undergraduate programs are distributed in ten disciplines namely science, engineering, literature, management, economics, law, agriculture, art, education and Interdisciplinary.

NUIST has high-level teaching staff with more than 2,400 full-time teachers. 85% of them have doctor’s degrees and over 67% have experiences of studying or working abroad for more than one year. It has two academicians from the Chinese Academy of Sciences and 26 foreign academicians 2 IAA academicians as well as 55 teaching and research teams of provincial and ministerial level.

NUIST adheres to the integration of science and education and has abundant resources of teaching and research. It has a national Experimental Teaching Demonstration Center of Atmospheric Sciences and Environmental Meteorology and a national Virtual Simulation Experimental Teaching Center of Atmospheric Science and Meteorological Information. It has more than 40 provincial and ministerial scientific research institutions including the first batch of international joint laboratory approved by MOE, i.e. the International Joint Laboratory on Climate and Environmental Change, the Key Laboratory of Meteorological Disasters of MOE, the Key Laboratory of Atmospheric Physics and Atmospheric Environment Meteorological Disaster of the CMA, etc. It has the Collaborative Innovation Center on Forecast and Evaluation of Meteorological Disasters and the Collaborative Innovation Center on Atmospheric Environment and Equipment Technology. With a total collection of 2.69 million paper documents and almost 60 databases as well as 1.95 million e-books in Chinese and

foreign languages, 1.69 million electronic periodicals and 230 paper periodicals, the library of NUIST has the most complete literature on atmospheric sciences among all the universities in China.

Over time the core values of NUIST have been defined by the traditions of “austerity, diligence, truth-seeking and self-motivation” and the motto of “promotion of virtue, investigation of nature, cultivation of self and construction of society”. Its education is oriented to cultivate “elite, international and skilled” talents. Many alumni have become well-known scientists, scholars and senior management staff home and abroad. Among them, there are academicians of the Chinese Academy of Sciences, the Chinese Academy of Engineering, the Canadian Royal Academy of Sciences, high-ranking leaders in the government and senior officers of WMO, etc.

NUIST attaches great importance to scientific and technological innovation. Since the 13th Five-Year Plan, NUIST has been actively taking part in over 1,000 projects of National Natural Science Foundation, 258 projects of National Key Research and Development, 148 projects of National Social Science Foundation and 608 projects of provincial and ministerial levels. Besides, NUIST has more than 6,908 authorized patents and 2,545 software copyrights. Hundreds of scientific and technological rewards both on national and provincial levels have been awarded to the university teachers, including the Special Award of National Award for Science and Technology Progress, as well as international rewards like Carl-Gustaf Rossby Research Medal, Global Environmental Change Mid-Career Award and Holton Junior Scientist Award of American Geophysical Union, etc. A number of research papers were published in the top ranked journals like Nature, Science, etc.

NUIST has established cooperative relationship with over 140 famous overseas universities including Harvard University and Yale University in US, the University of Reading and the University of Manchester in UK, Macquarie University and Monash University in Australia, Japan Agency for Marine-Earth Science and Technology, Russian State Hydrometeorological University, Delft University of Technology in Holland, etc. The Reading Academy, co-established by NUIST and the University of Reading, is one of the first group of “UK-Jiangsu 20+20 World-Class University Initiative”. College of International Students, NUIST, can enroll international students with Chinese Government Scholarship, International Chinese Language Teachers Scholarship, Jiangsu Government Scholarship and Nanjing Government Scholarship. NUIST set up the Confucius Institute at the University of the Bahamas. To date, the WMO Regional Training Centre Nanjing and ESCAP/ Typhoon Committee Training Center at NUIST has trained over 6,000 senior meteorological scientific and technical personnel and administrative staff for 160 countries and regions. It has become the world’s largest top quality regional training center and been highly rated by WMO.

(2) Introduction to School of Atmospheric Science

School of Atmospheric Science is the one with longest history in NUIST, boasting of its advantageous and unique discipline. The discipline of Atmospheric Science was awarded as the provincial first-level key discipline in Jiangsu in 2008, the advantage discipline among Jiangsu provincial universities in 2011 and ranked No. 1 in the third-round and fourth-round national discipline evaluation conducted by the Ministry of Education of China in 2012 and 2017. It is on the list of national “Double First-class Construction Disciplines”.

The major of Atmospheric Science of the school aims to cultivate the high-level specialized talent with solid basic theories, knowledge and applicative skills in the field of atmospheric science. The school has two master programs, namely Meteorology, and Climate System and Climate Change. It has a first-level doctoral discipline Atmospheric Science and two second-level doctoral disciplines namely Meteorology, and Climate System and Climate Change. Moreover, the school has the station for post-doctoral research in the field of atmospheric science.

The school has a team of 165 dynamic and enterprising faculty and staff, including 146 teachers of practical teaching. It has 67 professors and researchers, 59 associate professors and associate researchers, 62 doctoral supervisors, 80 master’s supervisors. All faculties under the age of 50 hold PhD degree and 86% of them have oversea study or work experiences. The school has one academician of Chinese Academy of Sciences, three Innovation and Entrepreneurship Talents Teams of Jiangsu Province, the Excellent Technology Innovation Team of Jiangsu Universities in “Typhoon and Meso-and Micro-scale Meteorology”, “Data Assimilation and Meso-and Micro-scale Meteorology” and “Interaction between Land Surface Processes and Atmosphere”, the Technology Innovation Team of University Youth Excellence Project in Jiangsu Province in “Climate Modeling and Forecast” and “East Asia Monsoon and Regional Climate Changes”, and the Excellent Talents Team of Jiangsu “Six Talent Peaks Project” in “Climate Diagnosis and Prediction”. It has also established the innovation teams in the study and application of data assimilation, climate dynamics and the earth system model.

So far, School of Atmospheric Science has cultivated 6 distinctive and stable research fields within the scope of atmospheric science: atmospheric circulation and its dynamic process, interactions of monsoon and air-land-sea, numeral model and weather forecast, meteorological data processing and assimilation application, mesoscale meteorology and typhoon, climate change and regional response. The school has achieved fruitful scientific achievements and enjoys a leading reputation in the domestic atmospheric science field. The teachers won more than 140 awards of science and technology at various levels, including 3 international awards, 2

National Prizes for Natural Sciences, 8 National Prizes for Progress in Science and Technology, 11 National Scientific Conference Awards, 16 Provincial Awards of Science and Technology Progress and 4 Provincial Scientific Conference Awards, etc. Prof. WANG Bin, Overseas Dean of the School, was awarded the top international award in the field of atmospheric science—Carl-Gustaf Rossby Research Medal.

The school has been approved to establish the State Key Laboratory of Climate System Prediction and Response. It is also home to important provincial and ministerial research platforms, including the Key Laboratory of Meteorological Disaster of the Ministry of Education, Jiangsu Provincial Collaborative Innovation Center of “Pre-Warning and Assessment of Meteorological Disaster Forecast, and Nanjing Atmospheric Statistics Center of National Natural Science Foundation. The School of Atmospheric Science has established “International Joint Laboratory of Climate and Environmental Change” with the University of Hawaii, the Florida State University, the University of Oklahoma and other famous universities, which becomes one of the first three international joint laboratories approved by the Chinese Ministry of Education. In 2012, the “Practical Education Base of NUIST-CMA Meteorological Detection Center” was chosen as the national off-campus practical education base. In 2013, the “Experimental Teaching Center of Atmospheric Science and Environmental Meteorology” was selected as the national experiment teaching demonstration center. In 2014, its “Atmospheric Science and Meteorology Information” became the national virtual simulation experiment teaching center.

The school has cultivated lots of high quality research and management talents, including 3 academicians of the Chinese Academy of Sciences and the Chinese Academy of Engineering. The credits and diploma are widely acknowledged by renowned universities and research institutions at home and abroad. The school is the one who has cultivated most professional backbones, academic leaders and outstanding scientists in the field of Meteorology at home and abroad. By February of 2026, 226 international students graduated with bachelor’s, master’s and doctoral degrees from the School of Atmospheric Science, NUIST, among which 299 were master students and 27 were doctoral students. Currently, 79 meteorological international students are studying in the school, including 6 undergraduates, 54 masters and 19 PhD students. Among the masters, 45 students are sponsored by the 2024 and 2025 Master Program of Meteorology of Ministry of Commerce PRC.

(3) Living Conditions on Campus

(a) Climate of Nanjing

Nanjing has four distinct seasons with plenty of rainfalls. Its mean

annual temperature is 15.4°C, and its mean annual precipitation is 1106 ml. The spring and autumn of Nanjing is short, while its winter and summer is long with a significant difference in temperature. The lowest temperature in winter is below 0 °C, and people wear down coats or thick cotton-padded jackets. The summer is very hot with a high temperature above 35 °C, and people wear summer clothing.

(b) Accommodation

Students live in the single-room dormitory on campus. There is an independent washroom, water heater, air conditioner and furniture inside the room. Students can choose to pay and get house heating service. There are public kitchens and a laundry as well inside the dormitory building. The dormitory offers free campus internet for international students. Students can also choose to pay for internet service provided by China Mobile or China Unicom. University wireless internet service is available in students' dorms. The Dorm Chief, administrators and cleaning workers are in charge of dorm management and service. The dormitory building is equipped with an entry system of face recognition technology to enhance the safety.

(c) Dining

Six large canteens are located on campus, offering a diversity of food and dishes with a reasonable price. There is also a Muslim restaurant on the mid-campus. Supermarkets, cake and milk tea shops are located in the living areas of the campus. Students can buy fresh food materials in the nearby market.

(d) Sports Facilities

The university has 3 standard track and field stadiums and 58 outdoor sports complex, including basketball courts, volleyball courts and tennis courts. It has 2 gymnasiums with indoor basketball arena, volleyball arena, badminton arena, table tennis arena, competition hall, physical training hall, martial art hall, squash hall, fitness and exercising center, etc. It has one natatorium. The sports facilities can meet the needs of daily physical education classes, training for sports teams and students' extracurricular activities.

(e) Library

There are 11 large-size book lending rooms, 11 medium-size book lending rooms, 2 intensive stacks, 3 e-reading rooms, a multimedia reading room and a training room for readers inside the university library. Its 370 computers allow students to conduct digital resources query, reading, download and internet surfing and also realize the functions of internship, exams and training. Besides, it has a video hall with 150 seats as well as a modern smart academic lecture hall. The modernized library is full of rich culture atmosphere.

The documentation collections of the library cover various fields, featuring the atmospheric science. It has a comprehensive collection system with rational construction to the needs of specialty setting, boasting of multiple disciplines, multilingual languages and multi-carriers. The library is open from 8 a.m. to 10 p.m. every day. In winter and summer holidays, it is open from Monday to Friday. The service of electronic resources is available 24 hours each day. As a member of Jiangsu universities who share literature recourses, the library offers the service of interlibrary loan with the majority of university libraries in Jiangsu Province.

(f) Places for Individual Study

All the classrooms of teaching buildings are open for students to study if it is not class hours. Book lending rooms and study rooms in the library are available too. International students' computer room, data room and 15 classrooms are located in the south building of Reading Academy, only open for international students. During winter and summer holidays, international students who stay on campus can use these classrooms for study.

(g) Other Services

School clinic, student counseling center, internet center, e-card center, students' activity center, theater, supermarkets, express centers, variety store, China Telecom and China Mobile agencies, ATM service zones and other life facilities are fully equipped inside the campus and can meet all students' needs. The metro station "Nanjing University of Information Science & Technology" in metro line S8 is in front of the main gate and provides an easy access to all the students.

3. Teaching Arrangements

(1) Course Arrangements

(a) Curriculum

A credit system has been implemented, which consists of both degree and non-degree courses. Degree courses must be no less than sixteen (16) credits, and the total number of credits must equal twenty-eight (28) or more. Curriculum is as follows:

Type	Course	Class Hours	Credits	Opening Semester	Teaching Method	Form of Evaluation	Note
A	Orientation	16	1	1	In-Person Instruction	Exam	7 credits

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	China Overview I	32	1	1	In-Person Instruction	Exam	
	China Overview II	32	1	2	In-Person Instruction	Exam	
	Comprehensive Chinese I	96	1	1	In-Person Instruction	Exam	
	Comprehensive Chinese II	96	1	2	In-Person Instruction	Exam	
	HSK Level 3 Tutorial I	32	1	3	In-Person Instruction	Exam	
	HSK Level 3 Tutorial II	32	1	4	In-Person Instruction	Exam	
	Chinese Culture and Meteorology	32	1	1	In-Person Instruction	Exam	Electives of Chinese Culture at Least 1 credit
	Chinese Culture and Communication	32	1	1	In-Person Instruction	Exam	
	Cross-cultural Communication	32	1	2	In-Person Instruction	Exam	
B	Advanced Atmospheric Dynamics	48	3	1	In-Person Instruction	Exam	9 credits
	Geophysical Fluid Dynamics	32	2	1	In-Person Instruction	Exam	
	Introduction to Atmospheric Science	32	2	1	In-Person Instruction	Exam	
	Principle and Practice of Synoptic Meteorology	32	2	1	In-Person Instruction	Exam	
C	Modern Meteorological Statistical Methods	48	3	2	In-Person Instruction	Exam	3 credit
D	Global Climate System	32	2	2	In-Person Instruction	Exam	No less than 7 credits
	Advanced Atmospheric Numerical Simulation	32	2	2	In-Person Instruction	Exam	
	Practice of Short-Term Climate Prediction	32	2	2	In-Person Instruction	Exam	
	Atmospheric Physics	32	2	2	In-Person Instruction	Exam	
	Introduction to Earth Science	32	2	1	In-Person Instruction	Exam	
	Urban Meteorology	32	2	1	In-Person Instruction	Exam	
	Introduction to Atmospheric Chemistry	32	2	2	In-Person Instruction	Exam	

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E	Academic Seminars	32	2	2	Others	Others	2 credits

Note: A) Public Courses; B) Major Compulsory Course; C) Limited-Elective Course;

D)Major Elective Course; E) Practice

(b) Course Introduction

Advanced Atmospheric Dynamics: It is the study of those motions of the atmosphere that are associated with weather and climate. A primary goal of dynamic meteorology is to interpret the observed structure of large-scale atmospheric motions in terms of the physical laws governing the motions. These laws, which express the conservation of momentum, mass, and energy, completely determine the relationships among the pressure, temperature, and velocity fields.

Geophysical Fluid Dynamics: It introduces the fundamental dynamical concepts of large-scale motions of the oceans and atmosphere. Two features that are common to many of the phenomena studied in geophysical fluid dynamics are rotation of the fluid due to the planetary rotation and stratification (layering). We emphasize on introducing inviscid shallow-water theory. The fluid is assumed to be incompressible. Remarkably, this works well even for a highly compressible fluid like air as long as sound and shock waves can be ignored. The shallow water waves include Poincare wave, boundary-trapped Kelvin waves and Rossby wave. The concept of quasi-geostrophic motion, and the mechanism of Rossby waves, inertial boundary currents, the beta-plane, energy propagation, and wave interaction are also introduced to understand some of the fundamental phenomenon of large-scale motions of the oceans and atmosphere.

Outline of Atmospheric Science: It covers broad aspects of atmospheric sciences including atmospheric thermodynamics, atmospheric radiation, world climate, atmospheric numerical modeling, atmospheric dynamics etc. As it is a survey kind course, many concepts in atmospheric sciences are introduced, including the structure, energy, and motions of the atmosphere; climate; fronts and cyclones; clouds and precipitation; weather forecasting; and severe storms. The course includes several homework tasks and a final exam. The students are also required to finish a group presentation project and one modeling project individually.

Synoptic Theory and Comprehensive Practice: Its purpose is to instruct students to understand the basic synoptic theory and the features of the atmosphere activity, and then analyze the evolution of the weather systems correctly. The teaching is aimed at cultivating students' practical ability and to make students grasp the analysis method of synoptic chart and various technological requirements and

initially master forecast methods depended mainly on weather charts by closely combined the theory with the actual cases.

Modern Meteorological Statistical Method: It introduces common statistical methods in scientific research and forecast service on the basis of probability theory, mathematical statistics and linear algebra. The course consists of nine chapters, namely 1) meteorological data and its expression method; 2) selecting the maximum information forecast factors; 3) regression analysis; 4) the climate trend analysis; 5) climate stability test; 6) the Empirical Orthogonal Function analysis of meteorological fields; 7) cluster analysis; 8) meteorological statistics method application in scientific research; 9) meteorological statistical method application in forecast service. By learning this course, students learn to use statistical methods to engage in scientific research, operational forecast ability and for the future to continue their education or business foundation.

Global Climate System: It provides the understanding to the students about the concept and components of the global climate system and major findings within the areas of interest, along with an introduction to the fundamentals of the theory and classical statistical methods used to detect the climate variability and how to make reasonable climate prediction. Also included in this course are the mean status and its variability of the general atmospheric circulation, the low frequency atmospheric fluctuation and teleconnection, the interactions among ocean, land and atmosphere, as well as a brief introduction of the numerical modeling of the climate system and its major elements, and etc., which are the most fundamentals for understanding how the climate system really works, the climate variation and making climate prediction. How to predict the China summer precipitation is given as an example in the last part to show and summarize the idea and process of short-term climate prediction.

Advanced Numerical Simulation of Climate: It aims to present the basic equations used in mesoscale climate models, as well as different numerical methods by which we solve these equations. Heavy programming practice will be assigned in this course and the students are hence required to have prior knowledge in advanced mathematics and programming language e.g. FORTRAN. There is no final exam for the course, however, the students are required to do varies background reading and submit a final report by the end of the semester. The students are also expected to finish a modeling project during the semester, which consists of constructing a mesoscale model and running simple simulations.

Short-range Climate Prediction and Practice: It provides the student with an introduction to the fundamentals of the theory and classical statistical methods used to detect the climate variability and how to make reasonable climate prediction by series of practical cases. Also included in this course are the mean status along with its variability of the general atmospheric circulation, the low frequency atmospheric fluctuation and etc., which are the most fundamentals for understanding the climate

variation and making climate prediction. How to predict the China summer precipitation is given as an example in the last part to show and summarize the basic idea and steps of climate prediction.

(c) Teaching Staff

ZHI Xiefei (Ph.D, Professor)

Prof. ZHI Xiefei is the Executive Editor-in-chief of *Transactions of Atmospheric Sciences*. His research field includes numerical weather prediction, monsoon dynamics, short-term climate prediction and climate change.

ZHANG Ling (Ph.D, Associate Professor)

Research Direction: regional climate change, short term climate prediction, strong convection mechanism.

ZHU Weijun (Ph.D, Professor)

Prof. ZHU Weijun researches in abnormal and modeling of general atmospheric circulation, observations and modeling of the interaction between ocean and atmosphere, short-term climate prediction and modeling.

WANG Jianhong (Ph.D, Professor)

Prof. WANG Jianhong researches in meteorology, marine meteorology, atmospheric and ocean dynamics. The specific research contents regional ocean and atmospheric numerical simulation, regional air sea interaction and mode coupling, weather radar monitoring products refinement application, atmospheric and oceanic vortex system dynamic structure and so on.

Professor WANG Wen (Ph.D, Associate Professor)

Prof. WANG Wen researches in meteorological dynamics, climate analysis, and drought mechanism.

Professor TAN Guirong (Ph.D, Research Scholar)

Prof. TAN Guirong researches on the causes and prediction of short-term climate anomalies, including the impact of air sea interaction and atmospheric circulation anomalies on short-term climate anomalies, and short-term climate prediction methods. Recently, she focus on the interdecadal variation mechanism of the relationship between the tropical India ocean and the Yangtze Huaihe River and the interaction between the synoptic scale eddy and low frequency circulation, the precursory signal and prediction of the winter temperature anomalies, and the prediction of 10-30d low frequency heavy rainfall are mainly studied in the near future.

LI Liping (Ph.D, Professor)

Research direction: mainly engaged in the study of low frequency to decadal climate change rate.

ZHANG Xiao (Ph.D, Lecturer)

The research area of Dr. ZHANG Xiao is numerical simulation, geological climate.

(2) Teaching Methods

The program is taught in English. Based on the student-centered teaching philosophy, the students' learning progress and knowledge mastery are closely tracked through Q&A, quiz, homework and reports, etc., to form an ongoing evaluation. The teaching integrates theory with practice and comprehensively uses various teaching forms and methods such as classroom lectures, example explanations, study visits and practice.

(3) Class Sessions

Students shall register at the University from September 2026.

The supervisor and the students stipulate the cultivation plan within two weeks since registration. Students shall finish all the courses and obtain requested credits in the first and second semesters. Students shall finish the topic selection and the dissertation proposal at the beginning of the third semester. Students shall finish the mid-term evaluation before the end of the third semester. Students shall finish the pre-defense, dissertation review and dissertation defense in the fourth semester.

Students are supposed to graduate and depart from China before July 15, 2028.

(4) Dissertation

(a) Requirement of Dissertation

The whole thesis or part of it shall reach the level of publication in international or domestic core journals. Students shall publish at least one academic papers in published journals or international conference during the study at NUIST with the student being the first author or the supervisor being the first author and the student the second.

Students shall attend the mid-term evaluation at the beginning of the third semester. Those who fail in the evaluation cannot apply for the dissertation defense. The dissertation format refers to The Format of NUIST Postgraduates' Dissertation. The dissertation and its defense can be done in Chinese or English. If the dissertation is written in English, its abstract must be in Chinese.

Students shall complete the dissertation independently under the instruction of the

supervisors. The dissertation shall be the research findings of students themselves. Popular paper, thesis of vague theories, writings of comprehensive achievements of others or translated articles are not regarded as students' findings.

The fundamental scientific ideas, conclusion and implications of the dissertation shall offer theoretical inspirations and applicable values to domestic economy.

The issues discussed in the dissertation shall reflect the solid theoretical and systematic expertise of the author in the related discipline.

The author shall be equipped with certain research techniques and methodological skills (e.g. computing, experimental skills, detection and measuring skills), which indicate the author's abilities of conducting scientific research and specific technical work independently.

The author shall have innovative ideas or manage the theoretical or practical findings in the research acquired by the dissertation.

The dissertation shall include: title, contents, preface and review, body, conclusion, reference, appendix, abstract.

(b) Requirement of Dissertation Defense

The thesis defense shall last no less than 45 minutes for master's degree candidates. Master's degree candidates will get an Excellent, Qualified or Unqualified on the dissertation defense. Master's degree candidates who fail the defense can revise the dissertation within one year and apply for a make-up defense after the approval of the Dissertation Defense Committee and the Graduate School, NUIST. Students who pass the make-up defense can get their master's degrees in the next year. Students who fail the make-up defense will have no further chance of defense.

(5) Degree-granting

Students shall pass the courses and obtain the required credits for graduation, achieve International Chinese Proficiency Standard Level 3 (get HSK Level 3 Certificate) or above, pass the dissertation defense and have no record of disciplinary sanctions at the time of degree application. Students will then be awarded Master's Degree of Science in the Major of Meteorology upon approval by the Academic Degree Evaluation Committee of NUIST.

NUIST shall grant students Graduation Certificate and Degree Certificate. The certificates are written in Chinese. The degree certificate conferred on international students is equally authentic with Chinese domestic students.

II. Application Instruction

1. Requirements

All applicants must meet the following requirements:

- (1) Applicants must be non-Chinese citizens from developing countries, abide by laws and regulations of People's Republic of China and the regulations of Nanjing University of Information Science & Technology, and show proper respect for Chinese customs.
- (2) Applicants must be government cadres of division level or above (or corresponding level), senior management staff of institutions and enterprises, or leading academic talents in universities or academic institutions.
- (3) Applicants must obtain a Bachelor's degree in atmospheric science with CGPA 2.8 or above (out of 4); have good English proficiency; have at least 3-year relevant work experience; under the age of 45 (born after September 1, 1981).
- (4) Applicants who are not native English speakers are required to present English Language Proficiency Certificate. If the undergraduate education was in English, applicants shall submit a certificate of the English-medium education. Otherwise, language tests such as TOEFL 80 (or above) or IELTS 6.0 (or above) shall be submitted.
- (5) Applicants shall be in good physical and psychological condition and have the health certificate or medical check-up report presented by the local public hospital. Applicants shall not carry any disease or fall into any of the situation listed below: diseases prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations; other severe chronic diseases like high blood pressure, cardiovascular and cerebrovascular diseases, diabetes and cancer, etc.; psychological diseases; other infectious diseases which may have a serious impact on public health; in recovery period after major surgery or acute disease attacks; with severe physical disability. Pregnant women are rejected to participate in the program. If a female student gets pregnancy during the study, she has to quit university.
- (6) Applicants have career development potentials in the field of meteorology and sincerely commit themselves to promoting friendly communication and cooperation between the home country and China.
- (7) Students who are in China or admitted by Chinese Government Scholarship cannot apply for this program.

2. Procedures

(1) Application to NUIST

Please log onto NUIST's online application system (<https://nuist.17gz.org/member/login.do>), register an applicant account, fill in personal information and upload required application documents.

Please be noted that:

- (a) Please register with valid email address, or you cannot activate your account. After a successful registration, an account activate code will be sent to your email.
- (b) Please choose the program of “MOFCOM Scholarship” when you start the online application.

(2) Application Documents

Documents		Requirements
1	Notarized Highest Diploma	Scanned copy of notarized degree certificate.
2	Official Transcripts	Scanned copy of transcripts which list all courses taken and all scores obtained.
3	Study Plan	A study plan includes the information of goals set for each study stage, the tasks and research activities planned during the study duration, etc. This should be a minimum of 1,000 words.
4	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.
5	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores or other sufficient English proficiency certificate.
6	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant is in good physical condition and carries no infectious diseases which may have a serious impact on public

		health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.
7	Photocopy of a Valid Passport	The passport must be an ordinary passport, showing the information of Name and Passport No., etc. Diplomatic Passport or Service Passport are not accepted.
8	Attestation of No-criminal Record	Valid attestation of no-criminal record.
9	Other Supporting Materials	Such as published academic papers or other academic achievements, certificates of awards and training, etc.

(3) Submission

- (a) Applicants shall first get approval and recommendation from the dispatching authority of the home country, then submit the application documents according to the specific requirement of the authority.
- (b) If the dispatching authority of applicants' home country allows a direct application to the Economic and Commercial Counselor's Office of the Chinese Embassy, applicants can submit all the application documents listed in the above table as well as the NUIST Application Form and Chinese Government Scholarship Application Form in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of the Chinese Embassy, together with the certification or recommendation issued by the dispatching authority of the home country.
- (c) The dispatching authority of the home country should submit a written request to the Economic and Commercial Counselor's Office of the Chinese Embassy for an official recommendation letter for applicants and clearly state whether the applicants are willing to be considered for a similar program at other universities if the program at NUIST is already full. Other special requests can be put forward too if any.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification.
- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If

admitted, they must take the documents to China for verification and submit them to NUIST during registration.

3. Deadline

The application deadline is June 6, 2026.

III. Other Important Information

1.Contact

Contact person: Mr. ZHONG Xia (Jeremy)

E-mail: jeremy@nuist.edu.cn

Tel: (86-25) 58699848

Fax: (86-25) 58731019

Website: gjy.nuist.edu.cn

Mailing address: College of International Education, Nanjing University of Information Science & Technology, 219 Ningliu Road, Pukou District, Nanjing, Jiangsu Province, China.

2. Others

- (1) All the application documents will not be returned whether the application is successful or not.
- (2) Chinese government will not explain the details of admission whether applicants are admitted or not.
- (3) Spouses and children are not allowed to accompany students studying. All the expenses related to spouses and children's visiting China are not covered by the scholarship program.
- (4) The formalities of entering China and other requirements will be informed in the admission documents.



Academic Education Programs Sponsored by Ministry of Commerce PRC



2026 Master Program In Software Engineering

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February, 2026

I. Program Description

1. General Information

(1) Program Introduction

Academic Education Programs Sponsored by Ministry of Commerce People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to the in-service governmental officials, research fellows and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Because of the short educational system, bachelor degree is a basis and working experiences in corresponding field is preferred, which will help the students understand the learning content timely and adequately. Good health condition is also required which will promise the students to adapt the high strength study and gain the master degree finally.

These programs are playing an increasingly significant role in

Academic Education Programs Sponsored by Ministry of Commerce PRC

economic and trade cooperation between the receipt countries and China, getting high attention from their governments.

Since 2017, Nankai University is approved by the Ministry of Commerce, to undertake the Master of Software Engineering Program (2-year master program). The College of Software now is enrolling the tenth batch of students, cultivating talents, enable them to master the frontier technology in Software; establish professional mode of thinking; get firm grasp of professional technology and skills in Software and relevant subjects so as to improve the service level of their home countries.

Admission requirements include bachelor degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

(2) Prospective Students

Our prospective students are mid-to-senior level officials or technical managers from the government, universities, research

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institutions and other public sectors, who meet the academic required by Nankai University, have relevant IT degrees, and good mastery of English language.

(3) Program Objective

Cultivate high-end, compound, applicative talents in the field of Software and Computer.

(4) Enrollment Plan

Program	Enrollment Plan	Teaching Language	Educational System
2026 Master Program Software Engineering	45	English	Two-year

(5) Financial Aid

A) Free of tuition fees, teaching materials fees, research fees, English teaching fees, graduation thesis guidance fees;

B) Provide free on-campus accommodation;

C) Provide living allowance: 36000 yuan/person/year; will be issued on a monthly basis 3000yuan/person according to student's actual time in China;

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- D) Provide one-time relocation fee: 3000 yuan/person;
- E) Provide comprehensive medical insurance of China;
- F) Provide a free round-trip international air ticket and another free round trip air tickets for family visiting for the holidays;
- G) All degree students are required to attend the annual assessment;
- H) Other fees shall be managed and used by the Ministry of Commerce or the school, and shall not be paid to students. The Ministry of Commerce provides financial assistance only within the academic system. Students who delay graduation for some reason will not receive continued funding.

2. University Information

(1) Introduction to Nankai University

A key multidisciplinary and research-oriented university directly under the jurisdiction of the Ministry of Education, Nankai University, locates in Tianjin on the coast of Bohai, near China's capital Beijing, was founded in 1919, and it is one of the most famous universities in China. Nankai University is one of the comprehensive universities with the widest range of disciplines. It features a balance between the humanities and the sciences, a solid foundation and a combination of application and creativity. The university has disciplines such as literature, history, philosophy,

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economics, management, law, science, engineering, agriculture, medicine, teaching and art.

Nankai University has developed broad international communications by establishing exchange and collaborative relationships with more than 320 international universities and academic institutions. Nankai University will implement the “Global Nankai” strategy. In the need of State Aid Education, Nankai University relying on its education resources and advantages, combined with computer and software disciplines, is committed to the training of specialists in the field of Computer and Software, thus undertake this program.

(2) Introduction to College of Software

The College of Software was established in 2002, it is one of the first National demonstration Software colleges approved by the Ministry of Education and the State Development Planning Commission. Software Engineering Discipline is the main discipline of our College, after fifteen years of development, it has developed a system of bachelor, master and doctor as complete training system. After many years of accumulation, Software Engineering of Nankai University is in the first group of national key disciplines approved

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by Chinese government, and being selected as key discipline in Tianjin city.

There are many excellent teachers in College of Software, Nankai University. Their research interesting includes System software, Software Methods and Performance, Parallel Algorithm Design, Software Security Technology, Data Engineering and etc. They undertake multiple National and Ministerial projects, and have published quite amount of high-level papers. Most of our teachers have oversea research and study experiences, thus they can be very well in English teaching and guidance. Besides, the College has established ties with Research Institutes and Industry, such as establish Joint Research Institute with Chinese Academy of Sciences and Huawei Company, proving practical environment for talent cultivation.

(3) Living Conditions on Campus

Tianjin is located beside Bohai sea, its weather type is continental climate. Its annual average temperature ranges from 11.4 °C~ 12.9 °C. The coldest time is in January, the average temperature is - 5 °C~ 3 °C; the hottest time is in July, the average temperature is 26 °C~ 27 °C.

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This program is based in two campuses: TEDA (Tianjin Economic Development Area) campus and Jinnan campus. Accommodation is arranged according to the actual situation between these two campuses. TEDA campus locates at core center of Binhai district, with flourishing community and complete supporting facilities. Life is convenient with all kinds of financial institutions, hospitals, catering and leisure facility surrounding the campus. Jinnan Campus covers an area of 3688 mu, 15 colleges are located here, we have 5 oversea student apartments with 3 oversea expert apartments. We own 700 dormitories, could accommodate 1000 persons in dining-hall one time.

Single room is provided for each international student. It also equips with TV, air conditioner and furniture, besides, public washing machines are provided. Catering students with different nationalities and various dietary habits, canteens provide delicious food for international students.

The campuses are equipped with badminton court, tennis court and gymnasium; modern library and public library surround the campus. Besides, cable network and wireless network service is provided, Preliminary treatment can be provided in the infirmary in campus.

3. Teaching Arrangements

(1) Course Arrangements

Students must obtain at least 36 credits for graduation, including 21 credits for compulsory courses and 15 credits for optional courses.

(a) Compulsory Courses (at least 21 credits should be obtained)

Course Name	Credit
China Panorama I	3
China Panorama II	
Chinese Language I	3
Chinese Language II	3
Programming with Higher Level Language	3
Software Engineering	3
Introduction to Leading Software Technology	2
“See the world from Nankai” lecture series	1
Academic Writing and Ethics	3

(b) Optional Courses (at least 15 credits should be obtained)

Course Name	Credit
Principles and Technologies of Database System	3

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Web Application Development	3
Machine Learning	3
Principles of Artificial Intelligence	2
Computer Algorithm Design and Analysis	3
Cloud Computing	3
Computer Vision	3
Introduction to E-Business	2
Open-source Software	2
Artificial Intelligence of things	2
Experiments of Elementary Programming	0
Data Structure	0

(c) Teaching Staff

Teachers of program from The College of Software, The College of Computer, The College of Artificial Intelligence, The College of Economic and The College of Commerce, The College of Chinese Language and Culture, including 24 professors, 42 associate professors and 21 lecturers, most of them have PhD and overseas research or business experiences. Among all the teachers, 47 of them could lead English teaching, 39 of them are qualified supervisors for master programs.

(2) Teaching Schema

The program is full-time teaching. Most courses combine theory with practice and can be executed in work. They can be taught with various teaching methods, such as discussion and case analysis, etc.

(3) Class Sessions

Students shall register at Nankai University from September 2026, and finish it within two weeks since registration. Students are supposed to graduate and depart from China before July 2028, in case of completion of obtaining a degree.

(4) Dissertation

(a) Specific Requirements for Graduation Dissertation

The dissertation should reflect that the students have indeed mastered theory and knowledge about software engineering, and have new insights about the latest research topic. In addition, the students should have the ability to do scientific research independently. When all courses are passed, students will continue to prepare their dissertation, specifically, it contains literature survey, thesis proposal, research, experiment execution, theory analysis and writing dissertation. The main body of the dissertation normally no

less than 20000 words. When the thesis proposal is passed, students should take no less than one year on the paper work.

(b) Requirement for Oral Defense

No less than five experts (own senior professional technical title) are invited for dissertation appraisal, among of them, at least two of them are experts from industry. The applicant's tutor should not be invited as paper reviewer. When the paper is sent to paper reviewers, their names should be not revealed, their review opinions must be sealed. Two months before defense date, the paper should be sent to paper reviewers.

Paper defense should be completed within one year, when the applicants pass all the course tests. The Thesis Supervisory Committee consists of at least five experts with senior professional technical title, at least four of them are master tutors, and at least one of them is from industry. Applicant's tutor and referrer should not be invited as members of Thesis Supervisory Committee. The members of the Committee should be approved by Academic Degrees Evaluation Committee.

One month before the defense the paper should be sent to Thesis Supervisory Committee.

(5) Degree-granting

Students will be granted Academic Master's Degree when they obtain 36 credits and pass the dissertation defense which is approved by the Academic Degree Evaluation Committee.

Nankai University shall grant international students the degree certificate uniformly printed by the Office of the Academic Degree Committee of the State Council. The certificate is written in Chinese, and it can be translated into English with a copy.

II. Application Instruction

1. Requirements

All applicants must meet the following requirements:

(1) Applicants must be non-Chinese citizens with a valid passport, abide by laws and regulations of People's Republic of China and the regulations of Nankai University, and show proper respect for Chinese customs.

(2) Applicants must be staff from administrations, higher educational institutes, scientific or academic institutions, or non-government organizations in developing counties. Applicants must obtain a Bachelor's degree in Software or relevant majors and with good English proficiency, not older than 45 years old (Born on/after 01 September, 1981).

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(3) Applicants who are not native English speakers are required to present English Language Proficiency Certificate, language tests such as new TOEFL 80(or better) or IELTS 6 (or better) or other documents which can prove the English proficiency of the applicant shall be submitted; applicants who are English native speakers or university education is completely by English teaching shall not provide language tests.

(4) The candidates must be healthy and must not have any disease or situation listed below:

(a) Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine Laws and Regulations;

(b) Other severe chronic diseases like high blood pressure, cardiovascular and cerebrovascular diseases, diabetes;

(c) Psychological diseases;

(d) Other infectious diseases which may have a serious impact on public health;

(e) In recovery period after major surgery or acute disease attacks;

(f) With severe physical disability;

(g) Pregnant women are not allowed to attend the program. Those who get pregnant while studying in China will be dropped out from school.

(5) During study in China, applicants should not bring spouse,

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children, relative or friend;

(6) Only applicants recommended by the Economic and Commercial Counsellor's Office of Chinese Embassy will be considered.

(7) Applicants who are already studying in China or have been accepted into other Chinese government scholarship programs will not be admitted.

2. Procedures

(1) Application to Nankai University

Prepare the application materials based on below list and send all to mailbox: softwaremposs@nankai.edu.cn

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Number	documents	Requirements	Original copy	Photocopy
1	Graduation and Degree Certificates	1. Bachelor's degree and graduation certificates 2. If applicant is in university, please provide study certificate	1	1
2	Recommendation Letters	1. A superior in the institution where the applicant works 2. An associate professor or professor who knows the applicant well. 3. Both recommendation letters are needed	2	2
3	Official Transcripts	1. It should be the original one or notarized copy 2. Applicant's bachelor's study transcripts are necessary.	1	1
4	Personal Statement	1. A study plan includes the information of goals set for each study stage, the tasks and research activities planned during the study duration, etc. 2. Study and research plan 3. Future development Aim	1	1
5	CV	Background information and the education and social experiences since the high school.	1	0
6	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores or other sufficient English proficiency certificate. (details are in brochure)	1	1
7	Photocopy of a Valid Passport	1. The passport must be a personal regular passport, and it is valid 2. All successful candidates must enter China and register with Nakai University using the same passport as used for applying for the program 3. The name and passport number can be seen	0	2
8	Recent Passport Size Photograph	Number: 2 Size: 2 inches Within 3 month bareheaded	2	0
9	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by Chinas Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1

(2) Online application of university

Register and apply in Nankai University International Student Service System (nankai.at0086.cn/student). Select college of software-software engineering, click “To pay” finally to finish the application (pay 0 in fact) and there will be a serial application number after it succeeds. Send the application form to mailbox softwaremposs@nankai.edu.cn.

(3) Submission

(a) Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counsellor’s Office of Chinese Embassy.

(b) Submit a written request to the Economic and Commercial Counsellor’s Office of Chinese Embassy for an official recommendation letter and clearly state whether the applicant is willing to be considered for a similar program at other universities if the program at NUIST is already full. Other special requests can be put forward too if any.

(4) Acceptance of admission materials

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is

required.

b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counsellor's Office. If admitted, they must take the documents to China for verification and submit them to NUIST during registration.

3. Deadline

The application deadline is 06 June, 2026.

III. Other Important Information

1. Contact Methods

Contact person: Junxia Yu

E-mail: softwaremposs@nankai.edu.cn

Telephone: 0086-22-85358922

Website: <http://cs.nankai.edu.cn/>

Mailing address: Block B of International Students Apartment,
Tongyan Road 38, Haihe Education Park, Jinnan District, Tianjin,
China

2. Other Clarifications

- (1) All the application documents will not be returned whether the application is successful or not.
- (2) Chinese government will not explain the details of admission whether applicants are admitted or not.
- (3) Spouses or children are not allowed to accompany applicants to study in China.
- (4) The formalities of entering China and other requirements will be informed in the admission documents.



Academic Education Programs
sponsored by the Ministry of Commerce of People's Republic of China



Tsinghua University

International Master of Public Administration

Admission Brochure

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1. Program Introduction

1.1 Brief Introduction

1.1.1 Program information

Academic Education Programs sponsored by the Ministry of Commerce (MOFCOM) of People's Republic of China is designed to foster high-end officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and interdisciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel for their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and healthy physical conditions, which is essential for the intense study required for the degrees.

As a result of the positive effects brought by these programs in strengthening economic ties and friendship between China and the recipient countries, MOFCOM will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

Tsinghua University's International Master of Public Administration (IMPA) will begin its student recruitment of this year. This program is a one-year Academic Education Programs sponsored by MOFCOM and offered by the School of Public Policy and Management (SPPM) at Tsinghua University. The IMPA program was launched in fall 2008, which is designed for government officials from the recipient



countries and focuses on enhancing cooperation and exchanges between those countries and China. It aims to expand participants' ability to apply public administrative theories and tools, gain a better understanding of China's development practices and build leadership skills necessary for problem-solving in developing and transition countries. The program is taught entirely in English and students will be

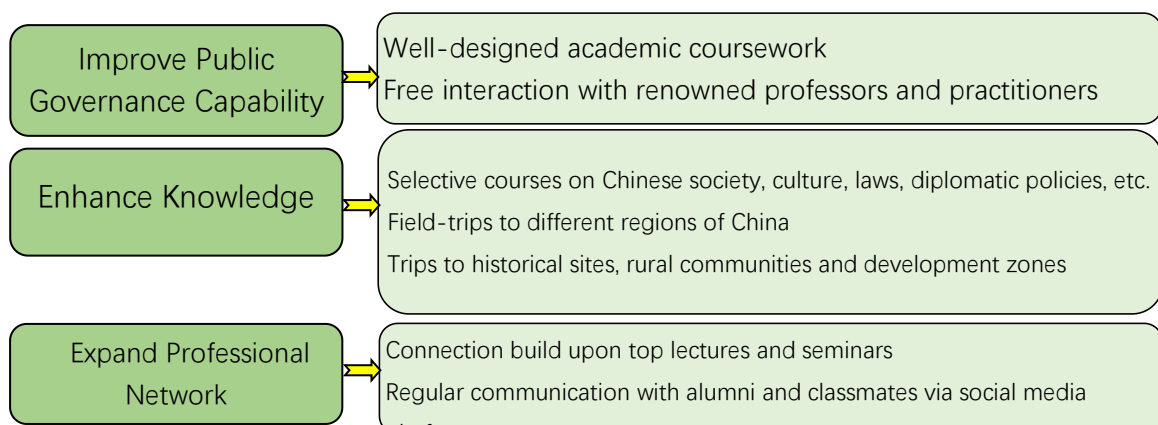


conferred MPA degree upon completion of required credits and thesis defense.

1.1.2 Prospective Students

Division head or above in the government, dean or managerial staff of the same level or above of academic institutions who are under the age of 45, with proficient English for the training program. IMPA program aims to prepare competent policy makers and practitioners for developing countries. Students should all come to China for onsite studies, and must promise to comply with the university's regulation and requirements.

1.1.3 Training Objective





1.1.4 Enrollment Plan

In 2026, Tsinghua University plans to enroll up to 15 students for the IMPA program.

1.1.5 Scholarship Coverage

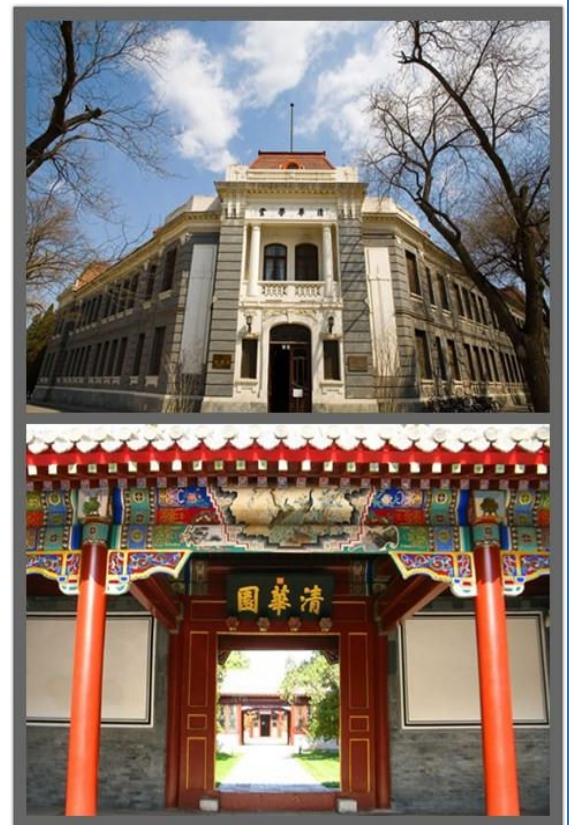
The admitted students will be financially supported by the Ministry of Commerce of People's Republic of China (MOFCOM). The scholarship will cover tuition, accommodation, one round-trip air tickets, insurance, textbooks and material fee, field trip, graduation thesis supervision fee, etc. Students will receive monthly stipend of RMB 3,000 during the on-campus study time and the one-time relocation fee (RMB 3,000). Other expenses will be managed by MOFCOM and the university jointly. If the student cannot complete the study within the required 1 year, the scholarship cannot be extended.

It is not allowed to bring spouse or children to China to accompany the students to study. If a student has family members or friends to visit during his/her stay in China, all the expenses should be self-paid. MOFCOM and the university are not responsible for taking care of them.

1.2 Introduction of Tsinghua University

1.2.1 Tsinghua University

Tsinghua University was established in 1911, originally under the name "Tsinghua Xuetang". As one of China's most renowned universities, Tsinghua has become an important institution for fostering talent and scientific research.





At present, Tsinghua has 33 schools, 54 departments and 16 colleges with faculties in science, engineering, humanities, law, medicine, history, philosophy, economics, management, education and art.

With the motto of “Self-Discipline and Social Commitment” and the spirit of “Actions Speak Louder than Words”, Tsinghua University is dedicated to the well-being of Chinese society and the world development.

1.2.2 School of Public Policy and Management

The School of Public Policy and Management (SPPM) at Tsinghua University was founded in 2000. As the first graduate school in public administration in China, the School's long-term objective is to become a world-class institution that actively engages in teaching, research, and consulting in global public affairs.

Great progress has been made since the school's founding. Tsinghua SPPM has built an outstanding faculty team and established an excellent Master of Public Administration (MPA) program and research-oriented Master and Ph.D. programs in public management. Since 2007, the school has consecutively launched seven English master programs, namely Master of Public Administration in International Development (MID) in 2007 and International Master of Public Administration (IMPA) in 2008, Master of International Development and Governance (MIDG) in 2015, Master of Public Policy for Sustainable Development Goals (MPP-SDG) and International Master of Public Administration in the Belt and Road Initiative (IMPA-BRI) program in 2018, International Master of Public Administration for Future Leaders (IMPA-FL) program in 2020.

On July 16th, 2013, Tsinghua MPA program received the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) Accreditation. It is the first MPA program outside





the United States to receive NASPAA Accreditation. In August 2022, Tsinghua MPA program passed the NASPAA accreditation again, and has become the only program in China that has received a second NASPAA Accreditation. In 2025, Tsinghua MPA program passed the Chinese Advanced MPA Education Accreditation (CAMPAA).

The research activities in public policy and management in the school have made important contributions to the formulation and implementation of public policies in China. Close linkages and partnerships have also been forged with international organizations and academic programs in public policy and management around the world.

1.2.3 Life at Beijing and Tsinghua

Life in Beijing

In Beijing, the climate is a typical north temperate and semi humid continental monsoon climate. It is rainy in summer, cold and dry in winter with very short spring and autumn. The annual average temperature is 10-12 degrees. In winter, down jacket is needed. As an international metropolis and China's national political center, Beijing has a long historical tradition and rich cultural heritage. In 2024, the per capita disposable income of Beijing residents was around 85,400 RMB. The living expense is very high in Beijing.

Life at Tsinghua

Tsinghua University provides dormitory rooms for IMPA program students, with each student staying in one room. Each room includes a single bed, a desk, chairs, a wardrobe, central air conditioning, wired and wireless networks, with public bathroom and toilet on each floor. There are more than 10 student dining halls at campus, providing a variety of dishes including Muslim and Western food. Various sports facilities are also provided on campus, including: the Natatorium (swimming and diving), the Comprehensive Gymnasium (badminton, table tennis, basketball, and gymnastics), the West Gymnasium (badminton, basketball, volleyball, and billiards), the West Playground, the East Playground, Zijing Sports Complex (basketball, tennis, volleyball, and soccer), etc. International students can have their own internet accounts and get access to various on-campus internet resources.



1.3 Academic Plan

1.3.1 Curriculum Arrangement

IMPA students are required to obtain at least 25 credits, of which 2 credits must be from a course in Chinese, 3 credits from Chinese history or culture, 9 credits from core courses, at least 3 credits from concentration courses, at least 3 credits from elective courses, and at least 5 credits from professional practice. A 10,000-word master degree thesis is required.

- Compulsory Courses (5 credits)

- **Chinese Language (for international students) (2 credits)**

- (1) 64203012 Primary Chinese (A)
- (2) 64203022 Primary Chinese (B)
- (3) 64203032 Intermediate Chinese (A)
- (4) 64203042 Intermediate Chinese (B)
- (5) 64203052 Intermediate Chinese
- (6) 64203062 Intermediate- Advanced Chinese
- (7) 64203072 Advanced Chinese

- **Chinese History or Culture (3 credits)**

Number	Course	Credit	Language	Semester
60040011	Development and Management of the Yellow River Basin	1 credit	English	Autumn
60590042	Government Operations in China	2 credits	Chinese	Autumn
60610082	Chinese Culture and Society	2 credits	English	Autumn
60610112	An introduction of Science, Technology and Society in China	2 credits	Chinese	Autumn



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60640542	Introduction to Chinese Thought and Culture	2 credits	English	Autumn
60660053	Introduction to Chinese Law and Chinese Society	3 credits	English	Autumn
60680031	Social and Economic Policies, Practices and Challenges in Contemporary China	1 credit	English	Autumn
60972003	Chinese Culture, History and Values	3 credits	English	Autumn
70970063	Contemporary China's Institutional Transformation and Social Changes	3 credits	English	Autumn
80000902	History of Chinese Architecture	2 credits	English	Autumn
80800362	Chinese Traditional Furniture Research	2 credits	Chinese	Autumn
80800702	The study of Chinese ink painting	2 credits	Chinese	Autumn
80970222	Political Thought in Chinese History and Philosophy	2 credits	English	Autumn
60640522	A Panoramic View of Chinese Culture	2 credits	English	Autumn/Spring
61030132	A Chinese Perspective on Global Development Issues	2 credits	English	Autumn/Spring
60050032	Human Perspectives on Environmental Issues and Solutions	2 credits	English	Spring
60510341	Macroeconomics: The Chinese Economy	1 credit	English	Spring
60510371	Frontiers of Chinese Contemporary Issues Research	1 credit	Chinese & English	Spring
60610132	Chinese Philosophy	2 credits	English	Spring
60640552	New Horizon in Chinese Philosophy	2 credits	English	Spring
60660062	Introduction to Intellectual Property Law in China	2 credits	English	Spring



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60690032	An Introduction of Chinese History and Culture	2 credits	English	Spring
60690053	The Artistic and Cultural Interaction Between China and the West	3 credits	English	Spring
80140292	Energy strategy for sustainable development	2 credits	English	Spring
80670632	Intercultural communication	2 credits	English	Spring

Note: Students can choose one 2-3 credits Chinese History or Culture. Insufficient credit can be completed by extra credits from concentration or elective courses.

- Compulsory Core Courses (9 credits)

Course	Credit
Public Organization and management	3
Public Policy Analysis	3
Research Design and Thesis Writing	3

- Concentration Courses (No less than 3 credits)

Course	Credit
Comparative Governance and Development Practices	3
Comparative Politics and Government	3
Development: Theory and Practice	3

Note: Subject to the approval of their advisors, students can also select other degree courses (English, no more than 3 credits) offered to graduate students by THU as their concentration courses.

- Elective Courses (No less than 3 credits)

Course	Credit
Introduction to Sustainable Development	3
Governance and Development	3



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Frontier on Public Policy Study-International Political Economy Analysis	3
Frontier of Public Management	3
Belt and Road Initiative and the Reshaping of World Economy	3
Economic Development and Policy in China	3
'International Political Economy	3
Public Law with International Perspective	3
Politics and Government in China	3

Chinese Development and Global Governance Courses Group

International Development Frontier I	80591751	School of Public Policy & Management
Guest Lecture Series I	80590901	School of Public Policy & Management
International Organizations and Global Governance	80591633	School of Public Policy & Management
Introduction to Sustainable Development	70590773	School of Public Policy & Management
Leadership in A New Era	80515182	School of Economics and Management
International Finance	70510243	School of Economics and Management
Innovation and Entrepreneurship in China	80970212	Schwarzman College
China's International Development Cooperation: Theory, Policy and Practices	80977132	Schwarzman College
Leadership based on values	80974261	Schwarzman College



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Security in Asian region	80977192	Schwarzman College
Strategic Communication in the Era of New Globalization	80977212	Schwarzman College
Future Design for the Fourth Industrial Revolution	80970191	Schwarzman College
Political Thought in Chinese History and Philosophy	80970222	Schwarzman College
China's Foreign Relations	80977172	Schwarzman College
Leading Issues in International Relations	70970002	Schwarzman College
Financial Reporting & Analysis	80970061	Schwarzman College
Environmental Governance Globally and in China	80974282	Schwarzman College
Improving Urban Environment: A Review of Issues and Methods	80974331	Schwarzman College
Decentralization in Asian-Pacific region	80977202	Schwarzman College
The Ethics and Governance of AI	80974341	Schwarzman College
China's Relations with other developing countries	80977231	Schwarzman College

Note: With the approval of advisor, credits required for elective courses can be substituted by those from concentration courses. Specific information of courses is subject to actual teaching arrangements and related regulation in the beginning of each semester.

- Compulsory Components (5 Credits)

Course	Credit
Literature Review and Thesis Proposal	1
Field Study	3
Ethics in Public Administration (no less than 1 credit)	
International Development Frontier I	1
Guest Lecture Series I	1



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Ethics in Public Administration	1
Science & Art of Leadership	3

1.3.2 Faculty

Name	Title	Research Area
Dai Yixin	Professor Ph. D, Syracuse University	Public Administration Theory, Innovation Governance, Renewable Energy Policy, Environmental Governance
Lv Xiaoli	Associate Professor Ph. D, Utrecht University, the Netherlands	Crisis Management, Public Organizations, Institutional Theory, Public Administration
Wang Qingxin	Professor Ph. D, State University of New York at Buffalo	East Asian Politics and international Relations, Political Philosophy, Confucian Political Thought
Wang Youqiang	Professor Ph. D University of Maryland Ph. D, Ohio University,	Public Economics, Public Governance, Leadership
Yin Chengzhi	Associate Professor Ph. D, Peking University Ph. D., University of Stuttgart, Germany	Urban and Regional Planning, Urban Governance, Urban Management
Yu An	Professor Ph. D., Peking University	Administrative Law; Government Management
Zhang Penglong	Associate Professor Ph. D, Boston College	Globalization and International Trade, International Relations, Development, Economic Geography
Zheng Zhenqing	Associate Professor Ph.D, Peking University	Comparative Politics, Political Sociology, Social Stratification and Governance Taiwan's Political Economy and Cross-Strait Relations
Zhou Yuan	Associate Professor Ph. D, University of Cambridge	Public Policy, Innovation Management, Innovation Policy



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Gui Tianhan	Associate Professor Ph. D, University of Florida	Overseas Development Assistance, Development/Aid Project Evaluation, Gender
Zhang Fang	Associate Professor Ph.D., Tsinghua University, China Ph.D., Tufts University, USA	Technological Innovation and Technology Transfer, Energy and Climate Policies, Global Governance
Qian Meijun	Professor Ph.D., Boston College, USA	Compare Financial Systems, Economic Development, Financial Institution Risk and Regulation

1.3.3 Teaching Method

The program introduces to the students the major concepts, theories and practices of public management. It will also help students access and understand the practices of Chinese public administration in the reform era. To achieve this end, instructor will adopt various teaching methods, including lecturing, case discussion, group presentations and on-site visits. Students are expected to actively participate in the teaching process and contribute to the classroom discussion.

1.3.4 Graduation Dissertation

➤ Thesis Proposal

Prior to thesis preparation, students must determine a thesis topic after consulting with his/her advisor, and submit the Thesis Proposal Report and Schedule of Thesis Writing of Master's Candidates of Tsinghua University along with a hard copy of the proposal signed by the advisor to the Academic Office. In case the thesis proposal is not approved, the student must consult with his/her advisor and submit a revised proposal. According to the requirements for graduate innovative achievements, the advisor should conduct a comprehensive evaluation of students' topic selection, sign and give comments on the thesis proposal form. Student whose thesis proposal is concluded as "failed" should revise their proposal and resubmit it within 1 month. Student whose second thesis proposal result is concluded as "failed" should revise their proposal work again and resubmit thesis proposal the third time within 1 month. In the third review, if the thesis proposal still



cannot pass before the end of the first semester, thesis work will be assessed as “not meet the requirements of program study”. In this case, the student should apply for withdrawal, otherwise he/she will be expelled from Tsinghua University.

After the thesis proposal has been approved, students will receive 1 credit for Literature Review and Thesis Proposal course.

➤ **Thesis Preparation**

Students in the program must prepare the thesis under the guidance of his/her advisor and in accordance with the basic requirements for IMPA Thesis. The thesis must be written in English. Students can refer to thesis formatting template provided by the Academic Office. In order to orally defend his/her degree thesis, the student's thesis must meet the format requirement.

➤ **Mid-term Review on Thesis Work**

IMPA students should complete the mid-term review of the thesis on time in accordance with the notice from the Academic Office. In principle, mid-term review should be conducted no later than 1 month before the application for thesis defense. After the advisor has reviewed and signed the student's thesis, the assessment team under the International Program Committee will organize a comprehensive review on the progress of thesis work, work attitude, energy investment and other aspects. Those who pass are allowed to continue the thesis work.

➤ **Thesis Defense**

Students must satisfy all academic requirements of the academic plan and pass all the courses (no failed or incomplete course) in order to apply for oral defense of thesis.

Students defending in the spring semester must submit the final draft (hard copy) of the thesis signed by the advisor before the deadline informed by the Graduate School (thesis defense schedule varies based on academic announcement by the university each year). Tsinghua University Master's degree (graduation) approval material must be submitted with the final draft.



Students must fill out the Tsinghua University Master's Degree (Graduation) Approval Material forms, and sign The Authorization Statement on the use of dissertation and The Statement of Acknowledgements and Declaration prior to leaving school. The student may ask the Academic Office to print the final copies of his/her thesis (signed by the advisor) at the student's own cost.

Students cannot defend the thesis without the advisor's signature. Students who are approved for oral defense must attend the defense in person. The school holds two thesis defenses per year, generally in May and November. The Academic Office will announce the specific time each semester.

After the thesis defense finishes, students are also required to cooperate with Academic Office to submit thesis and complete forms. Students must satisfy all academic requirements of the academic plan and pass all the courses (no failed or incomplete course) in order to apply for oral defense of thesis.

1.3.5 Graduation and Degree Conferral

IMPA students must complete all degree requirements, and pass the oral thesis defense in order to receive graduation and degree certificates.

Based on the quality of the thesis and the student's oral defense, the university will make decision to grant a degree, postpone the granting of a degree, or not grant a degree. In the event that the student does not pass the defense, he/she will receive a Certificate of Completion. A certificate from MOFCOM will also be issued upon graduation.

The university confers degrees in June and December of each academic year.



2. Admission

2.1 Qualification of Applicants

- Non-Chinese nationals with academic or professional background in the fields of Government, Business etc. from developing countries. Applicants should be mid-to senior level managerial staff or officials.
- Authenticated Bachelor's degree.
- Under the age of 45 by the time of enrollment (Borne after Sep 1, 1981) with no less than 5-year full-time working experiences.
- Good academic background and strong analytic ability. Preference will be given to in-service candidates who possess a relevant academic or professional background in the field related to the program.
- Good physical and mental health, providing health certificate or physical examination form issued by local public hospitals to prove that have no diseases that violate Chinese laws and regulations prohibiting the entry and prohibition of long-term residency in China. (MOFCOM has the right to decline the applicants who have severe hypertension, cardiovascular disease, diabetes, cancer and other serious chronic diseases, mental illness or infectious diseases that are likely to cause significant harm to public health, or in major surgery and acute diseases, seriously disabled or pregnant women to attend the program. Pregnancy during the period of study in China shall result in mandatory withdrawal from the program.)
- High English proficiency (for nonnative English speakers: TOEFL 85/IELTS 6.5, or equivalent).
- Strong potential for professional development in their chosen field and a commitment to promoting friendly exchanges and cooperation between their home country and China.
- Students who are studying in China or have been admitted to other Chinese



government scholarship programs are not allowed to apply.

Only applicants recommended by the Embassy of the People's Republic of China will be considered for admission.

2.2 Application Procedure

2.2.1 Embassy Recommendation

Only with the approval from their government ministry can the applicant apply for this program, and submit all the application material to the Economic and Commercial Counsellor's Office, Embassy of the People's Republic of China in their own country. The ministry should clarify with the Embassy about whether the applicant accepts **application adjustments** such as taking another similar program or studying in different universities if the enrollment quota in the intended university is used up.

If the ministry of the applicant's home country permits he/she to submit materials directly to Embassy of the People's Republic of China in their own country, the applicant should acquire certificates or recommendation from the Ministry and submit the documents to the Economic and Commercial Counsellor's Office, Embassy of the People's Republic of China.

Once the university has received the official recommendation letter from the Chinese Embassy, the academic review will start.

2.2.2 Application Procedure

Please complete Tsinghua University's online application (<https://yzbm.tsinghua.edu.cn/intlLogin>). When filling the online application, please choose "125200 Master of Public Administration"--"International Master of Public Administration program" in the system, and specify the financial sponsor as Ministry of Commerce of the People's Republic of China. Applicants should fill in the



application information online, upload the application documents listed below to the Online Application System.

For detailed THU requirements, you can refer this website first:
<https://yz.tsinghua.edu.cn/en/>

2.2.3 Required Application Materials

- (1) Passport bio page (**personal ordinary-type passport**). Applicant who holds personal ordinary-type passport and diplomatic visa in China should also provide the scanned copy of diplomatic visa page. For more details, please check <https://yz.tsinghua.edu.cn/en/>.
- (2) Three 2-inch photos. One photo should be pasted onto the application form.
- (3) Bachelor's degree certificate (original) and the authentication. The authentication should be issued by the educational authorities of the applicant's home country or by the educational authorities of the country where the degree-granting institution is located.
- (4) Academic transcript of your undergraduate study (original).
- (5) Resume in English, including personal background, study experience after high school and work experience.
- (6) Personal statement in English. The personal statement should be completed directly in the application system. Please indicate the motivation for applying the program, the advantages and accomplishment after fulfilling the program, the study plan and the career goal.
- (7) Two academic recommendation letters from scholars who hold the title of associate professor or higher, or senior professionals in a related academic field. Please follow the instructions on the online system for submission of online recommendation letters or upload the recommendation letters signed by references.
- (8) English language proficiency test results. For non-native English speakers or



applicants whose instruction media of tertiary education is not English, evidence of English proficiency is required. TOEFL 85 or above; IELTS 6.5 or above.

- (9) Foreigner Physical Examination Form. The examination result must be obtained within 1 month prior to submitting the application materials. All applicants shall be in good physical conditions and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.

- (10) Non-Criminal Record Report, within 6 months of application.

Note: All documents must be submitted to Tsinghua University's online application portal instead of mailing or emailing. The documents provided should be the original documents in Chinese or in English; otherwise notarized translations in Chinese or English are required.

2.3 Important Application Notes

- (1) Applicants are required to submit scanned images of all required documents at the time of application. **All uploaded documents should be in Chinese or in English; otherwise notarial translations in Chinese or English are required.** Once translated, the original documents and certified translations are to be submitted together to the application system.

- (2) Please scan the original or notarial application documents in color using a scanner. Documents images captured by mobile phone or camera are not acceptable. Scans of copies are also not acceptable.

- (3) Applications with incomplete documents will not be processed. Applicants should take the initiative to understand the application procedures and application requirements before applying. The applicant will be responsible for any consequences arising from failure to complete the application process as required.

- (4) THU has the right to require applicants to provide original application materials



or authentication documents issued by a designated certification body for further inspection.

(5) As some countries' higher education systems are very different from the Chinese system, applicants from different education systems should refer to THU's online application website for reference. Click here: <https://yz.tsinghua.edu.cn/en/info/1020/1098.htm>

(6) If the higher-level department issues a new policy, THU will make corresponding adjustments.

(7) Applicants must ensure that the application information, application materials, degree certificate and degree authentication provided are true and accurate. If the admissions unit or certification department verifies that anything in the application is not true, the application, admission or study qualification will be cancelled.

(8) Applicants who are found to be in breach of academic ethics, professional ethics, honesty and trustworthiness, etc., will not be admitted or admission/study qualification will be cancelled after this breach has been verified.

(9) The relevant information, documents and messages that the THU Graduate Admissions Office and relevant departments / schools publish or send to applicants through websites, phone calls, emails, text messages, etc. are deemed to have been delivered. All consequences caused by the applicant's personal negligence and other reasons shall be borne by the applicant himself/herself.

(10) Chinese government will not explain the application result, either the applicant is admitted or not.

(11) No accommodation fee for family members' visits.

(12) Chinese visa application procedure and other information will be specified in the admission letter.

Other unfinished matters in this guide are implemented in accordance with “Admission to Graduate Programs of Tsinghua University 2026 (For



International Students)": <https://yz.tsinghua.edu.cn/en/info/1035/1523.htm>.

2.4 Time Table

Event	Date
Deadline of Application	June 6, 2026
Admission Notice and Visa Application Form (JW) Issued	August, 2026
Registration	August, 2026
1 st Semester	September, 2026-January, 2027
Confirmation of Advisor	October-November, 2026
Thesis Proposal	January 2027
Winter Holiday	January to February, 2027
2 nd Semester	February-June, 2027
Mid-term Review	February 2027
Thesis Defense	May, 2027
Commencement	June, 2027
Return to Home Country	July, 2027

Note: Registration time is to be confirmed on the Admission Notice. The dates may subject to change according to the university calendar.



3. Contact Information

IMPA Program Office

Tel: 86(10)-62795912

Email: impa@tsinghua.edu.cn

Website:

https://www.sppm.tsinghua.edu.cn/english/Admissions/IMPA_MOFCOM.htm

Address: Room 201 – Office of International Cooperation and Exchange

School of Public Policy and Management

Tsinghua University

Beijing 100084, P. R. China

The above information is subject to change by the School of Public Policy and Management, Tsinghua University.



Academic Education Programs
sponsored by the Ministry of Commerce of People's Republic of China



Tsinghua University

Master of Public Administration

in International Development and Governance Program

Admission Brochure

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1. Program Introduction

1.1 Brief Introduction

1.1.1 Program Information

Academic Education Programs sponsored by the Ministry of Commerce (MOFCOM) of People's Republic of China is designed to foster high-end officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and interdisciplinary talents working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel for their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and healthy physical conditions, which is essential for the intense study required for the degrees.

As a result of the positive effects brought by these programs in strengthening economic ties and friendship between China and the recipient countries, MOFCOM will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

Tsinghua University's Master of Public Administration in International Development and Governance (MIDG) program will begin its students' recruitment of this year. This program is a two-year Academic Education Program sponsored by MOFCOM and offered by the School of Public Policy and Management (SPPM) at Tsinghua University. Launched in 2015, MIDG program is designed for professionals engaged in international development and governance in developing countries. By integrating cross-disciplinary knowledge and combining traditional classroom teaching



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as well as practice, the program aims to help students gain a deep understanding of international development and governance with emphasis of China's development experience, and enhances their analytical and problem-solving abilities by applying public administrative theories and tools. MIDG program is taught entirely in English and students will be conferred Master of Public Administration (MPA) degree upon completion of required credits and thesis defense.



1.1.2 Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, NGOs, and other public sectors, who have demonstrated superior performance, both academically and in their work. By the time of matriculation, each must have obtained an undergraduate bachelor's degree in the case of our master program and a master's degree in the case of our doctoral program. MIDG program aims to cultivate high-level, interdisciplinary and application-oriented talents in the fields of politics, economic trade, diplomacy, agriculture, science, education, culture, health, energy, transportation and public administration.

1.1.3 Program Highlights

1. Academic Uniqueness

With the integration of Tsinghua SPPM's resources, about 30 English courses are offered in the two-year degree program.

2. Practical Orientation

In order to give students opportunities to gain first-hand experience of integrated development approaches in a real-world context, MIDG program enhances the practical training by providing various opportunities of field trips and guest



lectures.

3. Global Network

There is an opportunity to learn with young professionals from developing countries and share experience in international development and governance. Students can also gain a better understanding of international development and governance with emphasis of China's development experience.

1.1.4 Enrollment Plan

In 2026, Tsinghua University plans to enroll up to 15 students for MIDG program.

1.1.5 Scholarship Coverage

The admitted students will be financially supported by **MOFCOM**. The scholarship will cover tuition, accommodation, one-time round trip air tickets and one-time round-trip airfares for home visit during the program (only in summer or winter breaks), insurance, textbook and material fee, field trip and research fee, graduation thesis supervision fee and etc. Students will receive monthly stipend (RMB 3,000) and one-time relocation (RMB 3,000). The monthly stipend will be paid based on the actual duration of the student's stay in China, with a maximum of 24 months. All other expenses will be managed by MOFCOM and the university together. The sponsorship is only for 2 years. If the student cannot complete the study within the required 2 years, the scholarship is not able to be extended.

The scholarship should be approved by MOFCOM. **All degree students are required to take part in the annual evaluation. Only those who have achieved the standard in the academic performance evaluation can continue to enjoy the scholarship in the next year.**

It is not allowed to bring spouse or children to China to accompany the students to study. If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Beijing, the visitors will have to bear all the expenses by him/herself. MOFCOM and the university are not responsible for taking



care of them.

1.2 Introduction of Tsinghua University

1.2.1 Tsinghua University

Tsinghua University was established in 1911, originally under the name “Tsinghua Xuetang”. As one of China’s most renowned universities, Tsinghua has become an important institution for fostering talent and scientific research.

At present, the university has 33 schools, 54 departments and 16 colleges with faculties in science, engineering, humanities, law, medicine, history, philosophy, economics, management, education and art. The University has now over 40,000 students, including over 15,000 undergraduates and over 27,000 graduate students.

With the motto of “Self-Discipline and Social Commitment” and the spirit of “Actions Speak Louder than Words”, Tsinghua University is dedicated to the well-being of Chinese society and to world development.

1.2.2 School of Public Policy and Management

The School of Public Policy and Management (SPPM) at Tsinghua University was founded in 2000. As the first graduate school in public administration in China, the school’s long-term objective is to become a world-class institution that actively engages in teaching, research, and consulting in global public affairs.

Great progress has been made since the school’s





founding. Tsinghua SPPM has built an outstanding faculty team and established an excellent MPA program and research-oriented Master and Ph.D. programs in public management. Since 2007, the school launched six English taught master programs besides MIDG program, namely Master of Public Administration in International Development (MID), International Master of Public Administration (IMPA), Master of Public Policy for Sustainable Development Goals (MPP-SDG), International Master of Public Administration in the Belt and Road Initiative (IMPA-BRI) and International Master of Public Administration for Future Leaders (IMPA-Future Leaders). More than 1,000 international students have graduated from Tsinghua SPPM, covering more than 100 countries and regions from six continents.

On July 16th, 2013, Tsinghua MPA program received the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) Accreditation. It is the first MPA program outside the United States to receive NASPAA Accreditation. MPA program received the NASPAA Accreditation for the second time in 2022 and passed the Chinese Advanced MPA Education Accreditation (CAMPAA) in 2025.

There are currently more than 60 faculty members at Tsinghua SPPM. Among them, many have earned their doctoral degrees from world-renowned universities. They are actively engaged in researches covering public policies, economics, politics, political economy, international relations, NGO, social/government/industrial innovation, anti-corruption, development study, crisis management etc.

The research activities in public policy and management in the school have made important contributions to the formulation and implementation of public policies in China. Close partnerships and cooperation have also been forged with international organizations and academic programs in the field of public policy and management around the world.

1.2.3 Life at Beijing and Tsinghua

Life at Beijing

In Beijing, the climate is a typical north temperate and semi humid continental monsoon climate. It is rainy in summer, cold and dry in winter with very short spring and autumn. The annual average temperature is 10-12 degrees. In winter,



down jacket is needed. As an international metropolis and China's national political center, Beijing has a long historical tradition and rich cultural heritage. In 2024, the per capita disposable income of Beijing residents was around 85,400 yuan. The living expense is high in Beijing.

Life at Tsinghua

Tsinghua University provides dormitory rooms for MIDG program students, with each student staying in one room. Each room includes a single bed, a desk, chairs, a wardrobe, central air conditioning, wired and wireless networks, with public bathroom and toilet on each floor. There are more than 10 student dining halls at campus, providing a variety of dishes including Muslim and Western food. Various sports facilities are also provided on campus, including: the Natatorium (swimming and diving), the Comprehensive Gymnasium (badminton, table tennis, basketball, and gymnastics), the West Gymnasium (badminton, basketball, volleyball, and billiards), the West Playground, the East Playground, Zijing Sports Complex (basketball, tennis, volleyball, and soccer), etc. International students can have their own internet accounts and get access to various on-campus internet resources.

1.3 Academic Plan

1.3.1 Curriculum Arrangement

The MIDG program consists of four semesters of full-time academic work, with a minimum course requirement of 34 credits to complete the degree, including the public required course, 5 credits; core courses, 9 credits; concentration courses, no less than 6 credits; electives, no less than 6 credits; required components, no less than 8 credits. **Students must gain all the required credits before the beginning of the fourth semester to be able to join the thesis defense.**

Curriculum

1) Public Required Course (5 credits, examinations)

Language course Group number: First Foreign Language Class (0000002) 2 credits (exam)

- (1) 64203012 Primary Chinese (A)
- (2) 64203022 Primary Chinese (B)
- (3) 64203032 Intermediate Chinese (A)



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- (4) 64203042 Intermediate Chinese (B)
- (5) 64203052 Intermediate Chinese
- (6) 64203062 Intermediate- Advanced Chinese
- (7) 64203072 Advanced Chinese

- Overview of China (Group No. 00000007) 3 credits (exam)

Note: Students can choose one 2-3 credit Chinese History or Culture. Insufficient credit can be substituted by extra credits from concentration or elective courses.

Course	Course Name	Credits	Language	Semester of
60040011	Development and Management of the Yellow River Basin	1	English	Autumn
60590042	Government Operations in China	2	Chinese	Autumn
60610082	Chinese Culture and Society	2	English	Autumn
60610112	An introduction of Science, Technology and Society in China	2	Chinese	Autumn
60640542	Introduction to Chinese Thought and Culture	2	English	Autumn
60660053	Introduction to Chinese Law and Chinese Society	3	English	Autumn
60680031	Social and Economic Policies, Practices and Challenges in Contemporary China	1	English	Autumn
60972003	Chinese Culture, History and Values	3	English	Autumn
80000902	History of Chinese Architecture	3	English	Autumn
80800362	Chinese Traditional Furniture Research	2	Chinese	Autumn
80800702	The study of Chinese ink painting	2	Chinese	Autumn
80970222	Political thought in Chinese history and philosophy	2	Chinese	Autumn
60640522	A Panoramic View of Chinese Culture	2	English	Autumn/Spring
61030132	A Chinese Perspective on Global Development Issues	2	English	Autumn/Spring
60050032	Human Perspectives on Environmental Issues and Solutions	2	English	Spring
60510341	Macroeconomics: The Chinese Economy	2	English	Spring
60510371	Frontiers of Chinese Contemporary Issues Research	1	Chinese & English	Spring



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60610132	Chinese Philosophy	1	English	Spring
60640552	New Horizon in Chinese Philosophy	2	English	Spring
60050032	Environmental problems and countermeasures from a humanistic	2	English	Spring
60690032	An Introduction of Chinese History and Culture	2	English	Spring
60690053	The Artistic and Cultural Interaction Between China and the West	2	English	Spring
80140292	Energy strategy for sustainable development	3	English	Spring
80670632	Intercultural communication	2	English	Spring

2) Core Courses (9 credits)

Number	Course	Credit	Exam
70590643	Strategic Management of Public Organizations	3 credits	(Exam)
80590173	Comparative Politics and Government)	3 credits	(Exam)

3) Concentration Required Courses (No less than 6 credits)

Number	Course	Credit	Exam
80590623	Governance and Development	3 credits	(Exam)
80591203	Sociology and Social Policy	3 credits	(Exam) (Open one year interval)
80590713	Integrated Approaches to Sustainable Development Practice	3 credits	(Exam)
80591633	International Organizations and Global Governance	3 credits	(Exam) (The following year)
80590833	Development: Theory and Practice	3 credits	(Exam)
80590683	Politics and Government in China	3 credits	(Exam)

Note: Subject to the approval of their advisors, students can also formulate their own area of concentration by taking no more than 3 credits of science and engineering courses offered in Chinese or English. Students are responsible for registering the courses online.



4) Electives Courses (No less than 6 credits)

Number	Course	Credit	Exam
80590203	International Political Economy	3 credits	(Exam)
80591653	Public Law with International Perspective	3 credits	(Exam)
90590023	Frontier on Public Policy Study-International Political Economy Analysis	3 credits	(Exam)
70590603	Economic Development and Policy in China	3 credits	(Exam)
80590853	Frontier of Public Management	3 credits	(Exam)

In addition to the above elective courses, you can also take the "Chinese Development and Global Governance Courses Group" or "English Group on Resources and Environment" courses to meet the elective courses' credits.

➤ **Chinese Development and Global Governance Courses Group**

Course Name	Course Number	Department Offering the course
Guest Lecture Series I	80590901	School of Public Administration
Introduction to Sustainable Development	70590773	School of Public Administration
Development Theory and Practice	80590833	School of Public Administration
Frontiers in Public Policy - International Political Economy Analysis	90590023	School of Public Administration
McKinsey Course: Global Leadership	80515182	School of Business
International Finance	70510243	School of Economics and Management
Innovation and Entrepreneurship in China	80970212	Schwarzman College
China's International Development Cooperation: Theory, Policy and Practice	80977132	Schwarzman College



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Global media and entertainment industry	80970242	Schwarzman College
Regional Security in Asia	80977192	Schwarzman College
Strategic communication in the New Era of Globalization	80977212	Schwarzman College
The Future design of the Fourth Industrial Revolution	80970191	Schwarzman College
Political thought in Chinese History and philosophy	80970222	Schwarzman College
China's foreign relations	80977172	Schwarzman College
Analysis of Major Economic Issues in China and the World	70970002	Schwarzman College
Clean Energy transition	80974251	Schwarzman College
Global and Chinese environmental governance	80974282	Schwarzman College
Improving the urban Environment: A Review of Problems and Methods	80974331	Schwarzman College
Ethics and governance of Artificial intelligence	80974341	Schwarzman College
China's relations with other developing countries	80977231	Schwarzman College
Analysis of Political Economy in Developing Countries	80977042	Schwarzman College
Business Sustainability Leadership at Home and abroad	80970122	Schwarzman College
Foreign Policy and infrastructure construction	80977252	Schwarzman College
Cyber Security and Global Affairs	80977242	Schwarzman College
Science and Technology Policy and Innovation in China	80974362	Schwarzman College

➤ **English Group on Resources and Environment**

Course Name	Course Number	Department Offering the course	Notes
Integrated River management	80040103	Department of Hydraulic Engineering	
World Basin Planning and Management Comparison	80040272	Department of Hydraulic Engineering	



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Environmental Management and Policy	80050213	School of the Environment	
Sustainable management of water resources and water environment	70050293	School of the Environment	
Industrial Ecology and circular Economy	80050183	School of the Environment	
Environmental Risk Analysis	70050112	School of the Environment	
Material flow analysis and its applications	70050362	School of the Environment	
Global Environmental Issues	80050253	School of the Environment	
International environmental cooperation project development and management	80050561	School of the Environment	
Sustainable energy strategies	80140292	Department of Energy and Power Engineering	Spring Semester
Clean Energy transition	80974251	Schwarzman College	Partner colleges only
Global and Chinese environmental governance	80974282	Schwarzman College	Partner colleges only

Note: Students can take other courses offered to graduate students by Tsinghua University (no more than 6 credits) with advisor's approval.

5) Required Components (8 credits)

Number	Course	Credit	Exam
70590673	Research Design and Thesis Writing	3credits	(Exam)
80590913	China Development: Field Trip Series	3credits	(Exam)
69990021	Literature Review and Thesis Proposal	1 credit	(Exam)
● Professional Ethics Courses (no less than 1 credit)			
80591751	International Development Frontier I	1 credit	(Exam)
80590901	Guest Lecture Series I	1 credit	(Exam)
60590071	Ethics in Public Administration	1 credit	(Exam)
80590213	Science & Art of Leadership	3 credits	(Exam)

Instructions:



***China Development: Field Trip Series : Students are required to complete a social practice organized by the Project Office and submit a Reflection Paper.**

1.3.2 Faculty

	Name	Title	Field
1	Zhu Junming	Associate Professor PhD, University of Maryland	Resources, Environmental Policy Analysis and Evaluation, Environmental Governance, Industrial Ecology
2	Zhou Yuan	Associate Professor PhD, University of Cambridge	Public Policy, Innovation Management, Innovation Policy
3	Zhang Penglong	Associate Professor PhD, Boston College	Globalization and International Trade, International Relations, Development, Economic Geography
4	Yin Chengzhi	Associate Professor PhD, Peking University PhD., University of Stuttgart, Germany	Urban and Regional Planning, Urban and Rural Public Governance
5	Wang Youqiang	Professor Ph.D., University of Maryland, Ph.D., Ohio University, U.S.	Public Economics, Public Governance Leadership
6	Wang Qingxin	Professor PhD, State University of New York, USA	East Asian Politics and international Relations, Political Philosophy, Confucian Political Thought
7	Lan Zhiyong	Professor PhD, Syracuse University, USA	Public Administration, Organizational Learning and Innovation, Information Technology Policy, Urban Governance, Government and Business



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8	Guo Xinning	Professor PhD, National Defense University	International Development, Industrial Economics and Policies, Resources and Environment, Economics and Finance
9	Gui Tianhan	Associate Professor PhD, University of Florida	Overseas Development Assistance, Development/Aid Project Evaluation, Gender
10	Gao Yuning	Associate Professor PhD, University of Cambridge	International Economics and International Development Research, Resource and Environmental Economic Policy Research
11	Chen Jidong	Associate Professor PhD, Princeton University	Institution and Governance, Applied Game Theory, Chinese Politics and Economy, Experimental Social Sciences
12	Zhang Fang	Associate Professor Ph.D., Tsinghua University, China Ph.D., Tufts University, USA	Technological Innovation and Technology Transfer, Energy and Climate Policies, Global Governance
13	Yu An	Professor Ph.D., Peking University, China Director, Institute of Government Management and Innovation	Administrative law, WTO legal issues, and government procurement
14	Qian Meijun	Professor Ph.D., Boston College, USA	Compare Financial Systems, Economic Development, Financial Institution Risk and Regulation

1.3.3 Teaching Methods

The program introduces to the students the major concepts, theories and practices of public management. It will also help students access and understand the practices of Chinese public administration in the reform era. To achieve this purpose, instructors will



adopt various teaching methods, including lecturing, case discussion, group presentations and on-site visits. Students are expected to actively participate in the teaching process and contribute to the classroom discussion.

1.3.4 Graduation Thesis

Thesis Proposal

Prior to thesis preparation, students must determine a thesis topic after consulting with his/her advisor, and submit the Thesis Proposal Report and Schedule of Thesis Writing of Master's Candidates of Tsinghua University along with a hard copy of the proposal signed by the advisor to the Academic Office. In case the thesis proposal is not approved, the student must consult with his/her advisor and submit a revised proposal. According to the requirements for graduate innovative achievements, the advisor should conduct a comprehensive evaluation of students' topic selection, sign and give comments on the thesis proposal form. Student whose thesis proposal is concluded as "failed" should revise their proposal work within 1-3 months and resubmit thesis proposal the second time. Student whose second thesis proposal result is concluded as "failed" should revise their proposal work again within 1-3 months and resubmit thesis proposal the third time. In the third review. If students' thesis proposal still cannot pass, thesis work will be assessed as "not meet the requirements of program study". In this case, graduate student should apply for withdrawal, otherwise will be expelled from Tsinghua University.

After the thesis proposal has been approved, students will receive 1 credit for Literature Review and Thesis Proposal course. It is recommended that students spend no less than six months on thesis writing after the thesis proposal submission.

Thesis Preparation

Students in the program must prepare the thesis under the guidance of his/her advisor and in accordance with the basic requirements for MIDG Thesis. The thesis must be written in English. Students can refer to thesis formatting template provided by the Academic Office. In order to orally defend his/her degree thesis, the



student's thesis must meet the format requirement.

Mid-term Review on Thesis Work

MIDG students should complete the mid-term review of the thesis on time in accordance with the notice from the Academic Office. In principle, mid-term review should be conducted no later than 3 months before the application for thesis defense. After the advisor has reviewed and signed the student's thesis, the assessment team under the International Program Committee will organize a comprehensive review on the progress of thesis work, work attitude, energy investment and other aspects. Those who pass are allowed to continue the thesis work.

Thesis Defense

Students must satisfy all academic requirements of the academic plan and pass all the courses (no failed or incomplete course) in order to apply for oral defense of thesis.

Students defending in the spring semester must submit the final draft (hard copy) of the thesis signed by the advisor before the deadline informed by the Graduate School (thesis defense schedule varies based on academic announcement by the university each year). Tsinghua University Master's degree (graduation) approval material must be submitted with the final draft.

Students must fill out the Tsinghua University Master's Degree (Graduation) Approval Material forms, and sign The Authorization Statement on the use of dissertation and The Statement of Acknowledgements and Declaration prior to leaving school. The student may ask the Academic Office to print the final copies of his/her thesis (signed by the advisor) at the student's own cost.

Students cannot defend the thesis without the advisor's signature. Students who are approved for oral defense must attend the defense in person. The school holds two thesis defenses per year, generally in May and November. The Academic



Office will announce the specific time each semester.

Students themselves cover the color-printing fee. After the thesis defense finishes, students are also required to cooperate with Academic Office to submit thesis and complete forms. Students must satisfy all academic requirements of the academic plan and pass all the courses (no failed or incomplete course) in order to apply for oral defense of thesis.

1.3.5 Graduation and Degree Conferral

Degree to be conferred: Master of Public Administration.

Based on the quality of the thesis and the student's oral defense, the university will make decision to grant a degree, postpone the granting of a degree, or not grant a degree. In the event that the student does not pass the defense, the student will receive a Certificate of Completion. If the student has not met the requirements of the program, or failed the thesis defense, he/she will be granted a Certificate of Incompletion. A certificate from MOFCOM will also be issued upon graduation.

The university confers degrees in June and December of each academic year.

2. Admission

2.1 Qualification of Applicants

1. Non-Chinese nationals with academic or professional background in the fields of Government, NGO, Educational institution, Media, Business etc., and dedicated to work in public sectors.
2. Authenticated Bachelor's degree.
3. Under the age of 45 (Borne after Sep 1, 1981), and with more than 3 years' full-time work experience after obtaining bachelor's degree.
4. Good academic background and strong analytic ability. Preference will be given to



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in-service candidates who possess a relevant academic or professional background in the field related to the program.

5. Good physical and mental health, providing health certificate or physical examination form issued by local public hospitals to prove that have no diseases that violate Chinese laws and regulations prohibiting the entry and prohibition of long-term residency in China. (MOFCOM has the right to decline the applicants who have severe hypertension, cardiovascular disease, diabetes, cancer and other serious chronic diseases, mental illness or infectious diseases that are likely to cause significant harm to public health, or in major surgery and acute diseases, seriously disabled or pregnant women to attend the program. Pregnancy during the period of study in China shall result in mandatory withdrawal from the program.)
6. High English proficiency (for nonnative English speakers: TOEFL 85/IELTS 6.5, or equivalent).
7. Strong potential for professional development in their chosen field and a commitment to promoting friendly exchanges and cooperation between their home country and China.
8. Students who are studying in China or have been admitted to other Chinese government scholarship programs are not allowed to apply.

2.2 Application Procedures

Tsinghua University's Application

Please complete the On-line Application by the Website of Tsinghua University (<http://yzbm.tsinghua.edu.cn/intlLogin>). Please upload all the required materials (listed below). When filling the online application, please choose Master of Public Administration in International Development and Governance program in the system, and specify the financial sponsor is MOFCOM. No application fee is required. After submitting the online application, print out the automatically generated Application Form for International Program, sign it and attach a 2-inch photo. Then submit the Form along with other required documents to the Chinese Embassy in your country. For detailed THU requirements, you can refer this website first: <https://yz.tsinghua.edu.cn/en/>



Only applicants recommended by the Embassy of the People's Republic of China will be considered for admission.

2.3 Required Application Materials

1. Passport bio page (**personal ordinary-type passport**). Applicant who holds personal ordinary-type passport and diplomatic visa in China should also provide the scanned copy of diplomatic visa page. For more details, please check <https://yz.tsinghua.edu.cn/en/>.
2. Three 2-inch photos. One photo should be pasted onto the application form.
3. Bachelor's degree certificate (original) and the authentication. The authentication should be issued by the educational authorities of the applicant's home country or by the educational authorities of the country where the degree-granting institution is located.
4. Academic transcript of your undergraduate study (original).
5. Resume in English, including personal background, study experience after high school and work experience.
6. Personal statement in English. The personal statement should be completed directly in the application system. Please indicate the motivation for applying the program, the advantages and accomplishment after fulfilling the program, the study plan and the career goal.
7. Two academic recommendation letters from scholars who hold the title of associate professor or higher, or senior professionals in a related academic field. Please follow the instructions on the online system for submission of online recommendation letters or upload the recommendation letters signed by references.
8. English language proficiency test results. For non-native English speakers or applicants whose instruction media of tertiary education is not English, evidence of English proficiency is required. TOEFL 85 or above; IELTS 6.5 or above.
9. Foreigner Physical Examination Form. The examination result must be obtained within 1 month prior to submitting the application materials. All applicants shall



be in good physical conditions and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.

10. Non-Criminal Record Report, within 6 months of application.

Note: All documents must be submitted to Tsinghua University's online application portal instead of mailing or emailing. The documents provided should be the original documents in Chinese or in English; otherwise notarized translations in Chinese or English are required.

2.4 Embassy Recommendation

Only after students have obtained the approval from their government ministries, can they apply for this program, and submit all the application materials to the Economic and Commercial Counsellor's Office, Embassy of the People's Republic of China. The ministries should clarify with the embassy about whether the applicant is willing to be considered for other university or other master program if MIDG program is already full.

If the ministries of students' home country permit individual student to submit materials directly to Embassy of the People's Republic of China in their own country, the students should acquire certificates or recommendation from the ministries and submit the documents to the Embassy.

2.5 Application Remarks

- Applicants are required to submit scanned images of all required documents at the time of application. **All uploaded documents should be in Chinese or in English; otherwise notarial translations in Chinese or English are required.** Once translated, the original documents and certified translations should be submitted together to the application system.
- Please scan the original or notarized application documents in color using a scanner. Images captured by mobile phone or camera are not



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acceptable. Scans of copies are also not acceptable.

- Applications with incomplete documents will not be processed. Applicants should take the initiative to understand the application procedures and application requirements before applying. The applicant will be responsible for any consequences arising from failure to complete the application process as required.
- The University has the right to require applicants to provide original/notarized copies of application materials or certification documents issued by a designated certification body for further inspection.
- As some countries' higher education systems are very different from the Chinese system, applicants from different education systems should refer to Tsinghua University's online application website for reference. Click here: <https://yz.tsinghua.edu.cn/en/info/1020/1098.htm>
- None of the above application documents will be returned.
- If the higher-level department of China issues a new policy, the University will make corresponding adjustments.
- Applicants must ensure that the application information, application materials, degree certificate and degree authentication provided are true and accurate. If the admissions unit or certification department verifies that anything in the application is not true, the application, admission or study qualification will be cancelled.
- Applicants who are found to be in breach of academic ethics, professional ethics, honesty and trustworthiness, etc., will not be admitted or admission/study qualification will be cancelled after this breach has been verified.
- The relevant information, documents and messages that the THU Graduate Admissions Office and relevant departments/schools publish or send to applicants through websites, phone calls, emails, text messages, etc. are deemed to have been delivered. All consequences caused by the applicant's personal negligence and other reasons shall be borne



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by the applicant himself/herself.

- Chinese government will not explain the application result, no matter the applicants are accepted or not.
- No accommodation fee for family members' visits.
- Chinese visa application procedure and other information will be specified at the admission letter.

For other details regarding the application requirements, please refer to the “ Admission to Graduate Programs of Tsinghua University 2026 (For International Students)”: <https://yz.tsinghua.edu.cn/en/info/1035/1523.htm>

2.6 Important Dates

Event	Date
Deadline of Application	June 6, 2026
Admission Notice and Visa Application Form (JW) Issued	August, 2026
Registration	August, 2026
1 st Semester	September, 2026-January, 2027
2 nd Semester	February, 2026-June 2027
3 rd Semester	September, 2026-January, 2028
4 th Semester	February, 2027-June, 2028
Return to Home Country	July, 2028

Note: Registration time is to be confirmed on the Admission Notice. The dates may subject to change according to the university calendar

3. Contact Information

Ms. Liu Hang (Amanda)



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Tel: (86)10-62797483

E-mail: midg@tsinghua.edu.cn

Website: <https://www.sppm.tsinghua.edu.cn/english/info/1007/1762.htm>

Address: Room 201 – Office of International Cooperation and Exchange

School of Public Policy and Management

Tsinghua University

Beijing 100084, P. R. China

The above information is subject to change by the School of Public Policy and Management, Tsinghua University.



Academic Education Programs Sponsored by Ministry of Commerce PRC



2026 Master of Professional Accounting Program

Enrollment Guide

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Part One. Program Description

I. About the Program

1. Introduction of the Program

The Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China in 2008 is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talents working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctoral education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant work experience, and decent physical conditions, which are essential for the intense study needed for obtaining the degrees. These graduates are now working in their fields of specialization in their home countries and are undertaking an increasingly significant role in the economic development cooperation between China and their home countries.



In 2015, Shanghai National Accounting Institute started to offer the two-year “Master of Professional Accounting Program” with the support of the Ministry of Commerce of People’s Republic of China. So far 277 government officials, scholars and managerial personnel from 36 developing countries have joined the program. Most of them come from

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public sectors such as ministry of finance, central bank, audit office, etc. The program aims to cultivate high-level, interdisciplinary and application-oriented talents in the fields of accounting, finance and management for developing countries. After completing their studies and returning to their home countries, the alumni of the program generally have achieved good career development. They have made positive contributions to promoting the bilateral economic and trade cooperation as well as the friendly relations between their home countries and China in their respective positions.

We believe that by participating in the program and obtaining the degree, you will be able to acquire professional knowledge and expertise, thereby realizing your life value and purpose and in the meantime contributing to the social and economic development of your own countries.



2. Prospective Students

Government officials, managerial personnel from state-owned enterprises as well as researchers or university lecturers from developing countries with bachelor's degree or above in the field of economics, management etc. Applicants with government work experience or policy making experience are preferred.

3. Program Objective

The Program is designed to train experienced, application-oriented and high-caliber talents in the field of accounting, finance and

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management to be financial managers, researchers or policymakers with profound expertise and strong analytical and decision-making ability.

4. Enrollment Plan

We plan to enroll a maximum of 30 students in our two-year full-time Master of Professional Accounting Program. The teaching language is English.

5. Scholarship Coverage

- Students are exempt from tuition fees.
- Free on-campus accommodation.
- One-off resettlement fee of 3000 RMB.
- Stipend: 36,000 RMB/person/year (3,000 RMB per month) for Master's Degree, to be paid monthly according to the actual time of their stay in China.
- Free medical insurance for international students (will be purchased by the school).
- One-time round-trip international airfare (first time fly to China after enrollment, and fly back to home country upon graduation), and one time home-visit international airfare during the term of study.
- The annual review is compulsory for all students. Those who pass the review may continue to enjoy full scholarships in the next year.
- After coming to China, students are required to take the Physical Examination again, and the cost is not included in the scholarship.
- Since stipend remittance takes some time, we strongly recommend you prepare a certain amount of cash (500 US dollars or equivalent RMB) before coming to China.
- Other expenses will be managed and used by MOFCOM or the school and will not be distributed to students. MOFCOM only provides students with financial assistance within their enrolled academic duration. Students who delay graduation for any reason will not receive continued funding.

II. Introduction of the Institute

1. About SNAI

The Shanghai National Accounting Institute (SNAI) was officially established in September 2000 with the strong support of the Chinese government. It is a national-level high-end training base for talents in accounting, finance and management affiliated to the Ministry of Finance of China (MOF). It is also the location of the Asia-Pacific Finance and Development Institute (AFDI), which was established by the Chinese government to promote regional capacity building. Over the past 20 years, SNAI has sought to find pedagogy proper for senior financial and accounting professionals, cultivate high-end talents for the accounting sector and provide advanced continuing education for macroeconomic regulators, large-and-medium-sized SOEs, financial institutions and intermediaries. Today, SNAI has created its own unique teaching methodology underpinned by the three pillars of degree education, executive development program and distance education. Since 2011, SNAI has been approved by the Academic Degrees Committee of the State Council as the institute for conferring master's degrees in professional accounting, auditing, tax and finance. In 2024, SNAI was approved by the Academic Degrees Committee of the State Council of PRC as Doctoral Degree Conferring Unit and is authorized to conduct professional PhD program in Auditing. Looking forward, SNAI will continue to make unremitting efforts to build it into a leading accounting institute with international recognition, which constitutes the realization of four sub-goals as being a highland in bringing up top accounting talents in China, a think tank for national accounting policymaking and corporate finance, a nationwide knowledge and information hub on accounting, and an international platform for communication and exchange in accounting.

2. About AFDI

The Asia-Pacific Finance and Development Institute (AFDI) which is co-located at SNAI, was initiated by the Chinese Central Government for capacity building under the APEC framework. Since the establishment in 2001, cooperating with international organizations such as the Asian Development Bank, World Bank, New Development Bank, UNIDO, ACCA, etc., AFDI has conducted various capacity building trainings, seminars, forums and research on regional financial and development issues.

To promote South-South cooperation and capacity building in the fields of finance and development for developing countries, in 2015, AFDI launched the “**Master of Professional Accounting Program**”, which aims

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to provide professional master's degree education to the young and mid-aged finance and economic officials from developing countries in the world. A total of 277 international students from 36 developing countries around the world have been enrolled. They are mainly officials from public sectors such as the ministry of finance, central bank, and audit office of their home countries.



3. Environment and Facilities

With a humid subtropical monsoon climate, Shanghai has a very pleasant climate with four distinct seasons. Shanghai enjoys abundant sunshine and rainfall throughout the year. Spring and autumn in Shanghai are relatively short with longer summer and winter. More than 60% of the rainfall in the whole year concentrated in the flood season from May to September. The hottest seasons are from July to August with more than 10 days above 35 °C per year. The coldest seasons are from late December to the end of February.

SNAI campus covers an area of 34.67 hectares and a floor area of 87,000 square meters. Its geographical location also is favorable, being adjacent to Shanghai Hongqiao International Airport and National Exhibition and Convention Center. The park-like campus is equipped with first-class teaching and learning facilities, and a common kitchen, as well

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as single room accommodations with private bathroom, 24-hour air conditioning, hot water and internet connection for the international students during their schooling. The food price at SNAI's dining hall is around 23-35 RMB per day.



III. Education Plan

1. Program Structure

The program curriculum comprises four basic modules, namely Public Core Courses (11 credits), Professional Courses I (18 credits), Professional Courses II (11 credits), and Electives (1 credit). The total credits are 41 and the minimum credit requirement for obtaining a master's degree is 40.

Course Type	Course Title	Credits	Semester			
			1	2	3	4
Public Core Courses	Chinese Language	8	√	√	√	
	Introduction to China	3	√	√		
	Subtotal: 2 courses	11				
Professional Courses I	Financial Accounting: Theory and Practice	2	√			
	Corporate Finance: Theory and Practice	2		√		
	Auditing Theory and Practice	1		√		
	Management Accounting: Theory and Practice	2		√		
	International Accounting Standards and Comparison	2		√		
	Business, Technology and Professional Ethics	1	√			
	Thematic Lectures on Finance and Economics	2	√	√	√	√
	Field Study of China's Reform and Development	4	√	√	√	√
	Information Retrieval and Thesis Writing	2	√	√	√	
	Subtotal: 9 courses	18				

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Course Type	Course Title	Credits	Semester			
			1	2	3	4
Professional Courses II	International Financial Cooperation	2	√			
	Financial Markets and Instruments	2			√	
	Strategy Management and Leadership	1		√		
	Development Economics	2			√	
	Financial System Reform in China	2			√	
	International Business	2			√	
	Subtotal: 6 courses	11				
Electives	Principles of Accounting	1	√			
	Subtotal: 1 course	1				
Total		41	Minimum credit requirement for obtaining master's degree is 40.			

Note: Courses may vary slightly from one year to another and subject to final approval by the SNAI Academic Committee.

2. Main Instructors Profile (In alphabetical order by family name)

Prof. LI Kouqing

Deputy Director One of the CAREC Institute, professor and doctoral supervisor of Shanghai National Accounting Institute, Vice President of China Enterprise Management Research Association, Standing director of China Accounting Society, Vice president of China Association of Chief Accountants. He holds a doctoral degree in Business Administration from the Shanghai University of Finance and Economics. Before joining CAREC Institute, he was President of Shanghai National Accounting Institute, Director of ASEAN (10+3) Macroeconomic Research Office (AMRO), and a member of the National Accounting Graduate Education Steering Committee.

Kelson Liu (LIU Qinghua)

Kelson Liu acts as finance director of Hologic, which is listed in Nasdaq. As a part time lecturer, the major academic cooperation partner includes SHUFE-Shanghai University of Finance & Economics, Shanghai National Accounting Institute, Beijing National Accounting Institute etc. He is a member of The Association of Chartered Certified Accountants (ACCA) China Expert Forum, and Global Board Director of IMA. He is also a member of US IMA – Institute of Management Accounting, US IIA – Institute of Internal Auditor, UK ACCA – The Association of Chartered Certified Accountants, US AFP-Association of Finance Professional.

Prof. TONG Chengsheng

Professor at Shanghai National Accounting Institute. With a Ph.D. in Management (Accounting), he is now serving as Professor of Department of Teaching and Research at Shanghai National Accounting Institute, as well as supervisor of master students at Shanghai University of Finance and Economics. With long-term teaching and research experience in management accounting, cost management and financial management, he has published a number of papers in major domestic academic journals such as Accounting Research. He has also participated as a core member in the research program funded by National Social Science Foundation, and led a project subordinated to the key program funded by Department of Science of National Natural Science Foundation of China.

Prof. Shirley Xie (XIE Shilei)

Professor at the School of Accounting, Zhejiang Gongshang University, serves the school as the associate dean responsible for undergraduate education and international cooperation programs. She holds a Doctoral degree in Business Administration from the School of Accounting, Shanghai University of Finance and Economics. She is a reputable lecturer on International/Chinese Financial Reporting Standards (IFRS/CAS) courses, especially with over 10 years experiences in teaching ACCA paper of Financial Reporting (FR). Equipped with profound knowledge in accounting standards, she has been enrolled in the second phase of the Training Project of International High-end Accounting Talents of the Ministry of Finance China in 2019. Apart from this, she has published papers in some authoritative Chinese academic journals, presided over scientific research projects and two provincial first-class courses in Zhejiang Province.

Dr. YAO Xianbin

Former Director General of Pacific Department of the Asian Development Bank. He holds a doctoral degree from Michigan State University, USA. He has long been committed to research on the development experience of different regions, countries and sectors, engaged in the development and implementation supervision of multiple projects, participated in leading high-level policy dialogues and strategic planning, guided planning and provided financing and advisory services, promoted regional financing and knowledge partnerships. He has led the research and production of several ADB publications.

Prof. YE Jianfang

Professor and doctoral supervisor of Shanghai University of Finance

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and Economics, and an advisory member of the Accounting Standards Advisory Committee of the Ministry of Finance. She holds a doctorate degree in financial management (accounting major), and a Certified public accountant in China and a Certified Public accountant in Australia. She has published more than 80 papers in authoritative journals at home and abroad and won the excellent paper Award of Chinese Accounting Society. Presided over a number of accounting standards of the Ministry of Finance and won awards; She has published many monographs and edited "Accounting English", which was awarded the key teaching material of the Ministry of Education's "Eleventh Five-Year Plan" and "Twelfth Five-Year Plan".

4. Featured Course

- Focusing on the themes of "Understanding of Chinese Government and Financial Policies", "Development and Innovation of Chinese Enterprises", "Rural Revitalization and Industrial Development of China", and "Learning of Chinese Culture and History", the field study on "China's Reform and Development" will be arranged for students to visit relevant Chinese government agencies, business enterprises, industrial clusters and cultural landmarks, to learn about China's success and lessons in social and economic development.
- The content of the ACCA module is embedded in the curriculum of the courses "Financial Accounting: Theory and Practice" and "Business, Technology and Professional Ethics". According to ACCA Exemption Policy, ACCA will provide program students an enhanced level of exemptions (Conditional Exemptions) from the ACCA Qualification.





5. Program Mode

The language of instruction is English. Classes will incorporate a mix of lectures, seminars, field visits and so on.

6. Program Semesters

The program lasts for two years and is divided into four semesters. While the first three semesters focus on course learning, including a one-week long field study in each semester, and the last one focuses on thesis writing. The program schedule is as follows:

The First Academic Year	The 1 st semester	Sept. 2026- Jan. 2027	Registration in Sept.
	Winter vacation	Jan. - Feb. 2027	Winter vacation
	The 2 nd semester	Mar. -Jul. 2027	
The Second Academic Year	Summer vacation	Jul. - Aug. 2027	Summer vacation
	The 3 rd semester	Sept. 2027 - Jan. 2028	
	Winter vacation	Jan. - Feb. 2028	Winter vacation
	The 4 th semester	Mar. - Jul. 2028	Graduation in July

7. Degree Thesis

1) General Requirements of Degree Thesis

Students are expected to bring specific research topics concerning accounting or financial management to the program, as a part of thesis research preparation. They will write a thesis on a special topic independently under the guidance of their supervisors using the theory and practice of accounting and related disciplines. In some special cases, it could also be a research report, or case analysis report with high standards. The thesis should be written in English with no less than 15,000 words.

2) Degree Thesis Defense

Degree thesis defense takes place in SNAI. A committee for Degree

Thesis Defense shall comprise three to five experts with equivalent qualifications in the subject or relevant subjects, including one or two external experts who are from practitioner organizations and have senior professional and technical titles.

8. Degree Requirements

Students are required to successfully complete a minimum of 40 credits of course work, a master thesis and thesis defense within the required period. After meeting the above requirements and receiving the approval of SNAI Academic Degree Evaluation Committee, the Degree of Master of Accounting will be awarded.

Part Two. Application

I . Requirement

All applicants must meet the following entrance requirements:

1. Applicants must be non-Chinese citizens under 45 years old (born after September 1, 1981).
2. All applicants shall be in good physical conditions and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations and able to submit the physical examination form issued by the local public hospital. The applicants with severe physical disability, hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental diseases or infectious diseases that may cause serious public health hazards and those who are under the recovery of major surgical treatment and during acute exacerbation or pregnancy are not suggested to apply for the program. If the students are pregnant during the study in China, they will be dismissed from the school according to the relevant regulations.
3. Applicants are required to have a valid passport, abide by the laws and decrees of the People's Republic of China as well as the rules and regulations of Shanghai National Accounting Institute, and respect the Chinese manners and customs.
4. Applicants must have attained a bachelor's degree or above,

three years or more work experience, professional study or work background related to the applied program.

5. Applicants are required to have a strong English proficiency that would enable them to attend the courses taught in English. (suggested standard: IELTS score above 6.0 or TOEFL IBT score above 80)

6. Applicants who have study or work experience relevant to the program are preferred.

7. Applicants should be mid-to-senior level government officials, senior managers at public institutions and enterprises, academicians at universities and research institutions.

8. Applicants should have potential for career development in their own fields and are willing to promote the communication and cooperation between China and their home countries.

9. Those who have already studied in China before or enrolled by other China Government Scholarship Program should not apply for this program.

10. Applicants must be recommended by the Economic and Commercial Counsellor's Office of the Chinese Embassy in their respective countries.

II. Procedure

1. Application to SNAI

Note: Please make sure that all the information you fill in the application form is accurate, especially your name, passport and home address, otherwise it will affect your admission and visa.

- 1). Register in SNAI online application system at <https://impacc.snai.edu>
- 2). Fill in the application form online and upload all the scanned copies of application documents.

2. Materials

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Documents		Requirements
1	Graduation certificate & degree	Graduation certificate and degree diploma must be original documents or notarized copies either in Chinese or in English.
2	Official academic transcripts	1. The transcripts must be original documents or notarized copies either in Chinese or in English. 2. The transcripts should include a full list of courses taken and standard achieved.
3	Personal statement	1500 words in English. Please make a detailed statement from the perspectives of your academic background, work/research experience and achievements, future career plans, etc.
4	Research plan	Please write your expected learning and research mission during your study in China
5	CV	In English.
6	Recommendation letters	1. Two recommendation letters, one from a government official at the Deputy Director-General level or above, the other from a professor or an associate professor in the field of economics (or management). 2. The recommendation letter must be original documents either in Chinese or English.
7	Copies of English language proficiency test results	If the applicants are not native English speakers or whose instruction media of tertiary education is not English, then a proof of English proficiency need to be demonstrated. (TOEFL iBT, IELTS or GRE score are desirable but not compulsory.)

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8	Photocopy of valid passport	The passport type must be ordinary. Important: All successful candidates should enter in China and register with SNAI with the same identity they used for applying for the master program at SNAI.
9	Recent passport size photo	Scanned copy
10	Physical examination form	The physical examination result should be within six month and prove that the applicant has no serious infectious disease or physical disability that could affect the study or other diseases that prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations

3. Submission

1) Applicants can only apply for the scholarship program after obtaining approval and recommendation from the relevant departments of government responsible for this affair and submit the application materials according to the specific requirements of the relevant departments of their home country.

2) If the government allows individual applicants to submit materials directly to the Chinese Embassy, the applicant must obtain the relevant certificate or recommendation letter from their home country for permission to study in China. The applicants need to submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counsellor's Office of the Chinese Embassy. Hard copy must include both the original copy and the photocopy, as indicated in the above table.

3) The relevant government departments need to submit a written request to the Economic and Commercial Counsellor's Office of Chinese Embassy for an official recommendation letter and clearly state:

- Whether the applicant is willing to be considered for a

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similar program at other universities if the quota of the applied school has been filled up;

- Other special requests if any.

Reminders:

1) All the documents to be submitted should be either in Chinese or English. Otherwise, a notarized copy in Chinese or English is required;

2) The original documents of degrees, diploma transcripts and language certificates must be presented for on-site verification at the Economic and Commercial Counsellor's Office of the Chinese Embassy; Applicants should send the scanned copies of all documents to the contact person of the program after the verification;

3) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counsellor's Office. If admitted, they must take the documents to China and submit them to the International Education Center of SNAI during registration.

III. Deadlines

The application deadline for the master program is **June 6, 2026**.

Part Three. Contact

Contact person: Ms. Grace DING; Ms. Kenan XU

E-mail: masterprogram@snai.edu

Telephone: (86-21) 39768186 or (86-21) 39768237

Fax: (86-21) 69768233

Website: <https://www.snai.edu/overseas/index.shtml>;

Address: 200 Panlong Road, Qingpu District Shanghai, 201702, P.R. China

Notes :

1. All the application materials will not be returned whether the applicant is accepted or not.
2. No explanation will be made by the Chinese Government regarding admission results.
3. Students are not allowed to bring his/her spouse or children to accompany them while studying in China. If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Shanghai, the visitor will have to bear all the expenses by him/herself.
4. The procedures for coming to China and the relevant requirements will be specified in the admission documents.





Academic Education Programs Sponsored by Ministry of Commerce of the PRC



Suzhou University of Science and Technology

2026 Master Program in Environmental Engineering Enrollment Information

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2026

1. PROGRAM INTRODUCTION

(1) Program Description

Degree Education Programs starting from 2008, sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

This program is playing an increasingly important role in the economic and trade cooperation and development between student's country and China, and is highly valued by his/her government.



Entrusted and sponsored by the Ministry of Commerce, Suzhou University of Science and Technology has been hosting 106 short training courses and seminars, regarding environmental protection technology and management, for people from Asia, Africa, Europe, Latin America and Oceania since 1993. From September 2015, a two years International Master's Program in Environmental Engineering has been started. 213 students graduated.

and 60 students are engaging in thesis research or subjects study. The master's program passed the third party audit mainly regard to management and education. The officials and technicians related to fields of water, energy resources management and protection, environmental protection, disaster management and economic development in developing countries, may obtain not only the relative professional knowledge, but also to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, in environmental protection. The aim of the program is to build up, through lectures, field trips and practices within two years, a good platform for the students to broaden their horizons, exchange ideas and acquire knowledge and strengthen economic ties and friendship between China and the recipient countries.

The recipient countries pay high attention on the programs, as their positive effects and good results brought by them in strengthening economic ties and friendship between China and the recipient countries.

Prospective Students:

The prospective master's degree students in Environmental Engineering are rank of section chief or higher, senior manager of enterprise, scientific researcher or technician of college and institute in the fields of water, energy resources management and protection, environmental protection, disaster management and economic development, and other public sectors, who have demonstrated superior performance, both academically and in their work. By the time of matriculation, each must have obtained an undergraduate bachelor's degree in the case of our master program.

Program Objective:

To prepare decision makers and practitioners in environmental protection, resources management and protection, disaster management, energy, economic development and other fields for developing countries.

Enrollment Plan:

Field of enrollment: environmental management and ecological protection

Candidates: 25

Language in instruction: English

Duration: 2 academic years (less than 730 days)

Financial Aid/Scholarship Coverage

1. Tuition waiver; Teaching material fee waiver; Research and survey fee waiver; Dissertation guidance fee waiver;
2. On-campus accommodation;
3. Stipend: The standard for living allowance is RMB 36,000 yuan per person per year from the month of registration till the month of graduation, which will be paid to the students on a monthly basis according to the students' actual duration of stay in China. ; one relocation fee: RMB3000 yuan per person;
4. Medical insurance;
5. 2 rounds international tickets during 2-year study period;
6. All students are required to participate in the annual assessment. Students who meet the standards will be eligible for full scholarship in the following year;
7. Other parts would be managed by the Chinese Ministry of Commerce or the university which won't transfer to the students;
8. The Chinese Ministry of Commerce would only offer the scholarship within the planned academic years. Those candidate who extend the graduation won't get the scholarship

anymore.

(2) INTRODUCTION OF UNIVERSITY/SCHOOL

Suzhou University of Science and Technology

Suzhou University of Science and Technology (SUST) was established on September 1, 2001, with the approval of the National Ministry of Education and the Government of Jiangsu Province, through the merging of the former Suzhou Institute of Urban Construction and Environmental Protection and the former Suzhou Railway Teachers College. The newly established university is an engineering-centered multidisciplinary institution of higher education, covering such fields as engineering, science, liberal arts, and management. Centering upon undergraduate programs, concurrently adult continuation education, the university takes an active part in developing postgraduate programs and undertakes the responsibility of fostering practical and creative talents.



School of Environmental Science and Engineering

School of Environmental Science and Engineering which is responsible for organizing international training courses and Master's Program, owns seven modern teaching researching laboratories. There are two provincial key laboratories of Environmental Science and Engineering lab, and Environmental Engineering Technology lab, etc.



In addition it has a library with online connections to a worldwide network of libraries, and a reading room containing many international journals and magazines.

Multi-function lecture theaters and a fully equipped auditorium that seats 200 people. Extensive ICT facilities, including a studio with video conferencing facilities. Innovative learning tools, including smart boards, Wi-Fi and remote access to all digital resources.

The School currently offers five undergraduate programs: Environmental Engineering, Environmental Science, Water Supply and Drainage Science and Engineering, Building Environment and Energy Application Engineering, and Environmental Ecological Engineering. It is authorized to confer Ph.D. and master's degrees under the first-level discipline of Environmental Science and Engineering, and offers master's programs in two second-level disciplines: Municipal Engineering, and Heating, Gas Supply, Ventilation and Air Conditioning Engineering. The School has 641 master's students, including 99 international students. Environmental Science and Engineering has been successively selected as a Jiangsu Provincial Key Discipline during the 12th Five-Year Plan period and included in Phase I–IV of the Jiangsu Higher Education Advantage Discipline Development Program.

The School has 115 full-time faculty members, including 27 professors and 45 associate professors, with 110 faculty members holding doctoral degrees. It is supported by nationally recognized academic leaders, including recipients of the National Science Fund for Distinguished Young Scholars, leading talents under the national “Ten Thousand Talents Program,” and members of the Ministry of Education’s Teaching Steering Committee. Many faculty members have received national and provincial/ministerial research awards; more than half have served as principal investigators on national-level projects. Nearly 70% have overseas study or work experience, and about 95.7% hold doctoral degrees.

Local Climate and Accommodation



Suzhou University of Science and Technology is located in New District of Suzhou. It is a famous historical and cultural city in China. Shanghai, the largest city in China, lies at its east. It has distinguished four seasons, where the average temperature in January is 2-3°C and 27-28 °C in July with mild rain often.

The university provides single room with air conditioning, bathroom and free Wi-Fi for the international master's students of this scholarship. There is a common kitchen at each floor. The dormitory is equipped with full-time administrator who is fluent in English, and the first floor is equipped with public laundry room, multi-functional classroom and lounge.

(3) EDUCATION PLAN

2026 Master Program in Environmental Engineering program is a two-year full-time program. Students enrolled in this program are expected to complete the course work, conduct research, and write a thesis within two years (730days).

Language of instruction: the language of instruction of the program is English.

Program Structure:

The program comprises of

- Taught Component (compulsory, optional and practice parts)
- Thesis Component (20,000 words)

Course Setting Table

Category	Course No.	Courses Name	Lecturer	Credit hours	Credit	Semester			Assessment	Remarks
						1	2	3		
Degree course	General courses	1001	Chinese Language (I) Chen Zhuqin/Tang Shuo	64	4	√			Test	General course (10 credit points)
		1002	Chinese Language (II)	32	2		√		Test	
		1003	Introduction to China	32	2	√			Test	
		1004	Probability Theory and Mathematical Statistics	32	2		√		Test	
	Basic course of discipline	2001	Advanced environmental chemistry	32	2	√			Test	Discipline foundation courses (4 credit points)
		2002	Advanced Environmental microbiology	32	2	√			Test	
	Technical foundation course	2003	Principle of environmental science	32	2	√			Test	Technical foundation courses (6 credit points)
		2004	Environmental engineering	32	2		√		Test	
		2005	Environmental planning and management	32	2	√			Test	
	Optional	3001	Advanced environmental	32	2		√		Test	Optional

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Non-Degree courses	course		monitoring	Youyi							course
		3002	Ecological engineering of Environment	Jiang Jing/Che ng Yuanyuan	32	2		√		Test	(12 credit points should be completed)
		3003	Environmental impact assessment	Wei Baoren	32	2		√		Test	
		3004	Environmental risk assessment and management	Yang Jie	32	2		√		Test	
		3005	New Biological Waste water Treatment Technology	Wang Jianfang/Qian Feiyue	32	2		√		Test	
		3006	Environmental Remediation Technology for Surface Water	Li Dapeng	32	2		√		Test	
		3007	Advanced Physico-chemical Treatment Technology of Wastewater	Liu Hong/Zhang Ganwei	32	2		√		Test	
		3008	Recycling Technology for Solid wastes	Tian Yongjing	32	2		√		Test	
		3009	Protection and Utilization of drinking water sources	Li Xueyan	32	2		√		Test	
		3010	Water Supply and Waste-water Treatment Technology and	Yang Jingjing	32	2		√		Test	

			Application								
		3011	Safeguarding Technology for Drinking Water Supply	Qian Feiyue	32	2		√		Test	
		3012	Carbon Peaking and carbon neutrality strategies and technologies	Yuan Yi	32	2		√		Test	
		3013	Chinese Characters and Chinese Culture	Tang Lizhen	32	2		√		Test	
Compulsory Modules		4001	Practical activity	1 week	4	Semester				Report	Compulsory
						1	2	3	4		
						√	√	√	√		

Teaching mode

It is the combination of classroom instruction, seminar, lab experiments, field trips and thesis. School of Environmental Science and Engineering boasts of first-class faculty composed of distinguished scholars and accomplished practitioners, who have been actively engaged in study of China's environmental protection practices and policy issues, and widely acknowledged as experts in their own field.

Field trips will be arranged for students to visit government agencies, special economic zones, business corporations and environmental protection facilities etc., to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, in environmental protection. Students have to submit a report after each field trip.

Term arrangement

There are two semesters, spring and autumn, in one academic year. In general, the spring term will start from Feb. 20th to Jul. 10th, while the autumn term will start from Sept. 1st to Jan. 20th. Jul. 11th to Aug. 31 and Jan. 21st to Feb. 19th are summer and winter vacation, respectively. It carries out according to the university calender in practice.

Thesis for graduate

Students are expected to bring specific research questions concerning environmental science and engineering to the program, as a part of thesis research preparation. With the guidance of a supervisor, a student is expected to carry out independent research that combine theoretical perspectives, analytic skills and practical experiences of

environmental science and engineering, and aiming at solving practical problems.

A student shall choose a professor as his/her supervisor by the end of the first semester, and joins in the professor's research team to study and practice. At the end of second semester, he/she should determine his/her research topic with the guidance and discuss with supervisor. In the third and fourth semester, he/she have to collect data, conduct research, and write the dissertation. During the course of research and writing, students are expected to interact regularly with their academic supervisors. In the fourth semester, they shall finalize and defend their dissertations.

Thesis or dissertation shall be written in English with 20,000 words.

Students must pass the oral defense for their thesis.

Degrees Award

A master degree of Environmental Science and Engineering will be conferred upon a candidate in the master program after his/her successful completion of required credits and thesis.



2. APPLICATION

(1) REQUIREMENT

All applicants must meet the following admission requirements:

- 1) Applicants must be non-Chinese citizens from developing countries, with a valid passport, or any other identification certificate sufficient to verify his/her nationality; All applicants should be younger than 45years old. (born after 1st September, 1981)
- 2) All applicants should be in good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic

diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant. If students get pregnant during studying period in China, she will be expelled from school.

3) Applicants for the master program must have attained a Bachelor degree and with at least 3 years working experience are preferred.

4) Applicants with professional study or work background which is related to the program are preferred

5) Applicants who work in government organizations, related companies, universities, Scientific research institutions are preferred.

6) Applicants must be proficient in English; Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide the certificate of English language proficiency.

7) Applicants should have the potential of career development in this field and intend to promote the friendly exchanges and cooperation between the host country and China.

8) Applicants must be recommended by the Economic and Commercial Counselor Office of Chinese Embassy in the country that accords with the candidate's nationality.

(2) SUBMISSION

Application for Admission

Applicants should fill in their personal information on the International Student Service Platform of Suzhou University of Science and Technology.

The link is: <https://usts.at0086.cn/StuApplication/Login.aspx>

Please type in MF in the place of Project Code.

FAST PASS: If you already have the program's please fill in the code to enter the right program for application
快捷通道: 如果您知晓项目的招生代码, 请输入代码以快速进入对应的申请项目。

Type MF here

招生代码 Project Code:

Materials

Before submitting the application the Economic and Commercial Counselor's Office, you have to prepare the materials listed in table 1.

Table 1: the application supporting material

Documents		Requirements	Photocopy
1	Recommendation letter by employee	Introduce the applicant's profile and is willing to recommend him/her to study in China	1
2	Recommendation letter by associate professor or above	Introduce the applicant's academic background, direction of major, the performance and research ability	1
3	Certificate and degree	Copy of certificate and bachelor degree	1
4	Transcripts	Transcripts of undergraduate study	1
5	CV	In English.	1
6	Personal statement	Your plan and objective in your master study in China	1
7	Photocopy of valid passport	The passport type must be ordinary. Important: All successful candidates should enter in China and register with SUST with the same identity they used while applying for the masters' program at SUST. The passport must be valid beyond July 31, 2028	1
8	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide the certificate of English language proficiency.	1
9	Health certificate issued in a latest month by the local public hospitals	without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	1
10	ID photo	Passport-size with white background	1

a) Submit all hard copy and e-copy to the Economic and Commercial Counselor's Office of Chinese Embassy. Hard copy must include both original copy and photocopy. For email and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.

b) Submit a written application to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter and clearly state:

Whether the applicant is willing to be considered for a similar program at other universities if the positions of program at USTS are already full.

Other special requests if any.

Reminders

All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

b) An original copy of degrees, transcripts and other documents must be presented for on-site verification.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, you must take the documents to China and submit them to the School of Environmental Science and Engineering during registration in September. In this case, the original copy must be presented for on-site verification.

(3) DEADLINE

The application deadline for the program is June 6th, 2026

3. OTHER INSTRUCTIONS

(1) CONTACT INFORMATION

Contact person of University: Ms Likki Zhu

Telephone: (86)512-68247000

E-mail: esestudy@usts.edu.cn

University Website: <http://www.usts.edu.cn/>

Mail address: Suzhou University of Science and Technology

No.99 Xuefu Road

Huqiu District, Suzhou, China

Post code 215009

(2) OTHER REMARKS

1) None of the materials submitted to the School of Environmental Science and Engineering will not be returned whether or not the application result is.

2) The Chinese Government will not explain whether or not the applicant is admitted.

3) Spouse or children are not allowed to accompany studying in china. We will not provide any expense of visiting China for applicant's spouse or children.

4) All the commission of coming China and requirements will explain in admission notice.